
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Fall 2018

PSA 525 Section (AB) Terrorism: Ideologies, Tactics, and Counter-Measures
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Instructor Information:	
Instructor Name	Joseph John Moseley II
Office Number:	Suite C
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Email:	Jmoseley @ccsj.edu
Office Hours:	Tuesdays, 12:30- 5:00
Instructor Background: Joseph J. Moseley II is a 30-year veteran of the Chicago Police Department serving as a patrol officer in the 20 th district and tactical officer in the 003 rd District. Joseph J. Moseley II served as a Homicide Detective in Area 1 Violent Crimes Unit, and as one of the first members of the Chicago Police Department's Cold Case Squad. Joseph J. Moseley II is certified as a law enforcement instructor by the Illinois Standard Training Board and is also certified as a Lead Homicide Investigator. Joseph J. Moseley II has served as a trainer for the Chicago Police Department recruits, pre-service detective, sergeants, lieutenants, captains and the Cook County Sheriff's Department as well as many suburban police agencies and other governmental agencies. Educationally, Joseph J. Moseley II earned his undergraduate degree from Chicago State University and his graduate degree from Saint Xavier University (Chicago) with a Master of Business Administration with a certificate in Concentration in Training and Performance Management. Joseph J. Moseley II is a graduate of Northwestern University's School of Staff and Command.	

Course Information:	
Course Time:	9 January-20 February 2019
Classroom:	AM @ East/West University (9:00-12:30) 829 S Wabash, Chicago, IL 60607 Room: SLC 405 PM @ CPD Academy (6:00-9:30) 1300 West Jackson Boulevard, Chicago, IL 60607 Room: will be 200-204
Required Books and Materials:	Toward a Grand Strategy Against Terrorism, Christopher Harmon, Andrew Pratt, Sebastian Gorka, McGraw-Hill, 2011

	<p>Learning Outcomes/ Competencies: At the completion of this course, the student will demonstrate mastery over options and strategies to overcome and /or mitigate terrorism at the international, national and local levels. Students will identify methods to detect, deter and delay terrorist activity, as well as identify methods to mitigate potential damage, destruction and disruption as they relate to public safety agencies.</p> <p>Course Description: The central concern of this course is the systematic study of political, religious and ideological violence in its different forms. This course is the study of terrorism; using a criminological or criminal justice framework, focusing on terrorist origins, goals, tactics, ideologies, media implications, counterterrorism methods, and the ramifications on public safety. The course also examines the full continuum of terrorist violence, ranging from small scale violence to mass violence assassinations, terrorism by sub-national and transnational organizations, state terror and international implications.</p> <p>Experiential Learning Opportunities: Students will choose from a pre-developed list of sixty topics related to the core subject matter, conduct an independent study of the subject they have chosen and present their findings to the class</p>
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Assessments:		
Major Assignments:		
Assessments:	Exams (Final) __40__% of grade Student Presentations __40__% of grade Possible Points __80__% of grade Final 40 points possible Presentation 40 points possible	
Class Participation:	Attendance/participation 20% of grade	
Total	100%	
Grading Scale:		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

Course Schedule:

Schedule:		
Class Date	Assignments	Class Discussion/Activities
Week 1, Wednesday 9 January 2019 Introductions, Explanations and Expectations	Assignments to complete before Week Two: Read (Textbook): Forward, Introduction, and Unit 1 “The Problem and Its History” Post list of information in 6 bullet points from the unit above on the Blackboard	Bullet Points of Information from Units Read, Skim (on Black Board): “Investigating Terrorism and Criminal Extremism: Read (on Black Board): “The Levels of War” Read/Surf (on Black Board): “CFR Crisis Guide: Iran”

		Skim (on Black Board): “World Fact Book Iran CIA”
<p>Week 2, Wednesday, 16 January 2019</p> <p>Can we afford to trust Iran?</p> <p>Can we Trust Pakistan?</p>	Class Discussion/Lecture, review of bullet points /Movie “Iranium”	<p>Assignments to complete before Week Three: Read: Unit 2 “Law, Force and the Military Option” Post list of information in 6 bullet points from the unit above on the Blackboard Discussion Tab, Study (on Black Board): “EMP Effects (Map)” Read (on Black Board): “Negotiating in Good Faith?” Watch (on Black Board): “Double dealing Pakistan” ,”Hiding Bin Laden</p>
<p>Week 3, Wednesday, 23 January 2019</p> <p>Is National Power all about the Military?</p> <p>Is any group in control of Yemen?</p>	Class Discussion/ EMP Videos/Lecture, review of bullet points/Entebbe Video	<p>Assignments to complete before Week Four: Read: Unit 3, “Instruments of National Power” Post list of information in 6 bullet points from the unit above on the Blackboard Discussion Tab. Read (on Black Board): “Hezbollah” review (on Black Board): “Political Map of the Middle East” (on Black Board): “ BBC News Yemen Profile” skim over (on Black Board): Al Qaeda in Arabian peninsula, skim over</p>
<p>Week 4, Wednesday, 30 January 2019</p> <p>Mitigation and response</p> <p>Do we have a response?</p> <p>Can we learn from the past?</p>	“Frontline PBS Al Qaeda in Yemen”/ review of bullet points /WMD Videos	<p>First 2 group presentations Assignments to complete before Week Five: Read: Unit 4, “Case Studies” Post list of information in 6 bullet points from the unit above on the Blackboard Discussion Tab, Read (on Black Board): “Obama and the Nuclear War Plan” Finish Research Papers</p>
<p>Week 5, Wednesday, 6 February 2019</p> <p>Has the Brotherhood been dismantled?</p>	Research Papers due/ Review of bullet points/ Group Presentations / Movie “The Third Jihad”	<p>Assignments to complete before Week Six: Read (on Black Board): “The Muslim Brotherhood Plan for North America, Watch (on Black Board): “The Muslim Brotherhood: overview, Parts 1 and 2 “</p>
<p>Week 6, Wednesday, 13 February 2019</p>	Last 2 Group Presentations Individual Presentations	Individual Presentations

Course Wrap-up		
Week 7, Wednesday 20 February 2019	Individual Presentations Final Exam	Critiques

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Late work is not accepted
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. Assignments and Presentations must be completed and delivered to the Instructor on the due date. You are required to have your textbook with you during all class sessions.
Doing Your Own Work	If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite PLEASE NOTE: All papers may be electronically checked for plagiarism.

Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .

