

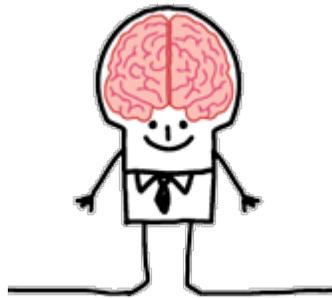
Calumet College



of Saint Joseph

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Prejudices are rarely overcome by argument; not being found in reason they cannot be destroyed by logic – Tryon Edwards



***INTRODUCTION TO PSYCHOLOGY
SYLLABUS – PSYC 100X***

Term: Fall 2020 (2020-1) (August 24 – December 11)

Professor: Dr. Tina Ebenger

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E-mail: tebenger@ccsj.edu (office)

INSTRUCTOR BACKGROUND: Dr. Ebenger obtained her Ph.D. in Political Science in 2004 from the University of Cincinnati. Her research interests include voting, civil rights and civil liberties, the Supreme Court and psychological disorders

Office Hours:

Monday and Wednesday – 11:00 – 12:00; (class 12:00 – 1:30; 1:45 – 3:15; Monday only 7:00 – 10:00); 3:30 – 6:00

Thursday – 11:00 – 12:00; (class 12:00 – 1:30); 2:00 – 4:00

OR BY APPOINTMENT

Course Time: Monday, 7:00 – 10:00
Course Delivery Method: In-person, face-to-face

Course Description:

This course surveys the field of psychology. Fundamental concepts of the discipline drawn from experimentation and research are stressed. Social psychology, personality, abnormal psychology, development, learning, memory, and perception are studied to provide the student with a basis for further study of psychology and for applying the tools and methods of psychology to everyday living. *(This course is a CCSJ General Education option in Social Sciences.)*

General Education Objectives:

1. Students will read analytically, synthetically, and critically in a variety of genres.
2. Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.
3. Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
4. Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

Social Science and Psychology Learning Objectives:

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
 - a. Understand such terms as personality, behavior, therapy
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
 - a. Become acquainted with the differing explanations of human behavior
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
 - a. Understand the basic steps of the scientific method
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
 - a. Recognize the issue of ethics of studying humans
7. To become acquainted with the current issues surrounding and affecting the discipline of psychology.

Textbooks: *Introduction to Psychology: Gateways to Mind and Behavior*, Coon, Mitterer and Martini, 15th edition, 2019.

Assessment:

5 Paragraph Theme	15
Exams: 4 exams, 20% each	80
Class Participation	<u>5</u>
	100

Class Assignments:

There is one written assignment for this course. It will be a five (5) paragraph theme on a psychological disorder. A handout will be given with directions. **It is due Monday, October 5, 2020.**

Exams:

There are four exams in this class: **Monday, September 28; Monday, October 19; Monday, November 9, and Monday, December 7.** The exams will be multiple choice and 3 essay questions.

Grading Scale:

Grade	Points	Grade	Points	Grade	Points	Grade	Points
A	100-92	B+	89-88	C+	79-78	D+	69-68
A-	91-90	B	87-82	C	77-72	D	67-62
F	59 and below	B-	81-80	C-	71-70	D-	61-60

Student Responsibilities

Safety Measures	<p>The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> • Face coverings in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices. • Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or
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	<p>vomiting – stay home and consult the class policy for staying on track.</p> <ul style="list-style-type: none"> • Disinfect your personal space using the materials provided when you enter the classroom. • Maintain physical distancing of at least six feet within classrooms and other common spaces.
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>Each student starts with 100 points for attendance, however, deductions will be taken for missed class (5 points), late to class (5 points), sleeping in class (5 points), leaving during class (5 points) and being on your phone during class (5 points, up to 50 points for each infraction during each class.)</p>
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work when due.</p>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions. • It is expected that ALL phones will be kept in your purse/backpack throughout the class. The only exception is when you are expecting an important call but even then it must be cleared by the professor.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;

	<ul style="list-style-type: none"> Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
Student Success Center	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.</p>
Disability Services	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with</p>

	Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html .

SCHEDULE OF READINGS:
Intro: Introduction to Psychology: Gateways to Mind and Behavior

Month/Week	Class Date	Topics and Reading Assignments
AUGUST		
1st	Monday, August 24	Syllabus, overview of class Intro: Introduction
2nd	Monday, August 31	Intro: Chapter 1 Video: Intro to Psychology: Crash Course Psychology https://www.youtube.com/watch?v=vo4pMVb0R6M Video: Psychological Research: Crash Course https://www.youtube.com/watch?v=hFV71QPvX2I
SEPTEMBER		
3rd	Monday, September 7	NO CLASS – LABOR DAY
4th	Monday, September 14	Intro: Chapter 2
5th	Monday, September 21	Intro: Chapter 3 Video: Woman fakes a disability, takes advantage of parking spot and shoppers What Would You Do? https://www.youtube.com/watch?v=Viwauvgul3E Review for Exam #1
6th	Monday, September 28	Exam #1 Intro: Chapter 4 Video: How Your Eyes Make Sense of the World https://www.youtube.com/watch?v=hsh2kPdgazo Video: How Humans Hear https://www.youtube.com/watch?v=mlHwxqbSPdk

Month/Week	Class Date	Topics and Reading Assignments
OCTOBER		
7 th	Monday, October 5	<p style="text-align: center;">Intro: Chapter 5</p> <p>Video: Consciousness: The Economist https://www.youtube.com/watch?v=ir8XITVmeY4</p> <p>Video: Mindfulness Meditation https://www.youtube.com/watch?v=6p_yaNFSYao</p> <p style="text-align: center;">Five Paragraph Theme Due</p>
8 th	Monday, October 12	<p style="text-align: center;">Intro: Chapter 6</p> <p>Video: The Little Albert Experiment https://www.youtube.com/watch?v=9hBfnXACsOI</p> <p>Video: Classical vs. Operant Conditioning https://www.youtube.com/watch?v=PRdCowYEtAg</p> <p>Video: The Difference between classical and operant conditioning https://www.youtube.com/watch?v=H6LEcM0E0io&list=TLPQMTMwMTIwMjBSfPYBSLijHg&index=1</p> <p style="text-align: center;">Review for Exam #2</p>
9 th	Monday, October 19	<p style="text-align: center;">Exam #2</p> <p style="text-align: center;">Intro: Chapter 7</p> <p>Video: How we make memories, Crash Course https://www.youtube.com/watch?v=bSycdIx-C48</p>
10 th	Monday, October 26	<p style="text-align: center;">Intro: Chapter 8</p> <p>Video: Psychology Crash Course: Cognition https://www.youtube.com/watch?v=R-sVnmmw6WY</p>

Month/Week	Class Date	Topics and Reading Assignments
NOVEMBER		
11th	Monday, November 2	<p>Intro: Chapter 9 Video: 7 Signs of Emotional Intelligence https://www.youtube.com/watch?v=wUdfbIJEAY8</p> <p>Review for Exam #3</p>
12th	Monday, November 9	<p>Exam #3 Intro: Chapter 12 Video: Rorschach and Freudians – Crash Course https://www.youtube.com/watch?v=mUEL_AiHbCxc</p>
13th	Monday, November 16	<p>Intro: Chapter 14 Movie: Shine</p>
14th	Monday, November 23	FALL BREAK
15th	Monday, November 30	<p>Intro: Chapter 15 Video: Getting Help – Psychotherapy – Crash Course https://www.youtube.com/watch?v=6nEL44QkL9w</p> <p>Video: Biomedical Treatments – Psychotherapy – Crash Course https://www.youtube.com/watch?v=w2efaHgJ93A</p> <p>Review Exam #4</p>
DECEMBER		
16th	Monday, December 7	Exam #4