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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

*We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.*

## **COURSE SYLLABUS, Fall 2020**

<b>Course: ECON-210-A Principles of Econ I</b>
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<b>Instructor Information:</b>	
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<b>Instructor Name</b>	Dr. Melvin Randolph
<b>Office Number:</b>	219 473-7770 ext 287 (office)
<b>Phone Number:</b>	219-370-6598 (cell phone)
<b>Email:</b>	mrandolph@ccsj.edu
<b>Office Hours:</b>	Via Phone
Instructor Background: Instructor Background: Dr. Melvin Randolph is an Adjunct Professor at several colleges. He has earned a Doctorate in Business Administration from Argosy University. He has a Master's of Science degree in Integrated Marketing Communications from Roosevelt University, Chicago IL. He also maintains a marketing consultant company in Northwest Indiana.	

<b>Course Information:</b>	
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<b>Course Information:</b>	
<b>Course Delivery Method:</b>	Online
<b>Course Time:</b>	Online
<b>Classroom:</b>	
<b>Prerequisites:</b>	MATH 160 (or equivalent), concurrent registration.
<b>Required Books and Materials:</b>	Economics, McDonnell, Brue, Flynn, 20th Edition.
<b>Learning Outcomes/ Competencies:</b>	

**Students in this course will:**

- (i) identify and understand the workings of product and resource markets;
- (ii) develop an awareness of global economic issues;
- (iii) analyze current global and governmental economic issues;
- (iv) develop a vocabulary and the skills to analyze, understand and communicate regional, market, country and global economic affairs; and
- (v) gain an understanding of macroeconomic theory and applications to develop economic reasoning and deduction applicable to personal, professional and social networking opportunities.

**In addition, this course meets the following learning objectives for the Business Management Program:**

Demonstrate mastery of the theories, principles and practices of management and the ability to apply qualitative, quantitative, and information technology tools for effective decision-making;

**Course Description:** This course serves as an introduction to economics in general and serves as a specific introduction to macroeconomics. It includes such topics as national income, employment, monetary policy, economic growth, and the international implications of macroeconomic policy.

**Learning Strategies** Quizzes to test reading, class participation, discussion board participation, essays, exams, reflections.

**Experiential Learning Opportunities:**

N/A

**Assessments:**

<b>Quizzes</b>	22 @ 10 points each	220 points
<b>Discussion</b>	15@25 points each	150 points
<b>Exams</b>	5 @ 100 points each	500 points
<b>Written Report/Oral Presentation</b>	1 @ 300 points	300 points
<b>Learn smart</b>	22 @ 25 points each	550 points
<b>Total</b>		1,720 points

**Grading Scale:**

LETTER GRADE	POINTS TOTAL
A (100% - 94%)	1,720-1,616
A- (93% - 90%)	1,615-1,548
B+ (89% - 87%)	1,547-1,496
B (86% - 84%)	1,495-1,444
B- (83% - 80%)	1,443-1,376
C+ (79% - 77%)	1,375-1,324
C (76% - 74%)	1,323-1,272
C- (73% - 70%)	1,271-1,204
D+ (69% - 67%)	1,203-1,152
D (66% - 64%)	1,151-1,100
D- (63% - 60%)	1,099-1,014

F (59% or below)	1,013 or less
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### Course Schedule:

WEEK	DATE	DESCRIPTION OF ACTIVITIES
1	8-23	Read Chapter 1 Connect Plus Learn Smart Assignment & Quiz Due (08/30/20 11:59pm)
1	8-23	Read Chapter 2 Connect Plus Learn Smart & Quiz Assignment Due (08/30/20 11:59pm)
2	8-30	Read Chapter 3 Connect Plus Learn Smart & Quiz Assignment Due (09/06/20 11:59pm)
2	8-30	Read Chapter 4 Connect Plus Learn Smart Assignment & Quiz Due (09/06/20 11:59pm)
3	9-6	<b>Exam #1(1,2,3,4) (9/6/20)</b> Read Chapter 5 Connect Plus Learn Smart & Quiz Assignment Due (09/13/20 11:59pm)
3	9-6	Read Chapter 6 Connect Plus Learn Smart & Quiz Assignment Due (09/13/20 11:59pm)
4	9-13	Read Chapter 7 Connect Plus Learn Smart & Quiz Assignment Due (09/20/20 11:59pm)
4	9-13	Read Chapter 8 Connect Plus Learn Smart & Quiz Assignment Due (09/20/20 11:59pm) • Review for Exam #1
5	9-20	<b>EXAM #2 (ch. 5,6,7,8) (9/20/20)</b>
5	9-20	Read Chapter 9 Connect Plus Learn Smart & Quiz Assignment Due (09/27/20 11:59pm)
6	9-27	Read Chapter 10 Connect Plus Learn Smart & Quiz Assignment Due (09/27/20 11:59pm)
6	9-27	Read Chapter 11 Connect Plus Learn Smart & Quiz Assignment Due (10/04/20 11:59pm)
7	10-4	Read Chapter 12 Connect Plus Learn Smart & Quiz Assignment Due (10/04/20 11:59pm)
7	10-4	<b>Exam# 3 9,10,11, 12 (10/4/20)</b> Read Chapter 13 Connect Plus Learn Smart & Quiz Assignment Due (10/11/20 11:59pm)
8	10-11	Read Chapter 14 Connect Plus Learn Smart & Quiz Assignment Due (10/11/20 11:59pm)
8	10-11	Read Chapter 15 Connect Plus Learn Smart & Quiz Assignment Due (10/18/20 11:59pm)
9	10-18	Read Chapter 16 Connect Plus Learn Smart & Quiz Assignment Due (10/18/20 11:59pm)
9	10-18	Read Chapter 17 Connect Plus Learn Smart & Quiz Assignment Due (10/25/20 11:59pm)
10	10-25	<b>EXAM #4 ( Ch 13,14.15,16,17) (10/25/20)</b>
10	10-25	Read Chapter 18 Connect Plus Learn Smart & Quiz Assignment Due (10/25/20 11:59pm)
11	11-1	Read Chapter 19 Connect Plus Learn Smart & Quiz Assignment Due (11/1/20 11:59pm)
11	11-1	Read Chapter 20 Connect Plus Learn Smart & Quiz Assignment Due (11/1/20 11:59pm)

12	11-8	Read Chapter 21,22 Connect Plus Learn Smart & Quiz Assignment Due(11/8/20 11:59pm)
12	11-8	Connect Plus Learn Smart & Quiz Assignment Due(11/8/20 11:59pm)
13	11-15	<b>WRITTEN REPORT AND ORAL PRESENTATION IS DUE</b> <b>Zoom Presentation</b>
13	11-22	<b>Zoom Presentation</b>
14	11-29	<b>Zoom Presentation</b>
14	12-6	<b>Zoom Presentation</b>
15	12-11	<b>Final EXAM # 3 (ch 18,19,20,21,22) (12/11/20)</b>
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**I reserve the right to change this schedule to meet the needs of the class.**

<b>Student Responsibilities</b>	
<b>Safety Measures</b>	<p>The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> <li>• Face coverings over the mouth and nose in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices.</li> <li>• Because face coverings are in use, no eating or drinking in the classroom. Plan to meet your needs between classes using appropriate social distancing.</li> <li>• Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or vomiting – stay home and consult the class policy for staying on track.</li> <li>• Disinfecting your personal space using the materials provided when you enter the classroom.</li> <li>• Maintaining physical distancing of at least six feet within classrooms and other common spaces.</li> </ul> <p><b>Please note:</b> To accommodate students who may not be able to attend class in person, this class may be taped and posted to the course Blackboard site. Tapes will not be used for any other purpose outside of class.</p>
<b>What to Do in Case of Illness</b>	<p>If you are exposed to COVID 19, become ill, or are otherwise unable to attend classes as required, notify the College by sending an email to <a href="mailto:illness@ccsj.edu">illness@ccsj.edu</a>. The message that you are unable to attend class will be relayed to your faculty. The College will contact you with expectations regarding next steps and follow-up.</p>

<b>Attending Class</b>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course. <b>Class attendance will be marked each week after student submits discussion post by assigned due date. More than 3 absents will result in student being removed from class.</b></p> <p><b><u>Discussion Questions: are required weekly. Students will post initial response with a minimum of 250 characters and reply to two other students' posts in order to get full points. These discussion questions will not be reopening if missed.</u></b></p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work when due. <b>All late work is subject to a 15% reduction of final score per day it's late. If teacher reopens assignment you have 24 hrs to complete the assignment.</b></p>
<b>Meeting Standards for Classroom Behavior</b>	<ul style="list-style-type: none"> <li>• <b>Use all the class time.</b> Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others.</li> <li>• <b>Come prepared.</b> Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class.</li> <li>• <b>Respect others.</b> Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately.</li> <li>• <b>Use electronic devices only for class purposes.</b> Engage with your classmates and the instructor without technological distractions</li> <li>• <i>If you send an email to teacher and after my response you have 12 hrs. to respond. Confirming you have read my reply and understand instructions.</i></li> </ul>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p>

	<p>You'll also find a comprehensive guide to understanding what constitutes plagiarism, "What Is Plagiarism," on the Specker Library Web page at <a href="https://www.ccsj.edu/library/What%20is%20Plagiarism.pdf">https://www.ccsj.edu/library/What%20is%20Plagiarism.pdf</a> This guide comes from Plagiarism.com, and covers many ways in which plagiarism can occur. Be sure to review this important source!</p> <p><b>Please note:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
<b>Withdrawing from Class</b>	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a>. <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b></p>
<b>Student Success Center</b>	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.</p>
<b>Disability Services</b>	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
<b>Student Assistance Program</b>	<p>Through a partnership with <b>Crown Counseling</b>, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b>, at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a>.</p>

<b>CCSJ Alerts</b>	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .
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