

CCSJ FACT BOOK

Version 1.0

2021-2022

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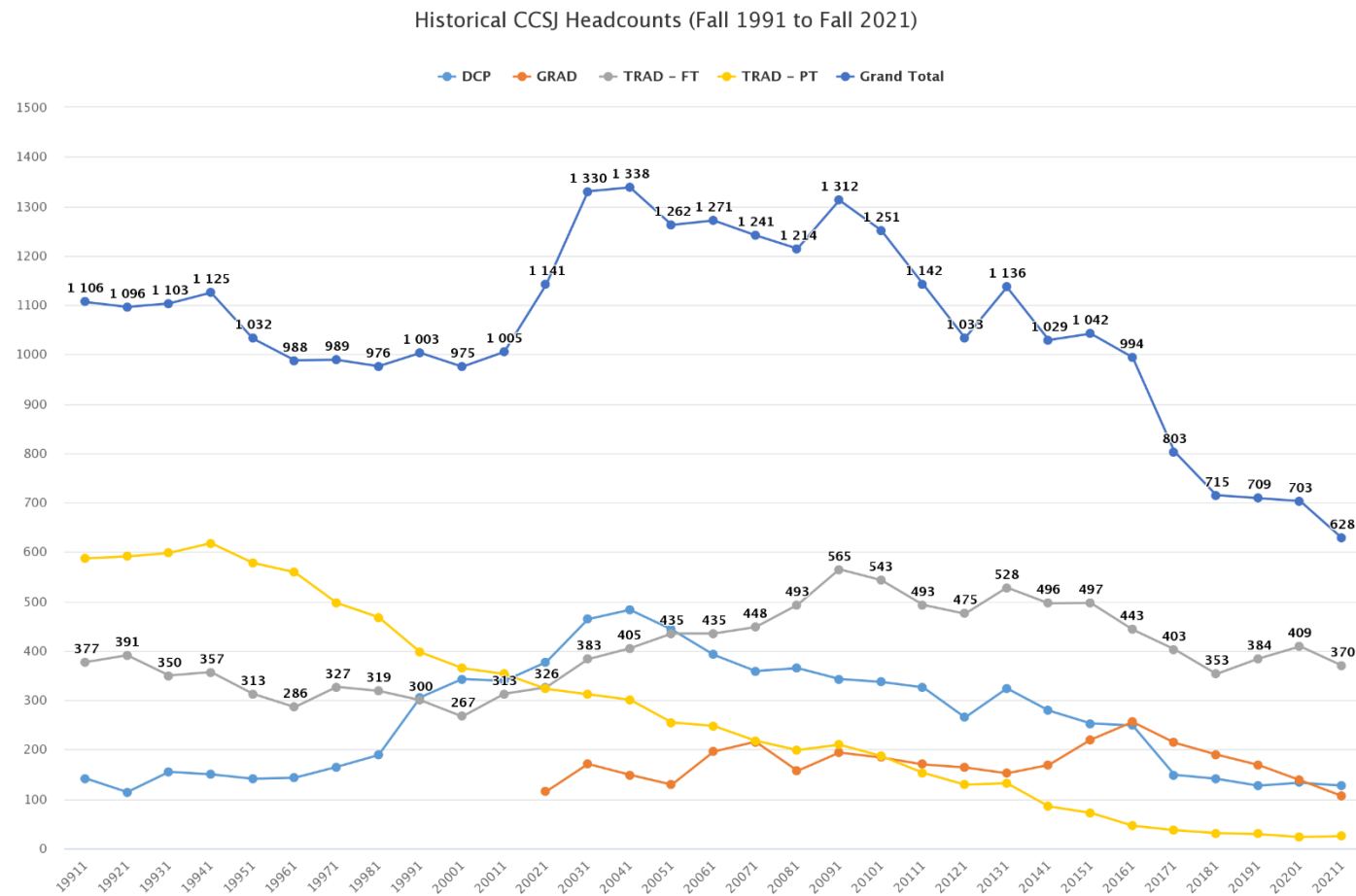
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Section 1: Enrollment



Source: Empower

Figure 1 – Historical CCSJ Headcounts (Fall 1991 to Fall 2021)¹

¹ Only Fall 2021 data added new to chart, all other term's data rolled over from prior chart.

Fall 2021 Total College Enrollment

As of October 03, 2021 12:46 AM

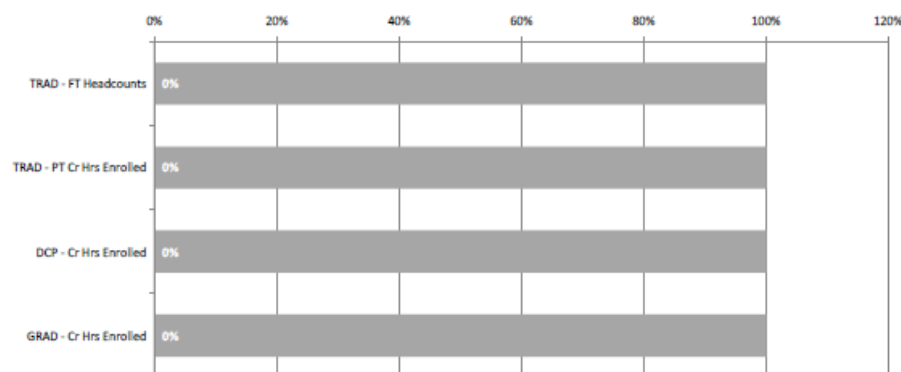
	Fall 2021 - Actual						Fall 2021 - Goal						Fall 2020 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
Traditional (TRAD) Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Traditional - CCSJ	370	25	395	5,469	173	5,642							409	24	433	6,266	176	6,442
first time	104	4	108	1,579	34	1,613							133	8	141	2,109	64	2,173
continuing	223	17	240	3,242	108	3,350							247	16	263	3,719	112	3,831
returning	0	0	0	0	0	0							0	0	0	0	0	0
transfer	43	4	47	648	31	679							29	0	29	438	0	438
new 2nd degree	0	0	0	0	0	0							0	0	0	0	0	0
TRAD Totals	370	25	395	5,469	173	5,642							409	24	433	6,266	176	6,442

NOTE: TRAD International students by entry-type has been removed due to data irregularities and/or anomalies and an inability to correctly model the data given this tool's limitations.

	Fall 2021 - Actual						Fall 2021 - Goal						Fall 2020 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
Degree Completion Programs (DCP)	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Business Management - Fast Track (ORMN)	8	2	10	98	15	113							9	11	20	126	63	189
Public Safety Management	2	115	117	24	717	741							1	112	113	12	648	660
DCP Totals	10	117	127	122	732	854						0	10	123	133	138	711	849

	Fall 2021 - Actual						Fall 2021 - Goal						Fall 2020 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
Graduate Programs (GRAD)	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Management	9	3	12	81	15	96							10	1	11	90	6	96
Psychology	9	7	16	98	36	134							9	5	14	102	24	126
Public Safety Administration	2	62	64	24	366	390							0	69	69	0	408	408
Teaching	0	14	14	0	16	16							15	31	46	180	45	225
GRAD Totals	20	86	106	203	433	636						0	34	106	140	372	483	855

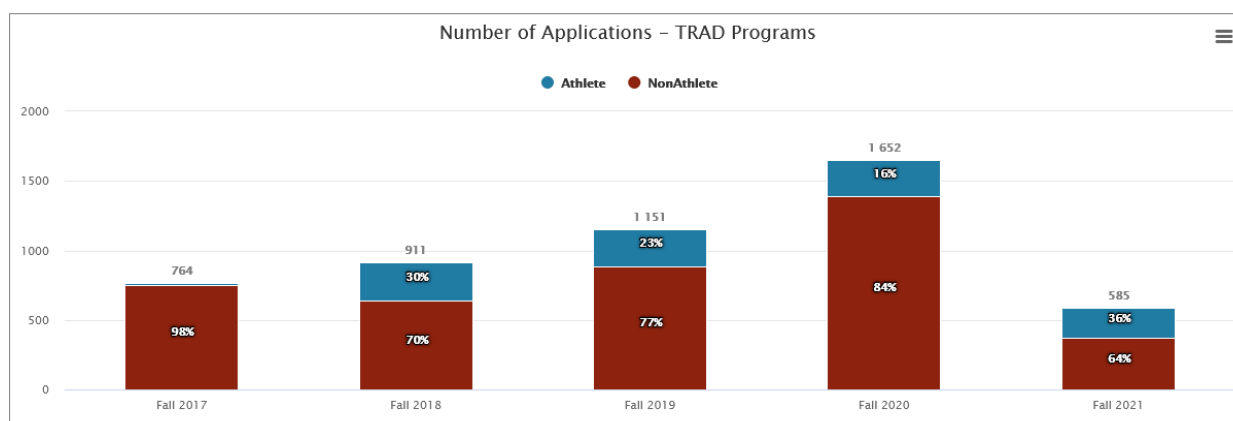
Fall 2021 Actuals vs Budget Goals



	Fall 2021 - Summary					
	Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total
TRAD Programs	370	25	395	5,469	173	5,642
DCP Programs	10	117	127	122	732	854
GRAD Programs	20	86	106	203	433	636
Graduate students in undergrad courses						0
Undergraduate students in graduate courses						0
Totals	400	228	628	5,794	1,338	7,132

Source: Empower

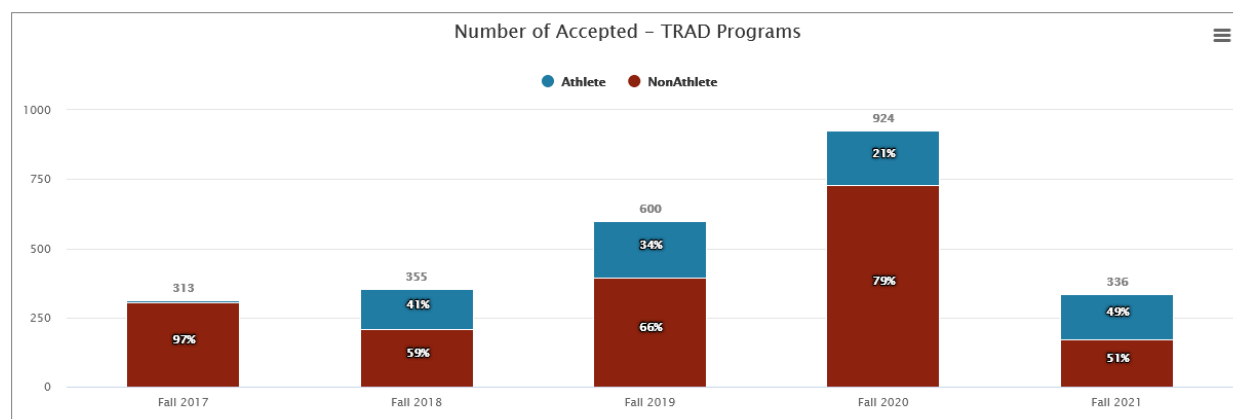
Figure 2 – Fall 2021 Total College/Detailed Enrollment Report



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total	764	911	1,151	1,652	585
Athlete	16	271	268	258	211
NonAthlete	748	640	883	1,394	374

Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020 and Fall 2021

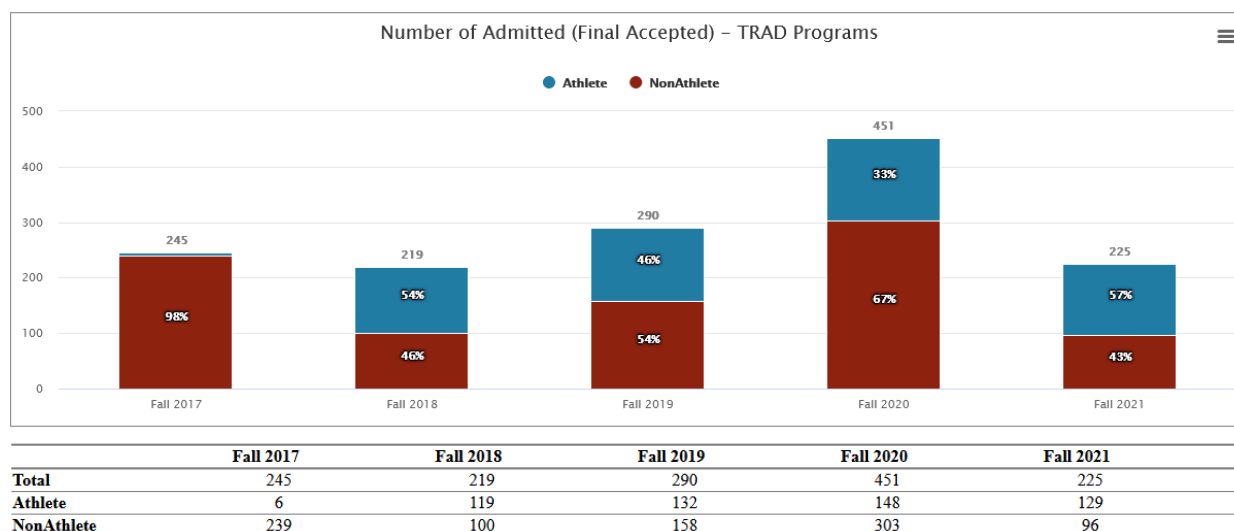
Figure 3 - TRAD Applications by Athletic Status



	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Total	313	355	600	924	336
Athlete	10	147	205	197	165
NonAthlete	303	208	395	727	171

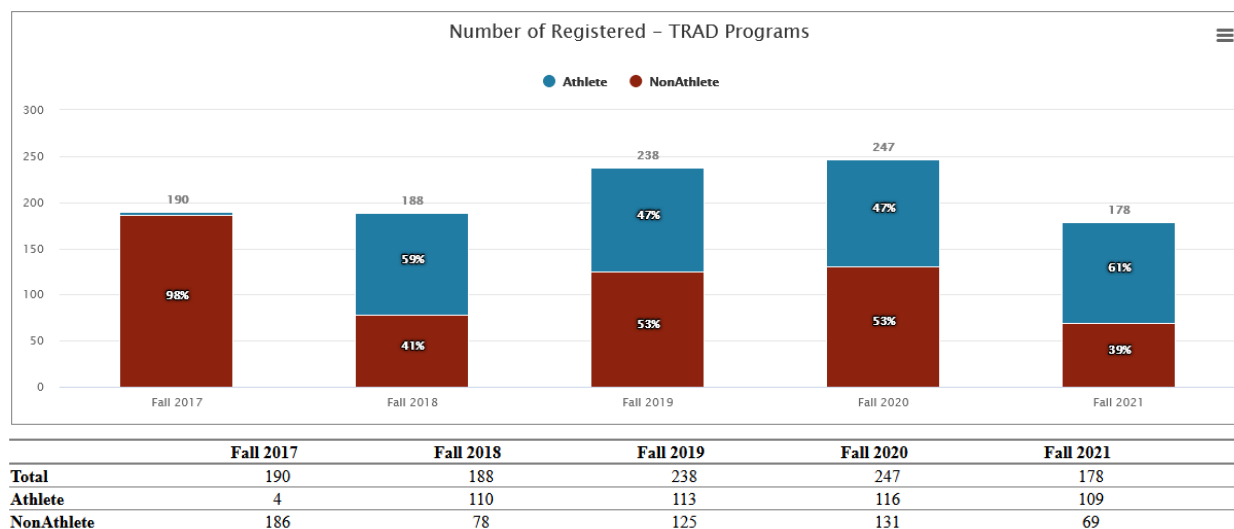
Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020 and Fall 2021

Figure 4 - TRAD Accepted by Athletic Status



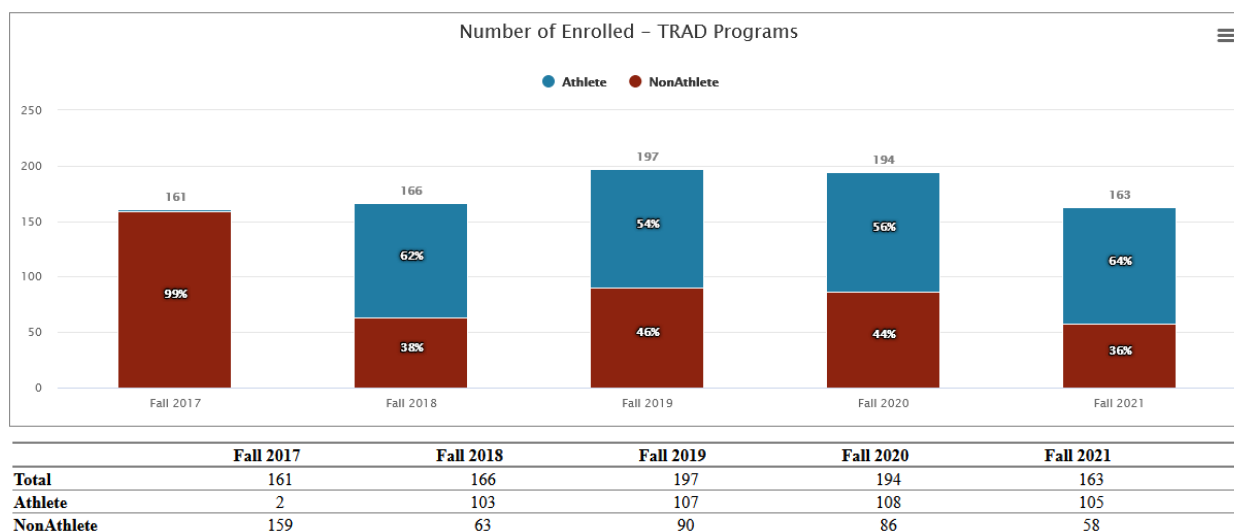
Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020 and Fall 2021

Figure 5 - TRAD Admitted by Athletic Status



Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020 and Fall 2021

Figure 6 - TRAD Registered by Athletic Status



Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020 and Fall 2021

Figure 7 - TRAD Enrolled by Athletic Status

Total College Enrollment

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Sparklines
TRAD Programs - Full-time	403	353	384	409	370	
TRAD Programs - Part-time	36	31	30	24	25	
Degree Completion Programs (DCP)	149	141	130	133	128	
Graduate Programs (GRAD)	213	190	169	140	106	
Grand Total	801	715	713	706	629	

Table 1 – Total College Enrollment

Full-time Undergraduates – First Majors – Traditional Programs

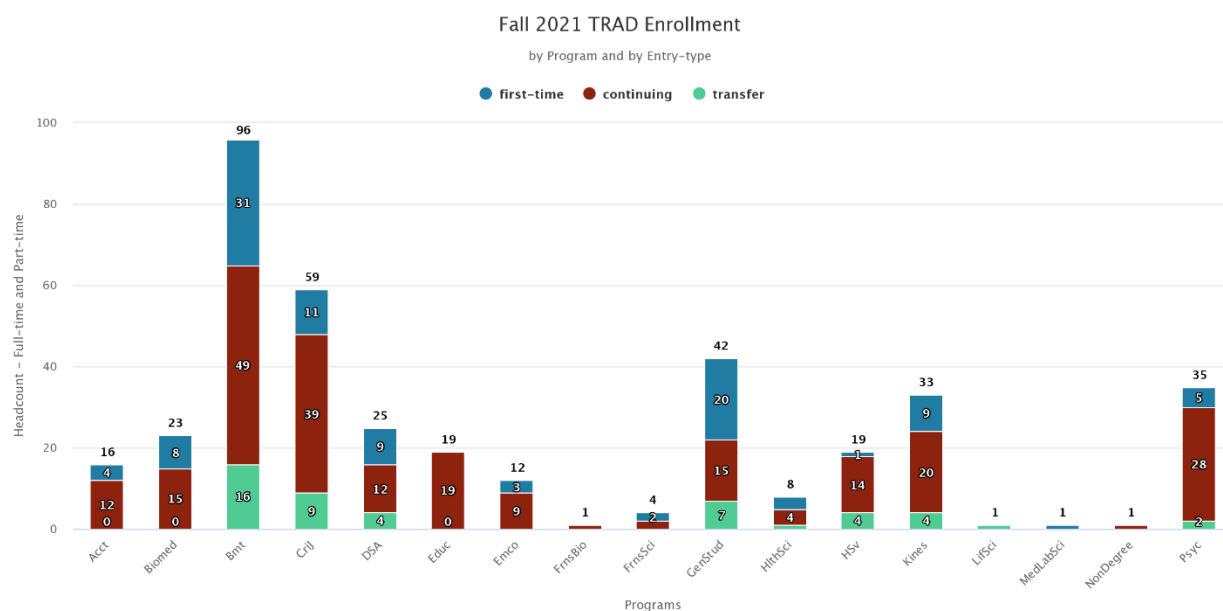
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Sparklines
Accounting	18	19	12	14	16	
Biomedical Science	41	25	20	30	22	
Business Management	80	72	73	92	96	
Computer Information Systems (*)	7	2	2	0	0	
Criminal Justice	77	71	80	72	54	
Digital & Studio Arts	18	14	14	19	21	
Elementary Education	27	28	45	36	18	
English & Media Communications	23	15	20	16	12	
Forensic Biotechnology (*)	8	5	2	3	1	
Forensic Science	0	0	5	8	4	
General Studies	29	46	41	31	37	
Health Science	0	0	0	6	6	
Human Services	27	12	19	21	16	
Integrated Studies	6	2	1	0	0	
Kinesiology	14	19	17	30	30	
Legal/Paralegal Studies (*)	5	2	2	0	0	
Life Science	0	0	0	0	1	
Medical Lab Science	0	0	0	1	1	
Psychology	19	21	31	30	35	
Theology/Religious Studies (*)	4	0	0	0	0	
Grand Total	403	353	384	409	370	

Table 2 - Full-time Undergraduates - First Majors – Traditional Programs²² Programs marked with an asterisk have been retired.

Part-time Undergraduates – First Majors – Traditional Programs

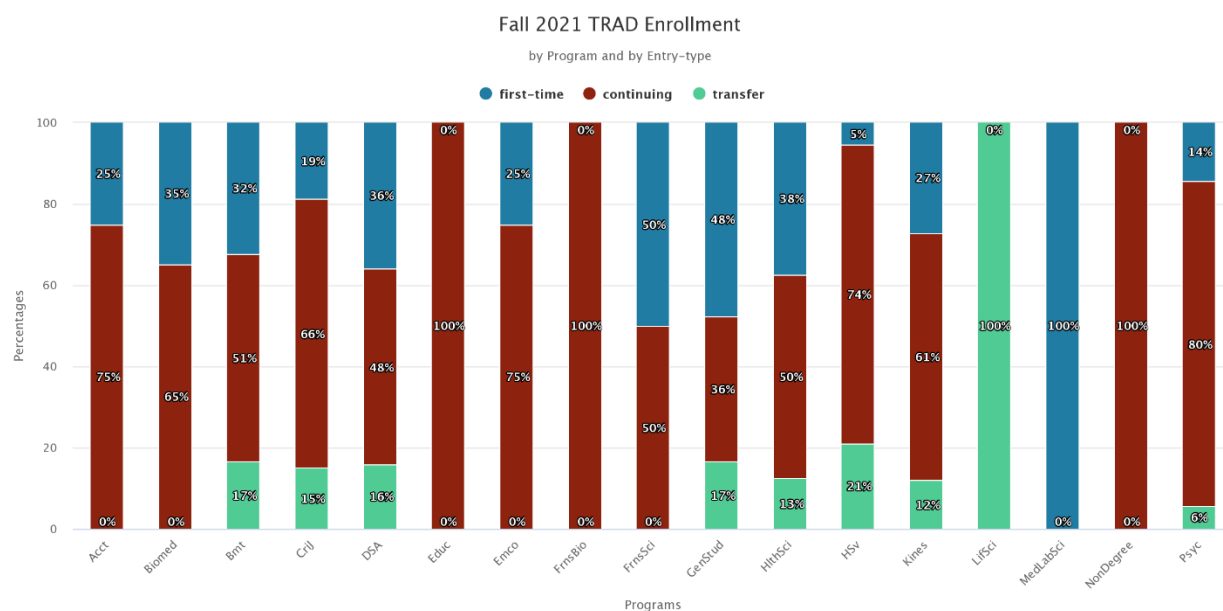
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Sparklines
Accounting	1	1	2	0	0	
Biomedical Science	4	0	0	2	1	
Business Management	3	1	5	3	0	
Criminal Justice	2	3	2	3	5	
Digital & Studio Arts	1	2	0	2	4	
Elementary Education	1	2	2	3	1	
English & Media Communications	1	1	3	1	0	
Forensic Biotechnology (*)	2	1	1	1	0	
General Studies	3	4	7	4	5	
Health Science	0	0	0	1	2	
Human Services	4	4	2	1	3	
Integrated Studies	1	3	3	0	0	
Kinesiology	0	0	0	1	3	
Legal/Paralegal Studies (*)	2	3	0	0	0	
Not Applicable/Non-Degree-Seeking	6	3	1	0	1	
Psychology	3	1	2	2	0	
(*) Public Safety Management	0	1	0	0	0	
Theology/Religious Studies (*)	2	1	0	0	0	
Grand Total	36	31	30	24	25	

Table 3 - Part-time Undergraduates - First Majors – Traditional Programs³³ The Public Safety Management record represents a TRAD Empower coding anomaly.



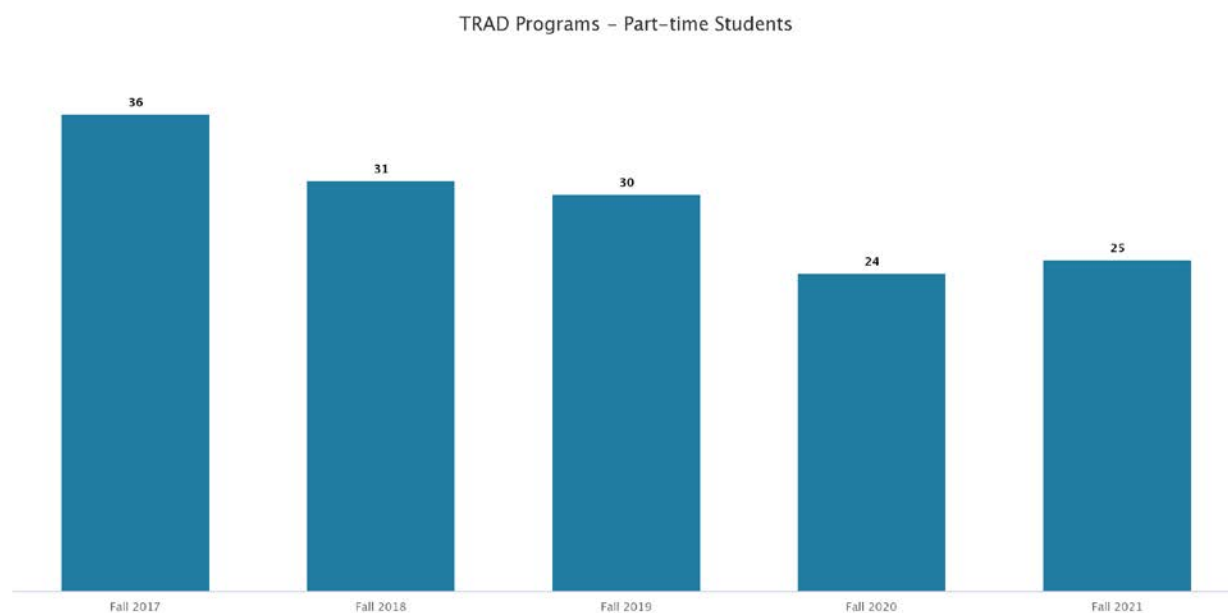
Source: Empower

Figure 8 – Fall 2021 TRAD Enrollment by Program and by Entry-type (numbers)



Source: Empower

Figure 9 – Fall 2021 TRAD Enrollment by Program and by Entry-type (percentage)



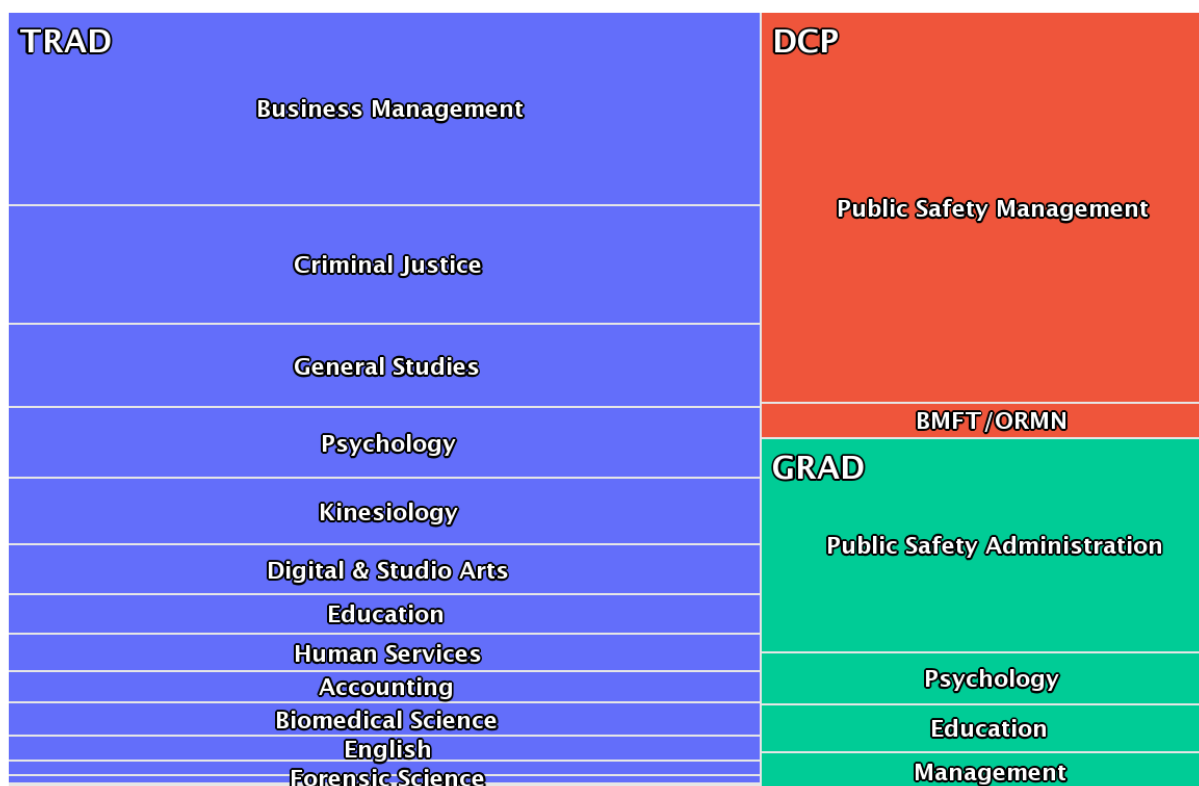
Source: Empower

Figure 10 – Traditional Programs - Number of Part-time Students

Graduate Students by Major

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Sparklines
Management (MSM)	9	15	11	11	12	
Teaching (MAT)	59	59	61	46	14	
Psychology (MAP)	29	22	13	14	16	
Public Safety Administration (PSA)	116	94	84	69	64	
Grand Total	213	190	169	140	106	

Table 4 – Graduate Students by Major



Source: Empower

Figure 11 – Fall 2021 Total College Headcount Treemap⁴

⁴ Note that Treemap charts visualize hierarchical data (where college=TRAD, DCP, and GRAD, → programs) using nested rectangles. The area of each rectangle is proportional to the chart values (i.e. both college and academic program headcounts in this case). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.

CCSJ Undergraduates
By Gender and Full-time/Part-time Status
Numbers, Percentages

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)
Female	213 (49.9%)	49 (30.4%)	262 (44.6%)	174 (47.2%)	43 (27.6%)	217 (41.3%)	210 (52.6%)	42 (29.0%)	252 (46.3%)	212 (50.6%)	49 (33.3%)	261 (46.1%)	187 (49.2%)	47 (32.9%)	234 (44.7%)
Male	214 (50.1%)	112 (69.6%)	326 (55.4%)	193 (52.3%)	111 (71.2%)	304 (57.9%)	189 (47.4%)	103 (71.0%)	292 (53.7%)	203 (48.4%)	95 (64.6%)	298 (52.7%)	191 (50.3%)	95 (66.4%)	286 (54.7%)
Unknown	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (0.5%)	2 (1.3%)	4 (0.8%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (1.0%)	3 (2.0%)	7 (1.2%)	2 (0.5%)	1 (0.7%)	3 (0.6%)
Total	427 (100.0%)	161 (100.0%)	588 (100.0%)	369 (100.0%)	156 (100.0%)	525 (100.0%)	399 (100.0%)	145 (100.0%)	544 (100.0%)	419 (100.0%)	147 (100.0%)	566 (100.0%)	380 (100.0%)	143 (100.0%)	523 (100.0%)

Source: Empower

Table 5 - Undergraduates by Gender and by Full-time/Part-time Status (numbers, percentages)⁵

CCSJ Undergraduates
By Ethnicity and Full-time/Part-time Status
Numbers, Percentages

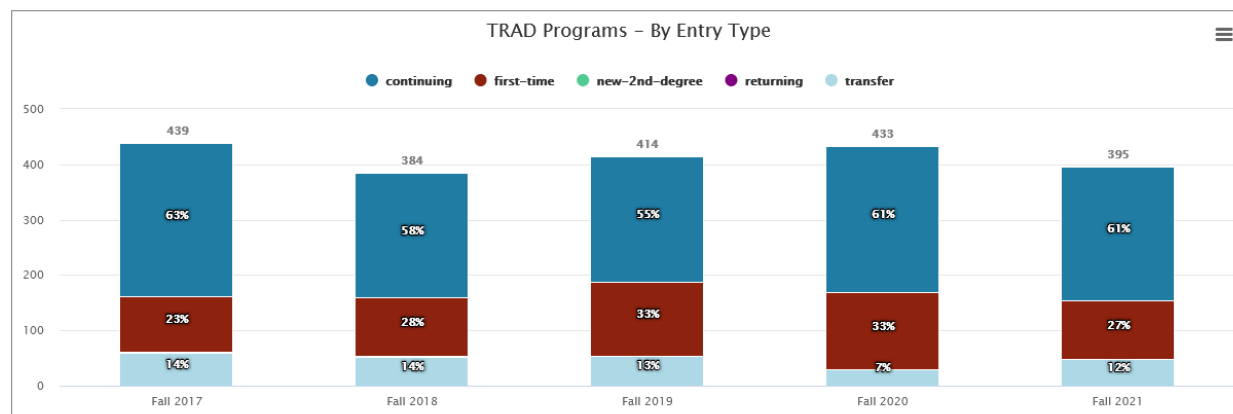
	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)
Black or African American	85 (19.9%)	54 (33.5%)	139 (23.6%)	86 (23.3%)	49 (31.4%)	135 (25.7%)	114 (28.6%)	39 (26.9%)	153 (28.1%)	109 (26.0%)	37 (25.2%)	146 (25.8%)	113 (27.0%)	28 (19.0%)	141 (24.9%)
Hispanics of any race	137 (32.1%)	39 (24.2%)	176 (29.9%)	106 (28.7%)	49 (31.4%)	155 (29.5%)	122 (30.6%)	50 (34.5%)	172 (31.6%)	152 (36.3%)	48 (32.7%)	200 (35.3%)	147 (35.1%)	46 (31.3%)	193 (34.1%)
Other	20 (4.7%)	4 (2.5%)	24 (4.1%)	31 (8.4%)	12 (7.7%)	43 (8.2%)	23 (5.8%)	1 (0.7%)	24 (4.4%)	34 (8.1%)	10 (6.8%)	44 (7.8%)	18 (4.3%)	10 (6.8%)	28 (4.9%)
White	185 (43.3%)	64 (39.8%)	249 (42.3%)	146 (39.6%)	46 (29.5%)	192 (36.6%)	140 (35.1%)	55 (37.9%)	195 (35.8%)	124 (29.6%)	52 (35.4%)	176 (31.1%)	102 (24.3%)	59 (40.1%)	161 (28.4%)
Total	427 (100.0%)	161 (100.0%)	588 (100.0%)	369 (100.0%)	156 (100.0%)	525 (100.0%)	399 (100.0%)	145 (100.0%)	544 (100.0%)	419 (100.0%)	147 (100.0%)	566 (100.0%)	380 (90.7%)	143 (97.3%)	523 (92.4%)

Source: Empower

Table 6 - Undergraduates by Ethnicity and by Full-time/Part-time Status (numbers, percentages)⁶

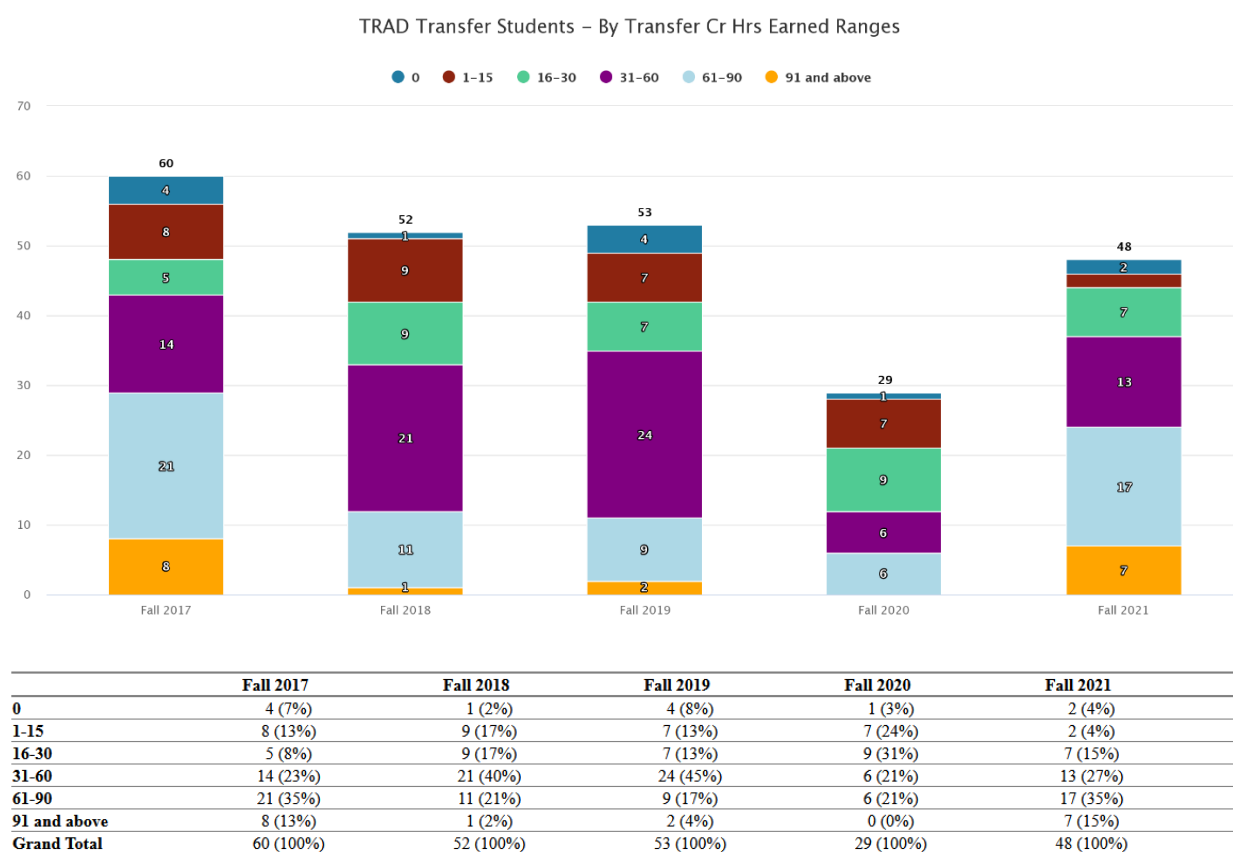
⁵ Removed Dual-credit students in earlier fall terms.

⁶ Removed Dual-credit students in earlier fall terms.



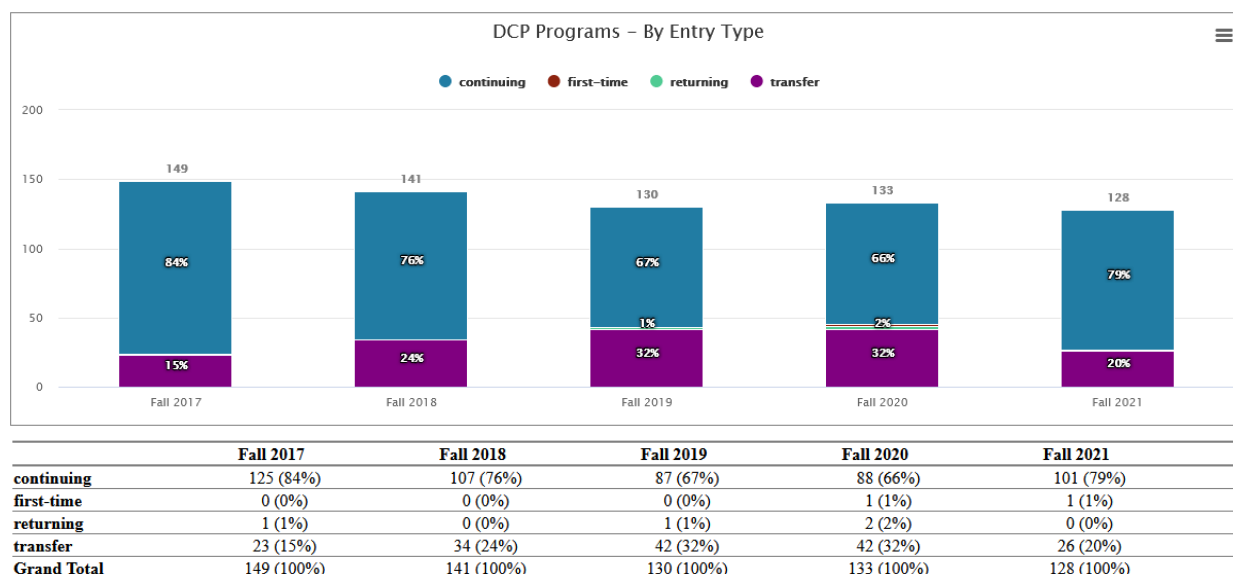
Source: Empower

Figure 12 –Traditional Programs – By Entry-type (numbers and percentages)



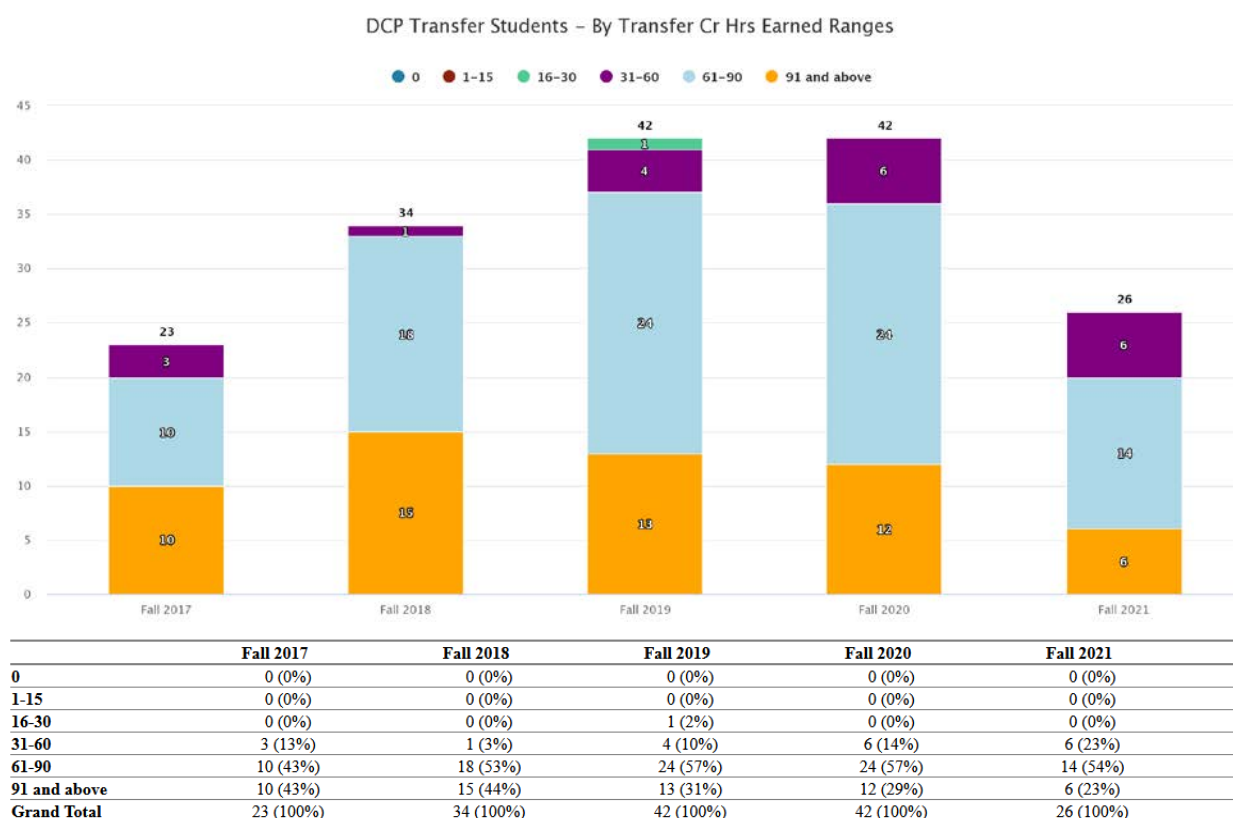
Source: Empower

Figure 13 –TRAD Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)



Source: Empower

Figure 14 –DCP Programs –By Entry-type (numbers, percentages)



Source: Empower

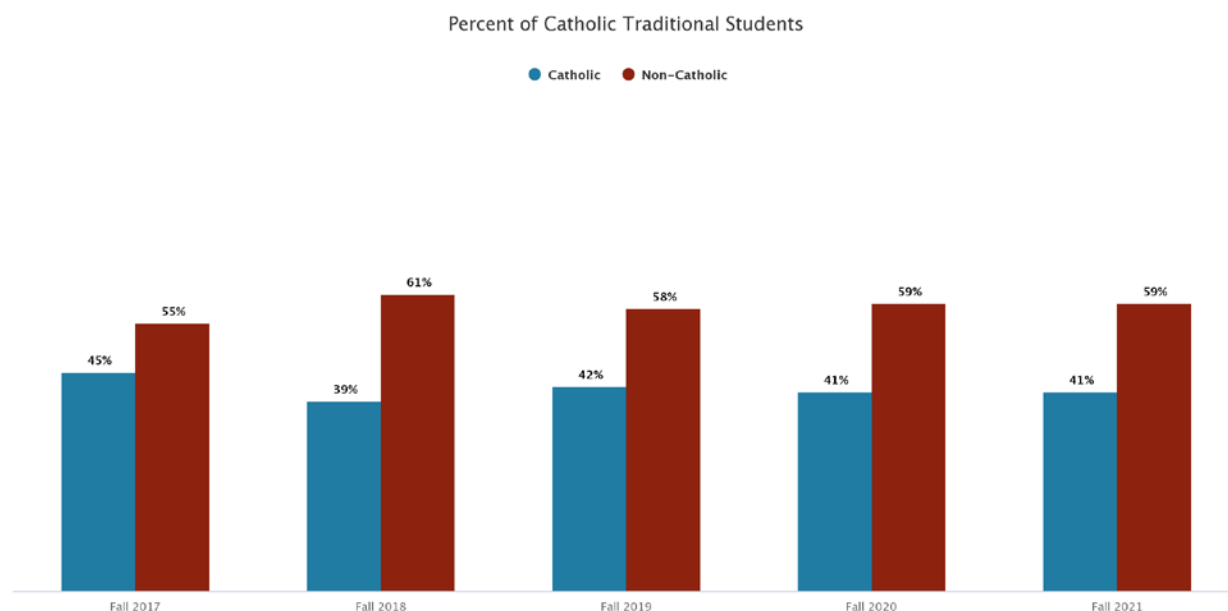
Figure 15 –DCP Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)

TRAD Programs - Transfer Student Enrollment
By Program (rows) and by Term (columns)

<i>Program</i>	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Accounting	2	1	5	0	0
Biomedical Science	3	2	0	1	0
Business Management	15	11	11	10	16
Criminal Justice	9	11	14	8	9
Digital & Studio Arts	3	3	2	1	4
Elementary Education	3	3	9	0	0
English	6	0	4	0	0
Forensic Biotechnology (*)	2	0	0	0	0
General Studies	9	9	4	2	7
Health Science	0	0	0	0	1
Human Services	1	3	0	0	4
Kinesiology	1	5	2	3	4
Life Science	0	0	0	0	1
Not Applicable/Non-Degree-Seeking	4	1	0	0	0
Psychology	1	3	2	4	2
Theology (*)	1	0	0	0	0
Grand Total	60	52	53	29	48

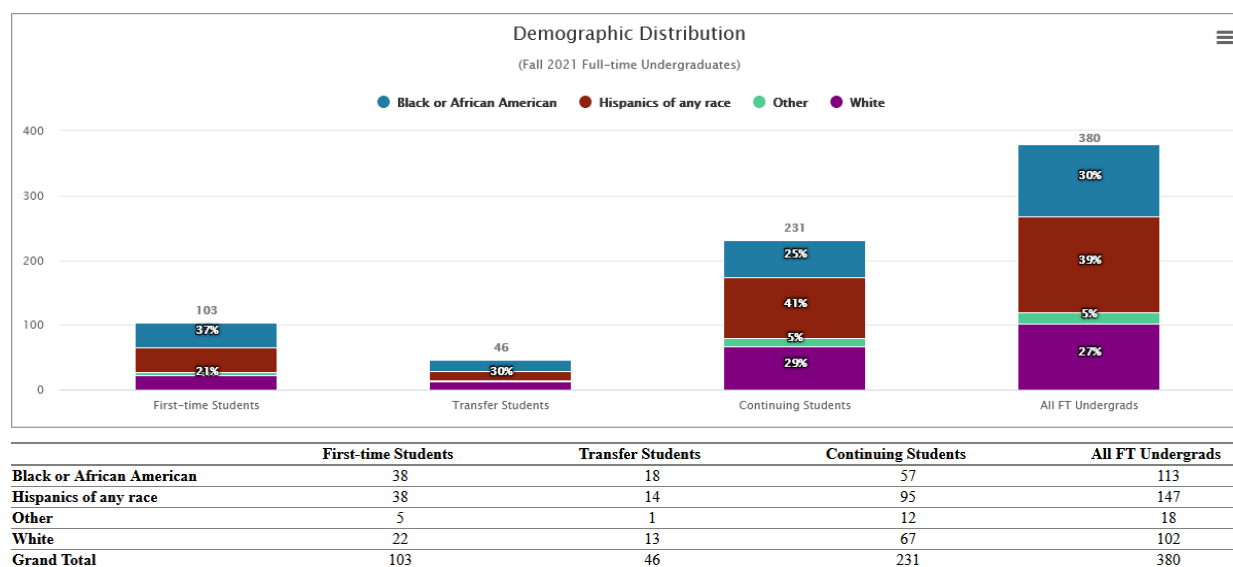
Source: Empower

Table 7 – TRAD Programs – Transfer Student Enrollment by Program



Source: Empower⁷

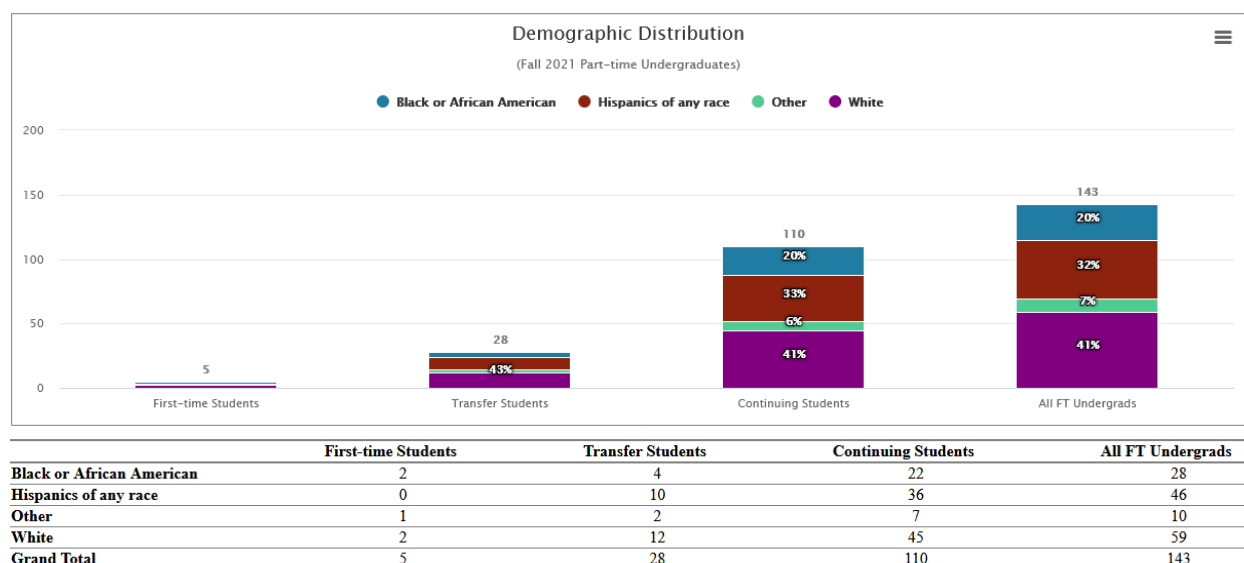
Figure 16 - Percentages of Catholic Traditional Students



Source: Empower

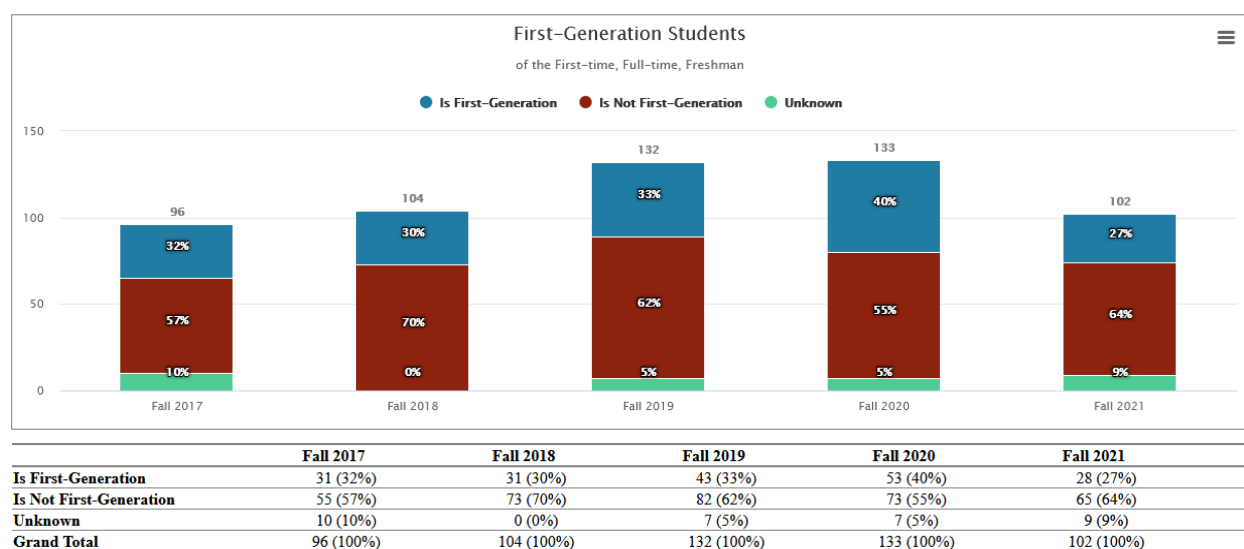
Figure 17 – Demographic Distribution (in %) – Fall 2021 Full-time Undergraduates

⁷ Note: Non-Catholics include any unknown or blank/empty religion attribute values.



Source: Empower

Figure 18 - Demographic Distribution (in %) – Fall 2021 Part-time Undergraduates⁸

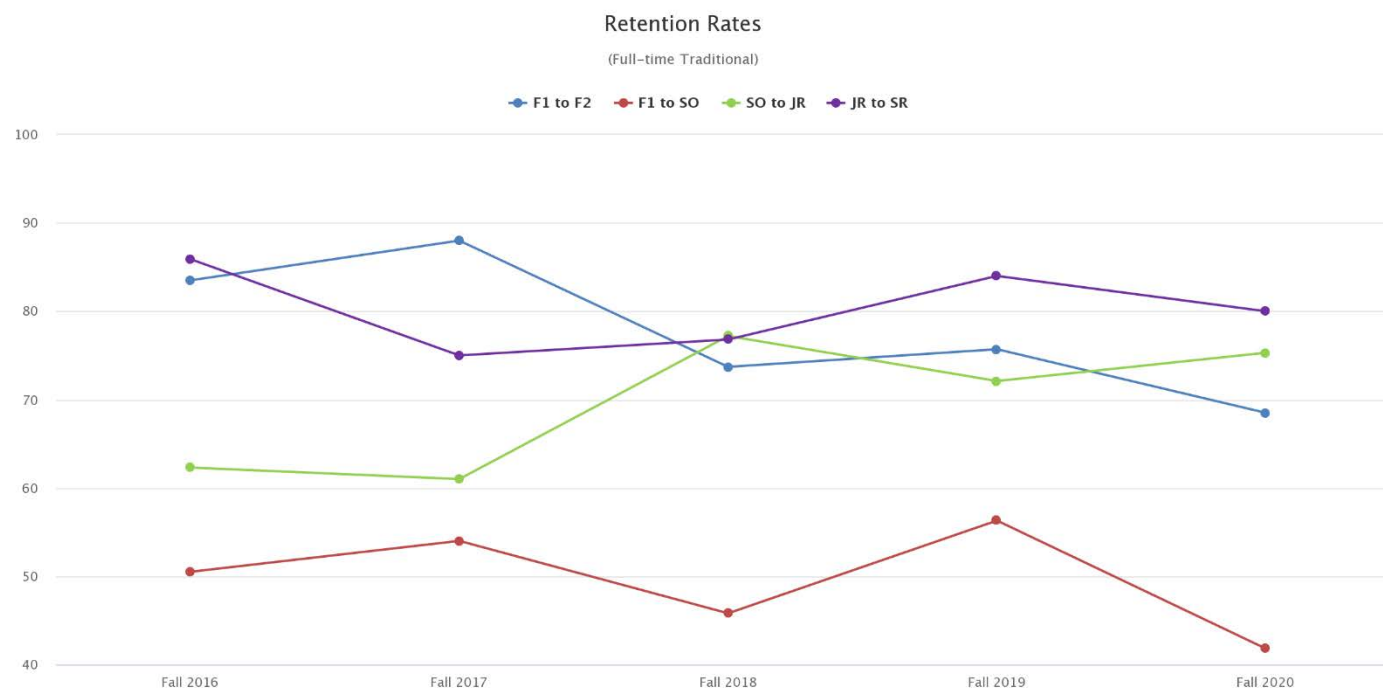


Source: Empower

Figure 19 – First-Generation Students of the First-time, Full-time, Freshman (numbers, percentages)

⁸ Note: Removed students with entry-type or prgm_id1 of dual-credit, since they are not degree-seeking undergraduates.

Section 2: Retention Rates

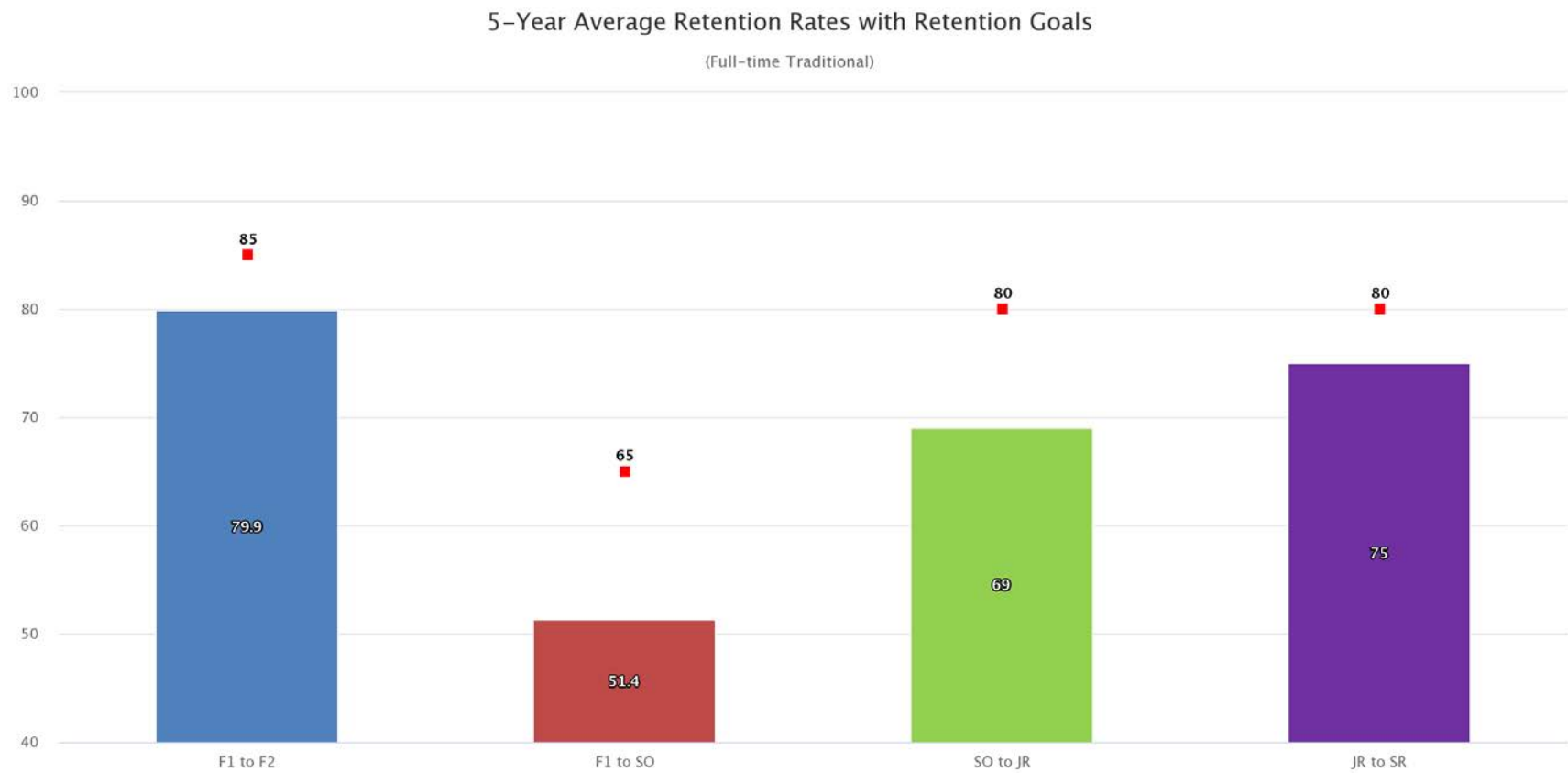


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
F1 to F2	83.5%	88.0%	73.7%	75.7%	68.5%
F1 to SO	50.5%	54.0%	45.8%	56.3%	41.8%
SO to JR	62.3%	61.0%	77.2%	72.1%	75.3%
JR to SR	85.9%	75.0%	76.8%	84.0%	80.0%

Source: Empower

Figure 20 – Historical Retention Rates of Full-time Traditional Students⁹

⁹ Note: The retention rates were adjusted by “factoring out” non-returners that earned a Bachelor’s degree. This mostly impacted the JR-to SR retention rate data. See the 2019-2020 CCSJ Factbook for the Fall 2016 through Fall 2018 TRAD cohort results. See the 2020-2021 CCSJ Factbook for the Fall 2019 TRAD cohort results.



Source: Empower

Figure 21 – 5-Year Average Retention Rates with Retention Goals (Full-time Traditional)

Retention Results - Fall 2020 TRAD Cohort

TRAD programs

Fall-to-Spring Retention

	Number of Students Enrolled			Returning in Next Spring (20202)			NonReturners for Next Spring Who Earned Bachelors Degree			Eligible Returners for Next Spring			Adjusted Fall-to-Spring Retention Rate (%)		
Fall 2020	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Freshman 1st Semester (F1)	146	10	156	100	1	101	0	0	0	146	10	156	68.5%	10.0%	64.7%
Freshman 2nd Semester (F2)	37	1	38	30	0	30	0	0	0	37	1	38	81.1%	0.0%	78.9%
Sophomore (SO)	73	3	76	65	1	66	0	0	0	73	3	76	89.0%	33.3%	86.8%
Junior (JR)	99	4	103	89	3	92	0	0	0	99	4	103	89.9%	75.0%	89.3%
Senior (SR)	53	5	58	43	4	47	5	1	6	48	4	52	89.6%	100.0%	90.4%
2nd Degree CCSJ (SC)	0	0	0	0	0	0	0	0	0	0	0	0			
2nd Degree Transfer (SD)	1	1	2	0	1	1	1	0	1	0	1	1		100.0%	100.0%
Special Already Degreed (SP)	0	0	0	0	0	0	0	0	0	0	0	0			
Non Degree Seeking (N)	0	0	0	0	0	0	0	0	0	0	0	0			
Grand Total	409	24	433	327	10	337	6	1	7	403	23	426	81.1%	43.5%	79.1%

Retention Results - Fall 2020 TRAD Cohort

TRAD programs

Fall-to-Fall Retention

	Number of Students Enrolled			Returning in Next Fall (20211)			NonReturners for Next Fall Who Earned Bachelors Degree			Eligible Returners for Next Fall			Adjusted Fall-to-Fall Retention Rate (%)		
Fall 2020	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Freshman 1st Semester (F1)	146	10	156	61	2	63	0	0	0	146	10	156	41.8%	20.0%	40.4%
Freshman 2nd Semester (F2)	37	1	38	19	0	19	0	0	0	37	1	38	51.4%	0.0%	50.0%
Sophomore (SO)	73	3	76	55	1	56	0	0	0	73	3	76	75.3%	33.3%	73.7%
Junior (JR)	99	4	103	72	3	75	9	0	9	90	4	94	80.0%	75.0%	79.8%
Senior (SR)	53	5	58	5	0	5	36	4	40	17	1	18	29.4%	0.0%	27.8%
2nd Degree CCSJ (SC)	0	0	0	0	0	0	0	0	0	0	0	0			
2nd Degree Transfer (SD)	1	1	2	0	1	1	1	0	1	0	1	1		100.0%	100.0%
Special Already Degreed (SP)	0	0	0	0	0	0	0	0	0	0	0	0			
Non Degree Seeking (N)	0	0	0	0	0	0	0	0	0	0	0	0			
Grand Total	409	24	433	212	7	219	46	4	50	363	20	383	58.4%	35.0%	57.2%

Source: Empower

Figure 22 – Institutional Retention Rates - Fall 2020 TRAD Cohort¹⁰¹⁰ Note that the Fall 2020 TRAD full-time retention figures here aligns with the Figure 20 results.

Fall 2020 to Spring 2021 TRAD Retention by Department and by Program
(As of 9/02/2021)

Academic Department	Academic Program	Number at Fall 2020 Start	Number Returning In Spring 2021 In Same Program	Switched Programs (*)	NON-RETURNER (Earning Bachelors)	STOP-OUTS	Fall-to-Spring Retention In Program	Fall-to-Spring Retention In College
Behavioral & Social Sciences								
	General Studies	35	19	3	0	13	54%	63%
	Human Services	22	18	2	1	1	86%	95%
	Psychology	32	23	0	1	8	74%	74%
	Subtotals	89	60	5	2	22	69%	75%
Biophysical Chemistry & Math								
	Biomedical Science	32	22	4	1	5	71%	84%
	Forensic Biotechnology	4	2	0	0	2	50%	50%
	Forensic Science	8	3	0	0	5	38%	38%
	Health Science	7	5	0	0	2	71%	71%
	Kinesology	31	24	3	1	3	80%	90%
	Medical Lab Science	1	0	1	0	0	0%	100%
	Subtotals	83	56	8	2	17	69%	79%
Business Management								
	Accounting	14	12	1	0	1	86%	93%
	Business Management	95	74	3	2	16	80%	83%
	Subtotals	109	86	4	2	17	80%	84%
Education								
	Elementary Education	39	29	5	1	4	76%	89%
Humanities								
	Digital & Studio Arts	21	9	0	0	12	43%	43%
	English	17	14	1	0	2	82%	88%
	Subtotals	38	23	1	0	14	61%	63%
Public Safety & Criminal Justice								
	Criminal Justice	75	58	2	0	15	77%	80%
	Grand Totals	433	312	25	7	89	73%	79%

Note:

*) Student switched their undergraduate program either to a major inside the department or to an outside major.

Source: Empower

Table 8 – Fall 2020 to Spring 2021 TRAD Retention by Department and by Program

Fall 2020 to Fall 2021 TRAD Retention by Department and by Program
(As of 9/02/2021)

Academic Department	Academic Program	Number at Fall 2020 Start	Number at Spring 2021 Start	Spring 2021 Enrolled Returning in Fall 2021 In Same Program	Spring 2021 StopOuts Returning In Fall 2021 In Same Program (*)	Switched Programs (**)	NON-RETURNER (Earning Bachelors)	STOP-OUTS	Fall-to-Fall Retention In Program	Fall-to-Fall Retention In College
Behavioral & Social Sciences										
	General Studies	35	22	8	2	6	1	7	29%	47%
	Human Services	22	20	12	0	4	0	4	55%	73%
	Psychology	32	23	16	1	2	3	2	59%	66%
	Subtotals	89	65	36	3	12	4	13	46%	60%
Biophysical Chemistry & Math										
	Biomedical Science	32	26	14	0	3	2	7	47%	57%
	Forensic Biotechnology	4	2	1	0	0	1	0	33%	33%
	Forensic Science	8	3	1	0	1	0	1	13%	25%
	Health Science	7	5	2	0	0	0	3	29%	29%
	Kinesology	31	27	16	1	4	4	3	63%	78%
	Medical Lab Science	1	1	0	0	0	0	1	0%	0%
	Subtotals	83	64	34	1	8	7	15	46%	57%
Business Management										
	Accounting	14	13	9	0	1	2	1	75%	83%
	Business Management	95	77	41	2	6	9	21	50%	57%
	Subtotals	109	90	50	2	7	11	22	53%	60%
Education										
	Elementary Education	39	34	18	0	5	5	6	53%	68%
Humanities										
	Digital & Studio Arts	21	9	5	1	0	1	3	30%	30%
	English	17	15	7	1	0	2	6	53%	53%
	Subtotals	38	24	12	2	0	3	9	40%	40%
Public Safety & Criminal Justice										
	Criminal Justice	75	60	33	0	3	13	11	53%	58%
	Grand Totals	433	337	183	8	35	43	76	49%	58%

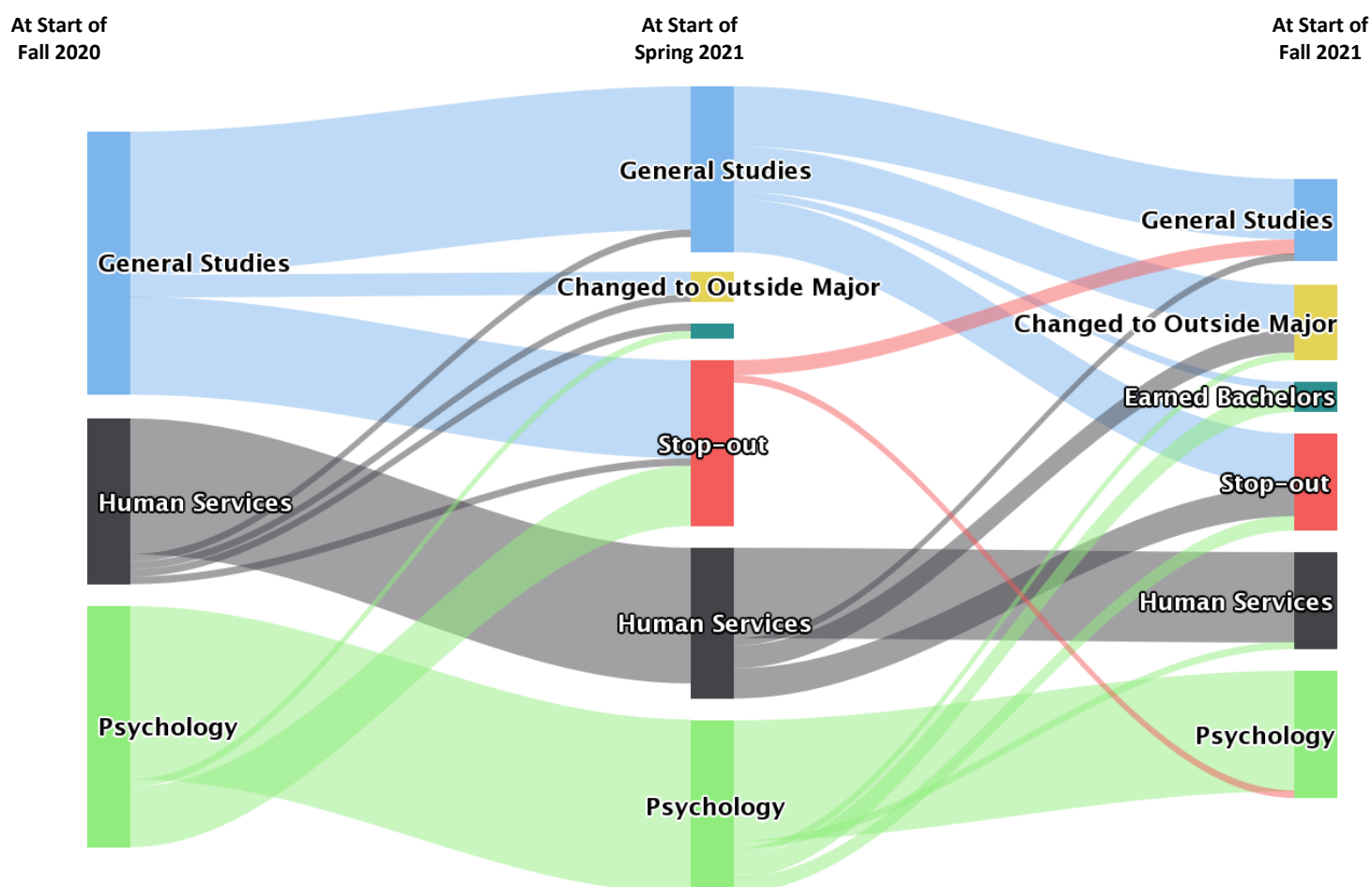
Note:

*) Includes students that stopped out in the Spring 2021 term.

**) Student switched their undergraduate program either to a major inside the department or to an outside major.

Source: Empower

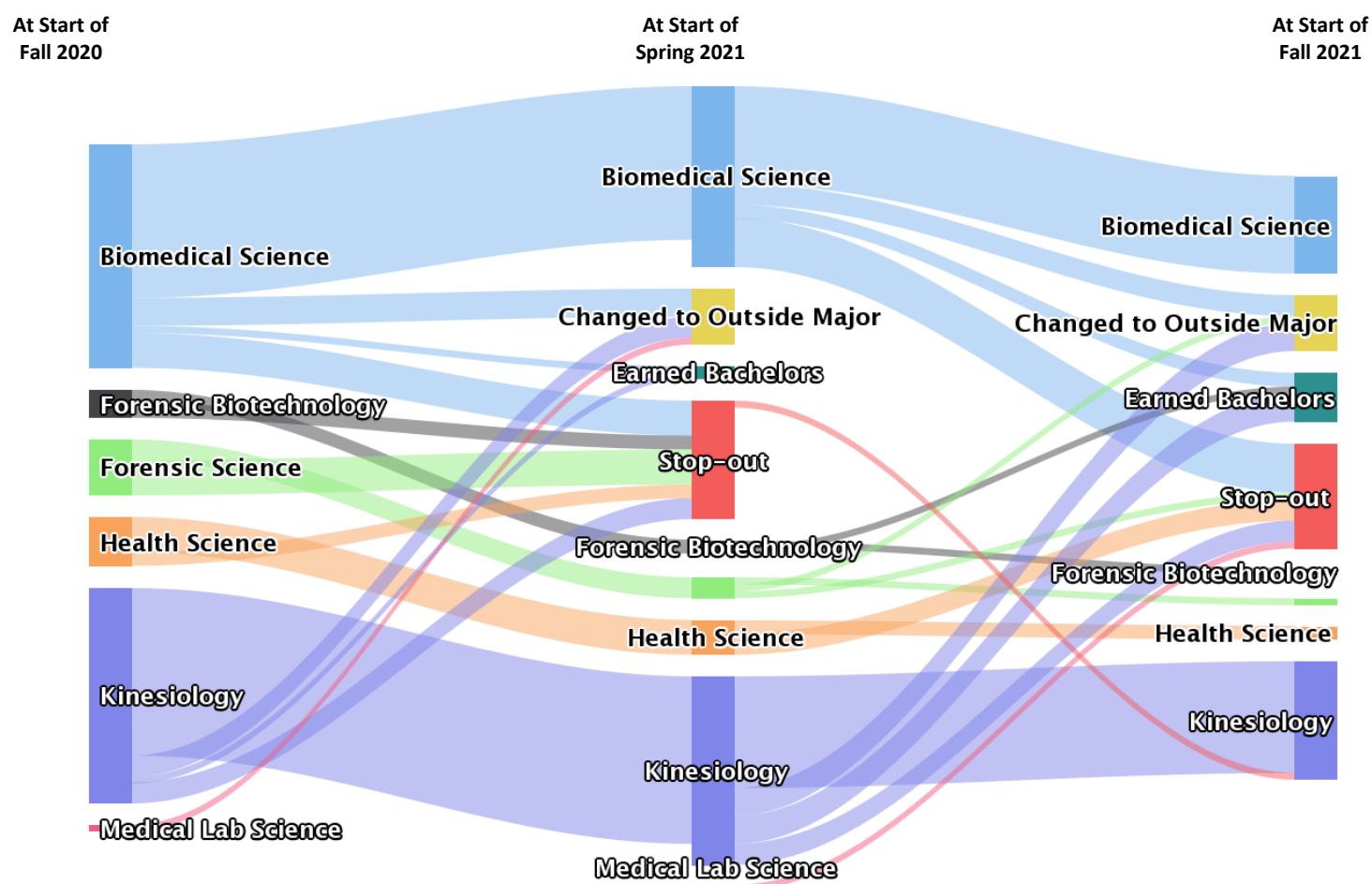
Table 9 – Fall 2020 to Fall 2021 TRAD Retention by Department and by Program



Source: Empower

Figure 23 – Behavioral & Social Sciences Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹¹

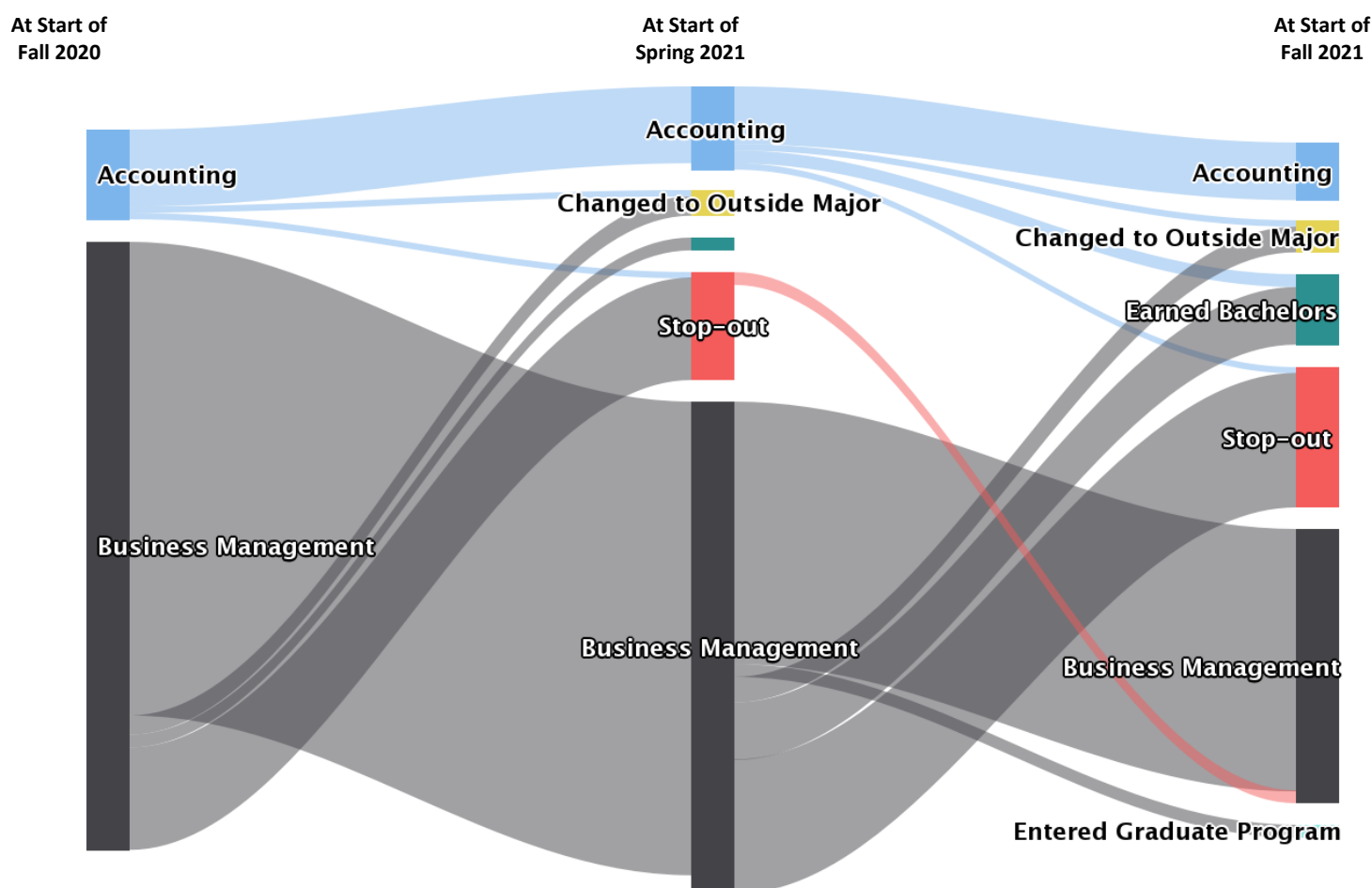
¹¹ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



Source: Empower

Figure 24 – Biomedical and Health Sciences Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹²

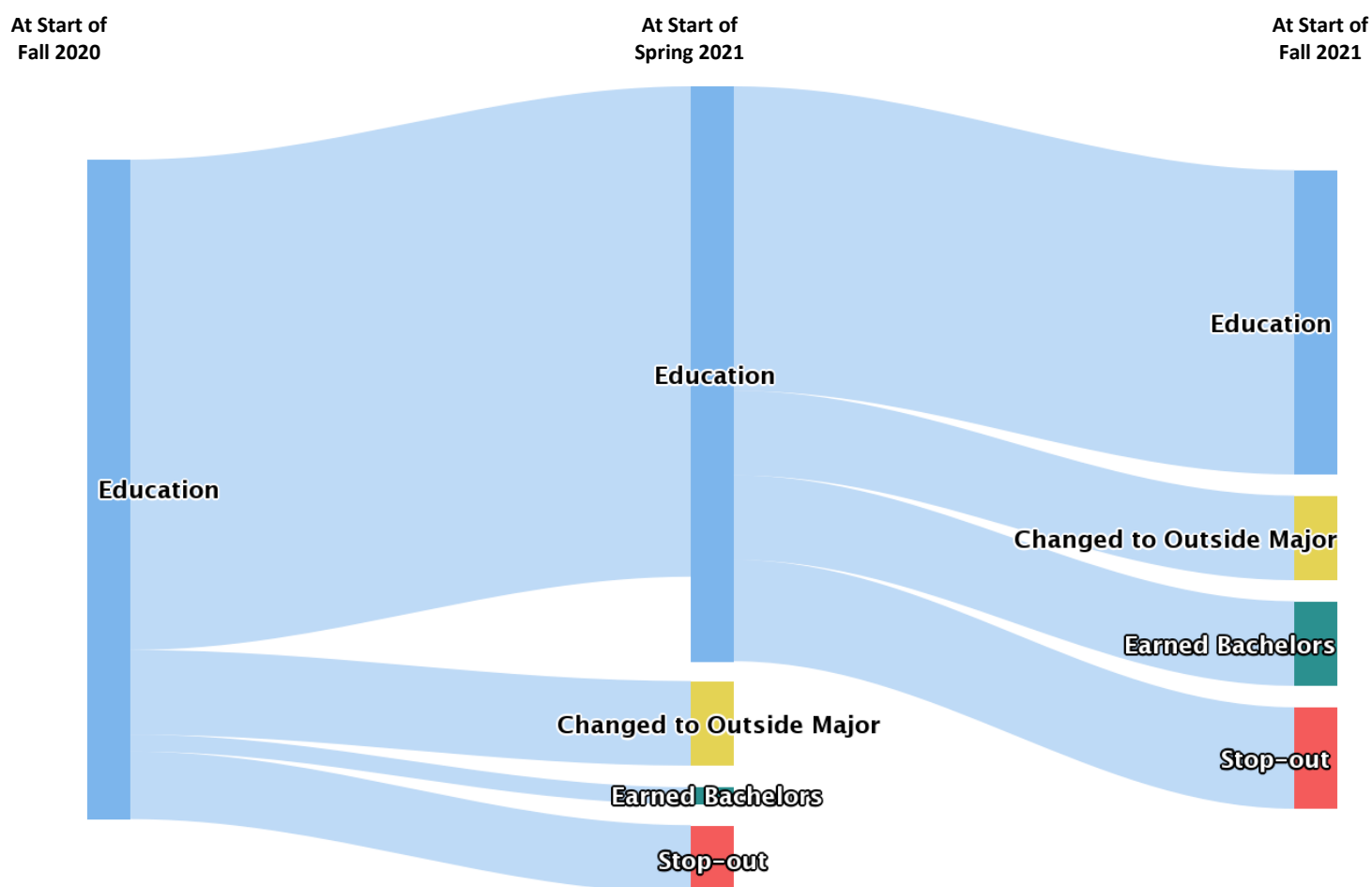
¹² See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



Source: Empower

Figure 25 – Business Management Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹³

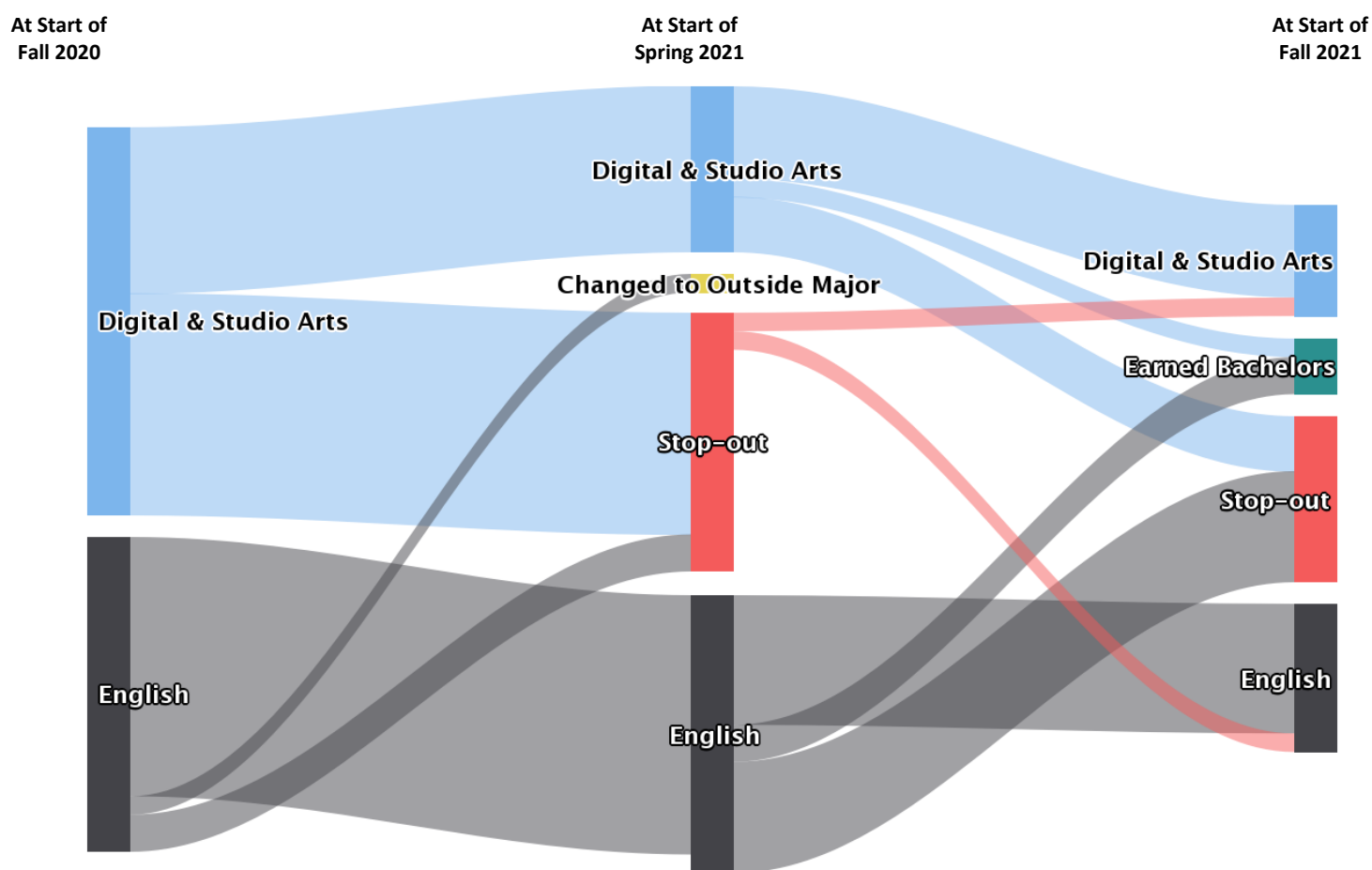
¹³ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



Source: Empower

Figure 26 – Education Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹⁴

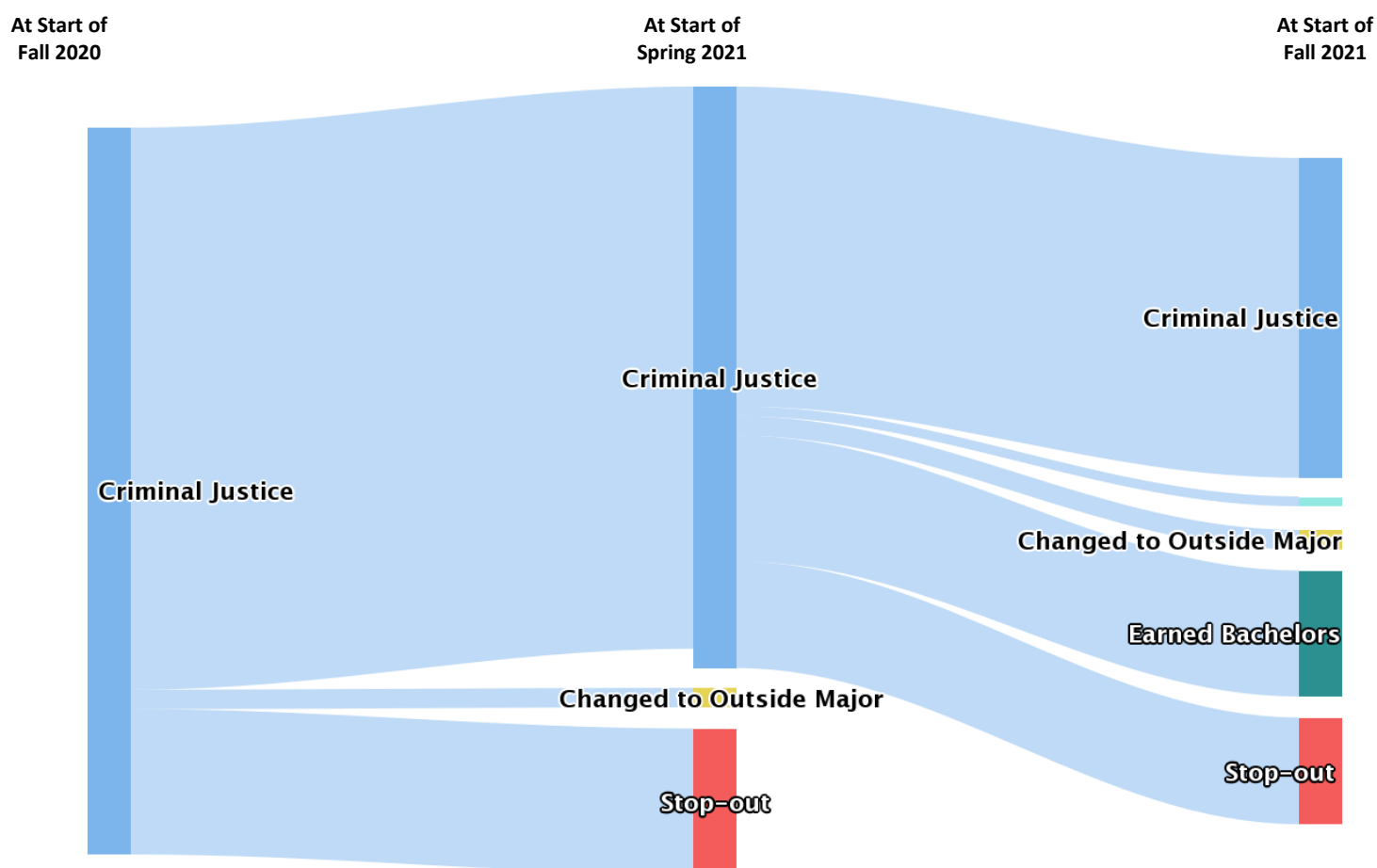
¹⁴ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



Source: Empower

Figure 27 – Humanities Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹⁵

¹⁵ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



Source: Empower

Figure 28 – Public Safety & Criminal Justice Department - Fall 2020 to Spring 2021 to Fall 2021 TRAD Program Retention Sankey Diagram¹⁶

¹⁶ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.

Traditional Programs

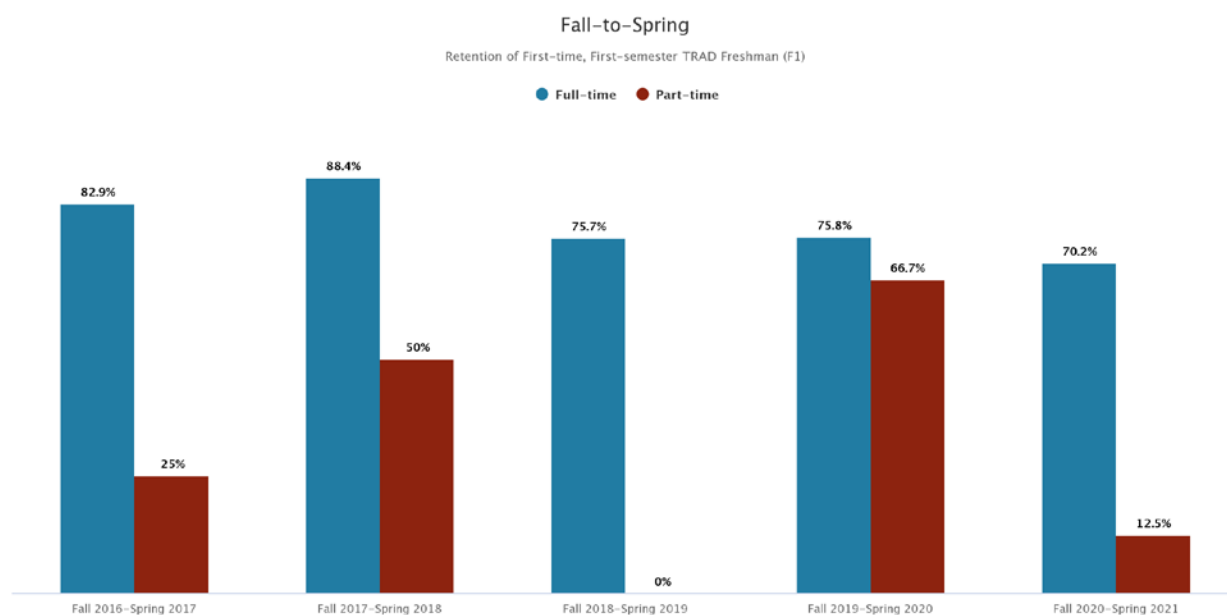
Freshman, First Semester (F1)

First-Time Only (EntryType = AH, HS, or GE)

	Numbers of Students Enrolled (N)			Returning In Next Spring (N)			Returning In Next Fall (N)			Fall-to-Spring Retention Rate (%)			Fall-to-Fall Retention Rate (%)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Fall 2016	105	4	109	87	1	88	53	2	55	82.9	25.0	80.7	50.5	50.0	50.5
Fall 2017	95	2	97	84	1	85	51	0	51	88.4	50.0	87.6	53.7	0.0	52.6
Fall 2018	103	2	105	78	0	78	50	0	50	75.7	0.0	74.3	48.5	0.0	47.6
Fall 2019	132	3	135	100	2	102	76	0	76	75.8	66.7	75.6	57.6	0.0	56.3
Fall 2020	131	8	139	92	1	93	56	2	58	70.2	12.5	66.9	42.7	25.0	41.7

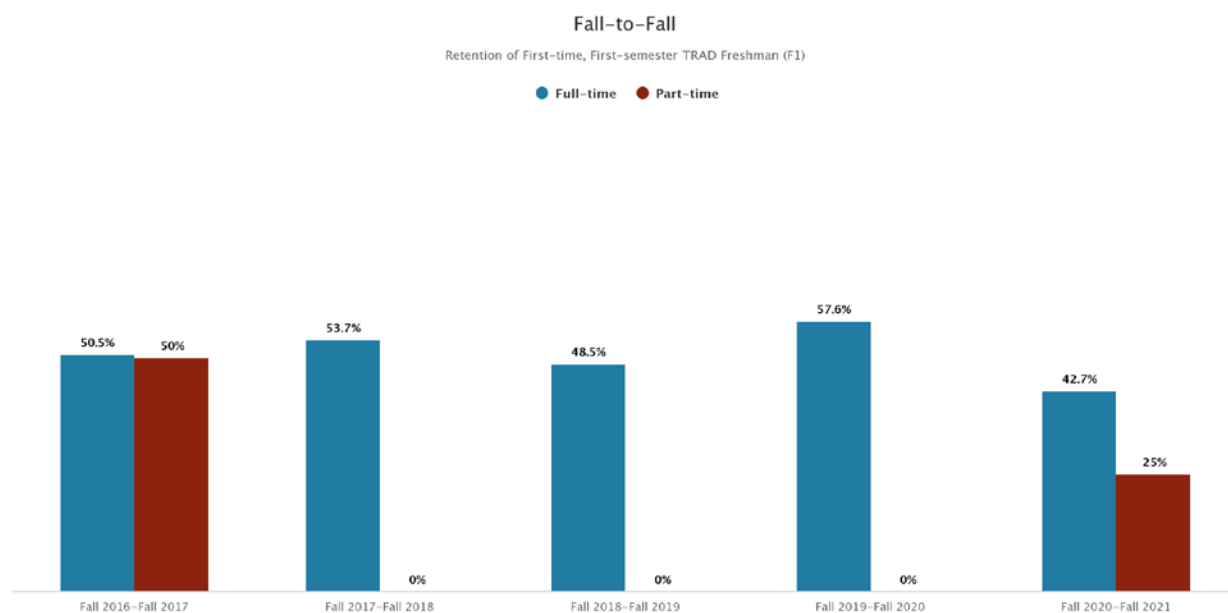
Source: Empower

Table 10 – TRAD Programs - Retention Data – First-time, First-semester (F1) Freshman



Source: Empower

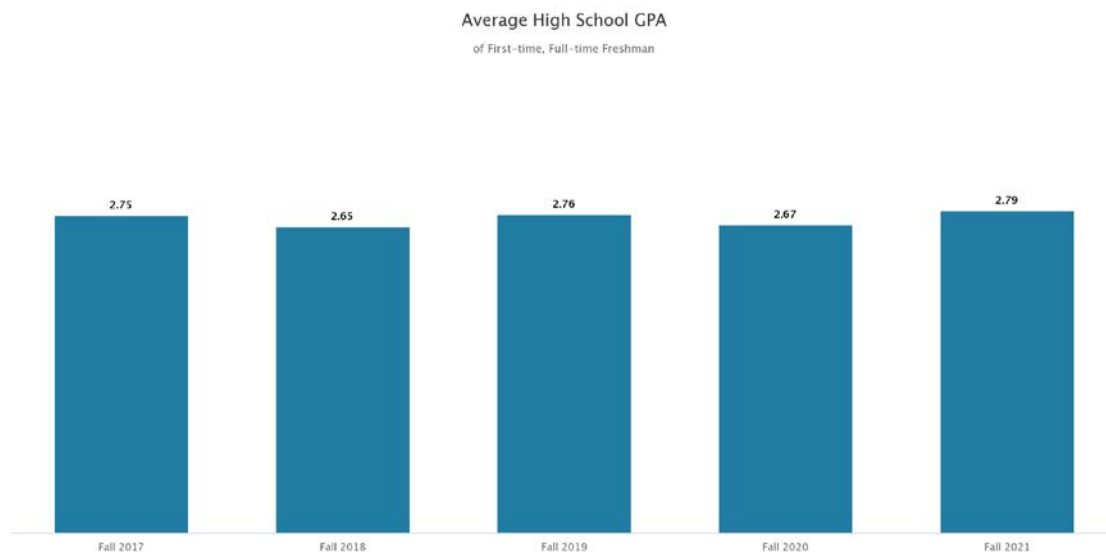
Figure 29 – Fall-to-Spring Retention of First-time, First-semester TRAD Freshmen



Source: Empower

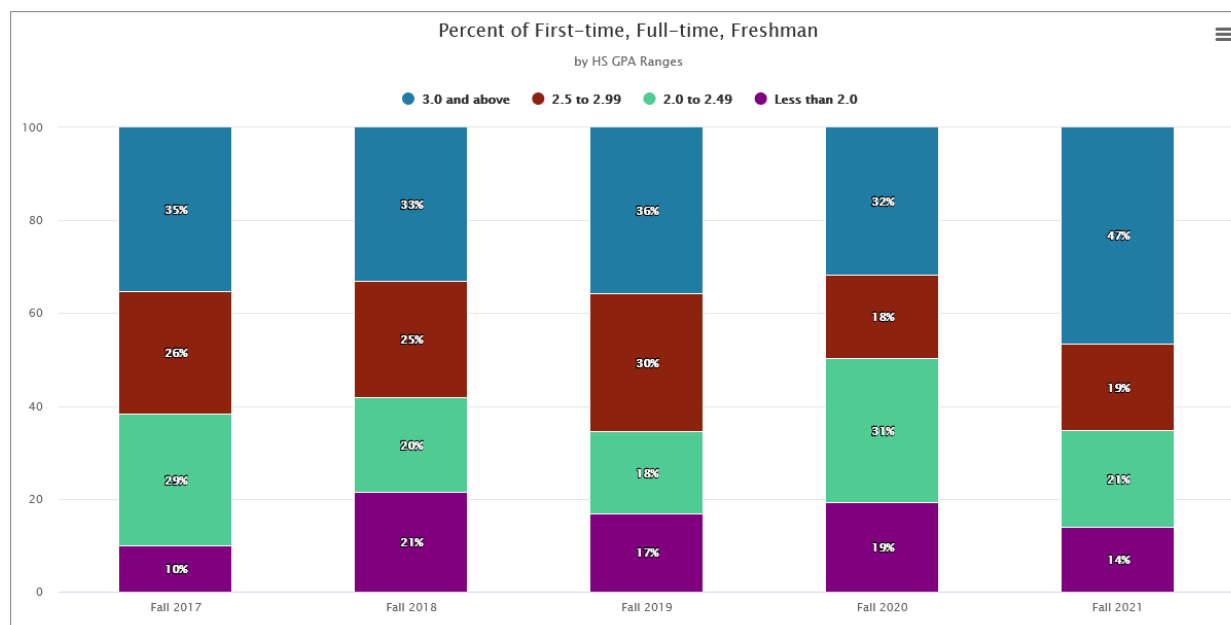
Figure 30 – Fall-to-Fall Retention of First-time, First-semester TRAD Freshmen

Section 3: Student Learning



Source: Empower

Figure 31 – Average High School GPA of First-time, Full-time Freshmen¹⁷

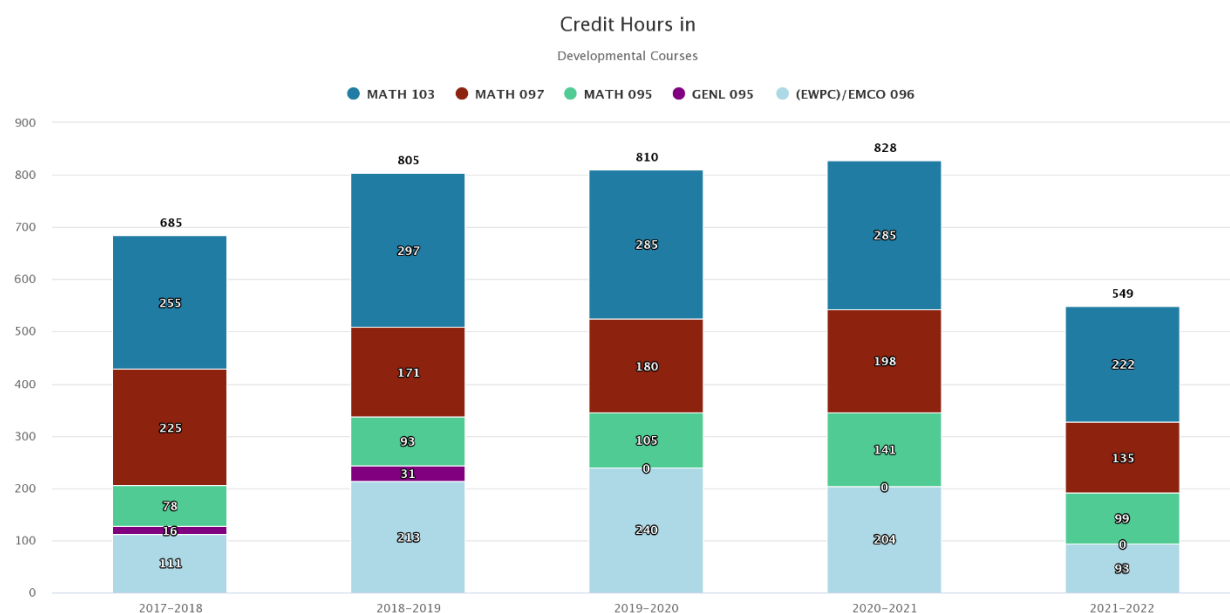


Source: Empower

Figure 32 – Percent of First-time, Full-time Freshmen by HS GPA ranges¹⁸

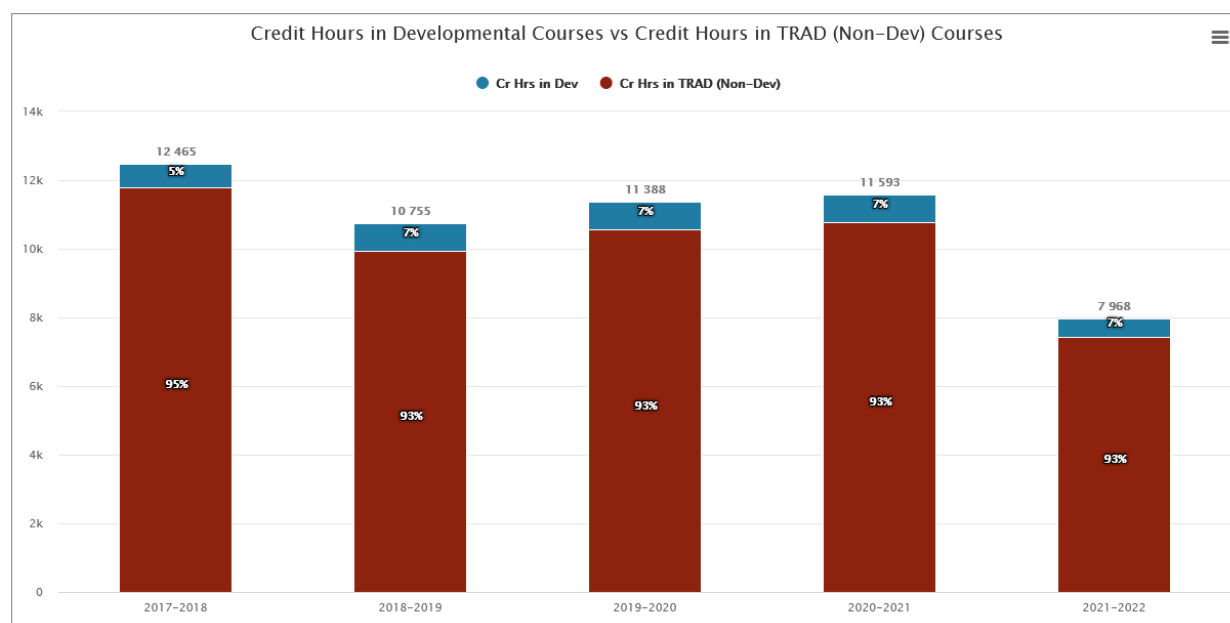
¹⁷ Fall 2020 and Fall 2021 data from combined Empower-SR SIS and Slate CRM queries. Data prior to Fall 2020 rolled-over from previous results and from Empower SR SIS queries.

¹⁸ Fall 2020 and Fall 2021 data from combined Empower-SR SIS and Slate CRM queries. Data prior to Fall 2020 rolled-over from previous results and from Empower SR SIS queries.



Source: Empower

Figure 33 – Credit Hours in Developmental Courses



	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total	12,465 (100%)	10,755 (100%)	11,388 (100%)	11,593 (100%)	7,968 (100%)
Cr Hrs in Dev	685 (5%)	805 (7%)	810 (7%)	816 (7%)	549 (7%)
Cr Hrs in TRAD (Non-Dev)	11,780 (95%)	9,950 (93%)	10,578 (93%)	10,777 (93%)	7,419 (93%)

Source: Empower

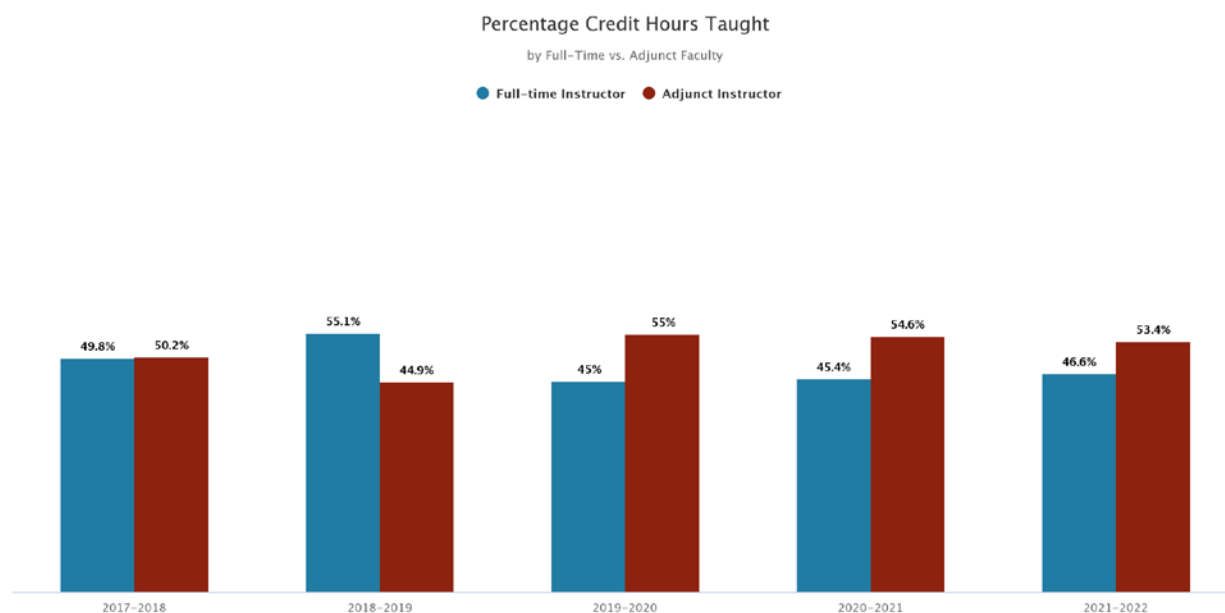
Figure 34 –Credit Hours in Developmental Courses vs Credit Hours in TRAD (NON-DEV) Courses (numbers, percentages)

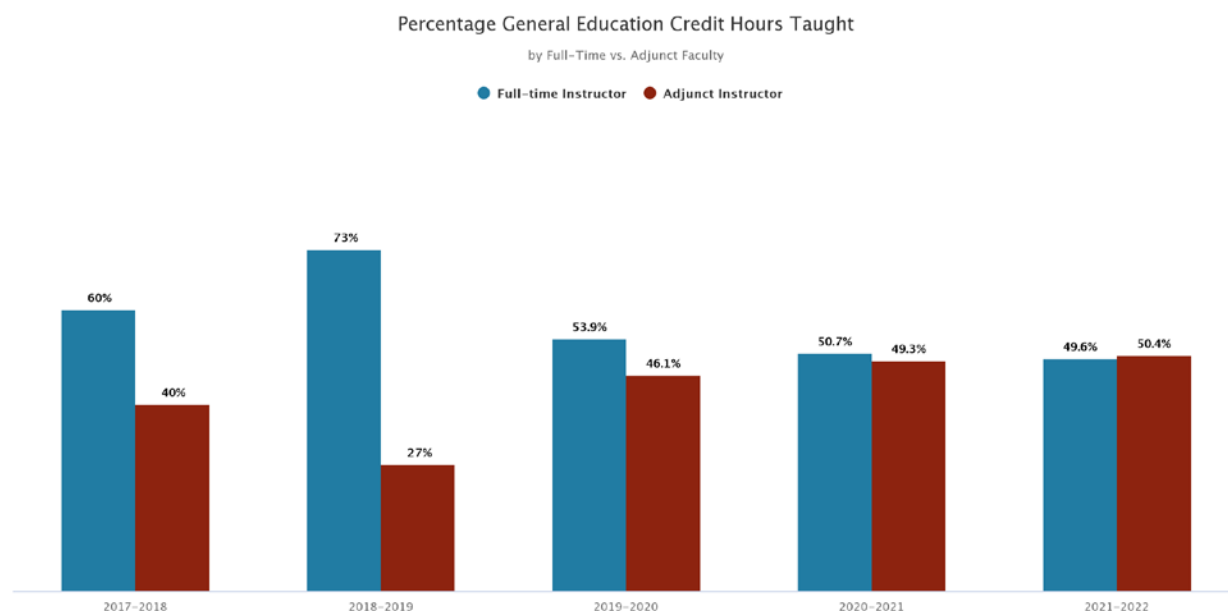
Postsecondary Teachers

Full-time and Part-time/Adjunct

(As reported on IPEDS Human Resources reports)

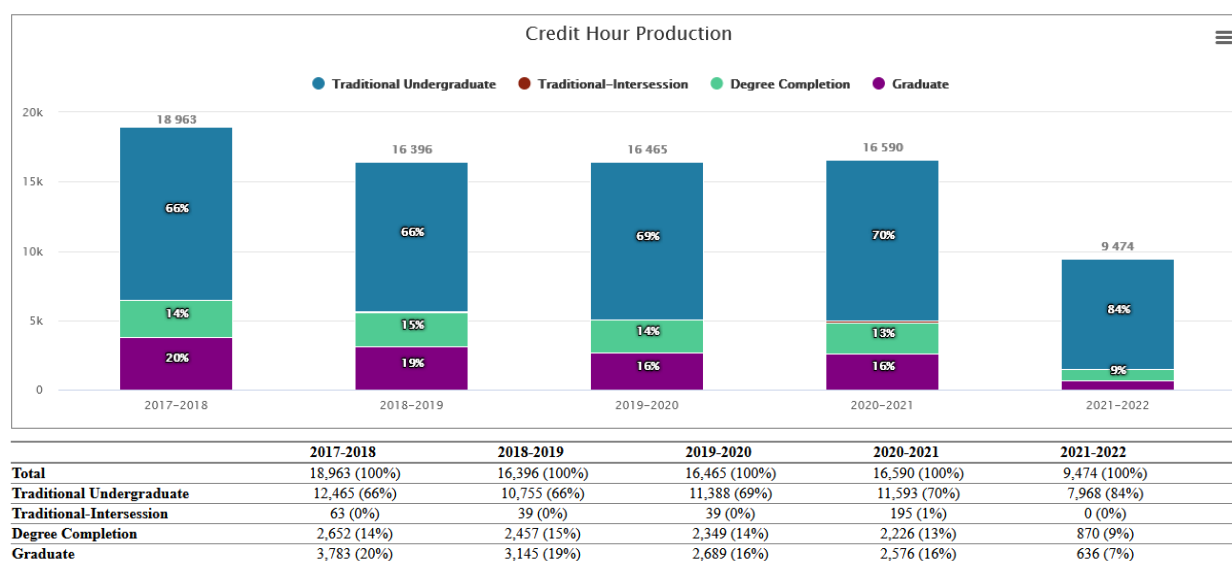
	<i>Full-time</i>	<i>Part-time</i>	<i>Total</i>
Fall 2016	30	84	114
Fall 2017	30	62	92
Fall 2018	28	60	88
Fall 2019	21	66	87
Fall 2020	23	63	86

*Source: IPEDS Human Resources Reports***Table 11- Full-time and Part-time/Adjunct Postsecondary Teachers (numbers)***Source: Credit Hours – Empower; Faculty Classifications – CCSJ Office of Academic Affairs***Figure 35 – Percentage Credit Hours Taught by Full-Time vs. Adjunct Faculty**



Source: Credit Hours – Empower; General Education Courses – CCSJ Student Catalogs

Figure 36 – Percentage General Education Credit Hours Taught by Full-Time vs. Adjunct Faculty

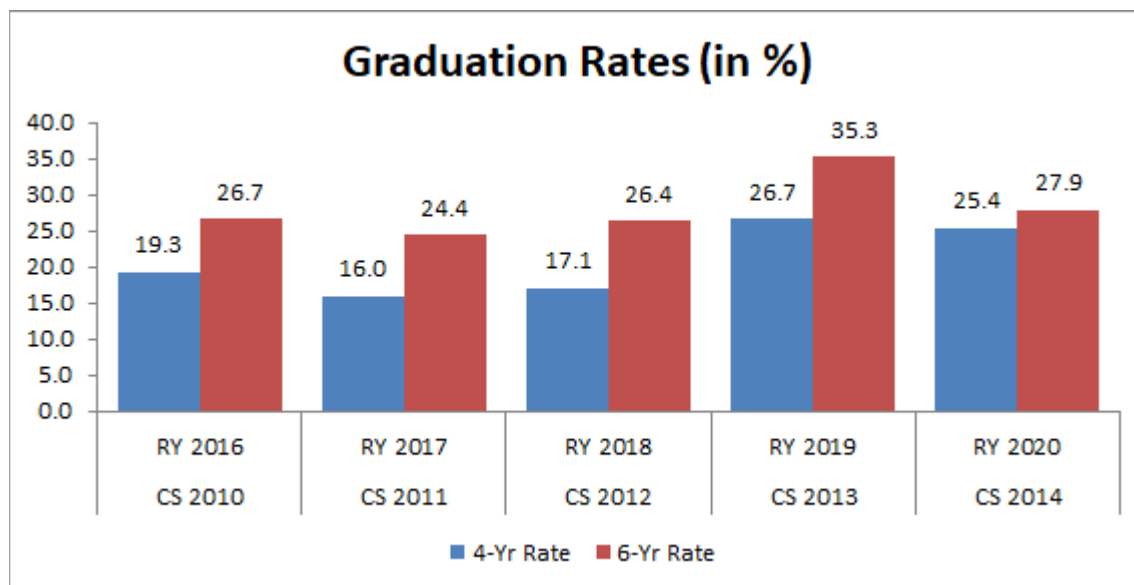


Source: Empower Course Section data

Figure 37 - Credit Hour Production (numbers, percentages)¹⁹

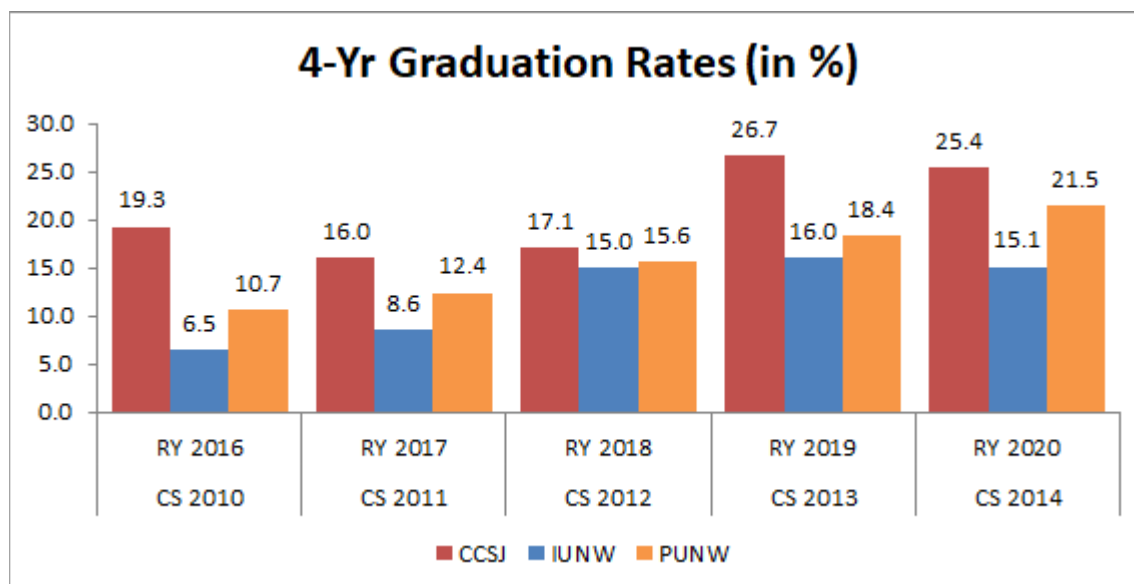
¹⁹ Note 1: The definitions used to determine the various credit hour categories were simplified (adjusted) from earlier fact books to correspond more closely to CCSJ billing practices. **Graduate courses** are identified as course sections with a course level (CLVL_ID) of G. **Traditional undergraduate courses** are defined as course sections with a course tuition billing ID code (TUIT_ID) of 01. **Traditional Intersession courses** are defined as course sections with a course tuition billing ID code (TUIT_ID) of 11. All other courses not satisfying the above criteria default to **Degree completion courses**. Note 2: The enrolled course section headcounts and thus the credit hours enrolled calculations include W-status students.

Section 4: Graduation Rates



Source: IPEDS standard Graduation Rate Reports

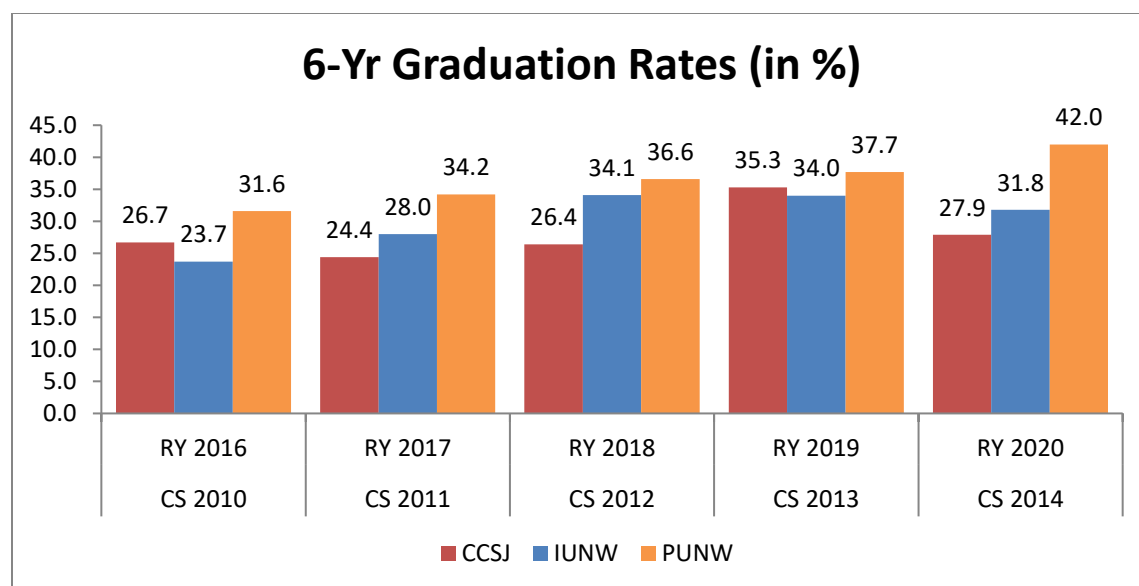
Figure 38 – CCSJ 4-Yr and 6-Yr Graduation Rates²⁰



Source: IPEDS Data Center

Figure 39 – 4-Yr Graduation Rates Comparisons

²⁰ Notes: RY is short for report year and CS for cohort start.



Source: IPEDS Data Center

Figure 40 – 6-Yr Graduation Rates Comparisons

IPEDS Graduation Rates Comparative Data

CCSJ (150172)

IPEDS Report Year	RY 2011	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020
Cohort Start Year	CS 2005	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014
Number in cohort	46	84	77	139	124	135	119	140	116	122
Number graduating in 4-yr or less	9	19	14	25	15	26	19	24	31	31
Number graduating in 5-yr	4	5	7	6	18	10	7	13	10	3
Number graduating in 6-yr	0	0	0	0	4	0	3	0	0	0
Total graduating within 150% of normal time	13	24	21	31	37	36	29	37	41	34
4-yr graduation rate	19.6%	22.6%	18.2%	18.0%	12.1%	19.3%	16.0%	17.1%	26.7%	25.4%
6-yr graduation rate	28.3%	28.6%	27.3%	22.3%	29.8%	26.7%	24.4%	26.4%	35.3%	27.9%

IUNW (151360)

IPEDS Report Year	RY 2011	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020
Cohort Start Year	CS 2005	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014
Number in cohort	412	483	506	544	711	718	718	602	670	622
Number graduating in 4-yr or less	33	31	38	47	70	47	62	90	107	94
Number graduating in 5-yr	42	48	59	69	71	75	100	82	82	75
Number graduating in 6-yr	20	25	26	41	32	48	39	33	39	29
Total graduating within 150% of normal time	95	104	123	157	173	170	201	205	228	198
4-yr graduation rate	8.0%	6.4%	7.5%	8.6%	9.8%	6.5%	8.6%	15.0%	16.0%	15.1%
6-yr graduation rate	23.1%	21.5%	24.3%	28.9%	24.3%	23.7%	28.0%	34.1%	34.0%	31.8%

PUNW(490805) - PUC (152248)

IPEDS Report Year	RY 2011	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020
Cohort Start Year	CS 2005	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014
Number in cohort	865	784	1,146	1,145	1,030	945	1,429	1,484	1,394	1,423
Number graduating in 4-yr or less	57	52	104	108	92	101	177	232	257	306
Number graduating in 5-yr	116	106	156	151	148	127	215	203	173	210
Number graduating in 6-yr	67	56	80	97	84	71	97	108	95	81
Total graduating within 150% of normal time	240	214	340	356	324	299	489	543	525	597
4-yr graduation rate	6.6%	6.6%	9.1%	9.4%	8.9%	10.7%	12.4%	15.6%	18.4%	21.5%
6-yr graduation rate	27.7%	27.3%	29.7%	31.1%	31.5%	31.6%	34.2%	36.6%	37.7%	42.0%

Notes:

1. Using IPEDS Data Center (<https://nces.ed.gov/ipeds/datacenter/login.aspx>). RY 2020 data downloaded on 2020-10-18.
2. Using Bachelor's Degree-seeking subcohort above.
3. Using adjusted cohort above.
4. RY 2020 data for CCSJ from IPEDS Standard Graduation report.

Source: IPEDS Data Center

Table 12 – IPEDS Graduation Rates Comparative Data Detail

Graduation Rate Comparisons Summary

	RY 2011		RY 2012		RY 2013		RY 2014		RY 2015		RY 2016		RY 2017		RY 2018		RY 2019		RY 2020	
	CS 2005		CS 2006		CS 2007		CS 2008		CS 2009		CS 2010		CS 2011		CS 2012		CS 2013		CS 2014	
	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR
CCSJ (150172)	19.6	28.3	22.6	28.6	18.2	27.3	18.0	22.3	12.1	29.8	19.3	26.7	16.0	24.4	17.1	26.4	26.7	35.3	25.4	27.9
IUNW (151360)	8.0	23.1	6.4	21.5	7.5	24.3	8.6	28.9	9.8	24.3	6.5	23.7	8.6	28.0	15.0	34.1	16.0	34.0	15.1	31.8
PUNW (490805)	6.6	27.7	6.6	27.3	9.1	29.7	9.4	31.1	8.9	31.5	10.7	31.6	12.4	34.2	15.6	36.6	18.4	37.7	21.5	42.0

Graduation Rate Comparisons

(Differences)

	RY 2011		RY 2012		RY 2013		RY 2014		RY 2015		RY 2016		RY 2017		RY 2018		RY 2019		RY 2020	
	CS 2005		CS 2006		CS 2007		CS 2008		CS 2009		CS 2010		CS 2011		CS 2012		CS 2013		CS 2014	
	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR
CCSJ - IUNW	11.6	5.2	16.2	7.1	10.7	3.0	9.4	-6.6	2.3	5.5	12.8	3	7.4	-3.6	2.1	-7.7	10.7	1.3	10.3	-3.9
CCSJ - PUC	13.0	0.6	16.0	1.3	9.1	-2.4	8.6	-8.8	3.2	-1.7	8.6	-4.9	3.6	-9.8	1.5	-10.2	8.3	-2.4	3.9	-14.1

Note:

1. Using PUC (152248) for RY2011 through RY2016 data.

Source: IPEDS standard Graduation reports, IPEDS Data Center (<https://nces.ed.gov/ipeds/datacenter/>)

Table 13 – Graduation Rate Comparisons Summary

Results for Fall 2014 Cohort*(of first-time, full-time, 1st semester freshman, Bachelor's Degree-seeking students)**(results are in numbers of students)**As of 9/15/2021*

Program	Retention by Program				
	At Start YR1 (20141)	At Start YR1- Spring (20142)	At Start YR2 (20151)	At Start YR3 (20161)	At Start YR4 (20171)
NON-RETURNER (Earning Associates)		0	0	0	3
NON-RETURNER (Earning Bachelors)		0	1	2	30
STOP-OUTS		26	67	76	77
Accounting	7	6	3	2	1
Biomedical Science			7	6	1
Business Management	29	20	12	9	0
Computer Information Systems	4	3	2	1	0
Criminal Justice	27	17	8	6	0
Digital & Studio Arts	2	2	3	3	2
Education	7	7	5	5	1
English	2	3	1	2	0
Forensic Biotechnology			2	1	0
General Science	19	19	0	0	0
General Studies				1	0
Human Services		2	1	1	0
Integrated Studies	14	6	0	0	0
Legal/Paralegal Services		1	1	0	0
Psychology	4	3	3	1	1
Social Science	1	1	0	0	0
Total (Retained)	116	90	48	38	6
Grand Total (Retained + Stop-Outs + NonReturners)	116	116	116	116	116
Retention Rate (Retained/Grand Total)		78%	41%	33%	5%
Loss/Stop-Out Rate (Stop-Outs/Grand Total)		22%	58%	66%	66%
NonReturners Earning a Bachelors Degree			1%	2%	26%

Notes:

- 1) Cohort included first-time students starting in the prior Summer term (i.e. 20133)
- 2) Cohort included students if Bachelor-degree seeking at any point in their term record (i.e. not using start term major only)
- 3) Stop-outs = (Grand Total at cohort start) - Retained - (NonReturners Earning Bachelors)
- 4) Students with an Associates-level major in the cohort start term are assigned to programs based on the associates-level major in the cohort start term.
- 5) Grad rates per program are calculated as number of students earning a Bachelors in the program divided by the number of students in the program at the cohort start.

*Source: Empower***Table 14 – Fall 2014 Cohort Retention and Persistence to Bachelors' Degree by Program²¹**

Program	Persistence to Bachelors Degree by Program					
	Earned Bachelors in 4 YRS	4-YR Grad Rates by Program	Earned Bachelors in 5 YRS	5-YR Grad Rates by Program	Earned Bachelors in 6 YRS	6-YR Grad Rates by Program
Accounting	1	14%	1	14%	2	29%
Biomedical Science						
Business Management	10	34%	10	34%	10	34%
Computer Information Systems	2	50%	2	50%	2	50%
Criminal Justice	7	26%	8	30%	8	30%
Digital & Studio Arts	0	0%	1	50%	2	100%
Education	3	43%	4	57%	4	57%
English	0	0%	0	0%	0	0%
Forensic Biotechnology						
General Science	5	26%	6	32%	6	32%
General Studies						
Human Services						
Integrated Studies	1	7%	1	7%	1	7%
Legal/Paralegal Services						
Psychology	1	25%	1	25%	1	25%
Social Science	0	0%	0	0%	0	0%
Total	30		34		36	
Grad Rate	26%		29%		31%	

²¹ Note: Using the same cohort start year as in the IPEDS 2020-21 Graduation Rates report.

TRAD Programs - Transfer Students

Average Time to Completion

By Transfer Credit Hours Earned Ranges (rows) and by Term (columns)

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall Average Time to Completion (in months)	Overall Average Time to Completion (in years)
Transfer CrHrs Earned	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors		
0	4	0	1	0	4	0	1	0	2	0	0	0.0
1 to 15	8	1	9	0	7	1	7	0	2	0	35.0	2.9
16 to 30	5	2	9	0	7	0	9	0	7	0	43.5	3.6
31 to 60	14	5	21	4	24	1	6	0	13	0	27.3	2.3
61 to 90	21	15	11	5	9	6	6	1	17	1	22.1	1.8
91 and above	8	7	1	1	2	0	0	0	7	0	14	1.2
Grand Total	60	30	52	10	53	8	29	1	48	1	23.2	1.9

Source: Empower

Table 15 – TRAD Programs - Transfer Students - Average Time to Completion

DCP Programs - Transfer Students

Average Time to Completion

By Transfer Credit Hours Earned Ranges (rows) and by Term (columns)

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Overall Average Time to Completion (in months)	Overall Average Time to Completion (in years)
Transfer CrHrs Earned	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors		
0	0	0	0	0	0	0	0	0	0	0	0.0	0.0
1 to 15	0	0	0	0	0	0	0	0	0	0	0.0	0.0
16 to 30	0	0	0	0	1	0	0	0	0	0	0.0	0.0
31 to 60	3	0	1	0	4	0	6	0	6	0	0.0	0.0
61 to 90	10	5	18	9	24	3	24	1	14	0	22.8	1.9
91 and above	10	9	15	9	13	1	12	0	6	0	24.8	2.1
Grand Total	23	14	34	18	42	4	42	1	26	0	23.8	2.0

Source: Empower

Table 16 – DCP Programs - Transfer Students - Average Time to Completion

Section 5: Job Placement

<u>2020 Graduate Report</u>	<u>Total</u>	<u>Percentage</u>
<i># of graduates</i>	165	100%
Associates	7	4%
Bachelors	95	58%
Masters	63	38%
Students employed at graduation	128	77.57%
Students seeking work at graduation	8	4.84%
Students not able to contact	20	12.12%
Not seeking employment or continuing education at this time	1	0.60%
Enrolled in a program of education	10*	6.06%
Planning to continue education but not yet enrolled	0	0%
Students participating in volunteer or service	1	0.60%
Students serving in military	0	0%
Missing students found via social media	17	10.30%

** 3 students are listed as both working and enrolled in a program of education*

Source: CCSJ Career Services

Table 17 – Career Services Data²²

²² The approach to tracking career services data changed in 2020 due to the changeover to purple briefcase, a new career services management system. The data above was supplied in the Fall 2020 term. No additional career services data was supplied for this factbook update.

Section 6: Profitability

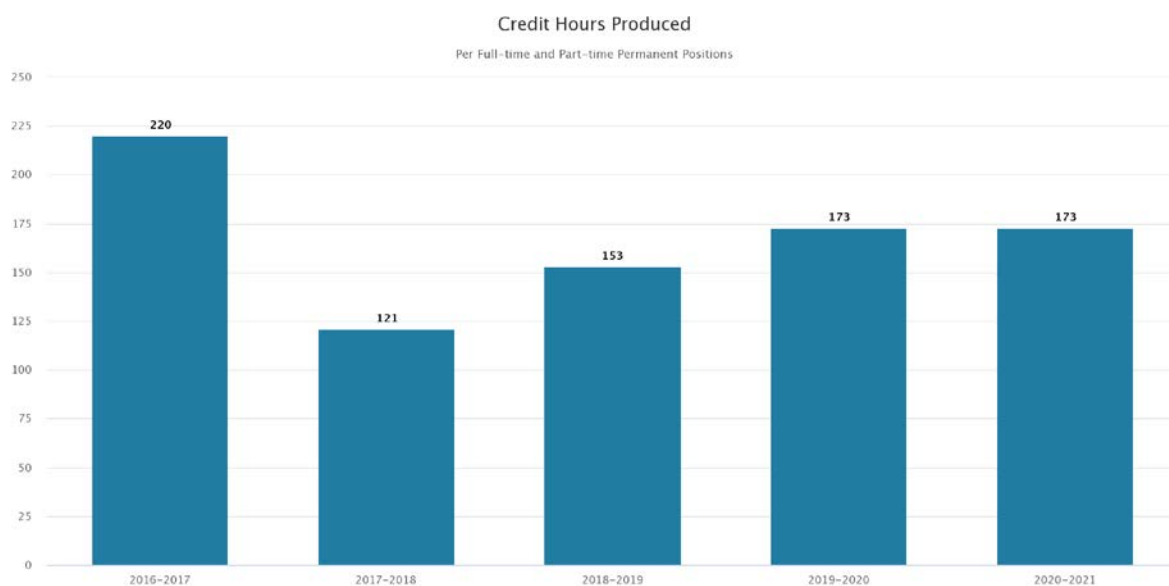
Full-time and Part-time Permanent Staff (numbers, percentages)

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Postsecondary Teachers	30	0	30 (28%)	30	0	30 (19%)	28	0	28 (26%)	21	0	21 (22%)	23	0	23 (23%)
Librarians and Media Collections Specialists (25-4020)	3	0	3 (3%)	2	0	2 (1%)	1	0	1 (1%)	1	0	1 (1%)	0	1	1 (1%)
Librarians Technicians (25-4030)	0	0	0 (0%)	0	0	0 (0%)	1	0	1 (1%)	1	0	1 (1%)	1	0	1 (1%)
Student and Academic Affairs and Other Education Services Occupations (25-2000 + 25-3000 + 25-9000)	7	0	7 (7%)	5	3	8 (5%)	17	3	20 (19%)	14	2	16 (17%)	18	1	16 (16%)
Management Occupations (11-0000)	5	0	5 (5%)	5	0	5 (3%)	10	0	10 (9%)	13	0	13 (14%)	10	0	13 (13%)
Business and Financial Operations Occupations (13-0000)	8	0	8 (8%)	7	0	7 (4%)	4	0	4 (4%)	4	0	4 (4%)	3	0	4 (4%)
Computer, Engineering, and Science Occupations (15-0000 + 17-0000 + 19-0000)	4	0	4 (4%)	5	0	5 (3%)	6	0	6 (6%)	6	0	6 (6%)	4	0	6 (6%)
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (21-0000 + 23-0000 + 27-0000)	17	15	32 (30%)	21	32	53 (34%)	7	24	31 (29%)	6	19	25 (26%)	7	25	25 (26%)
Service Occupations (31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000)	4	0	4 (4%)	3	0	3 (2%)	3	0	3 (3%)	3	0	3 (3%)	3	0	3 (3%)
Sales and Related Occupations (41-0000)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)
Office and Administrative Support Occupations (43-0000)	11	2	13 (12%)	3	40	43 (28%)	3	0	3 (3%)	3	2	5 (5%)	2	0	5 (5%)
Natural Resources, Construction, and Maintenance Occupations (45-0000 + 47-0000 + 49-0000)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)
Total	89	17	106 (100%)	81	75	156 (100%)	80	27	107 (100%)	72	23	95 (100%)	71	27	98 (100%)

Source: IPEDS Human Resources Reports

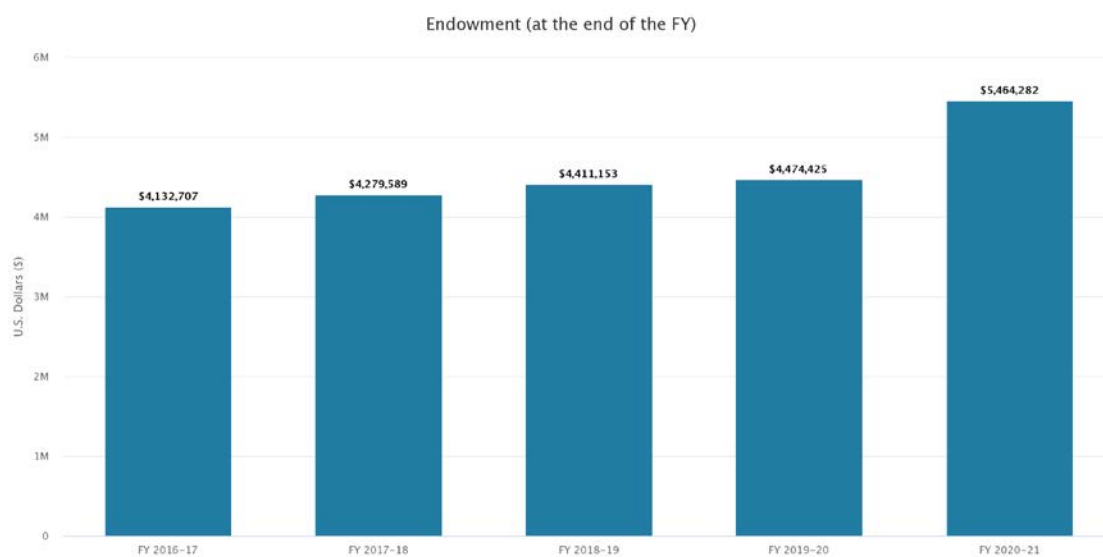
Table 18– Full-time and Part-time Permanent Staff (numbers, percentages)²³

²³ Note: Part-time faculty (adjunct and half-time faculty) are not included here for purposes of this data presentation but were reported on their respective IPEDS HR report. See the IPEDS Postsecondary Faculty table for counts.



Source: Full-time Employees - IPEDS Human Resources Reports; Total Credit Hours – Empower

Figure 41 – Credit Hours Produced Per Full-time and Part-time Permanent Positions²⁴



Source: IPEDS Finance Reports, CCSJ Business and Finance Office

Figure 42 – Endowment (at the end of the FY)²⁵

²⁴ Note: Removed TRAD intersession courses from total credit hours (i.e. numerator). Used total number of Full-time and Part-time Permanent staff for denominators. Note that the reporting here “lags a year” since the CCSJ Human Resources (HR) data is sourced from IPEDS HR reports which lags the Empower SR credit hours data by one year.

²⁵ Data for FY 2020-21 provided by the CCSJ Business and Finance Office from Preliminary Audited Financial Statements. Data for all prior fiscal years from IPEDS Finance reports.

Calumet College of St. Joseph

Fiscal Year	Rate Type	Total in Default (Numerator)	Total in Repayment (Denominator)	Rate
2018-19	3-Year Official	28	303	9.2%
2017-18	3-Year Official	36	279	12.9%
2016-17	3-Year Official	50	338	14.7%
2015-16	3-Year Official	56	413	13.5%
2014-15	3-Year Official	51	347	14.6%

Source: CCSJ Office of Financial Aid

Table 19 – Student Default Rates