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Calumet College

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of Saint Joseph

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ccsj.edu

*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

*We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.*

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## **COURSE SYLLABUS**

**Term: Fall 2020, 201**

<b>Introduction to Psychology</b>
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<b>Instructor Information:</b>	
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<b>Instructor Name</b>	Dr. Joseph Kovach
<b>Office Number:</b>	528
<b>Phone Number:</b>	219-473-4261 or 219-838-3338 (preferred). Be sure to leave name and phone number if calling the home phone.
<b>Email:</b>	jkovach@ccsj.edu AND jwk46@sbcglobal.net
<b>Office Hours:</b>	Virtual and via home phone Monday 12-5 Tuesday 9-4 Thursday 9-4 Wednesday In-person campus office* 11-4 *Times are subject to change. Other times by appointment.

<b>Instructor Background: B.A. in Speech; M.A. in Psychology; Psy.D. in Psychology</b>
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<b>Course Information:</b>	
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<b>Course Time:</b>	Arranged, Mondays 4 to 7
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<b>Classroom:</b>	260
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	<p><b>INTRODUCTION TO PSYCHOLOGY: Gateways to Mind and Behavior</b> by Coon, D and Mitterer, J.O. 15<sup>th</sup> ed</p> 
<b>Course ID/Key</b>	<p><b>Course Key: MTPP9J7QQVHR</b>  See Digital Bookstore Instructions</p>
<b>MindTap website Student Registration URL:</b>	<p><a href="https://www.cengage.com">https://www.cengage.com</a>  See Digital Bookstore</p>
<p><b>A note from our Digital Bookstore</b></p> <p>The book is on your digital bookshelf. Please see the information below. You should also be using your CCSJ email and not your personal email. We do not use personal emails.</p> <ol style="list-style-type: none"> <li>1. Use Google Chrome</li> <li>2. Go to <a href="http://ccsj.ecampus.com">ccsj.ecampus.com</a></li> <li>3. Go to "My Account" login</li> <li>4. Use your CCSJ email that you use to log into your CCSJ email, not the email you use for blackboard. It is usually your first initial and last name. If you have a common last name, you may have a number after your last name. If you need assistance with your email please email <a href="mailto:books@ccsj.edu">books@ccsj.edu</a> you will then be sent your information.</li> <li>5. Your password is your CCSJ student ID. You can change it once you have logged in. –</li> <li>6. Go to "My digital bookshelf" located in the grey bar across the top of the page.</li> <li>7. Click on the access button under the books description.</li> </ol>	
<p><b>Learning Outcomes/ Competencies:</b></p> <p>Students in this course will:</p> <ul style="list-style-type: none"> <li>• Be introduced to a wide range of experience known as psychology</li> <li>• Will be introduced to the discipline from a developmental-historical perspective</li> <li>• be applied to understand why people do what they do</li> </ul> <p>This course meets the learning objectives for Psychology.</p>	
<p><b>Social Science and Psychology Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain. <ul style="list-style-type: none"> <li>○ Understand such terms as personality, behavior, therapy</li> </ul> </li> <li>• Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.</li> </ul>	

**Psychology Learning Objectives:**

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
  - Understand such terms as personality, behavior, therapy
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
  - Become acquainted with the differing explanations of human behavior
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
  - Understand the basic steps of the scientific method
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
  - Recognize the issue of ethics of studying humans
7. To become acquainted with the current issues surrounding and affecting the discipline of psychology.

**This course also meets the following General Education Program Objectives:**

- Students will read analytically, synthetically, and critically in a variety of genres.
- Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.
- Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience.
- Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
- Students will appreciate, create, and critique the persuasive power of art and media.
- Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

**Course Description:**

This course surveys the field of Psychology. Fundamental concepts of the discipline drawn from experimentation and research are stressed. Social psychology, personality, abnormal psychology, development, learning, memory and perception are studied to provide the student with a basis for further study of psychology and for applying the tools and methods of psychology to everyday living.

**Learning Strategies:** Online Videos (as assigned), Blackboard and Cengage assignments, in class Lectures and 4 Quizzes.

## Assignments and Assessments

The following chapters are to be considered. The chapter order and the amount of material covered will be determined as class time allows. Variations will be addressed and posted.

Week 1, Chapter 1: Psychology, Critical Thinking, and Science ALL  
**Introductory Lecture**  
 Week 2, Chapter 7: Memory ALL  
 Week 3, Chapter 8: Cognition, Language, and Creativity,

Cengage Chapter Questions for Chapters 1, 7, and 8: Due September 17th

Video Reflections/Responses

Video 1: Past, Present, and Promise  
 Video 9: Remembering and Forgetting  
 Video 2: Understanding Research  
 Video 10: Cognitive Processes  
 Video 11: Judgment and Decision Making

\*\* Internet Access denied after December 9th

**TEST 1**

**WEEK 4 Week of September 13<sup>th</sup>  
 Lecture**

Week 4,5 Chapter 2: Brain and Behavior ALL  
 Week 6, Chapter 5: States of Consciousness ALL

Cengage Chapter Questions for Chapters 2 and 5: Due October 8th

Video Reflections/Responses

Video 3: The Behaving Brain  
 Video 4: The Responsive Brain  
 Video 13: The Mind Awake and Asleep  
 Video 14: The Mind Hidden and Divided

\*\* Internet Access denied after December 9th

**TEST 2**

**WEEK 7 Week of October 4<sup>th</sup>  
 Lecture**

Week 7, Chapter 6: Conditioning and Learning ALL  
 Week 8, Chapter 3: Human Development ALL  
 Week 9, Chapter 11: Sex, Gender and Sexuality (partial)  
 Week 10, Chapter 9: Intelligence

Cengage Chapter Questions for Chapters 3, 6, 9 and 11:

Due November 5th

Video Reflections/Responses

Video 8: Learning  
 Video 5: The Developing Child  
 Video 17: Sex and Gender  
 Video 18: Maturing and Aging  
 Video 16: Testing and Intelligence

\*\* Internet Access denied after December 9th

**TEST 3**

**WEEK 11 Week of November 1<sup>st</sup>  
 Lecture**

Week 11, Chapter 12: Personality ALL  
 Week 12, Chapter 10: Motivation and Emotion (partial)  
 Week 13, Chapter 14: Psychological Disorders ALL  
 Week 14, Chapter 11: Gender and Sexuality (partial)  
 Week 14, Chapter 13: Health, Stress, and Coping ALL

Cengage Chapter Questions for Chapters 10, 11, 12, 13, and 14:  
 Due December 9th

Video Reflections/Responses  
 Video 15: The Self  
 Video 12: Motivation and Emotion  
 Video 23: Health, Mind and Behavior  
 Internet Access denied after December 9th

**TEST 4**

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**WEEK 15      Week of December 6th**

Video numbers relate to program numbers of the *Discovering Psychology* videos. These are easily found on YouTube. References will also be made on Blackboard.

All internet assignments are available **NOW**.

**\*\*      Internet Access denied after at 11:59 p.m. on 9 December 2020.**

**N.B.** This is a survey class in the area known as Psychology. Inherent to the make-up of such a class is the fact that this is a challenging class. You will need to spend adequate time preparing to succeed in your endeavors.

I reserve the right to change this schedule to meet the needs of the class.

**Cengage Registration:**

Students **MUST** register online with Cengage for this course. The website is listed above along with the course key. **See Digital Bookstore.**

**Assessments:**

Quizzes 4	1 point for each correct response
Internet assignments	5 points each
Cengage Chapter Questions	5 points each
Video Reflections/Responses	5 points each

**Grading Scale based on total accumulated points:**

100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
<b>NO make-up tests will be given</b>		

<b>Student Responsibilities</b>	
<b>Safety Measures</b>	The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other

	<p>institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> <li>• Face coverings in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices.</li> <li>• Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or vomiting – stay home and consult the class policy for staying on track.</li> <li>• Disinfect your personal space using the materials provided when you enter the classroom.</li> <li>• Maintain physical distancing of at least six feet within classrooms and other common spaces.</li> </ul>
<b>Attending Class</b>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course. Because of the seminar-like nature and an accelerated format of this class attendance is mandatory.</p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work when due. Late work will be accepted but will be dropped one grade.</p>
<b>Meeting Standards for Classroom Behavior</b>	<ul style="list-style-type: none"> <li>• <b>Use all the class time.</b> Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others.</li> <li>• <b>Come prepared.</b> Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class.</li> <li>• <b>Respect others.</b> Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately.</li> <li>• <b>Use electronic devices only for class purposes.</b> Engage with your classmates and the instructor without technological distractions.</li> </ul>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is</p>

	<p>dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
<b>Withdrawing from Class</b>	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a>. <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b></p>
<b>Student Success Center</b>	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.</p>
<b>Disability Services</b>	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
<b>Student Assistance Program</b>	<p>Through a partnership with <b>Crown Counseling</b>, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b>, at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a>.</p>

<b>CCSJ Alerts</b>	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .
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