

Calumet College of St. Joseph Annual Charter School Report

2020-2021

Schools Authorized

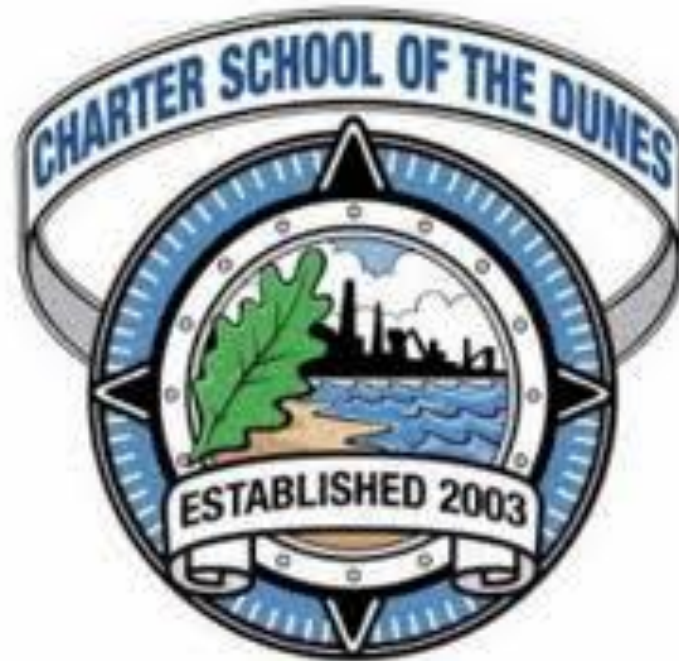
Charter School of the Dunes; Gary, Indiana

Hammond Academy of Science and Technology; Hammond, Indiana

CHARTER SCHOOL OF THE DUNES (Authorized through 2022)

Superintendent: Mr. Justin Stok

Principal: Ms. Kellie Easton



I: TEST Data ILEARN – CHARTER SCHOOL OF THE DUNES

2020-2021 ILEARN RESULTS

The ILEARN measures student achievement in grades 3-8 in the areas of English/Language Arts (ELA), math, science and social studies.

	Grades 3-8			
SUBJECT	TOTAL PASSING ILEARN	PERCENTAGE	TOTAL NOT PASSING ILEARN	PERCENTAGE
ELA	36	9.60%	339	91.40%
MATH	13	3.50%	358	96.50%

II: STUDENT ENROLLMENT DATA – CHARTER SCHOOL OF THE DUNES

PART II: STUDENT ENROLLMENT DATA	2020/2021
ENROLLMENT BEGINNING OF YEAR	680
ENROLLMENT END OF YEAR	660
ATTENDANCE RATES (OVERALL)	79%
SUSPENSIONS	0
EXPULSIONS	0
AVERAGE CLASS SIZE	27
TRUANCY (10+)	559
POSSESSIONS OF ALCOHOL OR WEAPON	0
NUMBER OF BULLYING INCIDENTS	0

ENROLLMENT BY PROGRAM – CHARTER SCHOOL OF THE DUNES

PART III: ENROLLMENT BY PROGRAM	2020/2021
HIGH ABILITY	35
FREE/REDUCED LUNCH	639
ELL/ESL	8
HIGH SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	N/A
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	N/A
SPECIAL EDUCATION PROGRAM	75
SUMMER SCHOOL ENROLLMENT	216
SCHOOL DAYS	180/7.5 hours
TECHNOLOGY ACCESSIBILITY (1:1)	1:1 Chromebooks

PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

Online Support Program (Exact Path) – Exact Path is utilized by grades K-8 for individualized Math support.

Online Support Program (MindPlay) – MindPlay is utilized by grades 2-8 for individualized literacy support.

Online Support Program (Reading Eggs) – Reading Eggs is utilized by grades 2-8 for individualized literacy support.

Think Cerca – Middle School close reading and writing application support resource.

Quill – Middle School grammar and writing application used as a daily exercise in grade 8.

V: PARENT PARTICIPATION – CHARTER SCHOOL OF THE DUNES

Charter School of the Dunes values the input and participation of families. Consistent parent involvement is pivotal. CSD has been recognized by the IDOE as a Family Friendly School two years in a row.

- Parent-School Compact
- Back to School Night
- Parent-Teacher Conferences
- 21st Century Scholars Support Events
- High School Transition Events
- Math/Literacy/Art Night
- Field Trip Chaperones
- Support with Clubs and Athletics
- Panorama, Marzano, and other Quality Assurance Surveys
- Trunk-or-Treat and other Celebratory Events
- Community Clean-Up Days
- High Ability Broad-Based Planning Committee
- School Improvement Planning Committee
- Truancy Prevention Parent Classes through Ivy Tech (credits available)

VI: STAFFING – CHARTER SCHOOL OF THE DUNES

PART VI: STAFFING	2020/2021
TEACHERS – REGULAR EDUCATION	24
TEACHERS – SPECIAL EDUCATION	11 (3 Teachers; 1 Life Coach; 6 Paraprofessionals; 1 Interventionist)
TEACHERS – H/A	3
PARAPROFESSIONALS	17 (11 Gen Ed; 6 SPED)
NON-INSTRUCTIONAL STAFF	15
ADMINISTRATION	9
HIGHLY QUALIFIED TEACHERS	26
PROVISIONAL LICENSES	12

CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

Professional Development:

- Scales
- E-Learning Days
- Restorative Circle Training
- PBIS Instructional Model, Evaluation Procedures, Level 1 and 2 Surveys, Test Security and Integrity
- Data Dive: Attendance, Testing, Online Programs
- IREAD/ILEARN Testing Training
- Prepping for Summer School Testing
- Critical Standards, Goal Settings, Summer School Needs
- NWEA Overview
- PLC Norms
- Safety Training-Lockdown and Shelter in Place
- Pedagogy Plans
- Analyzing Standards
- Exit Ticket Data

CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

Professional Development:

- Understanding Scales & Rubrics
- Tracking Student Progress
- Celebrating Success
- Paradigm Shift/Mastery Language
- Adapt Behaviors to Meet Needs
- Using Strategies Correctly
- Use Assessment to Monitor Specific Content
- Assessment Guided Feedback

CHARTER SCHOOL OF THE DUNES – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

Partnerships:

Dunes Learning Center

Institute of Leadership and Performance Improvement

StarBase

Illinois Central

Ceres

Lotus Closet

Gary Literacy Coalition

Feed My Sheep RCI

Purdue University Northwest

Dunes Learning Center

The Backpack Program

Miller Business Association

Starbase Indiana

African American Achievers Youth Group

AKA Sorority

Geminus Health Care

NWI Urban League

Salvation Army/Sojourner Truth House

Indiana University Northwest

Wild Ones

Gary Food Council

Miller Rotary Club

Dr. Sudhish Chandra

X: SCHOOL BOARD – CHARTER SCHOOL OF THE DUNES

Thomas Cera – President

Paul Orner – Vice President

Shalonda Drayton – Secretary

Mahdee Iqbal - Treasurer

George Rogge – Member

Tameka White – Member

GOALS AND FUTURE PLANNING

By June, 2022:

- 60% of SPED students in grades 5-8 will demonstrate growth in Math and ELA as measured by NWEA Fall-Spring Growth Report.
- 45% of all students will meet projected growth in ELA and Math as measured by NWEA Fall-Spring Growth Report.

By June, 2023:

- 65% of SPED students in grades 5-8 will demonstrate growth in Math and ELA as measured by NWEA Fall-Spring Growth Report.
- 50% of all students will meet projected growth in ELA and Math as measured by NWEA Fall-Spring Growth Report.

By June, 2024:

- 70% of SPED students in grades 5-8 will demonstrate growth in Math and ELA as measured by NWEA Fall-Spring Growth Report.
- 55% of all students will meet projected growth in ELA and Math as measured by NWEA Fall-Spring Growth Report.

By June, 2025

- 74% of SPED students in grades 5-8 will demonstrate growth in Math and ELA as measured by NWEA Fall-Spring Growth Report.
- 59% of all students will meet projected growth in ELA and Math as measured by NWEA Fall-Spring Growth Report.

By June, 2026:

- 78% of SPED students in grades 5-8 will demonstrate growth in Math and ELA as measured by NWEA Fall-Spring Growth Report.
- 63% of all students will meet projected growth in ELA and Math as measured by NWEA Fall-Spring Growth Report.

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY (Authorized through 2023)

Principal: Dr. Sean Egan



I: TEST DATA ILEARN/ISTEP – HAMMOND ACADEMY OF SCIENCE & TECHNOLOGY

2020-2021 ILEARN RESULTS

The ILEARN measures student achievement in grades 6-8 in the area of English/Language Arts (ELA), math, science and social studies.

	GRADES 6-8			
SUBJECT	TOTAL PASSING ILEARN	PERCENTAGE	TOTAL NOT PASSING ILEARN	PERCENTAGE
ELA	112	43.2%	147	56.8%
MATH	43	16.7%	215	83.3%

II: STUDENT ENROLLMENT DATA – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART II: STUDENT ENROLLMENT DATA	2020/2021
ENROLLMENT BEGINNING OF YEAR	577
ENROLLMENT END OF YEAR	553
ATTENDANCE RATES (OVERALL)	94.03%
SUSPENSIONS/EXPULSIONS	10/0
AVERAGE CLASS SIZE	15
TRUANCY (10+)	173
POSSESSIONS OF ALCOHOL OR WEAPONS	0/0
NUMBER OF BULLYING INCIDENTS	0

ENROLLMENT BY PROGRAM – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART III: ENROLLMENT BY PROGRAM	2020/2021
PROGRAM	NUMBERS
HIGH ABILITY	N/A
FREE/REDUCED LUNCH	275
ELL/ESL	52
HIGH SCHOOL REMEDIATION	50
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	0
TITLE I PROGRAM	130
SPECIAL EDUCATION PROGRAM	48
SUMMER SCHOOL ENROLLMENT	107
SCHOOL DAYS/HOURS	180
TECHNOLOGY ACCESSIBILITY (1:1)	100%

PART IV: PROGRAMS – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Special Education (2 Teachers, 2 Teacher Aides) – Students are able to meet with the teachers and aides and work in the special education suite during the school day. Special Education staff push in to the classroom setting and pull student out to work in the suite as stipulated by student IEPs and student needs. General education teachers work closely with Special Education staff to assure adherence to all student accommodations in instruction and student testing.

Title I (2 Teachers, 2 Teacher Aides) – For both Math and English, there is a teacher and a teacher aide available to students during the school day. The Title I schedule is a mix of structured and unstructured time, i.e. there are specific blocks of time assigned to working with a specific teacher at a specific grade level, as well as the non-scheduled time when these individuals are available as needed by the students.

Social Worker – Students meet at regularly appointed times with the part-time social worker for ongoing therapy.

School Guidance Counselors – Students can reach out to either of two full-time school guidance counselors. One counselor is dedicated primarily to student academic performance. The other counselor is dedicated primarily to student social-emotional well-being. The latter works with grade level teams to provide in-class supports and training on state social emotional learning standards.

Summer School - Most recently, HAST operated 2021 summer school in a hybrid model, including credit recovery, physical education, health education, and more.

Grade Level Teams/Individual Teachers – Each grade level and each teacher is keeping track of students who are falling behind. Through progress reports and student-led conferences (and emails and phone calls), our instructional staff maintains contact with students and their families to keep them informed of student progress and any needs for additional supports such as after school tutoring.

PART V: PARENT PARTICIPATION – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Virtual and In-Person Conferences – In the week following the end of the first quarter, each grade level teacher team coordinated virtual or in person conferences with their parents. The teachers divided the student population among the team, allowing parents to have a focused conversation with their student’s teacher representative.

PATH – The HAST parent-teacher organization continues to operate.

Athletics – HAST operated a fall sports season of volleyball, tennis, and cross country. Parents and staff served as coaches, assistant coaches, and spectators. The athletic season continues with winter sports (basketball) at the middle school and high school levels, for both male and female athletes. A number of parents are part of the coaching staff at HAST.

Administration Office – Parents are able to make appointments to come in with any questions regarding student records, student academics, or student fees.

Parent Surveys – In anticipation of the reopening of HAST for the 2021-2022 school year, all parents had the opportunity to participate in a survey that provided a number of options. Families were asked to select their preferred option, which is the current format of in person instruction Monday, Tuesday, Thursday, and Friday, with virtual instruction on Wednesday each week of the first and second quarters.

PART VI: STAFFING – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART VI: STAFFING	2020/2021
TEACHERS	37
REGULAR EDUCATION	33
SPECIAL EDUCATION	2
TITLE I	2
INSTRUCTIONAL ASSISTANTS	4
CLASSROOM (WORKS WITH ALL STUDENTS IN NEED)	2
SPECIAL EDUCATION SPECIFIC	2
HIGHLY QUALIFIED TEACHERS	31
PROVISIONAL LICENSES	6
NON-INSTRUCTIONAL STAFF	4
ADMINISTRATION	9

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

Professional Development:

- Safe Classroom Environments
- New Tech Dump: Ways to differentiate your digital classroom
- Teacher Self Care/Burnout/Boundaries Setting
- DYSLEXIA
- 504 – How General Education teachers interact and assist students
- Special Education and General Education collaboration
- Grants (Do's and Don'ts)
- PERF
- 403 B and general retirement information
- Apps and software for the classroom
- Social Emotional Learning
- Universal Design and Scaffolding
- Best elearning practices
- SHARP/SMART board training
- Teacher Evaluation – clear expectations

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII & VIII: PROFESSIONAL DEVELOPMENT AND PARTNERSHIPS

Partnerships:

Area Career Center – 34 Junior and Senior HAST students are enrolled in 19 of the ACC’s career and technical education programs.

Purdue Northwest – HAST offers dual credit options in Calculus, English Literature, Composition, and Government through PNW’s concurrent enrollment program.

Ivy Tech – HAST offers dual credit options through Project Lead the Way course offerings to 97 HAST students in grades 9-12. These courses are in Engineering and Biomedical Science.

Northwest Indiana Food Bank – HAST Horticulture Club is working with this organization to set up a local food drop at or near the school facility.

North Shore Regional Health – HAST is working with staff at North Shore to develop an educational program for the HAST community on COVID and COVID vaccinations.

PART X: SCHOOL BOARD – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Kris Sakelaris – President

Owana Miller – Secretary

Heather Garay – Member

Anne Herbert – Member

Jackie Perez - Member

Monica Rubio – Member

Dave Ryan – Member

Africa Tarver – Member

Janet Venecz – Member

Marty Wielgos – Member

Steve Grimm– Member

GOALS AND FUTURE PLANNING

HAST seeks to provide expanded learning opportunities for students at all levels, and from all backgrounds. Examples of opportunities include (but are not limited to):

- ELL instructor
- Title I expansion
- Dual credit course offering expansion
- Expansion of PLTW course offerings in HS
- Tutoring programs
- Foreign Language options
- Science labs
- CTE/Graduation Pathways

HAST will continue to refine their process of identifying student needs and the internal and external resources available to meet those needs, with respect to social-emotional needs.

HAST continues to explore possible growth of the physical plant. They have successfully bid on a an empty parking lot south of the school through tax sales. They await finalization of this sale.

CALUMET COLLEGE OF ST. JOSEPH APPLICATIONS/RENEWALS/REVOCATIONS

New Applications for 2020/2021 – None

Extensions – Charter School of the Dunes contract was extended from June, 2021 to June, 2022

Renewals – None

Revocations for 2020/2021 – None

RATIONALE FOR EXTENSION AND RENEWAL

Charter School of the Dunes Extension – CSD did not test students during the spring of 2020 (all state testing was cancelled due to COVID). CSD would not have had student test data by the time their renewal application would have been submitted for 2021. They had a three year contract, and two of the years would not have included an updated state grade or ILEARN data. We chose to give them a one year extension in order to have data on which to base an authentic renewal decision.

Renewals – Not Applicable.

CALUMET COLLEGE OF ST. JOSEPH – MONITORING

Charter School Committee:

Dr. Ginger Rodriguez – Vice President for Academic Affairs

Ms. Lynn Miskus – Vice President for Finances

Dr. Carrie Hutton – Charter Schools Liaison

MONITORING

Monthly review of:

- Operations
- Finance
- Academic Performance

Professional Development

Mid-Year and Annual Evaluation

Teacher and Administrative Support

Feedback and Updates to Policy

Board Support