



You Belong!
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Prejudices are rarely overcome by argument; not being found in reason they cannot be destroyed by logic – Tryon Edwards

GENERAL SOCIOLOGY SYLLABUS – SOCL 210

Term: Spring (2018-2) (January 14 – May 3)

Professor: Dr. Tina Ebenger

Office: 510

Office Phone: 473-4392

E-mail: tebenger@ccsj.edu (office)

Office Hours:

Monday – 11:00 – 12:00; 3:30 – 5:00

Wednesday – 11:00 – 12:00; 3:30 – 5:00

Thursday – 11:00 – 12:00; 3:30 – 4:00

Or by appointment

Course Time: Tuesday and Thursday, 12:00 – 1:45

Course Description:

This course serves as an introductory framework of sociology and the scientific approach to social phenomena within the structural-functionalist, conflict, and symbolic interactionist frame of reference.

Prerequisites: None

Learning Objectives:

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
 - a. Distinguish sociology from the other social sciences.
 - b. Understand and define major concepts such as culture, socialization, stratification, deviance, race and ethnicity.
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
 - a. Identify the different scientific methodologies such as sample surveys, case studies, participant observation, scientific analyses, and experiments.
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
7. To become acquainted with the current issues surrounding and affecting American society.

Textbooks: *Sociology in Modules*, Richard T. Schaefer, 4th edition, 2018.

Additional Readings Distributed in Class

Assessment:

Assessment:

Textbook Questions (6; 5 pts. each)	30
5 Paragraph Theme	20
Exams: 2 (20 pts. each)	40
Attendance	10
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Class Assignments:

There are **six (6)** writing assignments due for this class. At the end of each chapter in your textbook there are "Taking Sociology With You" questions. I have assigned 6 of these questions for you. They are to be one page in length, typed, double-spaced and handed in on the date they are discussed in class (see syllabus).

There is one five (5) paragraph theme assigned. It is due **Tuesday, February 26, 2019**. This paper is to be two-three pages (2-3), typed, and double-spaced. An information sheet will be handed out prior to the assignment.

Exams:

There are two exams in this class: **Thursday, March 14, 2019** and the final exam on **Thursday, May 2, 2019**. The exams will be a combination of short answer (definitions) and essay questions.

NOTE - IF, FOR SOME REASON, YOU CANNOT BE PRESENT TO TAKE AN EXAM, YOU MUST CONTACT ME PRIOR TO THE EXAM. MAKE-UP ESSAY EXAMS CAN BE TAKEN NO LATER THAN ONE WEEK FOLLOWING THE EXAM DATE.

Class Policy for Attendance:

Each student starts with 100 points for attendance, however, deductions will be taken for missed class (5 points), late to class (5 points), sleeping in class (5 points), leaving during class (5 points) and being on your phone during class (5 points, up to 50 points for each infraction during each class.)

Class Policy for Phones:

It is expected that ALL phones will be kept in your purse/backpack throughout the class. The only exception is when you are expecting an important call but even then it must be cleared by the professor.

CCSJ Student Honor Code:

I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:

- Continuously embrace **honesty and curiosity** in the pursuit of my educational goals;
- Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my **community**;
- Do my own work with **integrity** at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;

Do my utmost to act with commitment, inside and outside of class, to the goals and **mission** of Calumet College of St. Joseph.

Grading Scale:

Grade	Points	Grade	Points	Grade	Points	Grade	Points
A	100-92	B+	89-88	C+	79-78	D+	69-68
A-	91-90	B	87-82	C	77-72	D	67-62
F	59 and below	B-	81-80	C-	71-70	D-	61-60

Statement of Plagiarism:

If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.

Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.

PLEASE NOTE: All papers may be electronically checked for plagiarism.

Tracking Your Progress:

Your midterm grade will be available on MyCCSJ between Weeks 6 and 8. Be sure to see how you're doing and follow up with your instructor.

Sharing Your Class Experience:

At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are *essential* to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

CCSJ Book Rental Program:

The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <http://www.ccsj.edu/bookstore>. **All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.**

Withdrawal from Classes:

After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Student Success Center:

The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.

Disability Services:

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.

Student Assistance Program:

Through a partnership with **Crown Counseling**, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, **contact Kerry Knowles SAP Counselor**, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org.

CCSJ Alert:

Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <http://www.ccsj.edu/alerts/index.html>

School Closing Information:

Internet:

<http://www.ccsj.edu>

<http://www.EmergencyClosings.com>
Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio:

WAKE – 1500 AM
WGN - 720 AM
WIJE – 105.5 FM
WLS – 890 AM
WZVN – 107.1 FM
WBBM NEWS RADIO 78

TV Channels:

2, 5, 7, 9, 32

SCHEDULE OF READINGS:

Month/Week	Class Date	Topics and Reading Assignments
January		
1st	Tuesday, January 14	Introduction, overview of class
	Thursday, January 16	What is Sociology? Video – The Way We Live
2nd	Tuesday, January 21	Schaefer, Chapter 1 Understanding Sociology You Tube - Sociology The Big Three and the Three Perspectives https://www.youtube.com/watch?v=qwYEXkpijAY
	Thursday, January 23	Schaefer, Chapter 1 Understanding Sociology, Cont'd Written Assignment #1 DUE: Question #1 page 25
3rd	Tuesday, January 28	Schaefer, Chapter 2 – Research
	Thursday, January 30	Schaefer, Chapter 3 – Culture
February		
4th	Tuesday, February 4	Schaefer, Chapter 3 – Culture, cont'd Written Assignment #2 DUE: Question #1, 2, OR 3 page 74 Video: Confederate Statues: Some See Culture, Some See Racism: The Daily Show https://www.youtube.com/watch?v=rUZL4z5Drcw
	Thursday, February 6	Schaefer, Chapter 4 - Socialization You Tube Video: Crash Course Sociology https://www.youtube.com/watch?v=K-RvJQxqVQc

February	Class Date	Topics and Reading Assignments
5 th	Tuesday, February 11	Schaefer, Chapter 4 – Socialization, Cont'd
	Thursday, February 13	Schaefer, Chapter 5 – Social Interaction
6 th	Tuesday, February 18	<p>Schaefer, Chapter 6 – Mass Media</p> <p>You Tube Video: 6 Corporations that control your perception https://www.youtube.com/watch?v=0hxMaAAmaX0</p> <p>Five Paragraph Theme ASSIGNMENT: IS COLIN KAEPERNICK'S BEHAVIOR DEVIANT?</p>
	Thursday, February 20	<p>Schaefer, Chapter 6 – Mass Media, Cont'd</p> <p>You Tube Video: The Real News about Fake News https://www.youtube.com/watch?v=Uw6QdzUupvo</p> <p>CONTINUE ASSIGNMENT</p>
7 th	Tuesday, February 25	<p>Schaefer, Chapter 7 – Deviance</p> <p>You Tube Video: Deviance and Social Control https://www.youtube.com/watch?v=90fRr7T7As</p> <p>5 Paragraph Theme Due</p>
	Thursday, February 27	<p>Schaefer, Chapter 7 – Deviance Cont'd</p> <p>Written Assignment #3 DUE: Question #1 page 176</p>

March		
Month/Week	Class Date	Topics and Reading Assignments
8th	Tuesday, March 3	NO CLASS – SPRING BREAK
	Thursday, March 5	NO CLASS – SPRING BREAK
9th	Tuesday, March 10	Review for Mid-Term Exam
	Thursday, March 12	MID-TERM EXAM
10th	Tuesday, March 17	Schaefer, Chapter 8 - Stratification and Social Mobility in the United States In class Assignment: Mobility and Privilege
	Thursday, March 19	Schaefer, Chapter 10 – Racial and Ethnic Inequality Handout: White Privilege Video: 13 things white people take for granted https://www.youtube.com/watch?v=Ecf PLL3gjkI Written Assignment #4 DUE: Question #1 OR 2 page 256
11th	Tuesday, March 24	Schaefer, Chapter 11 – Stratification by Gender and Sexuality Film: Yellow Wallpaper
	Thursday, March 26	Schaefer, Chapter 11 – Stratification by Gender and Sexuality Cont'd Video: Why I'm a feminist https://www.google.com/?gws_rd=ssl# q=why+i%27m+a+feminist+laci+green Video: Feminism: One word https://www.youtube.com/watch?v=apf uqpFQPmg Video: The many faces of human sexuality https://www.youtube.com/watch?v=aI- Ojb1zOpY

Month/Week	Class Date	Topics and Reading Assignments
12th	Tuesday, March 31	Schaefer, Chapter 12 – Stratification by Age
April		
	Thursday, April 2	Schaefer, Chapter 13 – The Family and Household Diversity
13th	Tuesday, April 7	Schaefer, Chapter 14 – Education Video: Higher education is not about getting a job http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ
	Thursday, April 9	Schaefer, Chapter 15 – Religion Written Assignment #5 Due: Question #1 Page 364
14th	Tuesday, April 14	Schaefer, Chapter 16 – Government and the Economy Video: Meet Your Federal Government, https://www.youtube.com/watch?v=LjDfYuW2O3M
	Thursday, April 16	Schaefer, Chapter 18 – Health, Population and the Environment Video: Health and the Environment https://www.youtube.com/watch?v=fNurLhVqcNs
15th	Tuesday, April 21	Schaefer, Chapter 16 – Social Change Video: Social Movements, Khan Academy https://www.youtube.com/watch?v=y7YPTD7QwR4 Written Assignment #6 DUE: Question #1 or #2 page 427
	Thursday, April 23	WRAP-UP
16th	Tuesday, April 28	Review for FINAL EXAM
	Thursday, April 30	FINAL EXAM

