

# Calumet College of St. Joseph Annual Charter School Report

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2019-2020

# Schools Authorized

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Charter School of the Dunes; Gary, Indiana

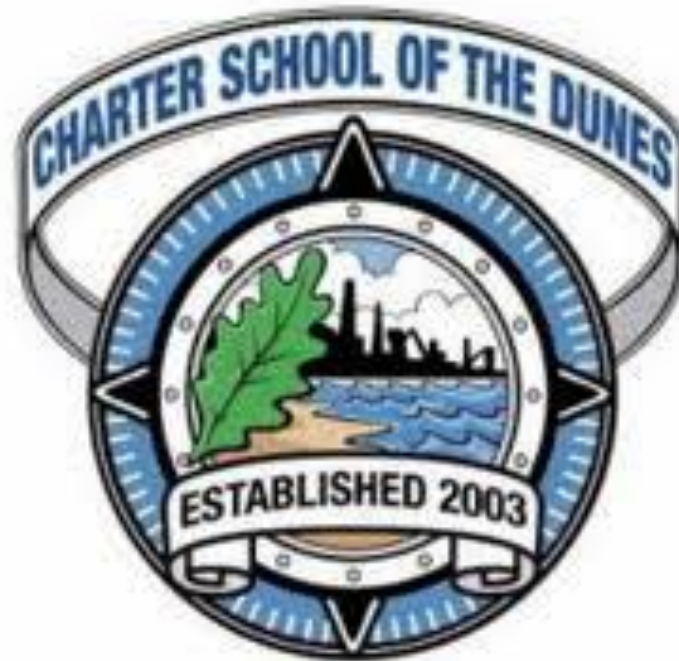
Hammond Academy of Science and Technology; Hammond, Indiana

# CHARTER SCHOOL OF THE DUNES (Authorized through 2022)

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Superintendent: Mr. Justin Stok

Principal: Ms. Kellie Easton



# I: TEST Data ILEARN – CHARTER SCHOOL OF THE DUNES

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## 2019-2020 ILEARN RESULTS

The ILEARN measures student achievement in grades 3-8 in the area of English/Language Arts (ELA), math, science and social studies.

N/A

# II: STUDENT ENROLLMENT DATA – CHARTER SCHOOL OF THE DUNES

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<b>PART II: STUDENT ENROLLMENT DATA</b>	<b>2019/2020</b>
ENROLLMENT BEGINNING OF YEAR	658
ENROLLMENT END OF YEAR	628
ATTENDANCE RATES (OVERALL)	88%
SUSPENSIONS	137
EXPULSIONS	1
AVERAGE CLASS SIZE	24.37
TRUANCY (10+)	343
POSSESSIONS OF ALCOHOL OR WEAPON	0
NUMBER OF BULLYING INCIDENTS	5

# ENROLLMENT BY PROGRAM – CHARTER SCHOOL OF THE DUNES

PART III: ENROLLMENT BY PROGRAM	2019/2020
HIGH ABILITY	28(Identified w/state); 42(Students serviced by H/A)
FREE/REDUCED LUNCH	100% Free Lunch Program 95.1% Students qualify for free/reduced lunch
ELL/ESL	6 Students received services
HIGH SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	NA
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	150
TITLE I PROGRAM	100%
SPECIAL EDUCATION PROGRAM	95
SUMMER SCHOOL ENROLLMENT	N/A
SCHOOL DAYS	164
TECHNOLOGY ACCESSIBILITY (1:1)	100%

# PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

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**Positive Behavior Intervention Supports (PBIS)** – CSD works toward encouraging positive behavior through modeled expectations, and celebrating students making positive choices. A tiered system is embedded that includes guidance and criteria for students requiring additional support with behavioral challenges.

**Social Emotional Learning (SEL)** – CSD offers social emotional support to students through teacher training, circle time, CICO, and Brain Lab.

**Academic RTI (Tier III)** – In an effort to ensure students can meet or exceed high academic standards, additional layers are put in place to remediate prerequisite skills and build appropriate background knowledge.

**Crown Counseling** – CSD acknowledges the therapeutic needs of students and staff. Crown Counseling is available full-time to provide therapy services to both the staff and students.

# PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

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**Trauma Team** – CSD provides support to any students who have experienced trauma and develop systems of support.

**CPI (Crisis Prevention Institute)** – CSD has staff members trained to assist with non-violent interventions to meet the needs of students.

**Title I Paraprofessionals** – CSD staff includes a paraprofessional team assigned to grade levels to support small group instruction.

**PATINS (Promoting Achievement Through Technology and Instruction for all Students)** – The PATINS project is a state-wide technical assistance network that connects Indiana's local education agencies to resources.

**HA (High Ability)** – CSD identifies and services high ability students pursuant to the Indiana Code that defines a student with high abilities. CSD identifies and provides service to students in grades K-8 with direct services from a high ability teacher.



# PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

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**EL (English Learning)** – Per ESSA requirements and through guidance by the IDOE, CSD identifies and serves students who have indicated a language other than English on the original Home Language Survey, and have a proficiency level of <5 when given the WIDA Placement or Access assessment. Services are developed through the Title III Administrator to support the classroom setting, testing, and resource time.

**Online Support Program (Exact Path)** – Exact Path is utilized by grades K-8 for individualized Math support.

**Online Support Program (MindPlay)** – MindPlay is utilized by grades 2-8 for individualized literacy support.

**Online Support Program (Reading Eggs)** – Reading Eggs is utilized by grades 2-8 for individualized literacy support.

**CSD Champions** – Mentor program designed for students in grades 3-8 who are either near ILEARN proficiency according to the 18-19 ILEARN results, and/or between 41<sup>st</sup>-60<sup>th</sup> percentile on the Fall 2020 NWEA in Math and/or Reading.

**PEARLS and SIZZLE** – PEARLS and SIZZLE are mentoring programs focused on empowering teens, establishing relationships, and opening the door to post-CSD opportunities.

# V: PARENT PARTICIPATION – CHARTER SCHOOL OF THE DUNES

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**Family Friendly School** – CSD was a 2019-2020 award recipient from the IDOE for involvement and family engagement.

**Parent/Teacher Conferences** – In addition to teacher meetings with parents as needed, formal parent/teacher conferences are held at the end of the first and third quarter each year.

**Black History** – During the Black History Program, parents made food dishes for sampling and participated in singing and dancing.

**Muffins for Moms & Donuts for Dads** – Parents played games, shared recipes and entered several activity sheet contests.

**Special Olympics Information** – CSD hosted a Special Olympics event in the gym. Students with disabilities played and competed in various sports while parents watched, cheered and learned about the various sports to involve their children.

# V: PARENT PARTICIPATION – CHARTER SCHOOL OF THE DUNES

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**Grandparents Day** – This event attracted several grandparents as they played games, had light refreshments, and danced to the tunes of oldies but goodies.

**Veterans** – As a way of bonding, families worked together on holiday cards that were mailed to service men and women in the military.

**Thanksgiving** – In celebration of the holiday season, parents and families were invited to a “Thanksgiving Holiday Luncheon and Gifting,” where they were engaged in singing, watching holiday movies and coloring contests for the youth. Families received clothing, household items and toiletries for the entire family.

**Christmas** – During Christmas, more than 50 families received brand new clothing for each child in the family that included coats, shoes, pants, tops, underwear and more. CSD hosted a Christmas Program with selections from the school choir.

**Field Trips** – Parents are requested to chaperone by teachers on field trips as long as they pass a background check.

# VI: STAFFING – CHARTER SCHOOL OF THE DUNES

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<b>PART VI: STAFFING</b>	<b>2019/2020</b>
TEACHERS – REGULAR EDUCATION	27
TEACHERS - SPECIALS	4
TEACHERS – SPECIAL EDUCATION	4
TEACHERS – H/A	2
TEACHERS – LICENSED INTERVENTIONISTS	2
INSTRUCTIONAL ASSISTANTS – CLASSROOM (WORKS WITH ALL STUDENTS IN NEED)	8
INSTRUCTIONAL ASSISTANTS – SPECIAL EDUCATION SPECIFIC	7
HIGHLY QUALIFIED TEACHERS	35
PROVISIONAL LICENSES	4

# VI: STAFFING – CHARTER SCHOOL OF THE DUNES

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<b>PART VI: STAFFING</b>	<b>2019/2020</b>
ADMINISTRATION	5
NON-ADMINISTRATION LEADERSHIP	3
INSTRUCTIONAL COACH	1
SUPPORT SERVICES	7
MAINTENANCE	4
CAFETERIA	2

# CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Professional Development:**

CSD Teacher Book Study – Culturally Responsive Teaching & The Brain

E-Learning and the 5E Instructional Model

Intro to Data Cycles & Grade Level Goals

Classroom Management/SEL

Instruction

Curriculum Mapping

NWEA Data Analysis

Develop ILEARN crunch plan

Success Time

Testing Security

Marzano Elements

Creating an Action Plan for Individual Goals

Decoding Vocabulary within Questions

INSPIRE-INSHAPE Conference

PATINS

# CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Professional Development:**

High Ability Boot Camp

Shared Inquiry

MTSS Fall Regional Training

Association for Gifted Conference

ISSA Advanced Safety Training

Building your EL Program

Jim Knight's Instructional Coaching Advanced Training

3-8 ILEARN Best Practices for Writing

High Ability Program Construction

Indiana STEM Conference

SPARK Educator Conference

14 Power Strategies to Boost Reading and Writing on Standardized Tests

Inspiring the Future Conference

RDA Roadshow

CPI

Embrace eLearning

IPLI

INALI

# CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Partnerships:**

Lotus Closet

African American Achievers Youth Corp

GARY LITERACY COALITION

Divine Nine

FEED MY SHEEP RCI

GEMINUS

Health Care (Community Healthnet,  
Community Advocates, Community Health  
Workers, MOTTEP, Oak Street Health)

STARBASE INDIANA

NWI Urban League

Salvation Army/Sojourner Truth House

Dr. Sudhish Chandra

Indiana University

Purdue University

Wild Ones

Dunes Learning Center



# CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Partnerships:**

Gary Community After School Network (Gary  
CAN)

Gary Food Council

Gary Historical Society

Ivy Tech Community College

Gary Rotary Club

Miller Business Association

Miller Citizens Corporation

Gary Chamber of Commerce

Indiana Chamber of Commerce

Communities in Schools

# X: SCHOOL BOARD – CHARTER SCHOOL OF THE DUNES

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Thomas Cera – President

Paul Orner – Vice President

Shalonda Drayton – Secretary

Mahdee Iqbal - Treasurer

George Rogge – Member

Tameka White – Member

Erin Grey-Avis – Member

# GOALS AND FUTURE PLANNING

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Academic progress in students through quality instruction, increased attendance and decreased disciplinary issues.

Recruit paraprofessionals who engage students in small group settings and one-on-one settings.

Address attendance issues by calling students and parents when they fail to attend classes or turn in assigned work.

Recruit and hire instructional coaches to improve the quality of instruction as aligned with goals.

Recruit and hire two deans to address attendance and disciplinary issues.

Retain high performing teachers as assessed by growth in assessment scores.

Provide students with social and emotional support in the form of expanded counseling services.

Explore high school expansion options.

# HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY (Authorized through 2023)

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Principal: Dr. Sean Egan



# I: TEST DATA ILEARN/ISTEP – HAMMOND ACADEMY OF SCIENCE & TECHNOLOGY

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## 2019-2020 ILEARN RESULTS

The ILEARN measures student achievement in grades 6-8 in the area of English/Language Arts (ELA), math, science and social studies. The ISTEP measures student achievement in grade 10 in the area of English/Language Arts (ELA) and math.

N/A

# II: STUDENT ENROLLMENT DATA – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

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<b>PART II: STUDENT ENROLLMENT DATA</b>	<b>2019/2020</b>
ENROLLMENT BEGINNING OF YEAR	568
ENROLLMENT END OF YEAR	550
ATTENDANCE RATES (OVERALL)	94.98%
SUSPENSIONS/EXPULSIONS	11 HS; 25 MS/0
AVERAGE CLASS SIZE	23 MS/16 HS
TRUANCY (10+)	170
POSSESSIONS OF ALCOHOL OR WEAPONS	0/0
NUMBER OF BULLYING INCIDENTS	1

# ENROLLMENT BY PROGRAM – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

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<b>PART III: ENROLLMENT BY PROGRAM</b>	<b>2019/2020</b>
PROGRAM	NUMBERS
HIGH ABILITY	42
FREE/REDUCED LUNCH	436
ELL/ESL	46
HIGH SCHOOL REMEDIATION	95
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	0
TITLE I PROGRAM	131
SPECIAL EDUCATION PROGRAM	50
SUMMER SCHOOL ENROLLMENT	121
SCHOOL DAYS/HOURS	160/1040
TECHNOLOGY ACCESSIBILITY (1:1)	100%

# PART IV: PROGRAMS – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

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**Special Education (2 Teachers, 2 Teacher Aides)** – Students are able to meet with the teachers and aides and work in the special education suite (and via Google Meet) during the school day.

**Title I (2 Teachers, 2 Teacher Aides)** – There is a teacher and aide available to students during the day for both Math and English.

**Social Worker** – Students meet at regularly appointed times with the part-time social worker for ongoing therapy.

**School Guidance Counselors** – Students can reach out to either of two full-time school guidance counselors. One counselor is dedicated primarily to student academic performance. The other counselor is dedicated primarily to student social-emotional well-being.

**Summer School** - HAST operated 2020 summer school in an entirely virtual mode, including credit recovery, physical education, health education and more.

**Grade Level Teams/Individual Teachers** – Each grade level and each teacher is keeping track of students who are falling behind or failing to be present in their classes. Teachers have also built in unstructured time to allow students the opportunity to reach out for academic or social-emotional support.



# PART V: PARENT PARTICIPATION – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

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**Virtual Conferences** – In the week following the end of the first quarter, each grade level teacher team coordinated one on one virtual conferences with their parents.

**PATH** – The HAST parent-teacher organization continues to operate, with monthly zoom meetings.

**Athletics** – HAST operated a fall sports season of volleyball, tennis, and cross country. Parents served as coaches, assistant coaches, and spectators.

**Administration Office** – Parents are able to make appointments to come in with any questions regarding student records, student academics, or student fees.

**Parent Surveys** – In anticipation for each of the academic quarters this year, parents have completed a survey that addresses the instructional plan as well as the academic and social-emotional well-being of their children. The survey results have been helpful in guiding HAST staff to identify the needs of families.

# PART VI: STAFFING – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

<b>PART VI: STAFFING</b>	<b>2019/2020</b>
TEACHERS	37
REGULAR EDUCATION	33
SPECIAL EDUCATION	2
TITLE I	2
INSTRUCTIONAL ASSISTANTS	4
CLASSROOM (WORKS WITH ALL STUDENTS IN NEED)	2
SPECIAL EDUCATION SPECIFIC	2
HIGHLY QUALIFIED TEACHERS	30
PROVISIONAL LICENSES	7
NON-INSTRUCTIONAL STAFF	4
ADMINISTRATION	9

# HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Professional Development:**

Embrace E-Learning

Annual WVEC EL Conference Week

Motivating the Unmotivated Student

Crossfit Kids Certification Course

Expanding your MATH Toolbox

Legal Matters Facing Administrators

School Finance Officer Certification (CSBO)

Writing Mini Lessons for High School ELA Teachers

# HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

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## **Partnerships:**

Area Career Center

Purdue Northwest

Ivy Tech

Calumet College of St. Joseph

# PART X: SCHOOL BOARD – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

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Kris Sakelaris – President

Owana Miller – Secretary

Monica Aguilar – Member

Heather Garay – Member

Anne Herbert – Member

Lori Lambert – Member

Gus Lopez – Member

Monica Rubio – Member

Dave Ryan – Member

Africa Tarver – Member

Janet Venecz – Member

Marty Wielgos – Member

Mira Projovic – Member

# GOALS AND FUTURE PLANNING

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HAST continues to look at the possibility of expansion which would necessitate the acquisition of an additional site to accommodate a new student population. Any expansion would need to be cost neutral, with student enrollment tuition covering the costs of staff and building operations.

HAST will continue to refine their process of identifying social-emotional student needs and the internal and external resources available to meet those needs.

HAST seeks to provide expanded learning opportunities for students at all levels, and from all backgrounds, including:

- ELL Instructor to support ELL student needs
- Title I expansion
- Dual Credit course offering expansion
- Tutoring Program
- Additional foreign language options
- Additional science lab equipment
- Expanded CTE/Graduation Pathways

# CALUMET COLLEGE OF ST. JOSEPH APPLICATIONS/RENEWALS/REVOICATIONS

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New Applications for 2019-2020 – None

Renewals – None

Revocations for 2019-2020 – None

# RATIONALE FOR RENEWAL

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Not Applicable for 2019-2020



# CALUMET COLLEGE OF ST. JOSEPH – MONITORING

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## Charter School Committee:

Dr. Ginger Rodriguez – Vice President for Academic Affairs

Ms. Lynn Miskus – Vice President for Finances

Dr. Carrie Hutton – Charter Schools Liaison

# MONITORING

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Monthly review of:

- Operations
- Finance
- Academic Performance

Professional Development

Mid-Year and Annual Evaluation

Teacher and Administrative Support

Feedback and Updates to Policy

Board Support