
Calumet College



of Saint Joseph

You Belong!
ccsj.edu

Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Fall 2019

HIST 120A: WORLD CIVILIZATIONS

Instructor Information:

Instructor Name	Dr. Valerie Pennanen
Office Number:	525
Phone Number:	(219) 473-4294
Email:	vpennanen@ccsj.edu
Office Hours:	<ul style="list-style-type: none">• Mondays 8 – 10 A.M.• Tuesdays 10:15 A.M. – 1:30 P.M.• Wednesdays 8– 10 A.M.• Thursdays 10:15 A.M. - 1:30 P.M.• Fridays 9 A.M. – 12 noon (effective September 6th)• <u>Additional weekday hours by appointment</u> (NOTE: I am usually available to meet with students on Tuesday, Wednesday and Thursday afternoons from 3:30 – 5, but sometimes I have to attend faculty meetings during those time slots—so please check with me ahead of time)• Saturdays by appointment
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:

Course Time:	Tuesday and Thursday 8:30 – 10 A.M.
Classroom:	TBA
Prerequisites:	None
Required Books and Materials:	<ol style="list-style-type: none"> 1) Course pack. PRIOR TO OUR NEXT CLASS MEETING, please buy yourself a large, sturdy three-ring binder and insert the course pack into this binder. I also strongly recommend that you buy a staple remover so you can easily insert future, supplementary handouts into the binder.) PLEASE BRING YOUR COURSE PACK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER!! 2) Your own class notes (VERY IMPORTANT!). Please be aware that it is absolutely crucial to take notes at every single class meeting. You may find it helpful to write at least some of your notes directly into the course pack (i.e. in the margins and on the backs of the pages); and/or, you may prefer to take notes on separate sheets of notebook paper. Use whatever system works best for you. IF YOU MISS A CLASS, IT IS YOUR RESPONSIBILITY TO OBTAIN RELEVANT NOTES FROM A CLASSMATE WITHIN ONE WEEK. 3) www.ccsj.edu/blackboard Please check Blackboard at least once per week for any announcements. Also, note that “practice questions” will be posted on Blackboard at least two days prior to each quiz to help you review the material. IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION (due to dangerous weather conditions, power outages, instructor illness, etc.), PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A REQUIRED ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!
<p>Learning Outcomes/ Competencies: <u>Students in this course will:</u></p> <ul style="list-style-type: none"> • Know a general chronology of world history, including key events and cultural achievements from different parts of the globe. • Understand the basics of world geography and how geographic conditions and events have helped shape history. • Report on key political states and / or leaders who changed the world’s history. • Analyze similar trends across cultures. • Compare and contrast past with current events, issues and problems. <p><u>This course meets the following General Education Program objectives:</u> Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres. Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation. Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience. Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.</p>	
<p>Course Description: This course develops a basic understanding of the history of major world cultures. It imparts a general chronology of world history and an overview of world geography. It also examines important themes and trends that affect more than one world civilization. The course provides a crucial overview of cultures and meetings between cultures that accelerating movement toward an ever more integrated globe requires.</p>	
<p>Learning Strategies:</p>	

Lectures, class discussions (planned and spontaneous), reading and writing assignments, and oral presentations.

Experiential Learning Opportunities:

In-class group project / presentation: “Letters” to some early modern rulers.

Assessments:		
Major Assignments (Summative Assignments):	<ul style="list-style-type: none"> • Post-Test • Written Homework Assignment 	15% of course grade 10% of course grade
Assessments (Formative Assignments):	<ul style="list-style-type: none"> • Quizzes (4) • In-Class Essays (short, informal, on-the-spot essays) (7) • Oral Presentations (2) • In-Class Project / Presentation 	20% of course grade 15% of course grade 20% of course grade 10% of course grade
Class Participation	<ul style="list-style-type: none"> • Class participation (required on 10 days; strongly recommended EVERY day!) 	10% of course grade

Grading Scale:

100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

Course Schedule:

Class Date	Class Discussion / Activities	Homework
Tuesday, August 27	Welcome, introduction, and pre-test(!).	Thoughtfully read course pack pages 2 – 3 in conjunction with the “picture handout” on Paleolithic times.
Thursday, August 29	Highlights of human culture in the Upper Paleolithic period (Old Stone Age). CLASS PARTICIPATION REQUIRED TODAY (#1)!	Thoughtfully read course pack page 4 in conjunction with the “picture handout” on Neolithic times (Neolithic revolution).
Tuesday, September 3	The birth of civilization in the Neolithic period (New Stone Age). CLASS PARTICIPATION REQUIRED TODAY (#2)!	Carefully read course pack pages 5 – 10 in conjunction with the “picture handout” on early kingdoms and empires. As you read and examine the pictures for this unit, please take note of some typical ways that large and powerful states are maintained—as well as typical

		reasons why they, eventually, fall apart.
Thursday, September 5	Survey of early kingdoms and empires around the world. CLASS PARTICIPATION REQUIRED TODAY (#3)!	Thoughtfully look at course pack page 11.
Tuesday, September 10	The development of early writing systems. CLASS PARTICIPATION REQUIRED TODAY (#4)!	Thoughtfully look at course pack pages 12 – 13.
Thursday, September 12	Ancient law codes, with special attention to Hammurabi’s Code.	Study for Quiz # 1.
Tuesday, September 17	QUIZ # 1. Overview and examples of ancient polytheism.	Thoughtfully consider contents of course pack pages 15 – 16.
Thursday, September 19	Overview and examples of ancient henotheism (with emphasis on Hindu faith) and monotheism (with emphasis on Jewish faith).	Study for Quiz # 2.
Tuesday, September 24	QUIZ # 2. Early philosophical systems: Jainism and Buddhism.	Carefully read course pack pages 18 – 20.
Thursday, September 26	Early philosophical systems, continued: Confucianism and Daoism.	Study for Quiz # 3.
Tuesday, October 1	QUIZ # 3. The accumulated wisdom of human communities— as illustrated by the Jewish Book of Proverbs and a collection of Yoruba (West African) poems and sayings. Beginnings of science in the ancient world.	
Thursday, October 3	Early experiments in government: kindness (Ashoka of India) and micromanagement (the First Emperor of China).	Study for Quiz # 4.
Tuesday, October 8	QUIZ # 4. Early experiments in government, continued: rule by the people (Athenian democracy).	Thoughtfully consider contents of course pack pages 31 (bottom third) – 32.
Thursday, October 10	Early experiments in government, continued: the Roman Republic— and its demise. Multiculturalism in the ancient world: the case of the Roman Empire. CLASS PARTICIPATION REQUIRED TODAY (#5)!	Thoughtfully read course pack pages 35 – 38.
Tuesday, October 15	The triumph of Christianity in the late Roman world—and Christianity’s long-term significance. CLASS PARTICIPATION REQUIRED TODAY (#6)!	Carefully read course pack pages 39 – 41.
Thursday, October 17	The triumph of Islam in the Middle East and beyond—and Islam’s long-term significance. CLASS	Carefully read course pack pages 42 – 45, AND prepare and submit Power Point for Oral Presentation #

	PARTICIPATION REQUIRED TODAY (#7)!	1.
Tuesday, October 22	A survey of “Golden Age” highlights in pre-colonial Asia. Topics will include India’s Gupta Age; the Han, Tang, and Song Dynasties of China; and the Kamakura period in Japan. This unit will be student-led (ORAL PRESENTATION # 1) and wrapped up with IN-CLASS ESSAY # 1 .	Carefully read course pack pages 46 – 48 (top).
Thursday, October 24	A survey of “Golden Age” highlights in pre-colonial Africa. Topics will include the Swahili civilization, the kingdom of Ghana, the empire of Mali, and the Great Zimbabwe civilization. IN-CLASS ESSAY # 2 .	Carefully read course pack pages 48 – 51, AND prepare and submit Power Point for Oral Presentation # 2.
Tuesday, October 29	A survey of “Golden Age” highlights in the pre-Columbian New World (Americas). Topics will include Maya, Teotihuacano, early Peruvian, Mound-Builder, and Anasazi civilizations. This unit will be student-led (ORAL PRESENTATION # 2) and wrapped up with IN-CLASS ESSAY # 3 .	Carefully read course pack pages 52 – 53.
Thursday, October 31	Great changes in the Old World: the Mongol invasions and their aftermath; the Black Death and its aftermath. IN-CLASS ESSAY # 4 .	Carefully read course pack pages 55 – 59.
Tuesday, November 5	Great changes around the globe: the European Renaissance, Reformations, and the opening of the colonial age. IN-CLASS ESSAY # 5 .	Carefully read course pack pages 60 – 64.
Thursday, November 7	The Enlightenment—and its long-term legacy. IN-CLASS ESSAY # 6 .	Thoughtfully skim course pack pages 65 – 76.
Tuesday, November 12	IN-CLASS PROJECT / PRESENTATION: “Letters” to Some Early Modern Rulers.	
Thursday, November 14	NO CLASS TODAY (PENANNEN OUT OF TOWN AT A CONFERENCE), BUT PLEASE BE SURE TO DO REQUIRED READING PLUS WRITTEN HOMEWORK ASSIGNMENT (on the Industrial Revolution and the transatlantic slave trade).	Carefully read course pack pages 77 – 81, AND do Written Homework Assignment.
Tuesday, November 19	WRITTEN HOMEWORK ASSIGNMENT DUE. The Silver Trump of Freedom, Part I: The Birth of New Nations in the 1700s – 1800s. CLASS PARTICIPATION	

	REQUIRED TODAY (#8)!	
Thursday, November 21	The Silver Trump of Freedom, Part II: Civil Rights Advances from the 1800's – early 1900s. CLASS PARTICIPATION REQUIRED TODAY (#9)!	
Tuesday, December 3	The Silver Trump of Freedom, Part III: Freedom Fights in the Age of Colonialism. IN-CLASS ESSAY # 7.	Carefully read course pack pages 100 – 106.
Thursday, December 5	The two World Wars and their aftermath. CLASS PARTICIPATION REQUIRED TODAY (#10)!	Begin reviewing on your own for the Post-Test.
Tuesday, December 10	IN-CLASS REVIEW for post-test.	Continue reviewing on your own for the Post-Test.
Thursday, December 12	POST-TEST!!!	

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Extensions on written homework and on oral presentations / required discussions will be granted ONLY in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please remember that extensions are not issued automatically; you must request them. <u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions. • During class time, students may quietly drink beverages and / or eat light snacks <i>provided this does not interfere with their own or anyone else's work, AND assuming they do not leave a mess behind.</i> At the end of (NOT during!) class time, please discard all food wrappers, paper cups etc. in the wastebasket, and carry out aluminum cans and plastic bottles to the nearest recycling bin.

CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
Student Success Center:	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-</p>

	4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .