
Calumet College



of Saint Joseph

You Belong!
ccsj.edu

Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Fall 2018**HIST 320A: ADVANCED STUDIES IN WORLD CIVILIZATIONS**

Instructor Information:	
Instructor Name	Dr. Valerie Pennanen
Office Number:	522
Phone Number:	(219) 473-4294
Email:	vpennanen@ccsj.edu
Hours Available:	<ul style="list-style-type: none">• Mondays 8:30 A.M. – 12 noon AND 3:30 – 5 P.M.• Tuesdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M.• Wednesdays 8:30 A.M. – 12 noon, only.• Thursdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M. (<u>EXCEPTION: On the first Thursday of each month, my afternoon office hours are cancelled to accommodate a department meeting!</u>)• Additional times (including on Fridays) by appointment only.
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:	
Course Time:	Tuesday and Thursday 8:30 – 10 A.M.
Classroom:	To be announced
Prerequisites:	EWPC 103 plus one of the following: HIST 110, 115, or 120.
Required Books and Materials:	<ul style="list-style-type: none">• Course pack. PRIOR TO OUR NEXT CLASS MEETING, please buy yourself a large, sturdy three-ring binder and insert the course pack into this binder. (Also, please buy a staple remover so that you can

	<p>easily insert future, supplementary handouts into the binder.) <u>PLEASE BRING YOUR COURSE PACK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER, AND MAKE A HABIT OF WRITING AMPLE CLASS NOTES IN THE MARGINS, ON THE BACKS OF THE PAGES, AND / OR ON SEPARATE SHEETS OF PAPER!!</u></p> <ul style="list-style-type: none"> • www.ccsj.blackboard Please check Blackboard at least once per week for any announcements. Also, note that “practice questions” will be posted on Blackboard at least two days prior to each quiz, to help you review the material. IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION (due to dangerous weather conditions, power outages, instructor illness, etc.), PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A REQUIRED ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!
--	--

Learning Outcomes/ Competencies (updated fall 2018):

Students in this course will:

- Know a general chronology of world history, including key events and cultural achievements from different parts of the globe.
- Understand the basics of world geography and how geographic conditions and events have helped shape history.
- Analyze similar trends across cultures.
- Compare and contrast past with current events, issues and problems.
- Evaluate primary and secondary sources for world history orally and in clear, concise writing.
- Synthesize information on one or more important topics listed on the syllabus, and present this information at a full-length session of HIST 120 (class leadership requirement).
- Research and write a 12- to 15-page paper (term paper) on a significant topic, issue, or problem in the history of Asia, Africa, or the Native New World.

This course partially satisfies the requirement for the Minor in History.

Course Description:

This course imparts a thorough knowledge of major world civilizations from antiquity to the present. Students will master chronologies and key events, explore cultural legacies, and address interpretive issues and problems, including the impact of geography and climate on the history of major world civilizations. They also will trace the development of worldwide socioeconomic and political trends. Students enrolled in HIST 320 will attend the same lectures and take the same tests as students in HIST 120, but they will be required to complete additional reading and writing projects, including a research paper, and to lead either one full session or two half-sessions of HIST 120. HIST 320 is designed primarily for students who plan to minor in History; however, it may be taken as an elective by other students who meet the pre-requisites.

Learning Strategies:

Quizzes, reading and writing assignments designed to promote advanced critical thinking, leadership of a class session as described above, and advanced reading and writing project (term paper).

Experiential Learning Opportunities:

Class leadership as described above.

Assessments:		
Major Assignments (Summative Assignments):	<ul style="list-style-type: none"> • Short Analytical Papers (3) • Teaching / Class Leadership Session—PLEASE NOTE THAT THIS SESSION MUST BE HELD ON THURSDAY, NOVEMBER 8TH! • Research Paper • Post-Test 	<p>30% of course grade 25% of course grade</p> <p>25% of course grade A grade of “A” on the Post-Test will result in the addition of 3 extra points to the student’s final course grade. A grade of “B” on the Post-Test will result in the addition of 2 extra points to the student’s final course grade.</p>
Assessments (Formative Assignments):	<ul style="list-style-type: none"> • Quizzes (4) 	20% of course grade
Class Participation	See above, Teaching / Class Leadership Session.	

Grading Scale:		
100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

Course Schedule:

Class Date	Class Discussion / Activities	Homework
Tuesday, August 28	Welcome, introduction, and pre-test(!).	Thoughtfully read course pack pages 2 – 3 in conjunction with the “picture handout” on Paleolithic times; ALSO, decide on your research paper topic.
Thursday, August 30	RESEARCH PAPER TOPIC DUE. Highlights of human culture in the Upper Paleolithic period (Old Stone Age).	Thoughtfully read course pack page 4 in conjunction with the “picture handout” on Neolithic times (Neolithic revolution). ALSO, begin working on Short Analytical Paper # 1 (on a topic relating to geography’s impact on an ancient civilization).
Tuesday, September 4	The birth of civilization in the Neolithic period (New Stone Age).	Carefully read course pack pages 5 – 10 in conjunction with the “picture

		handout” on early kingdoms and empires; ALSO, continue working on Short Analytical Paper # 1.
Thursday, September 6	Survey of early kingdoms and empires around the world.	Look at course pack pages 11 – 12; ALSO, finish Short Analytical Paper # 1.
Tuesday, September 11	SHORT ANALYTICAL PAPER # 1 DUE. The development of early writing systems—unit to be covered via Gen Ed student presentations.	Thoughtfully look over course pack pages 13 – 15, AND begin working on your research paper.
Thursday, September 13	Ancient law codes, with special attention to Hammurabi’s Code.	Study for Quiz # 1.
Tuesday, September 18	QUIZ # 1. Overview and examples of ancient polytheism.	Continue working on your research paper.
Thursday, September 20	Overview and examples of ancient henotheism (with emphasis on Hindu faith) and monotheism (with emphasis on Jewish faith).	Study for Quiz # 2.
Tuesday, September 25	QUIZ # 2. Early philosophical systems: Jainism and Buddhism.	Carefully read course pack pages 19 (bottom) – 27, AND continue working on your research paper.
Thursday, September 27	Early philosophical systems, continued: Confucianism, Daoism, and the accumulated wisdom of human communities (as illustrated by ancient Jewish proverbs and traditional Yoruba [West Africa] songs and sayings).	Study for Quiz # 3.
Tuesday, October 2	QUIZ # 3. Early experiments in government: kindness (Ashoka of India) and micromanagement (the First Emperor of China).	Continue working on your research paper.
Thursday, October 4	Early experiments in government, continued: rule by the people (Athenian democracy and Roman Republic).	Continue working on your research paper.
Tuesday, October 9	Beginnings of science in the ancient world: the Greek “philosopher-scientists” plus some practical, “hands-on” uses of science. Multiculturalism in the ancient world: the case of the Roman Empire.	Carefully read course pack pages 35 – 38, AND read take-home handout on similarities and differences between ancient polytheism (paganism) and the Christian faith.
Thursday, October 11	The triumph of Christianity in the late Roman world—and beyond.	Carefully read course pack pages 40 – 42, AND continue working on your research paper.
Tuesday, October 16	The triumph of Islam in the Middle East—and beyond.	Thoughtfully read course pack pages 43 – 46, AND continue working on your research paper.

Thursday, October 18—	A survey of “golden age” highlights in pre-colonial Asia. Topics will include India’s Gupta Age and the Han, Tang, and Song Dynasties of China	Look at course pack pages 47 – 49, AND continue working on your research paper.
Tuesday, October 23	A survey of “golden age” highlights in pre-colonial Africa. Topics will include the Swahili civilization, the kingdom of Ghana, the empire of Mali, and the Great Zimbabwe civilization; unit to be covered via Gen Ed student presentations.	Thoughtfully read course pack pages 49 – 52, AND continue working on your research paper.
Thursday, October 25	A survey of “golden age” highlights in the pre-Columbian New World (Americas). Topics will include Maya, Teotihuacano, early Peruvian, Mound-Builder, and Anasazi civilizations.	Carefully read course pack pages 53 – 54; ALSO, FINISH YOUR RESEARCH PAPER!!
Tuesday, October 30	RESEARCH PAPER DUE. Great changes in the Old World: the Mongol invasions and their aftermath; the Black Death and its aftermath.	Carefully read course pack pages 56 – 60, AND read take-home handouts with Christopher Columbus’s famous letter to Lord Raphael Sanchez AND excerpts from Martin Luther’s <i>95 Theses</i> .
Thursday, November 1	Dramatic changes around the globe: the European Renaissance and Reformation and the opening of the colonial age.	Study for Quiz # 4.
Tuesday, November 6	QUIZ # 4. World-changing ideas and inventions of the 1700s (Age of Enlightenment and Revolution). Distribution of Written Homework Assignment # 2 (“A Gallery of Early Modern Rulers”).	Thoughtfully read course pack pages 70 – 77 (re: Early Modern kingdoms and empires around the world).
Thursday, November 8	YOUR TEACHING DAY!!!	Begin working on Short Analytical Paper # 2 (comparing and contrasting the formation and early history of two modern countries).
Tuesday, November 13	The Industrial Revolution, the Transatlantic slave trade, the “Romantic” movement, and the “beginning of the end” of the age-old institution of slavery	Thoughtfully read course pack pages 83 – 92, AND continue working on Short Analytical Paper # 2.
Thursday, November 15	The silver trump of freedom, Part I: birth of new nations in the 1700s and 1800s.	Carefully read course pack pages 93 – 97, AND finish Short Analytical Paper # 2.
Tuesday, November 27	SHORT ANALYTICAL PAPER # 2 DUE. The silver trump of freedom, Part II: advances in civil rights from the 1800s through early 1900s.	Carefully read course pack pages 98 – 100, AND begin working on Short Analytical Paper # 3 (on a recurring problem faced by

		human societies down through the ages).
Thursday, November 29	The silver trump of freedom, Part III: Freedom fights in the age of colonialism.	Carefully read course pack pages 101 – 112, AND continue working on Short Analytical Paper # 3.
Tuesday, December 4	Overview of the 20 th century, with special attention to the two World Wars.	Begin reviewing on your own for the Post-Test, AND continue working on Short Analytical Paper # 3.
Thursday, December 6	Informal discussion of your semester’s work (to be scheduled <i>outside of</i> our regular class meeting time).	Continue reviewing on your own for the Post-Test, AND finish Short Analytical Paper # 3.
Tuesday, December 11	SHORT ANALYTICAL PAPER # 3 DUE. IN-CLASS REVIEW for post-test.	Continue reviewing on your own for the Post-Test.
Thursday, December 13	POST-TEST!!!	

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn’t excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Extensions on written homework and on oral presentations / required discussions will be granted ONLY in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please remember that extensions are not issued automatically; you must request them. <u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u>
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;

	<ul style="list-style-type: none"> Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes (e.g., end-of-semester surveys) . If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <i>essential</i> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation”

	because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html .