
Calumet College



of Saint Joseph

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ccsj.edu

Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

2400 NEW YORK AVE. • WHITING, IN 46394 • TEL. 219-473-7770 • 773-721-0202 • FAX 219-473-4259

COURSE SYLLABUS (Fall 2019) THEO 110 [A&D] Social Justice

Instructor Information

Name Rabbi Dr. Scott B. Saulson

Office Number

Phone Number

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Hours Available By appointment

Instructor Background:

- PhD, Semitics, University of South Africa, Pretoria
- Ordination, Hebrew Union College, Cincinnati
- MAHL, Hebrew Union College, Cincinnati
- MA, International Relations, University of Miami, Coral Gables
- BA, Political Science, University of Michigan, Ann Arbor

Course Information

Course Time A - M/W 10.15-11.45am
D - M/W 8.30-10.00am

Classroom 305

Prerequisites: None

Required Books and Materials

- Living Justice, Thomas Massaro, S.J., Rowman & Littlefield Publishers; Third Classroom edition, 2011.
- A Bible or internet access to www.biblegateway.com
- Hand-outs distributed in class or and posted on the BlackBoard.

Learning Outcomes/ Competencies

Through class discussions, quizzes, exams, final project, and independent study each of you should hone your analytical and expressive skills to demonstrate your critical understanding and application of the following in your personal lives:

- Definition of "social justice."
- Distinctiveness of "Catholic" social justice.
- Jesus' expression of social justice.
- Principles of Catholic Social Teaching.
- Applicability of selected biblical texts to social justice and their interpretation within their historical context.
- Openness to divergent views.
- Critical evaluation of divergent views.
- Articulation of your own beliefs and commitments, tentative as they may be.

Course Description

In this course, students explore and analyze social justice issues, and then suggest positive action for social change. The foundation is experiential service-learning in dialogue with Scripture, Catholic Social Teaching, and great thinkers of the twentieth century who engage religion and social justice. College-level skills are emphasized. This course must be taken in the student's first semester at the College.

Learning Strategies

Lecture, small and large group discussion, Blackboard, etc.

Experiential Learning Opportunities

To be arranged on your own time and according to your own interests as you deem fit.

**Assessment
SEE SYLLABUS
SUPPLEMENT**

- Weekly quizzes
- Mid-Term Examination
- Essay(s)
- Final Project
- Small Group Discussions: From time to time students will be arranged into small groups and will discuss predetermined questions related to the day's content.
- Participation: Includes asking questions in class, responding to presented questions, active listening, contribution within small group discussions, focused attentiveness.
- Self-assessment: From time to time, students may be asked to self assess.

Recommended preparation for each class	<ol style="list-style-type: none"> 1. Check syllabus 2. Read assigned texts for that class 3. Review notes taken at previous class 4. Be prepared for qui 5. Be prepared to discuss assigned readings 6. Complete any other assignments
Responsibilities	<ul style="list-style-type: none"> • Professional Communication with Instructor: Email communications with the instructor must begin, "Dear Fr./Rev./Professor..." Failure to begin with that format, or the use of "text message slang" throughout the message, will result in a "deleted" email. • Using Electronic Devices: <ul style="list-style-type: none"> • One point deduction from one's semester average for each cell phone "indicator," e.g., vibration, ring tone, noticeable illumination, etc. This would also include "checking one's cell phone" during class. • One deduction from one's semester average for online navigation that is impertinent to the academic task, e.g., checking Facebook, etc., should laptops be used in class.
Attendance	<p>Intellectual growth and success in college are reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Students must be on-time unless previously approved by the instructor.</p> <p>Each student will be penalized one point from her/his semester average for each unexcused tardy. A student must drop the class after six (6) late arrivals, regardless of how much time has elapsed after class has begun. A the class after four (4) absences, approved or not approved, without exception. This policy is non-negotiable. <i>(Again, the fourth absence will result in dismissal.)</i></p>
Signing In	<p>A sign-in sheet will be accessible at the beginning of class. Students who arrive late, even one minute late, must sign the "tardy" section of this daily document in order to qualify for credit for that particular class. Failure to sign the sheet for <i>any</i> student will result in a missed class.</p>

Statement of Plagiarism	<p>If an instructor or other Calumet College of St. Joseph personnel discovers that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.</p> <p>NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.</p>
Sources	<p>Certain sources can assist students in research but will not qualify for works cited in this class. Students will not receive credit for using the sources listed thus:</p> <ul style="list-style-type: none"> • Wikipedia • Standard Dictionary (use only a biblical or theological dictionary) • Encyclopedia (use only a biblical or theological encyclopedia) • Any website not .edu (unless the site is accessed via a .edu; if the site is accessed via an <u>.edu</u>, students will need to add a footnote giving the link from the <u>.edu</u>).
Class Withdraw	<p>After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p>
Resources	<ul style="list-style-type: none"> • The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. • Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html. In addition, you can check other media for important information, such as school closings:</p> <ul style="list-style-type: none"> • Internet http://www.ccsj.edu • Radio WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 • TV Channels 2, 5, 7, 9, 32

Honor Code

This course asks students to reaffirm the CCSJ Student Honor Code:

I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:

- Continuously embrace **honesty and curiosity** in the pursuit of my educational goals;
- Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my **community**;
- Do my own work with **integrity** at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;
- Do my utmost to act with commitment, inside and outside of class, to the goals and **mission** of Calumet College of St. Joseph.

Emergency Procedures

MEDICAL

ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

FIRE

ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
 - Location of the fire within the building.
 - A description of the fire and how it started (if known)

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

HAZARDOUS MATERIAL SPILL/RELEASE

ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.

4. Evacuate if necessary.

TORNADO

ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

SHELTER IN PLACE

ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

BOMB THREATS

ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
 - Don't touch it!
 - Evacuate the area.

TERRORISM AND ACTIVE SHOOTER SITUATIONS

ACTION

1. Call 911 and report intruder.

RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.

SCHEDULE

Week	Class	Topic
1	8/26 8/28	Class overview and introduction Ch. 1: Social Justice & the Mission of the Church
2	9/2 9/4	Labor Day Ch. 1: Continued
3	9/9 9/11	Ch. 2: Going Public with Your Faith
4	9/16 9/18	Ch. 2: Continued
5	9/23 9/25	Ch. 3: Inheriting the Tradition of Catholic Social Teaching
6	9/30 10/2	Rabbi Saulson not present in observance of Rosh Hashanah (recommend progress on final project) Ch. 3: Continued
7	10/7 10/9	Ch. 4: The Sources and Methods of Catholic Social Teaching Rabbi Saulson not present in observance of Yom Kippur (recommend progress on final project)
8	10/14 10/15	Ch. 4: Continued
9	10/21 10/23	Ch. 5: Nine Key Themes of Catholic Social Teaching
10	10/28 10/30	Ch. 5 Continued
11	11/4 11/5	Ch. 6: The Role of Catholic Social Teaching Today
12	11/11 11/13	Ch. 6: Continued
13	11/18 11/20	Ch. 7: Future Directions for Catholic Social Teaching
14	11/25 11/26	Thanksgiving Week
15	12/2 12/4	Project Presentations Project Presentations
16	12/9 12/11	Course Evaluation Final Exam

WEEK OF 8/26

1. CLASS OVERVIEW AND INTRODUCTION – 8/26
2. CH. 1: SOCIAL JUSTICE AND THE MISSION OF THE CHURCH – 8/28

WEEK OF 9/2

3. CH 1: CONTINUED – 9/4

WEEK OF 9/9

4. CH. 2: GOING PUBLIC WITH YOUR FAITH – 9/9

WEEK OF 9/17

5. CH. 2: CONTINUED

WEEK OF 9/24

6. CH. 3: INHERITING THE TRADITION OF CATHOLIC SOCIAL TEACHING

WEEK OF 10/1

7. CH. 3: CONTINUED

WEEK OF 10/8

8. CH. 4: THE SOURCES AND METHODS OF CATHOLIC SOCIAL TEACHING

WEEK OF 10/15

9. CH. 4: CONTINUED

WEEK OF 10/22

10. CH. 5: NINE KEY THEMES OF CATHOLIC SOCIAL TEACHING

WEEK OF 10/29

11. CH. 5: CONTINUED

WEEK OF 11/5

12. CH. 6 THE ROLE OF CATHOLIC SOCIAL TEACHING TODAY

WEEK OF 11/12

13. CH. 6: CONTINUED

WEEK OF 11/19

14. CH. 7 FUTURE DIRECTIONS FOR CATHOLIC SOCIAL TEACHING

WEEK OF 11/26

- NO CLASS: THANKSIGVNG WEEK

WEEK OF 12/3

15. OPTIONAL TOPICS WEEK: PROJECTS, PRESENTATIONS, CONTINUATIONS, ETC.

WEEK OF 12/10

16. Course Evaluation in Computer Lab (part of penultimate last class)
17. FINAL EXAMINATION (last class)

SELECT BIBLICAL TEXTS DISCUSSED IN CLASS

(1) Dignity of Every Person and Human Rights

1. Read: Gen. 1–2. “Creation”
2. Read: Mk. 12: 28–34. The “Great Commandment” -- love of God, love of neighbor.

3. Read: Lk. 10: 25–37. Parable of the Good Samaritan. A call to love all neighbors.

(2) SOLIDARITY

1. Read: Gen. 1: 26–28. Dominion over all creatures.
2. Read: Eccles. 3:9-13. Enjoy the fruits of your labor.
3. Read: Acts 2:43–47; 4: 32–35. The early Christians shared goods in common. (Holy Spirit)

(1) FAMILY LIFE

1. Read: Gen. 3. Creation: The Human Family
2. Read: Gen. 4. Conflict: Cain and Abel

(2) OPTION FOR THE POOR AND VULNERABLE

1. Read: Lk. 1: 46–55. The Magnificat of Mary. God raises up the poor and lowers the rich.

(3) COLONIALISM AND ECONOMIC DEVELOPMENT

1. Read: Lk. 16: 19–31. Parable of the Rich man and Lazarus the beggar.

(4) SUBSIDIARITY

1. Read: Lk 20: 20–26. “Give to Caesar what is Caesars.”

(5) PROPERTY OWNERSHIP IN MODERN SOCIETY: RIGHTS AND RESPONSIBILITIES

1. Read: Lk. 12: 15–21. Parable of the Rich Landowner

(6) A FAIR WAGE?

1. Read: Mt. 20: 1–16. Parable of the Laborers in the Vineyard.

(7) DIGNITY OF EVERY PERSON AND HUMAN RIGHTS

1. Read: I Cor. 12: 12–25. Analogy of the body. If one suffers, all members suffer with it.
2. Read: Gal. 3:28. Human distinctions are unimportant. “All are one in Christ Jesus.”

(8) GENDER EQUALITY

1. Read: Gen. 1:26–27. “Let us make humanity in our image and likeness...”
2. Read: Eph. 5:22; Col. 3:18. “Wives be submissive to your husbands.”
3. Read: 1 Cor. 15:34. “Women should be silent in Church.”

(9) SERVANT LEADERSHIP

1. Read: 1 Cor. 11: 17–34; Mk. 14: 12–26; Mt. 26: 17–30; Lk. 22: 7–13. Last Supper.
2. Read: Jn. 13: 3–17 Service through Feet Washing.