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Calumet College

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of Saint Joseph

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

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## **COURSE SYLLABUS**

**Term: Fall, 2018 (181), August 27-December 10, 2018**

**Course: Psychology of Stalking 420**

### **Instructor Information:**

<b>Instructor Name</b>	Dr. Allen Brown
<b>Office Number:</b>	407 (two left turns off the elevator, office on right)
<b>Phone Number:</b>	Home: 219-513-0877; 9:00am-Midnight, Monday through Saturday.
<b>Email:</b>	abrown@ccsj.edu
<b>Hours Available:</b>	Mon/Wed: 9:30-10:10 am., 11:30-noon, 1:30-2:00 pm; Tue/Thu: 9:30-10:10 am., 11:30-noon, 1:30-2:00 pm, 3:15-4:00 pm. Other hours by appointment. Please reach me by home phone.
<b>Instructor Background: Practicing Attorney at Law, Indiana &amp; Illinois, Personal Injury, criminal law, DUI/OWI, civil law. (Damn Good); Former social worker &amp; business owner.</b>	

### **Course Information:**

<b>Course Time:</b>	Tue/Thu 10:15-11:45 am.
<b>Classroom:</b>	207
<b>Prerequisites:</b>	
<b>Required Books and Materials:</b>	"Psychology of Stalking" by J. Reid Meloy, Academic Press, 1998. NOTE: You will be dropped from the course if you do not have a text.
<b>Learning Outcomes/ Competencies:</b> Students in this course will: 1. Recognize and understand the general area of the psychology of stalking. 2. Recognize & be able to act on the legal implications of stalking.	

3. Recognize & act accordingly as ethical issues arise in the field of criminal justice.
4. Understand and apply the theories that relate to stalking.
5. Recognize & know the implications of stalking and domestic violence.
6. Recognize and know how to help the victims of stalking.
7. Recognize, understand, & discuss erotomania, cybercrime, and stalking.
8. Understand & be able to discuss threat management of stalking cases.

This course meets the following learning objectives for the Criminal Justice Program:

1. Gaining a basic understanding of the subject.
2. Developing knowledge of diverse perspectives, global awareness, or other cultures.
3. Developing skills & competencies needed by professionals in the field related to this course.
4. Learning to apply knowledge & skills to benefit others or serve the public good.

**Course Description:**

This course explores stalking from social, psychological, and behavioral perspectives. It covers such topics as threats, offender-victim typologies, cyberstalking, erotomania, stalking and domestic violence, and stalking of public figures.

**Learning Strategies:**

e.g., lecture, discussion, group projects, etc.

**Experiential Learning Opportunities:**

Because grants provide funding for experiential learning, we are required to report on this category annually. Please list all the experiential learning activities you use in your class: problem-based learning activities, project-based learning, service learning, and/or significant undergraduate research leading to presentations or publication.

**Assessments:**

<b>Major Assignments:</b>	Examinations	<u>80</u> %
<b>Class Participation</b>	Participation, films, & assignments	<u>20</u> %
<b>Presentations</b>	Papers or Folders	<u>  </u> %

**Course Schedule:**

Class Date			Assignments/Coverage	Test Schedules/Grade Scale
Month	Tue	Thu		Tests: 1. Chs. 1-4
Aug	28	30	Overview/General Coverage	2. Chs. 5-8
Sep	04	06	Ch. 1	3. Chs. 9-12
	11	13	Ch. 2	4. Chs. 13 & 15
	18	20	Ch. 3	Grade scale:
Oct	25	27	Ch. 4	A 94-100
	02	04	Ch. 5 ; Test 1	A- 90-93
	09	11	Ch. 6	B+ 87-89
	16	18	Chs. 6 & 7	B 83-86
	23	25	Chs. 7 & 8; Test 2	B- 80-82

Nov	30	01	Ch. 9 & 10	C+ 77-70
	06	08	Ch. 10 & 11	C 73-76
	13	15	Chs. 12 Test 3;	C- 70-72
	( 20	22)	<u>Fall Break; Thanksgiving</u>	D+ 67-69
Dec	04	06	Ch. 13 & 15	D 63-66
	11	13	FINALS	D- 60-62
			Various films will be shown.	F 59 and less

**I reserve the right to change this schedule to meet the needs of the class.**

<b>Responsibilities</b>	
<b>Attending Class</b>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.</p> <p>No more than <u>Four</u> ( 4 ) absences allowed; requests for an exception MUST be in writing within one week of returning to any class. Given at Instructor's discretion.</p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due. All homework/assignments are to be submitted when due; late work will be downgraded. After one week late work will NOT be accepted. Medical or other excuses at Instructor's discretion.</p>
<b>Using Electronic Devices</b>	<p>All electronic devices <u>shall</u> be turned off PRIOR to entering the classroom, whether or not class has started. If you have an electronic textbook permission to use your device may be granted. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent. Any medical or emergency exceptions by Instructor approval only.</p>
<b>Participating in Class</b>	<p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p>

	You must prepare for every chapter we cover fifteen (15) important factual statements: give the statement, the page number, and the location on the page (top, middle, or bottom).
<b>Doing Your Own Work &amp; Not Allowing Cheating/Dishonesty</b>	<p>All students enrolled in a criminal justice course must adhere to the CRIJ "Honor Code" which states that every student <b>MUST</b> make the Instructor aware of actual or suspected cheating by any student. This means that not only the suspected student but any other student that also observed the incident. Any student observing cheating and failing to report it shall also be deemed guilty of cheating. Preparing to enter the field of criminal justice requires a code of honesty. If you feel that you cannot turn someone in who is dishonest or cheating, please find another major field of study!!</p> <p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
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<b>Resources</b>	
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .

<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
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<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
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