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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

*We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.*

## **COURSE SYLLABUS, Spring 2020**

<b>Course: PSY 344X</b>
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<b>Instructor Information:</b>	
<b>Instructor Name</b>	Dr. James P. Sullivan
<b>Office Number:</b>	
<b>Phone Number:</b>	219-616-1976
<b>Email:</b>	Jsullivan1@ccsj.edu
<b>Office Hours:</b>	
<b>Instructor Background:</b>	
BS Engineering, West Point; MA Business, Webster University; Doctorate of Education, Organizational Leadership, Argosy University Chicago. Infantry Officer, paratrooper, Ranger, Army Aviator, helicopter and fixed-wing, 3 years overseas service. Licensed Professional Engineer, Electrical Engineering; Owner of Sullivan Technology, engineering firm and Sullivan Consulting, separate leadership consulting firm; Consultant with Civil & Environmental Consultants, Inc., Chicago; Certified Myers-Briggs Practitioner in private practice. Adjunct at Purdue NW and Prairie State College. Married, seven children and ten grandchildren. Adjunct at CCSJ since 2013.	

<b>Course Information:</b>	
<b>Course Time:</b>	Tuesday & Thursday, 1200-1330
<b>Classroom:</b>	204
<b>Prerequisites:</b>	PSY 100 and 210 or permission of program director
<b>Required Books and</b>	<b>Textbooks: <i>The Last Dance, Encountering Death and Dying, Lynn Ann DeSpelder</i></b>

<b>Materials:</b>	<i>and Albert Lee Strickland. 9th<sup>h</sup> Edition. McGraw Hill Publishing Co., 2010.</i>
<p><b>Learning Outcomes/ Competencies:</b></p> <ol style="list-style-type: none"> <li>1) Students will become aware of the many diverse points of view regarding death and the positive values of compassion, listening and tolerance of views of others. Students will examine past and present attitudes and behaviors regarding death and dying, and the current impact on the way individuals experience grief and loss.</li> <li>2) Students will become knowledgeable of the contributions from medicine, the humanities, and the social sciences, along with the historical and sociocultural forces on our understanding of death.</li> <li>3) Students will examine the changing nature of healthcare, including ways that families and individuals cope with life-threatening illnesses. Ongoing developments in hospice, palliative medicine, and home care will also be examined.</li> <li>4) Students will explore death-related issues that are associated with different stages of life from adulthood through old age, including typical childhood encounters with death, and guidelines for helping children cope with loss. Parental bereavement and the subject of suicidal death will also be explored.</li> <li>5) Students will examine how the legal system influences our understanding and practices relative to dying and death. Topics will include directives, laws and court decisions concerning physician-assisted suicide, death certification, and practices surrounding wills and probate. <ul style="list-style-type: none"> <li>•</li> </ul> </li> </ol> <p>This course meets the following learning objectives for the Psychology program.</p> <p>The course also meets the following General Education Program objectives:</p> <ul style="list-style-type: none"> <li>• Basic Statistics</li> </ul>	
<p><b>Course Description: Course Description:</b> The study of death centers around questions that are rooted in the human experience. Students will expand their knowledge of death and dying and will embark on an exploration that is partly a journey of personal self-discovery. This course is designed to explore the psychological and behavioral aspects of death and dying. It will facilitate an in-depth study of current issues in dying and death through reading assignments, lectures, open discussions, media aids, and a field trip to a funeral home. Students will be exposed to both current and historical facts and values related to death and dying.</p>	
<p><b>Learning Strategies Learning Strategies:</b> Lecture material will be presented each class. Students will be responsible for material presented through lectures, reading assignments, audio-visuials, and a team presentation.</p>	

<b>Assessments:</b>

<b>Assessments:</b>	Midterm Final Team Presentation Attendance & Participation	35% 35% 20% 10%
<b>Class Participation:</b>	Attendance, contribution to discussion and comportment	
<b>Total</b>		100%
<b>Grading Scale:</b>		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

### Course Schedule:

<b>14 Jan</b>	<b>Chapter 1</b>
<b>16</b>	<b>Ch 2</b>
<b>21</b>	<b>Ch 3</b>
<b>23</b>	<b>Ch 4</b>
<b>28</b>	<b>Ch 5</b>
<b>30</b>	<b>Ch 6</b>
<b>4 Feb</b>	<b>Ch 7</b>
<b>6</b>	<b>Review Statistics</b>
<b>11</b>	<b>NDE Discussion</b>
<b>13</b>	<b>Select Presentation Topics- Q &amp; A session</b>
<b>18</b>	<b>How to Make a Good Presentation</b>
<b>20</b>	<b>Statistics</b>
<b>25</b>	<b>Review for Midterm</b>
<b>27</b>	<b>Midterm Exam</b>
<b>10 Mar</b>	<b>Research Day- Work on Presentation</b>
<b>12</b>	<b>Field Trip- TBD</b>
<b>17</b>	<b>Ch 8</b>
<b>19</b>	<b>Ch 9</b>
<b>24</b>	<b>Ch 10</b>
<b>26</b>	<b>Ch 11</b>
<b>31</b>	<b>Library Time- Research</b>
<b>2 Apr</b>	<b>Ch 12</b>
<b>7</b>	<b>Ch 13</b>
<b>9</b>	<b>Ch14</b>
<b>14</b>	<b>Videos</b>
<b>16</b>	<b>Presentations</b>
<b>21</b>	<b>Presentations</b>
<b>23</b>	<b>Presentations</b>
<b>28</b>	<b>Review for Final</b>
<b>30</b>	<b>Final Exam</b>

I reserve the right to change this schedule to meet the needs of the class.

<b>Responsibilities</b>	

<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course. Five unexcused absences is a failure.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due. Don't be late.
<b>Meeting Standards for Classroom Behavior</b>	<ul style="list-style-type: none"> <li>• <b>Use all the class time.</b> Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others.</li> <li>• <b>Come prepared.</b> Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class.</li> <li>• <b>Respect others.</b> Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately.</li> <li>• <b>Use electronic devices only for class purposes.</b> Engage with your classmates and the instructor without technological distractions.</li> </ul>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by

	following the policy outlined in the Course Catalog.
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<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .