

**Blackboard Learn** uses a Web 2.0 interface. Faculty members can drag-and-drop items that appear on the course menu and content area in a course. In addition, faculty members use contextual menus to edit the courses.

### Home Page

Each new course opens to a home page that includes modules such as “What’s New” and “To Do.” This page provides students with information on what has changed in the course. Students will view items that require his or her attention as well. Faculty can modify the course home page.

### Control Panel

Faculty members are no longer required to open a separate Control Panel. The tools are now embedded throughout the course. To edit a course and/or view the course as student, faculty can click on the “Edit Mode” button in the top right corner of any course page. Be advised that course menu buttons that do not contain any content are automatically hidden from the student’s view. The items are always visible to the Faculty in Edit Mode.

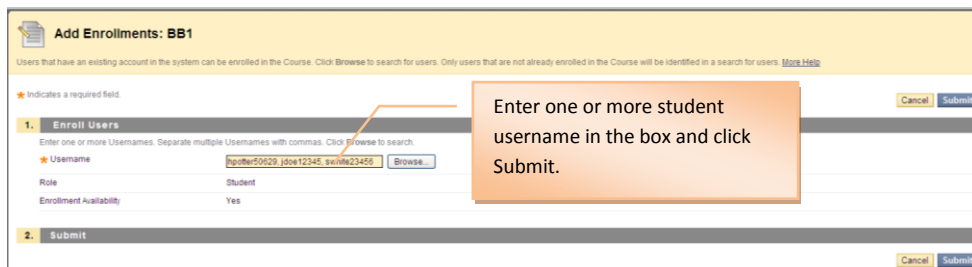
### Enrolling Students

To enroll students in your course, in the Control Panel (bottom left of screen) **expand the Users and Groups** section and **click Users**. On the Users page, select **Find Users to Enroll**.



### There are two ways to enroll students:

**\*1) Enter one or more student username(s) in the box by \*Username and click Submit; OR**

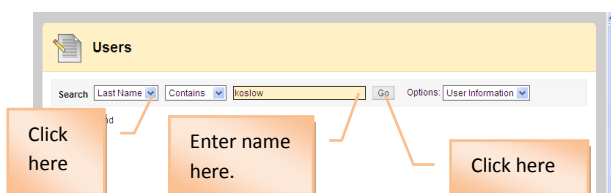


**2) Click “Browse” select “Last Name” from the drop-down menu by the Search field and enter the student’s last name. Click GO. Select the student’s name and click Submit. See my example below.**

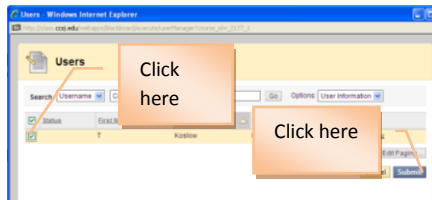


### EXAMPLE

*I enrolled students by clicking Browse and searching by the student’s last name. I entered the name of student in the box and clicked GO.*



Next, I clicked in the checkbox next to the student's name and clicked Submit.



**\*Note:** If you know the student's username, type as many names as desired and separate each username with a comma. For example, enter usernames: *hpotter50629, jdoe12345, bjones23456* in the box by Username and **click Submit**.

### Mashups

Faculty can easily integrate rich media learning content using Web 2.0 resources from YouTube, SlideShare and Flickr. Faculty can now search, find and insert media learning content. This means that without leaving the Blackboard Learn interface, faculty can select and embed content into the course.

### Assignments

The Digital Drop Box is no longer available in Blackboard. A new feature in Assignments is the ability to deploy Assignments to all students or to groups of students. Another new feature is the ability to allow students to submit multiple attempts for the same assignment.

### Blogs

Students can now collaborate on blogs. Blackboard Learn has private Blog and Journal tools to allow students to create and share ideas in a particular class. The blogs allow students to share their thoughts and work in a common area. Everyone in the course can read and add comments.

### Journals

The journal allows the individual student to post entries to be read by the faculty member. Journals can be indexed on a weekly or monthly basis. Faculty members can use the Journal to enable students to reflect on a particular topic in the course.

### Wikis

Wikis allow multiple students to share and collaborate on one or more pages of content. Pages can be created and edited quickly, while tracking changes and additions. Faculty can create one or more wikis for all course members to contribute to and create wikis for specific groups to use to collaborate. Faculty can view all changes to all pages in the wiki. Faculty can assign grades to student contributions to a wiki. Students can view their wiki grades in the My Grades tool in Blackboard. (©Blackboard, Inc.)