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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

*We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.*

**COURSE SYLLABUS, (Spring 2020)****Course: THEO 110, Section A (Social Justice)****Instructor Information:**

<b>Instructor Name</b>	Dr. Tony Bonta
<b>Office Number:</b>	
<b>Phone Number:</b>	310-261-9657 (cell)
<b>Email:</b>	<a href="mailto:abonta@ccsj.edu">abonta@ccsj.edu</a>
<b>Hours Available:</b>	8:00am-11:00am Room 611; Mondays and Wednesdays, or by appointment
<b>Instructor Background:</b>	<b>B.A. Philosophy (St. Meinrad College, 1987); Master of Divinity (St. Mary of the Lake, 1994); Ph.D. Religious Studies/American Catholic Life &amp; Thought (Marquette University, 2012) 25 plus years experience in education/administration</b>
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**Course Information:**

<b>Course Time:</b>	THEO 110, Section A (Noon-1:30pm) Mondays and Wednesdays
<b>Classroom:</b>	204
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	1. Textbook, "Catholic Social Teaching: Christian Life in Society;" by Brian Singer-Towns. Living in Christ Series, Saint Mary's Press, 2012. ISBN: 978-1-59982-077-4 2. Handouts provided by the Instructor 3. Bible (Vatican.va website)
<b>Learning Outcomes/ Competencies:</b>	Students Will:

Outcome	Bloom's Taxonomy Level	General Education Foundational Knowledge or Skill	Formative and Summative Assessment Methods
Will define "social Justice."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will explain what makes social justice distinctively, "Catholic."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will concretely identify and explain how Jesus transformed the world's understanding of social justice.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will identify and explain the principles of Catholic Social Teaching.	To comprehend...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will cite specific biblical texts that pertain to social justice themes.	To comprehend...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will interpret those biblical texts within their proper historical context.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will apply the social justice topics covered in class to concrete situations within one's life.	To apply...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will be able to demonstrate the ability to engage in thoughtful and respectful dialogue with others.	To apply...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will be able to critically evaluate the strengths and weaknesses of various approaches to social justice.	To synthesize...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will be able to articulate his or her own beliefs and commitments with respect to social justice.	To synthesize...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.

**Course Description:** In this course, students explore and analyze social justice issues, and then suggest positive action for social change. The foundation is experiential service-learning in dialogue with Scripture, Catholic Social Teaching, and great thinkers of the twentieth century who engage religion and social justice. College-level skills are emphasized. This course must be taken in the student's first semester at the College.

**Learning Strategies:**

Lecture, small and large group discussion, Blackboard, etc.

**Experiential Learning Opportunities:**

<b>Assessment &amp; Grading Scale:</b>	<p>Weekly Quizzes: (10-25 points)  Projects, Assignments. Etc.: (10-150 points)  Mid-Term Examination/Project: (100 points)  Essay(s)/Journals: (10-100 points)  Final Project/Exam: (150 points)  Individual Meetings with Instructor (50 points)  Attendance, Participation, Behavior (100 points)  Grades will be assessed on a point system.</p> <p><b>Grading Scale:</b>  100% – 92%: A                      91% – 90%: A-  89% – 88%: B+                      87% – 82%: B                      81% – 80%: B-  79% – 78%: C+                      77% – 72%: C                      71% – 70%: C-  69% – 68%: D+                      67% – 62%: D                      61% – 60%: D-  59% and below: F</p>
<b>Small Group Discussion:</b>	<p>Group Discussion: At times during the semester, students will be arranged into small groups and will discuss predetermined questions related to the day's content. There will be a self and group-assessment in most classes.</p>

<b>Participation:</b>	Includes being in attendance, being on-time to class, asking questions in class, responding to presented questions, active listening, contribution within small group discussions, focused attentiveness, positive participation.
<b>Recommended Preparation for Each Class:</b>	<ol style="list-style-type: none"> <li>1. Check syllabus</li> <li>2. Read assigned texts for that class &amp; bring textbook</li> <li>3. Attend class (only four absences, excused or unexcused allowed, then review for withdrawal from class); attendance means in class for majority of the class (75 plus minutes)</li> <li>4. Review notes taken at previous class</li> <li>5. Be prepared for quiz, if given</li> <li>6. Be prepared to discuss assigned readings</li> <li>7. Complete any other assignments</li> <li>8. Be on time to class (Only four tardies, excused or unexcused, then review for withdrawal from class)</li> <li>9. Bring text and/or materials, no cell phone use during class</li> <li>10. Each class will begin with prayer and journal time</li> <li>11. You may bring snacks and non-alcoholic drinks to class, but you must clean up after yourself</li> <li>12. No cell phone use during class unless given permission by the instructor. Unauthorized cell phone use, will result in a verbal and written warning, then additional use will involve request to leave class, which will count as an absence, and a point deduction from final grade.</li> <li>13. Students will be given a break each class, except during movies.</li> <li>14. If restroom break is need or need to leave class, please discuss with instructor.</li> <li>15. Discuss with instructor if clarity or more communication on assignments is needed.</li> <li>16. No make-up exams, and late assignments will not be accepted. In extreme health or family situations, exceptions will be made only with discussion with instructor.</li> </ol>

<b>Responsibilities</b>	
<b>Professional Communication with Instructor:</b>	Email communications with the instructor must begin, "Dear Fr./Rev./Dr./Professor..." Failure to begin with that format, or the use of "text message slang" throughout the message, will result in a "deleted" email.
<b>Using Electronic Devices:</b>	<p><u>Technology</u></p> <ul style="list-style-type: none"> <li>- <b>Unauthorized use of cell phone will result in verbal and written warning. Additional unauthorized use will result in dismissal from class, which will count as an absence, and one point deduction from one's semester average for each cell phone "indicator," e.g., vibration, ring tone, noticeable illumination, etc. This would also include "checking one's cell phone" during class.</b></li> <li>- <b>One deduction from one's semester average for online navigation that is impertinent to the academic task, e.g., checking Facebook, etc., should laptops be used in class.</b></li> </ul>
<b>Attendance:</b>	<p>Intellectual growth and success in college are reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Students must be on-time unless previously approved by the instructor.</p> <p><b>Each student will be penalized one point from her/his semester average for each unexcused tardy. FOUR Tardies will result in review for withdrawal from class. A student must drop the class after <u>SIX (6)</u> late arrivals, regardless of how much time has elapsed after class has begun.</b></p> <p><b>A student will be up for review for withdrawal from class for Four absences, excused or unexcused. A student will be required to drop the class after <u>SIX (6)</u> absences, approved</b></p>

	<b>or not approved, without exception. This policy is <u>non-negotiable</u>. (Again, the sixth absence will result in dismissal.)</b>
<b>Signing In:</b>	<b>A sign-in sheet will be distributed at the beginning of class. Students who arrive late, even one minute late, must sign the “tardy” section of this daily document in order to qualify for credit for that particular class. Failure to sign the sheet for <i>any</i> student will result in a missed class.</b>
<b>Statement of Plagiarism:</b>	If an instructor or other Calumet College of St. Joseph personnel discovers that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.  <b>PLEASE NOTE:</b> All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.
<b>Sources:</b>	Certain sources can assist students in research but will <b>not</b> qualify for works cited in this class. Students will not receive credit for using the sources listed thus: - Wikipedia - Standard Dictionary (use only a biblical or theological dictionary) - Encyclopedia (use only a biblical or theological encyclopedia) - Any website not .edu (unless the site is accessed via a .edu; if the site is accessed via a.edu, students will need to add a footnote giving the link from the .edu)
<b>Class Withdraw:</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

#### Resources

<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Book Rental Program:</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.

<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> . In addition, you can check other media for important information, such as school closings: <b>Internet:</b> <a href="http://www.ccsj.edu">http://www.ccsj.edu</a> <b>Radio:</b> WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78
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<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
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## **SPRING SEMESTER 2020 SCHEDULE**

### **WEEK OF 1/13/2020**

1. **CLASS OVERVIEW AND INTRODUCTION**
2. **CH. 1**

### **WEEK OF 1/20/2020**

3. **Monday, January 20, 2020 – No Class**
4. **CH 1: CONTINUED**

### **SPRING BREAK**

**March 2-6, 2020**

### **FINAL EXAM**

**Thursday, April 30, 2020**