

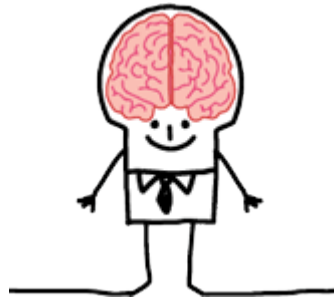
Calumet College



of Saint Joseph

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Prejudices are rarely overcome by argument; not being found in reason they cannot be destroyed by logic – Tryon Edwards



INTRODUCTION TO PSYCHOLOGY SYLLABUS – PSYC 100A

Term: Fall 2019(2019-2) (January 13 – May 1)

Professor: Dr. Tina Ebenger

Office: 510

Office Phone: 473-4392

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Office Hours: Monday – 11:00 – 12:00; 3:30 – 5:00

Wednesday – 11:00 – 12:00, 3:30 – 5:00

Thursday – 3:30 – 4:00

Or by appointment

Course Time: Tuesday – Thursday, 1:45 – 3:15

Course Description:

This course surveys the field of psychology. Fundamental concepts of the discipline drawn from experimentation and research are stressed. Social psychology, personality, abnormal psychology, development, learning, memory, and perception are studied to provide the student with a basis for further study of psychology and for applying the tools and methods of psychology to everyday living. *(This course is a CCSJ General Education option in Social Sciences.)*

General Education Objectives:

1. Students will read analytically, synthetically, and critically in a variety of genres.
2. Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.
3. Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience.
4. Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
5. Students will appreciate, create, and critique the persuasive power of art and media.
6. Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

Social Science and Psychology Learning Objectives:

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
 - a. Understand such terms as personality, behavior, therapy
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
 - a. Become acquainted with the differing explanations of human behavior
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
 - a. Understand the basic steps of the scientific method
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
 - a. Recognize the issue of ethics of studying humans
7. To become acquainted with the current issues surrounding and affecting the discipline of psychology.

Textbooks: *Introduction to Psychology: Gateways to Mind and Behavior*, Coon, Mitterer and Martini, 15th edition, 2019.

Additional Readings Distributed in Class
Assessment:

5 Paragraph Theme	15
Exams: 4 exams, 20% each	80
Class Participation	<u>5</u> 100

Class Assignments:

There is one written assignment for this course. It will be a five (5) paragraph theme on a topic to be determined. **It will be due the next to the last day of class, Tuesday, April 28, 2020.**

Exams:

There are four exams in this class: Thursday, February 6; Thursday, March 12; Tuesday, March 31, and Thursday, April 30. The exams will be part multiple choice (35 questions) and 3 essay questions.

Class Policy for Attendance:

You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have **more** responsibilities to keep up and meet the objectives of this course.

Each student starts out with 100 points for class attendance/participation. Five (5) points will be deducted for each absence, each late arrival to class, each time you're on your phone, and each time you are talking when you're not contributing to class discussion.

Class Policy on Electronic Devices:

All electronic devices will be kept out of sight during class. If, however, you are a parent and may get a call about your child, please keep your phone on vibrate.

CCSJ Student Honor Code:

I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:

- Continuously embrace **honesty and curiosity** in the pursuit of my educational goals;
- Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my **community**;
- Do my own work with **integrity** at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;

Do my utmost to act with commitment, inside and outside of class, to the goals and **mission** of Calumet College of St. Joseph.

Grading Scale:

Grade	Points	Grade	Points	Grade	Points	Grade	Points
A	100-92	B+	89-88	C+	79-78	D+	69-68
A-	91-90	B	87-82	C	77-72	D	67-62
F	59 and below	B-	81-80	C-	71-70	D-	61-60

Statement of Plagiarism:

If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.

Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.

PLEASE NOTE: All papers may be electronically checked for plagiarism.

Tracking Your Progress:

Your midterm grade will be available on MyCCSJ between Weeks 6 and 8. Be sure to see how you're doing and follow up with your instructor.

Sharing Your Class Experience:

At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are *essential* to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

CCSJ Book Rental Program:

The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <http://www.ccsj.edu/bookstore>. **All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.**

Withdrawal from Classes:

After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Student Success Center:

The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.

Disability Services:

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.

Student Assistance Program:

Through a partnership with **Crown Counseling**, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. **The SAP counselor is available on campus Wednesday and Thursday, 9:00 to 3:00** and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, **contact Kerry Knowles SAP Counselor**, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org..

CCSJ Alert:

Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <http://www.ccsj.edu/alerts/index.html>.

SCHEDULE OF READINGS:

Intro: Introduction to Psychology: Gateways to Mind and Behavior

Month/Week	Class Date	Topics and Reading Assignments
January		
1st	Tuesday, January 14	Introduction, overview of class
	Thursday, January 16	Intro: Introduction
2nd	Tuesday, January 21	Intro: Chapter 1 Video: Intro to Psychology: Crash Course Psychology https://www.youtube.com/watch?v=vo4pMVb0R6M
	Thursday, January 23	Intro: Chapter 1, cont'd Video: Psychological Research: Crash Course https://www.youtube.com/watch?v=hFV71QPvX2I
3rd	Tuesday, January 28	Intro: Chapter 2
	Thursday, January 30	Intro: Chapter 2, cont'd
February		
4th	Tuesday, February 4	Intro: Chapter 3
	Thursday, February 6	Intro: Chapter 3 cont'd Video: Woman fakes a disability, takes advantage of parking spot and shoppers What Would You Do? https://www.youtube.com/watch?v=ViwauvguI3E Review Exam #1
5th	Tuesday, February 11	Exam #1
	Thursday, February 13	Intro: Chapter 4 Video: How Your Eyes Make Sense of the World https://www.youtube.com/watch?v=hsh2kPd_gazo
Month/Week	Class Date	Topics and Reading Assignments
6th	Tuesday, February 18	Intro: Chapter 4, cont'd

		Video: How Humans Hear https://www.youtube.com/watch?v=mlHwxqbSPdk
	Thursday, February 20	Intro: Chapter 5 Video: Consciousness: The Economist https://www.youtube.com/watch?v=ir8XITVmeY4
7th	Tuesday, February 25	Intro: Chapter 5, cont'd Video: Mindfulness Meditation https://www.youtube.com/watch?v=6p_yaNFSYao
	Thursday, February 27	Intro: Chapter 6 Video: The Little Albert Experiment https://www.youtube.com/watch?v=9hBfnXACsOI
March		
8th	Tuesday, March 3	NO CLASS – SPRING BREAK
	Thursday, March 5	NO CLASS – SPRING BREAK
9th	Tuesday, March 10	Intro: Chapter 6, cont'd Video: Classical vs. Operant Conditioning https://www.youtube.com/watch?v=PRdCOWYEtAg Video: The Difference between classical and operant conditioning https://www.youtube.com/watch?v=H6LEcM0E0io&list=TLPQMTMwMTIwMjBSfPYBSLjHg&index=1 Review for Exam #2
	Thursday, March 12	Exam #2
10th	Tuesday, March 17	Intro: Chapter 7
	Thursday, March 19	Intro: Chapter 8 Video: Psychology Crash Course: Cognition https://www.youtube.com/watch?v=R-sVnmmw6WY
Month/Week	Class Date	Topics and Reading Assignments

11th	Tuesday, March 24	Intro: Chapter 9
	Thursday, March 26	Intro: Chapter 9, cont'd Video: 7 Signs of Emotional Intelligence https://www.youtube.com/watch?v=wUdfblJEAY8 Review for Exam #3
12th	Tuesday, March 31	Exam #3
April		
	Thursday, April 2	Intro: Chapter 12
13th	Tuesday, April 7	Intro: Chapter 12
	Thursday, April 9	Intro: Chapter 14 Movie: Shine
14th	Tuesday, April 14	Intro: Chapter 14 Movie: Shine, cont'd
	Thursday, April 16	Intro: Chapter 14, cont'd
15th	Tuesday, April 21	Intro: Chapter 15
	Thursday, April 23	Intro Chapter 15, cont'd Video: Getting Help – Psychotherapy – Crash Course https://www.youtube.com/watch?v=6nEL44QkL9w Video: Biomedical Treatments – Psychotherapy – Crash Course https://www.youtube.com/watch?v=w2efaHgJ93A
16th	Tuesday, April 28	Intro: Chapter 15, cont'd Five Paragraph Theme Due Review for Exam #4
	Thursday, April 30	Exam #4