

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

### COURSE SYLLABUS, Fall 2018

#### Course: THEO 131-A (Theological Foundations)

<b>Instructor Information:</b>	
<b>Instructor Name</b>	Fr. Kevin M. Scalf, C.P.P.S.
<b>Office Number:</b>	626
<b>Phone Number:</b>	219.473.4351 (office land line; cannot receive text messages)
<b>Email:</b>	kscalf@ccsj.edu
<b>Office Hours:</b>	Most every morning; by appointment.
<b>Instructor Background:</b>	
<ul style="list-style-type: none"><li>- MA, Biblical Studies, Mount St. Mary's Seminary, Cincinnati</li><li>- MA, Theology, Xavier University, Cincinnati</li><li>- MDiv, Divinity, Catholic Theological Union, Chicago</li><li>- BA, Communication Arts, Mount St. Joseph University, Cincinnati</li><li>- BA, Religious Studies, Mount St. Joseph University, Cincinnati</li><li>- BA, Philosophy, Mount St. Joseph University, Cincinnati</li></ul>	

<b>Course Information:</b>	
<b>Course Time:</b>	T/TH 1:45—3:15
<b>Classroom:</b>	
<b>Prerequisites:</b>	EWPC 103
<b>Required Books:</b>	<i>Reason, Faith, and Tradition</i> . Albl, Martin. Anselm Academic, 2015.

#### Learning Outcomes/ Competencies:



Outcome	Bloom's Taxonomy Level	General Education Foundational Knowledge or Skill	Formative and Summative Assessment Methods
To articulate Roman Catholicism's professed understanding of its essential beliefs and the theologies that undergird them.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To explain how the Roman Catholic tradition understands, "Faith and Reason."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To explain how Roman Catholic theologians actually "do theology."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To explain Roman Catholicism's professed understanding of Revelation.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To explain Roman Catholicism's professed understanding of the doctrine of the Trinity.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To articulate the Catholic theology of human nature and human destiny.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To describe in broad terms strategies employed over the course of two millennia in the development of Roman Catholic theology.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To describe in general terms Roman Catholicism's understanding of the Bible.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To describe in general terms how the Roman Catholic Church has understood the historical Jesus and subsequent Christologies.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To explain the theological understanding of "Church," in terms of "Ecclesiology."	To comprehend...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, tests, signature assignment, final examination, oral examinations.
To critically assess emerging issues in the Roman Catholic tradition.	To analyze...	Will be able to read, write, and speak more effectively and think critically.	Class discussions.
To demonstrate the ability to engage in respectful dialogue with members of other faith traditions.	To apply...	Will be able to read, write, and speak more effectively and think critically.	Class discussions.
To articulate her or his own beliefs <i>vis-à-vis</i> core beliefs associated with Roman Catholicism.	To synthesize...	Will be able to read, write, and speak more effectively and think critically.	Class discussions.

**Experiential Learning Opportunities:**

Since you will be in this class, you will experience learning. And that will be an opportunity.

**Linked Classes:** None.

This course meets the following learning objectives for the Theology program:

- Appreciate, analyze, and apply an understanding of the dignity of human persons and communities as foundational to theological study and ministerial relationships.
- Demonstrate an understanding of the breadth and coherence of Christian theological studies.
- Apply moral principles and ethical guidelines from Catholic teaching to issues in ministry and contemporary life.
- Create positive social change based on the relationship between faith and justice from a Catholic, ecumenical, inter-religious, and global perspective.

**Course Description:**

In this course, students gain a broad overview of the academic study of Christian theology and its articulation within the Catholic tradition. Topics include the human search for meaning, human nature and human destiny, the nature of God, faith and reason, divine revelation, biblical interpretation, the person of Jesus Christ and the Trinity, worship, theology of Church, and sacramental spirituality for a post-modern world.

**Learning Strategies:**

- Refer to “Course Calendar” below.

<b>Assessments:</b>	
<b>Quizzes:</b>	Brief quizzes occur at the beginning of each class. Coverage includes: <ol style="list-style-type: none"> <li>1. All in-class material covered during the previous class, e.g., lecture, notes, discussion, etc.</li> <li>2. Any assigned readings for the current class.               <ul style="list-style-type: none"> <li>- Format: Objective, short answer, and essay. 15—20 points.</li> <li>- Students who are absent for a quiz will NOT need to make-up the quiz; it will not hurt nor help the student, thus it will not be factored into the student’s grade.</li> <li>- Graded quizzes (from the previous class) will be distributed and discussed at the beginning of each class.</li> </ul> </li> </ol>
<b>Participation/ Group Work</b>	Includes: Verbal and non-verbal attentiveness; contributes and actively listens in small group discussions; remains task-oriented. Small group discussions will be evaluated each time by the instructor based on a rubric that is shared with students. Groups will receive ongoing feedback on their performance.
<b>Final Project:</b>	During the second-to-last week of the term, students will present one aspect of the material studied throughout to the semester, to their peers, in a way their peers (not in class) would understand and appreciate. Music, art, dance, lecture, dialogue are all options. Rubric will be posted to BlackBoard.
<b>Final Examination:</b>	The final exam will occur during the last week of the semester and derive from previous quiz questions. One significant essay questions will be part of the final. Students are provided the essay questions in advance.
<b>Grading Scale:</b>	
100% – 92%: A    91% – 90%: A- 89% – 88%: B+    87% – 82%: B                      81% – 80%: B- 79% – 78%: C+    77% – 72%: C                                      71% – 70%: C- 69% – 68%: D+    67% – 62%: D                                      61% – 60%: D- 59% and below:                                      F	

<b>Responsibilities</b>	
<b>Professional Communication with Instructor:</b>	<b>Email communications with the instructor must begin, “Dear Fr./Rev./Professor...” Failure to begin with that format, or the use of “text message slang” throughout the message, will result in a “deleted” email.</b>
<b>Attendance:</b>	Intellectual growth and success in college reinforces through interaction in the classroom.

	<p>Students reach personal goals and course outcomes through regular and prompt attendance.</p> <p>The instructor's cell phone is synchronized with the Atomic Clock in Boulder, CO. Class begins the minute the instructor's phone indicates the beginning of the published start time of class. <b>Each student will be penalized one point from her/his semester average for each late arrival, even if that arrival is one second after class begins. A student must drop the class after FOUR late arrivals, regardless of how much time has elapsed after class has begun. (The fourth late arrival is the last chance. A fifth will result in being dropped from the class. A student will be required to drop the class after FOUR absences, without exception. (The fifth absence is the last chance. The fifth absence will result in dismissal from the class. This policy is non-negotiable. Choose your absences wisely.</b></p>
<b>Signing In:</b>	A sign-in sheet is distributed at the beginning of class. Students who arrive late, even one minute late, must sign the "tardy" section of this daily document in order to qualify for credit for that particular class. Failure to sign the sheet for <i>any</i> student will result in a missed class.
<b>CCSJ Student Honor Code:</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> <li>• <b>PLEASE NOTE:</b> Papers may be submitted for plagiarism checks from the Internet/Electronic sources/Databases.</li> </ul>
<b>Using Electronic Devices:</b>	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.</p> <p><u>Technology</u></p> <ul style="list-style-type: none"> <li>- <b>One point deduction from one's semester average for each cell phone "indicator," e.g., vibration, ring tone, noticeable illumination, etc. This would also include "checking one's cell phone" during class.</b></li> <li>- <b>One deduction from one's semester average for online navigation that is impertinent to the academic task, e.g., checking Facebook, etc., should laptops be used in class.</b></li> </ul>
<b>Participation:</b>	<b>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.</b>
<b>Doing Your Own Work:</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience:</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <b>essential</b> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

<b>Withdrawing from Class:</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.
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<b>Resources</b>	
<b>CCSJ Book Rental Program:</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program:</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .

## COURSE CALENDAR

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### **CHAPTER 1: Faith and Reason – I**

- 8/28 Pp. 11—26 Lecture. Discussion.
- 8/30 Quiz. Discussion.
- 9/4 Quiz. Discussion.
- 9/6 Quiz. Discussion.

### **CHAPTER 2: Faith and Reason – II**

- 9/11 Pp. 27—45
- 9/13 Quiz. Discussion.

### **CHAPTER 3: Doing Theology**

- 9/18 Pp. 46—72.
- 9/20 Quiz. Discussion.

### **CHAPTER 5: Revelation: Does God Communicate with Humans?**

- 9/25 Pp. 100—120. Lecture. Discussion.
  - 9/27 Quiz to begin.
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**CHAPTER 6: The Trinity**

10/2 Pp. 121—150. Lecture. Discussion.

10/4 Quiz. Discussion.

**CHAPTER 7: Human Nature and Human Destiny**

10/9 Pp. 151—182. Lecture. Discussion.

10/11 In-Class Writing Project

10/16 In-Class Writing Project

10/18 Quiz. Discussion.

**CHAPTER 8: The Catholic View of Scripture: Inspiration and Inerrancy**

10/23 Pp. 183—211. Lecture. Discussion.

10/25 Quiz. Discussion.

**CHAPTER 12: Christology**

10/30 Pp. 289—312. Lecture. Discussion.

11/1 Quiz. Discussion.

11/6 Quiz. Discussion.

11/8 Quiz. Discussion.

**CHAPTER 13: Ecclesiology**

11/13 Pp. 313—338. Lecture. Discussion.

11/15 Quiz. Discussion.

11/20 Thanksgiving Break

11/22 Thanksgiving Break

11/27 Quiz. Discussion.

11/29 Quiz. Discussion.

**Final Project Presentations**

12/4 Student Presentations

12/6 Student Presentations

- Course Evals at end of class. Proceed to computer lab.
- In-Class self-assessment writing assignment.

➔ Self-Evaluations due. Rubric posted on BlackBoard.

**Final Examinations**

12/11 Final Examinations

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**Syllabus may change at discretion of instructor.**