

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Spring 2019

Course: HIST 115A: WESTERN CIVILIZATION

Instructor Information:	
Instructor Name	Dr. Valerie Pennanen
Office Number:	525
Phone Number:	(219) 473-4294
Email:	vpennanen@ccsj.edu
Hours Available:	<ul style="list-style-type: none">Monday afternoons, 3:30 – 5Tuesday mornings, 8 - 10 and Tuesday afternoons, 12 – 1:30 AND 3:30 – 5Wednesday afternoons by appointment (I typically am available to meet with students on the FIRST and FOURTH Wednesday afternoons of each month, from 3:30 – 5)Thursday mornings, 8 – 10 and Thursday afternoons, 12 – 1:30 AND 3:30 - 5 (EXCEPTION: On the first Thursday of each month, my afternoon office hours are cancelled to accommodate a departmental meeting.)Friday mornings, 8:30 – 11:30Friday afternoons by appointmentSaturdays by appointment
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience in classics, art history, art appreciation, liberal studies, world literature, world civilization, global perspectives (history and literature courses), and basic writing courses.	

Course Information:	
Course Time:	Monday and Wednesday 8:30 – 10 A.M.

Classroom:	265
Prerequisites:	None
Required Books and Materials:	<p>1) Course pack. This important document will be provided to you on the first day of class, during class time. PRIOR TO OUR NEXT CLASS MEETING, please buy yourself a large, sturdy three-ring binder and insert the entire course pack into this binder. (Also, please buy a staple remover to assist you in “filing away” supplementary class handouts, graded quizzes, etc.) PLEASE BRING YOUR COURSE PACK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER!!</p> <p>2) Your own class notes (VERY IMPORTANT!). Please be aware that it is absolutely crucial to take notes at every single class meeting. You may find it helpful to write at least some of your notes directly into the course pack (i.e. in the margins and on the backs of the pages); and/or, you may prefer to take notes on separate sheets of notebook paper. Use whatever system works best for you. IF YOU MISS A CLASS, IT IS YOUR RESPONSIBILITY TO OBTAIN RELEVANT NOTES FROM A CLASSMATE WITHIN ONE WEEK.</p> <p>3) www.ccsj.edu/blackboard Please check Blackboard at least once per week for any announcements. Note also that “practice questions” will be posted on Blackboard at least two days prior to each quiz to help you review the material. IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION (due to dangerous weather conditions, power outages, instructor illness, etc.), PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A REQUIRED ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!</p>
<p>Learning Outcomes/ Competencies: <u>Upon completion of the Western Civilization course, students will:</u></p> <ul style="list-style-type: none"> • Know the chronology of key events and political, social and cultural developments in the Western world, from Greco-Roman times to the present day. • Know the basic, natural geography of Europe as well as the political geographies of major time periods. • Discuss long-standing issues and problems in Western history. • Report on careers and contributions of noteworthy persons in Western history. • Analyze similarities and differences between past and current events in the history of the Western world. <p>This course reinforces the following General Education Skills objectives: Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres. Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation. Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience. Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.</p>	
<p>Course Description: This course surveys Western civilizations from Greco-Roman times to the present. It reviews the basic chronology of Western civilizations while focusing on the major events and problems of Western history</p>	

including political, social, cultural, and economic developments. The course also emphasizes geography as it relates to Western history and some interpretive issues regarding major events and problems in Western civilizations.

Learning Strategies:

Lectures, class discussions (planned and spontaneous), reading and writing assignments, and oral presentations.

Experiential Learning Opportunities:

Oral presentations.

Assessments:		
Major Assignments:	Quizzes (7) In-class essays (8) Oral presentations (2) Five-Paragraph Essay Post-Test	35 % of course grade 20 % of course grade 20 % of course grade 10 % of course grade 15 % of course grade
Class Participation	Students who earn an "A" in class participation (please see separate rubric) will each receive three extra points , added to their final class average.	

Grading Scale		
100 – 93: A	92 – 90: A-	
89 – 87: B+	86 – 83: B	82 – 80: B-
79 – 77 : C+	76 – 73: C	72 – 70 : C-
69 – 67: D+	66 – 63: D	62 – 60: D-
59 and below	F	

Course Schedule:		
Class Date	Class Discussion / Activities	Homework
Monday, January 14	Welcome, introduction, and Pre-Test. HOMEWORK: Obtain required supplies for the class (please see above), AND read course pack pages 2 – 3.	Obtain required supplies for the class (please see above), AND read course pack pages 2 – 3.
Wednesday, January 16	Highlights of Minoan civilization (a pre-Greek, Bronze Age civilization). IN-CLASS ESSAY # 1. HOMEWORK: Read course pack pages 4 – 5.	Read course pack pages 4 – 5.
Wednesday, January 23	Mycenaean (Bronze Age Greek) civilization. IN-CLASS ESSAY # 2. HOMEWORK: Read course pack	Read course pack pages 6 – 11.

	pages 6 – 11.	
Monday, January 28	The Trojan War: ancient legends and modern theories. IN-CLASS ESSAY # 3.	
Wednesday, January 30	The Greek world from the post-Mycenaean era (“Greek Dark Ages”) through cultural rebirth (Homeric Age). IN-CLASS ESSAY # 4. HOMEWORK: Read course pack pages 12 – 14, AND prepare Oral Presentation # 1.	Read course pack pages 12 – 14, AND prepare Oral Presentation # 1.
Monday, February 4	The early Greek world, continued: the Lyric through Archaic periods—unit to be covered with the aid of student presentations (ORAL PRESENTATION # 1) and wrapped up with IN-CLASS ESSAY # 5. HOMEWORK: Read course pack pages 15 – 21.	Read course pack pages 15 – 21.
Wednesday, February 6	The Greek Classical period. IN-CLASS ESSAY # 6. HOMEWORK: Read course pack page 22, AND prepare Oral Presentation # 2.	Read course pack page 22, AND prepare Oral Presentation # 2.
Monday, February 11	The waning of Classical Greece, the career of Alexander the Great, and an overview of the Hellenistic world—unit to be covered with the aid of student presentations (ORAL PRESENTATION # 2) and wrapped up with IN-CLASS ESSAY # 7. HOMEWORK: Read course pack page 23 – 27.	Read course pack page 23 – 27.
Wednesday, February 13	An introduction to the ancient Romans. The rise of Rome, from monarchy through early Republic. HOMEWORK: Study for Quiz # 1.	Study for Quiz # 1.
Monday, February 18	QUIZ # 1. The Roman Republic, continued. HOMEWORK: Read course pack pages 30 – 33.	Read course pack pages 30 – 33.
Wednesday, February 20	The career of Augustus, “founding father” of the Roman Empire. Roman patriotism and piety. HOMEWORK: Study for Quiz # 2.	Study for Quiz # 2.
Monday, February 25	QUIZ # 2. The High Roman Empire. HOMEWORK: Read course pack pages 34 – middle of 35 (ending with the short paragraph re: Christianity’s quiet growth during the days when it was still illegal).	Read course pack pages 34 – middle of 35 (ending with the short paragraph re: Christianity’s quiet growth during the days when it was still illegal).
Wednesday, February 27	The later Roman Empire. IN-CLASS	Read course pack pages 35 – 40.

	ESSAY # 8. HOMEWORK: Read course pack pages 35 – 40.	
Monday, March 11	The reign of Constantine, and the transition from paganism to Christianity in the later Roman world. HOMEWORK: Read course pack pages 41 – 43.	Read course pack pages 41 – 43.
Wednesday, March 13	The death of one empire (Roman) and the birth of a new (Byzantine). HOMEWORK: Study for Quiz # 3.	Study for Quiz # 3.
Monday, March 18	QUIZ # 3. The Dark Ages. HOMEWORK: Read course pack pages 45 – 46 (<i>Beowulf</i> excerpt).	Read course pack pages 45 – 46 (<i>Beowulf</i> excerpt).
Wednesday, March 20	The Early Middle Ages. HOMEWORK: Study for Quiz # 4.	Study for Quiz # 4.
Monday, March 25	QUIZ # 4. The High Middle Ages. HOMEWORK: Read course pack pages 49 – 56.	Read course pack pages 49 – 56.
Wednesday, March 27	The High Middle Ages, continued. HOMEWORK: Study for Quiz # 5.	Study for Quiz # 5.
Monday, April 1	QUIZ # 5. The Late Middle Ages. Homework: Read course pack pages 62 – 67.	Read course pack pages 62 – 67.
Wednesday, April 3	The Renaissance and Reformations. HOMEWORK: Study for Quiz # 6.	Study for Quiz # 6.
Monday, April 8	QUIZ # 6. The Late Renaissance (a.k.a. Early Modern) period. HOMEWORK: Read course pack pages 74 - top of 79 (through end of section on French Revolution).	Read course pack pages 74 - top of 79 (through end of section on French Revolution).
Wednesday, April 10	The Enlightenment. HOMEWORK: Study for Quiz # 7.	Study for Quiz # 7.
Monday, April 15	QUIZ # 7. The Enlightenment, continued. HOMEWORK: Read course pack pages 83 – 91.	Read course pack pages 83 – 91.
Wednesday, April 17	The 19 th century (1800s).	Do Five-Paragraph Essay.
Monday, April 22	FIVE-PARAGRAPH ESSAY DUE. World War I and its aftermath. HOMEWORK: Read course pack pages 100 – 112.	Read course pack pages 100 – 112.
Wednesday, April 24	The Great Depression, World War II, and aftermath. HOMEWORK: Begin reviewing on your own for the Post-Test.	Begin reviewing on your own for the Post-Test.
Monday, April 29	In-class review for Post-Test. HOMEWORK: Continue reviewing on your own for Post-Test.	Continue reviewing on your own for Post-Test.
Wednesday, May 1	POST-TEST.	

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due.
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite PLEASE NOTE: All papers may be electronically checked for plagiarism.
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources

<p>CCSJ Book Rental Program</p>	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
<p>Student Success Center:</p>	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.</p>
<p>Disability Services:</p>	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
<p>Student Assistance Program</p>	<p>Through a partnership with Crown Counseling, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org.</p>
<p>CCSJ Alerts:</p>	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p>