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# Liberal Studies II

Term: Fall, 2017— Merrillville Campus, Thursdays from 6p to 10p

Instructor Information:	
Instructor Name	Brian Lowry
Home Number:	(219) 659-1822
Cell Number:	(219) 682-8620 (if you text me, please identify yourself in the text)
Email:	Primary: <a href="mailto:brian@shorelineconsult.com">brian@shorelineconsult.com</a>  <i>PLEASE NOTE: blowry@ccsj.edu exists, but is checked very irregularly (in other words, this is a lousy address to use if you want to send me something that is remotely time-sensitive)</i>
Hours Available:	9am-8:30pm daily

Course Information:	
Course Time:	
Required Books and Materials:	<i>Everything is on Blackboard. Material will be posted at least one week in advance, sooner if I have my act together.</i>
<b>Course Description:</b> Students will seek to understand the various disciplines of the liberal arts (humanities, social sciences, and natural sciences) through the lens of Western Civilization from 1500 to present.	
<b>Learning Strategies:</b> Reading, writing, lecture, class discussion, individual presentation	

Assessments:		
<b>Assignments:</b>	Experimental Design (in class/2x 5 points each)	10
	Essay (Weeks 3 & 4)	20
	3 Quizzes (5 points each)	15
	Final Project (10 points)/Presentation (5 points)	15
<b>Class Participation</b>	Nights 1-4 (10 points each)	<u>40</u> 100 points total

Grading Scale:

A	100-93	B+	89-87	B-	82-80	C	76-73	D+	69-67	D-	62-60
A-	92-90	B	86-83	C+	79-77	C-	72-70	D	66-63	F	60-0



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This syllabus may be changed with little notice. If a student is absent from a class session, it is his or her responsibility to contact the instructor regarding assignments.

## **Assignments:**

### **Due Week One**

Chapter 6 See Blackboard  
Rene Descartes, *Discourse* See Blackboard or visit:  
<http://www.thenagain.info/Classes/Sources/Descartes.html>

### **Due Week Two**

Chapter 7 (Quiz over this) See Blackboard  
Adam Smith, *Wealth of Nations* See Blackboard or visit:  
<https://ocw.mit.edu/courses/literature/21l-448j-darwin-and-design-fall-2003/readings/lecture8.pdf> (JUST CHAP 2)  
*Declaration of Independence* See Blackboard or visit:  
<https://www.archives.gov/founding-docs/declaration-transcript>

### **Due Week Three**

Essay (3-5 pages) See Blackboard  
Chapter 8 (Quiz over this) See Blackboard  
Viktor Frankl, *Section 1 (to pg 100)* See Blackboard or Visit:  
<https://www.sonoma.edu/users/s/shawth/mans%20Search>

**\*I highly encourage you to purchase a copy of Viktor Frankl's *Man's Search for Meaning*.**

**I feel comfortable saying that this will be among the greatest investments of your life.**

### **Due Week Four**

Essay (3-5 pages) See Blackboard  
Chapter 9 (Quiz over this) See Blackboard  
Various readings See Blackboard

### **Due Week Five**

Final Project See Blackboard



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<b>YOUR Responsibilities</b>	
<b>Attending Class</b>	<p>If you miss a class, the number of points lost is large. Discussion points (a letter grade) and quiz points (50% of a letter grade) are missed. If you miss more than one class session for any reason, the Program's policy is automatic withdrawal from the course (I have zero influence over this).</p> <p>In light of this, if you have to miss a class, please contact me ahead of time if possible. In the case of an absence, please e-mail me at <b>brian@shorelineconsult.com</b> to determine whether or not there are ways to recoup some of the lost discussion points. Quizzes are not eligible to be made up under any circumstances.</p>
<b>Turning In Your Work</b>	<p>Assigned essays are collected in class the night they are due. If they are not provided at this time, they are deemed late. I will generally accept late papers, but they will be penalized for tardiness. Timely papers will be returned the following week. Late papers will be graded and returned as my schedule allows.</p> <p>All outstanding work must be submitted no later than the final class session for it to be considered.</p> <p>I prefer paper copies of your work so that I can make comments in the margins, if needed, but you can certainly e-mail them to me if that works better for you.</p>
<b>Using Electronic Devices</b>	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.</p> <p>I didn't write this rule, but I would like to comment on it: Sometimes stuff happens. A spouse's car breaks down, a parent is in need of care, or a kid gets sick and you need to be in touch with them. I get it. If this is the case, let me know and we will figure something out. However, if it is behavior that is continual, excessive, disruptive or disrespectful, that is another matter entirely and the rule will be enforced.</p>
<b>Participating in Class</b>	<p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. Nearly half your grade rests on class participation.</p> <p>And when I say 'on time,' I mean ON TIME. Class starts at 6pm. If you aren't in your seat ready to go at that point on the clock, you are late and are subject to a reduction in points.</p>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you are subject to judicial review. These procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. As mentioned earlier, the least that will happen is failure for the course.</p>



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	<p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Withdrawing from Class</b>	<p>Contact your Academic Advisor in order to withdraw.</p> <p>Due to the accelerated nature of the course, a student is required to withdraw if they miss more than one class session (or its equivalent).</p>

<b>Resources</b>	
<b>Student Success Center:</b>	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at (219) 473-4287 or stop by the Library.</p>
<b>Disability Services:</b>	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a reasonable accommodation because of a disability, contact the Disability Services Coordinator at (219) 473-4349.</p> <p>NOTE: If this applies to you, you need to contact the Services Coordinator well in advance of the class so that they can provide me with documentation and guidance. If you wait until after the course has begun it may be too late to be of much help.</p>
<b>CCSJ Alerts:</b>	<p>Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a>.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p><b>Internet:</b> <a href="http://www.ccsj.edu">http://www.ccsj.edu</a></p> <p><b>Radio:</b> WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78</p> <p><b>TV Channels:</b> 2, 5, 7, 9, 32</p>