



Your University of Choice

Term: Spring 2019

Course #: MAP 535 Cultural Diversity
Instructor: Marti O'Danovich Psy.D.
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Cell Phone: 219-218-1328
Hours: upon request

Instructor Background: BA Purdue University; MA Roosevelt University; Psy.D. Illinois School of Professional Psychology; minor in Forensic Psychology. Currently employed with Mid-America Psychological and Counseling Services, Merrillville, In. Indiana Licensed Psychologist HSPP; Illinois Licensed Psychologist; Indiana Licensed Clinical Addictions Counselor.

Course Day/Time: Monday 6 pm to 10 pm

Course Description: Psychology as a discipline attempts to identify and describe universal principles of behavior. Webster defines the word culture as follows: the customary beliefs, social norms and material traits of a racial, religious or social group. This class will explore the dynamics of culture and human behavior, how each influences the other and how they influence our lives and the lives of others.

Learning Outcomes/ Competencies: Students in this course will: be introduced to the impact of culture on the human experience; be challenged to examine the influences in their own lives; explore their biases and are expected to be open to new views and ideas. They are also encouraged to think critically about the concepts that are introduced

Textbooks: Psychological Intervention and Cultural Diversity by Aponte and Wohl

Learning Strategies: Group Discussions, Lectures, Activities, and Presentation

Assessment: Class participation, collaboration, attendance, assignments, presentations and assessment instruments

Personal experience	30 % of grade
Class participation/collaboration/attendance/assignments	30 % of grade
Class presentation/s and assessment instruments	40 % of grade

Each student is expected to pick a situation, place or event where they can expand their own cultural horizons and challenge their own biases. Write a three-page paper discussing their experience, how they were affected and why this situation was chosen. You can include information from your reading to support your position.

Periodically there will be in class exercises that will count towards the participation grade.

Points towards your final grade will be accumulated by your presentation, experiential paper, reaction papers and your evaluation papers.

Class Policy for Assignments: You have enrolled in a graduate level class therefore it is understood that you will take on greater responsibility for working independently. You are responsible for reading all assigned materials, even if that material is not discussed in class. Classroom participation is not only encouraged but also expected. If you do not ask questions, it will be assumed that you understand the materials. Because of the wealth of information to be covered, attendance is required and punctuality is expected. If you must be absent for whatever reason, you are expected to get the information from the missed class from one of your fellow students. If an assignment is due on the day you miss class, you must email it to the instructor by the next day. If you miss the night of your presentation, expect to have your grade lowered. You have the ability and right to switch with someone else if necessary.

Anything said in class is automatically confidential unless permission is obtained from the speaker. Students do not have to agree with what other people say, but they should accord others a basic degree of respect.

January 7	What to Expect/ Movie and Discussion
January 14	Presentation 1 and Presentation 2
January 21	School Closed. Use this time for your challenging experience.
January 28	School Closed
February 4	Presentation 3, Presentation 4, Presentation 5
February 11	Presentation 6, Presentation 7 and Presentation 8
February 18	Experiential Reports Cultural Celebration

Grading Scale: See handout

Class Policy on Attendance: Each class is worth a percentage of your grade. Attendance is expected. Students are expected to participate in discussions. If you are absent, it is your responsibility to find out what you missed.

Class Policy on Electronic Devices: Cell phones, Beeper, Pagers ••• etc. It is understood that many students have full-time or part-time jobs, families and other responsibilities that require electronic lifelines. I ask that you keep them on vibrate and quietly excuse yourself if you need to respond. Be aware that being on your phone during your classmates' presentations will cost you valuable points. You may get away with it once or even twice but more importantly, please show respect to your fellow classmates.

Course Readings:

APONTE:

Ch. 2: The Impact of Culture on Intervention and Treatment of Ethnic Populations

Ch. 3: Psychopathology and Ethnicity

Ch. 4: Psychological Assessment in the Diagnosis and Treatment of Ethnic Group Members

Ch. 5: Psychotherapy and Cultural Diversity

Statement of Plagiarism:

If an instructor or any Calumet College of St. Joseph personnel finds that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Citation Guidelines:

Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA checklists in your spiral “Student Handbook and Planner” and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the “Works Cited” and “References” pages respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

Disability Services:

If a student believes that he or she needs a “reasonable accommodation” of some kind because of a physical, psychological, or mental condition, he or she should contact Disabilities Services. The Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter. All questions and inquiries pertaining to disability services should be directed to the Disability Services Coordinator at 219-473-4349.

CCSJ Alert:

Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College’s website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

School Closing Information:

CCSJ Alerts: An emergency communications system that transmits messages via text, email, and voice platforms. Please sign-up for this important service at any time on the College’s website. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

Internet: <http://www.ccsj.edu> <http://www.EmergencyClosings.com> Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio: WAKE - 1500 AM; WGN - 720 AM; WIJE – 105.5 FM; WLS – 890 AM; WZVN – 107.1 FM; WBBM NEWS RADIO 78

TV Channels: 2, 5, 7, 9, 32