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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

**COURSE SYLLABUS, Spring 2018****Course: EWPC 150****Instructor Information:**

<b>Instructor Name</b>	Jenna Dimopoulos
<b>Office Number:</b>	Student Success Center, Room 166
<b>Email:</b>	jdimopoulos@ccsj.edu
<b>Office Hours:</b>	Monday 1:30-3:30    Tuesday 11:45- 2:45    Wednesday 1:30-3:30 Thursday 11:45-1:45
<b>Instructor Background: B.A. Communications M.A. Communications</b>	

**Course Information:**

<b>Course Time:</b>	TU&TH 10:15-11:45
<b>Classroom:</b>	TU&TH Room 300
<b>Required Books and Materials:</b>	O'Hair, Dan, et al. <i>A Pocket Guide to Public Speaking</i> . 6 <sup>th</sup> ed., Bedford/St. Martin's, 2019.

**Learning Outcomes/ Competencies:**

Students in this course will:

- Use vocal variety in rate, pitch, and intensity (volume) to heighten and maintain interest appropriate to the audience and occasion
- Use pronunciation, grammar, and articulation appropriate to the audience and occasion
- Demonstrate physical behaviors that support his or her message
- Evaluate speech performances according to the well-established criteria

- Recognize various kinds of arguments and claims to understand their nature and the role they play in our individual and collective lives
- Evaluate various kinds of arguments and claims in terms of the appropriateness and sufficiency of any supporting evidence and other material that might be presented
- Communicate the thesis/specific purpose of a speech in a manner appropriate for the audience and occasion, making appropriate choices for the rhetorical situation, including organization, language, audio and visual aids, and supporting evidence.

The course also meets the following General Education Program objectives:

- Students will write in a variety of forms using valid logic; persuasive rhetoric; and correct grammar, usage, and punctuation.
- Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience.
- Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
- Students will appreciate, create, and critique the persuasive power of art and media.
- Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

**This course meets Calumet College of St. Joseph’s Signature Assignment requirement to demonstrate fundamental competency in written and/or oral communications.**

**Course Description:** This course helps develop the students' ability to speak confidently and effectively in a variety of public speaking situations. Students will learn and employ elements of classical rhetoric while preparing and presenting several different types of speeches utilizing a variety of media. Particular attention is paid to balancing adequate content with effective delivery. (This course is a CCSJ General Education requirement.)

**Experiential Learning Opportunities:**

- Real World Projects
- Speech Day here students will be encouraged to submit their Persuasive Essay to undergraduate research conferences

<b>Assessments:</b>		
<b>Speeches:</b>	Object Speech: 50 pts How to Speech: 50 pts Informative Speech: 100 pts	

	Persuasive Speech: 100 pts Special Occasion Speech: 50 pts	
<b>Quizzes:</b>	4 @ 50 pts each	
<b>Group Project:</b>	100 pts	
<b>Class Participation:</b>	100 pts	
<b>Total</b>	750 pts	
<b>Grading Scale:</b>		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course. For every class you miss after the 5 <sup>th</sup> absence, I will be deducting 5 points from your participation grade every day you are absent.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due. <b>I DO NOT TAKE LATE WORK!</b> Unless there is some excruciating circumstance such as a severe illness, which I will require a doctor's note, or a death in the family.
<b>CCSJ Student Honor Code</b>	This course asks students to reaffirm the CCSJ Student Honor Code:  I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	Electronic devices are not allowed in my classroom, unless specifically stated. Cellphones must always be on vibrate or silent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for

	class, you may be asked to leave, in which case you will be marked absent. Do not leave class early or start packing up before class is over. This causes disruption.
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <b>essential</b> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.

<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> . She can be found in room 276 on Wednesday from 12-5pm and Thursday from 9am-1pm
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .

**Course Schedule:**

**I reserve the right to change this schedule to meet the needs of the class.**

Starts on the next page.

WEEKLY SCHEDULE TUESDAY & THURSDAY

TU 01/15/19	-Course Introductions -Reading of the Syllabus	-Read PART 1 Getting Started pg. 1-13
TH 01/17/19	-Review PART 1 Getting Started pg. 1-13 -Assign Object Speech	-Practice Object Speech - Read PART 1 Getting Started pg. 14-33
TU 01/22/19	-Review PART 1 Getting Started pg. 14-33	-Practice Object Speech
TH 01/24/19	<b>-OBJECT SPEECH DAY</b> <b>-Quiz over PART 1 Getting Started pg. 1-13</b>	-Read PART 2 Development pg.33-55
TU 01/29/19	- Review PART 2 Development pg.33-55 - Assign How to Speech	- Read PART 2 Development pg.56-76 -Practice How to Speech
TH 01/31/19	- PART 2 Development pg.56-76	-Practice How to Speech
TU 02/5/19	<b>-HOW TO SPEECH</b>	
TH 02/7/19	<b>-HOW TO SPEECH</b>	-Read PART 3 Organization pg. 77-86

TU 02/12/19	-Review Part 3 Organization pg. 77-86	-Read PART 3 Organization pg. 87-109
TH 02/14/19	- Part 3 Organization pg. 87-109	-Read PART 7 Types of Speeches pg.157-170
TU 02/19/19	-Review PART 7 157-170 -Assign Informative Speech	-Read PART 4 Starting, Finishing, and Styling pg.111-126 -Think of three possible topics for Informative Speech due 02/26
TH 02/21/19	-Review PART 4 pg.111-126 <b>-Quiz over PART 7 157-170</b>	-Read PART 5 Delivery 127-142

<b>TU</b> 02/26/19	<b>-Group 1 Presenting</b> -Review PART 5 Delivery 127-142	-Read PART 6 Presentation Aids pg.143-156
<b>TH</b> 02/28/19	-Review PART 6 Presentation Aids pg.143- 156 <b>-Quiz over PART 5 Delivery 127-142</b>	
<b>TU</b> 03/5/19	<b>NO CLASS- Spring Break</b>	
<b>TH</b> 03/7/19	<b>NO CLASS- Spring Break</b>	

<b>TU</b> 03/12/19	<b>IN CLASS WORK DAY</b>	<b>-OUTLINES DUE ON BLACKBOARD BY 11PM</b>
<b>TH</b> 03/14/19	<b>INFORMATIVE SPEECHES</b>	<b>-OUTLINES DUE ON BLACKBOARD BY 11PM</b>
<b>TU</b> 03/19/19	<b>INFORMATIVE SPEECHES</b>	-Read PART 7 Types of Speeches pg.171-194
<b>TH</b> 03/21/19	-Review PART 7 pg. 171- 194	-Read PART 8 Online, Group, and Business Contexts pg. 207-226
<b>TU</b> 03/26/19	<b>-Group 2 Presenting</b> <b>-Quiz over PART 7 pg. 171- 194</b> -Assign Persuasive Speech	-Think of three possible topics for Persuasive Speech due 4/2
<b>TH</b> 03/28/19	-Review PART 8 pg. 207- 226	-Work on Persuasive Speech
<b>TU</b> 04/2/19	<b>-Group 3 Presenting</b> <b>-IN CLASS WORK DAY</b>	-Work on Persuasive Speech
<b>TH</b> 04/4/19	<b>IN CLASS WORK DAY</b>	<b>OUTLINES DUE ON BLACKBOARD BY 11PM</b>

<b>TU</b> 04/9/19	<b>PERSUASIVE SPEECHES</b>	<b>OUTLINES DUE ON BLACKBOARD BY 11PM</b>
<b>TH</b> 04/11/19	<b>PERSUASIVE SPEECHES</b>	<b>OUTLINES DUE ON BLACKBOARD BY 11PM</b>
<b>TU</b> 04/16/19	<b>PERSUASIVE SPEECHES</b>	- Read PART 7 Types of Speeches pg.195-206
<b>TH</b> 04/18/19	<b>NO CLASS – Online Learning Day</b>	
<b>TU</b> 04/23/19	- <b>Group 4 Presenting</b> -Review PART 7 pg.195-206 -Assign Special Occasion Speech	
<b>TH</b> 04/25/19	<b>IN CLASS WORK DAY</b>	-Work on Special Occasion Speech
<b>TU</b> 04/30/19	<b>SPECIAL OCCASION SPEECH</b>	-Work on Special Occasion Speech
<b>TH</b> <b>05/2/19</b>	<b>SPECIAL OCCASION SPEECH</b>	