



**Student is aware of and complies with the NASW, American Psychological Association, or American Counseling Association Code of Ethics** (student is aware of and adheres to the legal and ethical guidelines governing clients' rights: informed consent, confidentiality, maintaining appropriate boundaries with clients, etc. and other behaviors that guide their profession/major)

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**Student demonstrates a respect for diversity** (student treats all staff and clients with respect regardless of race, sex, age, religion, socio-economic status, cultural differences, etc.; can effectively engage people with backgrounds different from his/her own).

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**Student demonstrates an ability to apply critical thinking skills to his/her practice** (student can examine and/or appreciate different ways of viewing a situation and can offer alternative ways of thinking and responding; can use course knowledge to examine/apply to a situation, etc.)

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**Student demonstrates an ability and/or willingness to understand clients' behavior within the context of their individual, family, organizational, and societal structures** (student shows an appreciation for the multiple systemic influences that have shaped the client's development and behavior)

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**Student demonstrates self-awareness and effectively uses interpersonal skills to facilitate appropriate interactions with clients** (student is aware of personal attitudes, biases, strengths, and vulnerabilities as they relate to client interactions and/or is willing to reflect on them; can engage clients in an empathic, productive working relationship)

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**Student comes prepared for supervision** (student thinks about his/her work and brings questions to supervision; produces any case notes, reports, etc. requested by the supervisor)

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**Student is able to accept his/her role as a learner** (student shows an ability to use guidance and direction; can accept constructive feedback)

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**Student demonstrates professional behaviors** (student appropriately interacts with clients and staff; is punctual and regular in attendance; notifies supervisor of lateness; absenteeism; follows through on assignments, etc.)

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**SUMMARY** (Please describe the student's primary areas of strength and areas for future growth. Feel free to note anything the student did particularly well in the process of learning)

Please indicate the number of hours the student completed in his/her internship and assign a letter grade that you feel reflects the student's overall performance.

Hours Completed \_\_\_\_\_

I have reviewed this evaluation with my student:  Yes  No

Supervisor Signature \_\_\_\_\_

Date \_\_\_\_\_

**Student Section**

Upon reviewing this evaluation, I:  Read and agree  Read and disagree (explain below)


Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Please return this form to: Sioban Amezcua  
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