

SYLLABUS FOR



ETHICAL AND POLITICAL ISSUES IN PUBLIC SAFETY

Term:	Fall 2016
Course Number:	PSA 540 for PSA Group U
Course Dates:	Thursdays 09/08/2016 – 10/20/2016
Course Times:	AM Section: 9:00am- 1:00pm East West University PM Section: 6:00pm-10:00pm Chicago Police Academy
Instructors:	Dr. Steven Regnier
E-mail:	sregnier1@yahoo.com
Cell phone:	Steven Regnier (773) 316-9195
Office Hours:	By appointment.

Instructor's Background:

Dr. Steven Regnier has an Education Doctorate in Organizational Leadership and has recently retired as the Commanding Officer of Area South property crimes. He had worked for Chicago Police Department for 28+ years, and has taught at Calumet College as an adjunct professor since 2004. His police work included Patrol Officer, Tactical Officer, Tactical Sergeant Field Lieutenant, Watch Commander and Commanding Officer of Area South Detective Bureau he retired in May 2015. Currently Dr. Regnier is a partner in a pre-employment background check and private detective agency in Des Plaines Illinois. He has helped to negotiate both FOP and PBPA collective bargaining agreements. He is well versed in contract and labor issues. He also has been very active in employee / employer contract violations and grievance proceedings.

Course Description:

This course examines crime as a political concern and delves into the conflicting political philosophies and ethical issues that guide our judgments relative to criminal justice issues and policy. We will also look at whether or not racial biases play a major role in policing. Critical thinking and ethical dilemma problem solving is a key learning element to this class.

Learning Outcomes/ Competencies:

- Students in this course will learn to apply critical thinking skills to ethical decisions.
- Students will demonstrate an understanding of ethical reasoning, and values clarification.
- Students will learn about resisting influence.
- Students will be exposed to ethical dilemmas commonly faced by law enforcement personnel and administration.
- Students will demonstrate increased moral and ethical awareness, both

professionally and personally.

Learning Strategies:

In-class discussion, written papers, class presentations and projects

TEXT BOOK:

Pollock, J. (2013). *Ethical Dilemmas and Decisions in Criminal Justice*, 8th Edition.

Assessment:

Attendance and class participation (35 points)
(7 classes @ 5 points each, if late prorated)

Research Paper, police involved corruption case **wk. 3** (50 points)
(Greylord, Austin7, Rampart, etc...)

Write a Dilemma **wk. 3**
Paper (solve dilemma)(2-3pages) **wk. 6/7** (50 points)
Presenting the dilemma **wk. 6/7** (50 points)

Movie assignment “Crash” **wk. 5** (50 points)
(2-4 page paper required)
Do NOT write a summary of the movie (I saw the movie)

Total **235 points**

Grading Scale: (percent)

Grade	
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70
D+	69-68
D	67-62
D-	61-60
F	59 and below

Grades: Instructor will accept inquiries concerning grades and assignments for 30 days.

Class Policy for Assignments: Written assignments must be completed and delivered to the instructor on the due date. Late assignments will not be accepted unless the instructor

is notified and consents to other arrangements. Assignments can be turned in early.

Class Policy on Attendance:

It is a serious matter when a student misses even one session due to the accelerated format of the program and weight of the grading structure. **If a student misses more than two sessions, or more than a cumulative total of 7 hours of class time, the student is required to withdraw from the course by contacting the Academic Advisor and their instructor.** Also, being on time is important in order to cover the course material. Points will be deducted from attendance and class participation for being more than 5 minutes late.

Class Policy for Assignments:

Written assignments must be completed and delivered to the instructor on the due date or earlier. Late assignments will not be accepted unless the instructor is notified and consents to other arrangements.

Format for Written Assignments: All papers will be typed in the 6th edition APA format, (American Psychological Association).

Class Policy on Electronic Devices: (optional) (Cell phones, Beeper, Pagers...etc.)

Please be courteous and turn all devices to vibrate mode, if possible.

Tutoring Center:

The Tutoring Center is dedicated to supporting Calumet College of St. Joseph students. Students work with tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. Tutoring is open to all students at Calumet College of St. Joseph at no charge and is available to support most introductory courses. Tutoring in support of some other courses is available as well. The Tutoring Center is located in Room 413. The telephone number is 219.473.4287 or 800.700.9100 ext. 287.

Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: Calumet College of St. Joseph subscribes to *Turnitin.com* and all papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Citation Guidelines:

Written assignments associated with the Calumet College of St. Joseph's Public Safety Management program will utilize the most recent APA guidelines. Public Safety Management program students should first follow the APA guidelines within their *PSM Undergraduate Writing Manual* for most format concerns. It should be noted that when the *PSM Undergraduate Writing Manual* is silent to a specific format instance, students should then refer to the *APA Publication Manual* for clarification concerning those particular formatting and/or citation guidelines.

Withdrawal from Classes Policy:

After the last day for class changes has passed (see College calendar), students may withdraw from a course in which they are registered with permission from the faculty member conducting the course. A written request detailing the reason(s) for the withdrawal must be filed with the Registrar. The Registrar must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests may be mailed to the Registrar or faxed to the College fax number 219-473-4259. Students are to make note of the refund schedule when withdrawing from courses. The request is forwarded to the faculty member, who makes the final determination to accept or deny the request. If the request is honored, the student will receive notification of official withdrawal; if denied, the notification will indicate why the withdrawal is disallowed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Dropping a course without written permission automatically incurs an "F" grade for the course (see Refund Schedule).

School Closing Information:

Internet: <http://www.ccsj.edu>

<http://www.EmergencyClosings.com>
Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio:

WAKE – 1500 AM
WZVN – 107.1 FM
105.5 FM

***** Instructors reserve the right to change the syllabus as needed.**

COURSE OUTLINE

Class Dates:	Topics	Assignments Due
09/08/2016	<ol style="list-style-type: none"> 1) Overview of course content, format, and expectations. 2) Introduction to ethics & critical thinking skills. 3) Intro to Pollock 4) Define ethical dilemma 	Nothing due first week.
09/15/2016	<ol style="list-style-type: none"> 1) Discuss articles 2) Define Values 3) Read Chapters 1 & 2 4) Ethical Theories REACT, SAVE, BBB, &more. 	<ol style="list-style-type: none"> 1) Bring in topical article that has an ethical component. Be prepared to discuss. 2) Be prepared to discuss chapters 1 & 2 in Pollock
09/22/2016	<ol style="list-style-type: none"> 1) Overview of police corruption 2) Read Chapters 3 & 4 	<ol style="list-style-type: none"> 1) Be prepared to discuss Chapters 3 & 4 2) Final date for dilemmas, must be approved <i>Very important: Email if necessary.</i> 3) Discuss Research Topic & turn in paper
09/29/2016	<ol style="list-style-type: none"> 1) Watch “Crash”(2004) and prepare 2-4 page paper addressing ethical issues highlighted in movie. 	Nothing due in class
10/06/2016	<ol style="list-style-type: none"> 1) Developmental theories 2) Moral development 3) Read Chapters 5 & 6 	<ol style="list-style-type: none"> 1) Be prepared to discuss chapters 5 & 6 2) Discuss movie and submit paper
10/13/2016	<ol style="list-style-type: none"> 1) Presentations of dilemmas (1/2 class) 	<ol style="list-style-type: none"> 1) Discuss any recent (in the news) political or ethical issues, and finish articles. 2) Present and discuss dilemmas
10/20/2016	<ol style="list-style-type: none"> 1) Presentations of dilemmas (1/2 class) 2) Class evaluations 	Present and discuss dilemmas