

Orientation: The Freshman Experience

Admissions/Screening	Unit I: Orientation Week	Unit II: Study Skills/Time Management/Financial Management Skills	Unit III: Advising and Degree Completion Planning	Unit IV: Modules
<p><i>Spring/Summer/Fall Assessment to determine level of academic readiness.</i></p> <p>Outcomes: Students will:</p> <p>1. Advance to Orientation</p> <p>Or</p> <p>2. Participation in summer-long academic readiness program at no charge to be complete prior to final admission to CCSJ.</p>	<p>-<i>CCSJ Welcome</i> -<i>Financial Aid</i> -<i>Advising</i> -<i>Introduction to the Library</i> -<i>Pre-Testing</i> -<i>Realistic Expectations</i> -<i>Great Expectations</i></p> <p>Outcomes: Students will be able to:</p> <p>1. find their classrooms, library, open lab, science labs, faculty offices, study buddy, etc. 2. find the financial aid office, recognize financial aid and identify f.a. resources; 3 find the advising office, recognize advising staff and complete and advising schedule; 4. students will be able to login to library computers and find one text book and one periodical; 5. identify their expectations for college and assess how realistic these expectations are; and, 6. express their greatest hopes and fears relative to what they are about to begin.</p> <p><i>Culmination: Convocation of Hope and Promise</i></p>	<p>Outcomes: Students will be able to:</p> <p>1. read a college text as a tool; 2. prepare concise summaries of written and oral presentations; 3. take accurate notes in class; 4. develop a realistic schedule for managing the demands of study, family, work and social needs; 5. identify time management problems that could interfere with their ability to succeed in college; and participate in the development of interventions designed to solve those time management problems; 6. identify and plan how to solve financial problems that could interrupt degree completion</p>	<p>Outcomes: Students will be able to:</p> <p>1. submit a completed bingo sheet that indicates the sequence of courses students will take until the degree is completed; or/ 2. submit a completed bingo sheet that indicates the sequence of General Education courses students will take as part of degree completion along with courses that may help explore a major.</p>	<p>-Personal Adjustment -Career Planning -Continued Academic Skills -Information Technology -Peer Counseling</p> <p>Outcomes: Students will be able to:</p> <p>1. Select the module or modules that represent areas of potential external and/or internal barriers to degree completion.</p> <p>2. As a result of participation in Unit IV modules, students will be able to demonstrate attainment of agreed upon outcomes specific to those modules. Examples: Students will: -demonstrate increased awareness of internal barriers to degree completion and a commitment to strategies that will enable students to overcome them. -identify several possible career paths and demonstrate and ability to continue the career exploration process.</p>

Freshman Seminar: Social Justice – The Units introduce the competencies. The seminar reinforces them.

Delivery:

Unit I: Week One

Units II, III, and IV: One module of each unit runs for one hour each week.