
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Fall 2020

Course: Math 110A – Finite Mathematics

Instructor Information:	
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Instructor Name	Br. Benjamin Basile, C.P.P.S.
Office Number:	303; also Student Success Center (Tutoring Center)
Phone Number:	Office: 219-473-4280; Cell: 219-237-9559
Email:	bbasile@ccsj.edu
Office Hours:	Monday/Wednesday: Student Success Center (hours to be announced) and Monday/Wednesday: Room 303, 3:15-4:00 pm
Instructor Background: Member of the Precious Blood Missionaries, the religious order which founded and sponsors CCSJ; M.S. in Mathematics from the University of Notre Dame; 30 graduate hours in Education from the University of Akron; graduate study in computer science at DePaul Univ.; 11 years as a high school math instructor (3 as a Principal); since 1981 at CCSJ in computer, math, and as Registrar, including 12 years as head of math.	

Course Information:	
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Course Delivery Method:	This course will meet face to face each Monday and Wednesday, 1:45 to 3:15 pm in room 263. Students who are unable to meet face to face will meet via Zoom during the regular class time (1:45-3:15 pm) as arranged with the instructor. All exams are to be taken on campus, either in the regular classroom or elsewhere, as arranged with the instructor.
Course Time:	Monday and Wednesday, 1:45-3:15 pm

Classroom:	263
Prerequisites:	MATH 103 with a grade of 'C' or better, or an equivalent Accuplacer© score.
Required Books and Materials:	1) Textbook: Waner/Costenoble, <u>Finite Mathematics</u> , 7 th edition, Cengage, 2018 (ISBN: 978-1-133-60577-5) 2) Scientific Calculator
Learning Outcomes/ Competencies: Through appropriate assessments students will demonstrate that they are able to: <ol style="list-style-type: none"> 1. Remember the necessary steps and procedures for manipulating, simplifying, and solving: linear systems, matrices, modeling, regression and curve-fitting, and linear programming. 2. Understand what each procedure, manipulation, simplification, and solution means on a conceptual level. 3. Apply their understanding of linear systems, matrices, modeling, regression and curve-fitting, and linear programming to solve application problems. 4. Analyze problems in physics, economics, business, and biology to determine appropriate methods for solving them using finite skills and concepts. 5. Evaluate proposed solutions with respect to commonly accepted practices used in physics, economics, business, and biology. <p>This course meets the following General Education objectives: Students can represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence to support or refute an argument (e.g., using equations, graphs, diagrams, tables, words).</p> <p>This course meets Calumet College of St. Joseph's Signature Assignment requirement to demonstrate fundamental competency in quantitative reasoning and scientific inquiry.</p>	
Course Description: Topics include applied systems of linear systems, matrices, modeling, regression and curve-fitting, and linear programming. Application of technology to the solution of problems is stressed.	
Learning Strategies: Group discussions, lecture, lots of practice. Active participation in class and utilization of resources such as http://www.wanermath.com , http://www.ixl.com , www.khanacademy.com and the <u>CCSJ Student Success Center</u>	
Experiential Learning Opportunities: Application problems will be used in each chapter of the course.	

Assessments:	
Assignments and tests:	<p>Mathematics is a participation sport! Thus, written and on-line assignments are an integral part of the learning process. Working problems is crucial to your success. Collecting assignments and giving points for them are meant to serve as an incentive. On written assignments, problems should be numbered and adequate work shown for each, with answers clearly marked. <u>Correct answers without accompanying work, where appropriate, will not be given credit.</u> To receive full credit, <u>work should be neat, organized and complete</u>, and should include the student's name, date and class on each page. DO NOT SKIP ANY PROBLEMS. Be sure to <u>give yourself enough time to complete the written and on-line assignments</u> and to get help if needed. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.</p> <p>ASSIGNMENTS AND CLASS SCHEDULE ARE SUBJECT TO CHANGE AND WILL ALWAYS BE ANNOUNCED IN CLASS AND POSTED ON BLACKBOARD.</p> <p>On-line and written assignments will be due with each test (see posted dates on Blackboard) at the beginning of class.</p>

	<p><u>It is expected that you will spend 3-5 hours outside of class each week practicing math, as you MUST practice to succeed.</u></p> <p><u>NO LATE HOMEWORK (WRITTEN OR ON-LINE) WILL BE ACCEPTED, SO PLAN ACCORDINGLY. IF YOU MUST BE ABSENT ON THE DAY A HOMEWORK ASSIGNMENT IS DUE, YOU MAY TURN IT IN EARLY.</u></p>																		
	<p>Several <u>chapter tests</u> will be given during the term and <u>one comprehensive final exam</u> during exam week. Written and on-line assignments will also constitute part of the final grade. Several quizzes may be given during the term, announced in advance.</p> <table data-bbox="592 436 1166 537"> <tr> <td>Chapter tests</td> <td>65% of grade</td> </tr> <tr> <td>Comprehensive final exam</td> <td>20% of grade</td> </tr> <tr> <td>Written/online assignments, quizzes</td> <td>15% of grade</td> </tr> </table> <p>Grading Scale: (given as a percent of total possible points)</p> <table data-bbox="506 638 1352 705"> <tr> <td>A: 93-100</td> <td>A-: 90-92</td> <td>B+: 87-89</td> <td>B: 83-86</td> <td>B-: 80-82</td> <td>C+: 77-79</td> </tr> <tr> <td>C: 73-76</td> <td>C-: 70-72</td> <td>D+: 67-69</td> <td>D: 63-66</td> <td>D-: 60-62</td> <td>F: below 60</td> </tr> </table>	Chapter tests	65% of grade	Comprehensive final exam	20% of grade	Written/online assignments, quizzes	15% of grade	A: 93-100	A-: 90-92	B+: 87-89	B: 83-86	B-: 80-82	C+: 77-79	C: 73-76	C-: 70-72	D+: 67-69	D: 63-66	D-: 60-62	F: below 60
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Course Schedule:

MATH 110A – SCHEDULE OF CLASSES – Fall, 2020 – Br. Basile
SUBJECT TO CHANGE, AS ANNOUNCED IN CLASS AND ON BLACKBOARD

- Mon/Aug 24 Intro; Syllabus; Ch 0; Pre-test
- Wed/Aug 26 Ch 0
- Mon/Aug 31 Ch 0
- Wed/Sep 2 Ch 0; Ch 1
- Mon/Sep 7 **NO CLASS – Labor Day**
- Wed/Sep 9 **Test, Ch 0; assignments for Ch 0 due at beginning of class**
- Mon/Sep 14 Ch 1
- Wed/Sep 16 Ch 1
- Mon/Sep 21 Ch 1
- Wed/Sep 23 Ch 1; Ch 3
- Mon/Sep 28 **Test, Ch 1; assignments for Ch 1 due at beginning of class**
- Wed/Sep 30 Ch 3
- Mon/Oct 5 Ch 3
- Wed/Oct 7 Ch 3
- Mon/Oct 12 Ch 3
- Wed/Oct 14 Ch 3; Ch 4
- Mon/Oct 19 **Test, Ch 3; assignments for Ch 3 due at beginning of class**

Wed/Oct 21 Ch 4
 Mon/Oct 26 Ch 4
 Wed/Oct 28 Ch 4
 Mon/Nov 2 Ch 4; Ch 5
 Wed/Nov 4 **Test, Ch 4; assignments for Ch 4 due at beginning of class**
 Mon/Nov 9 Ch 5
 Wed/Nov 11 Ch 5
 Mon/Nov 16 Ch 5
 Wed/Nov 18 Ch 5
 Mon/Nov 23 **NO CLASS – Fall Break**
 Wed/Nov 25 **NO CLASS – Fall Break**
 Mon/Nov 30 Ch 5
 Wed/Dec 2 **Test, Ch 5; assignments for Ch 5 due at beginning of class**
 Mon/Dec 7 Review for Final Exam
 Wed/Dec 9 **FINAL EXAM**

Student Responsibilities	
Safety Measures	<p>The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> • Face coverings over the mouth and nose in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices. • Because face coverings are in use, no eating or drinking in the classroom. Plan to meet your needs between classes using appropriate social distancing. • Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or vomiting – stay home and consult the class policy for staying on track. • Disinfecting your personal space using the materials provided when you enter the classroom. • Maintaining physical distancing of at least six feet within classrooms and other common spaces. <p>Please note: To accommodate students who may not be able to attend class in person, this class may be taped and posted to the course Blackboard site. Tapes will not be used for any other purpose outside of class.</p>
What to Do in Case of Illness	<p>If you are exposed to COVID 19, become ill, or are otherwise unable to attend classes as required, notify the College by sending an email to</p>

	<p>illness@ccsj.edu. The message that you are unable to attend class will be relayed to your faculty. The College will contact you with expectations regarding next steps and follow-up.</p>
<p>Attending Class</p>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>Attendance is important and is expected either in person or via Zoom. (see "participation sport" message under Assignments, above). You are responsible for all material covered in class, including announcements of assignments and quizzes. <u>IF YOU MISS CLASS, YOU MUST CONTACT THE INSTRUCTOR BY E-MAIL (bbasile@ccsj.edu) OR PHONE (219-473-4280 or 219-237-9559) WITHIN 24 HOURS, TO AVOID THE ASSESSMENT OF A FIVE (5) POINT PENALTY FOR EACH MISSED CLASS.</u> The instructor is more than willing to meet you halfway on this, but remember that there are TWO halves.</p> <p>Unless prior arrangements are made with the instructor, all exams are to be taken in person. Your <u>lowest Chapter Exam score (NOT final exam score) will be dropped.</u> If you are absent on the day of an exam, that will be your dropped exam score.</p> <p>There are <u>ABSOLUTELY NO make-up exams for any reason.</u> That is why your lowest chapter exam score is dropped. If you have an athletic competition or other important appointment, make arrangements at least 48 hours in advance to take the exam BEFORE your absence.</p>
<p>Turning In Your Work</p>	<p>You cannot succeed in this class if you do not turn in all your work when due. No late assignments will be accepted for any reason. Plan ahead.</p>
<p>Meeting Standards for Classroom Behavior</p>	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Only calculators are allowed for use on tests and exams.
<p>CCSJ Student Honor Code</p>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals;

	<ul style="list-style-type: none"> • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>You'll also find a comprehensive guide to understanding what constitutes plagiarism, "What Is Plagiarism," on the Specker Library Web page at https://www.ccsj.edu/library/What%20is%20Plagiarism.pdf This guide comes from Plagiarism.com, and covers many ways in which plagiarism can occur. Be sure to review this important source!</p> <p>Please note: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
Student Success Center	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-</p>

	4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.
Disability Services	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .

Missionaries of the Precious Blood (Br. Ben’s religious order)

cpps-preciousblood.org and cppsmissionaries.org

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Twitter: @CPPSCincinnati