

Calumet College of St. Joseph Annual Charter School Report

2021-2022

Schools Authorized

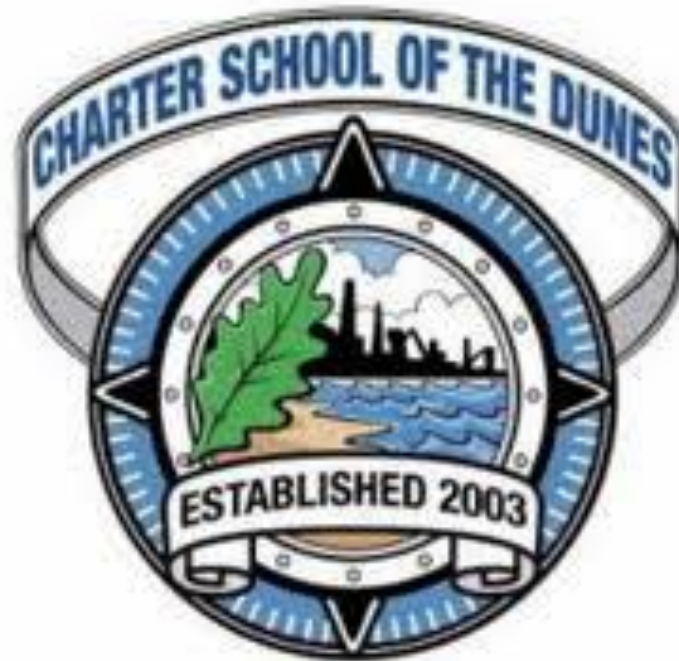
Charter School of the Dunes; Gary, Indiana

Hammond Academy of Science and Technology; Hammond, Indiana

CHARTER SCHOOL OF THE DUNES (Authorized through 2025)

Superintendent: Mr. Justin Stok

Principal: Ms. Kellie Easton



I: TEST Data ILEARN – CHARTER SCHOOL OF THE DUNES

2021-2022 ILEARN RESULTS

The ILEARN measures student achievement in grades 3-8 in the areas of English/Language Arts (ELA), math, science and social studies.

	Grades 3-8			
SUBJECT	TOTAL PASSING ILEARN	PERCENTAGE	TOTAL NOT PASSING ILEARN	PERCENTAGE
ELA	28	6.40%	408	93.6%
MATH	18	4.1%	418	95.5%

II: STUDENT ENROLLMENT DATA – CHARTER SCHOOL OF THE DUNES

PART II: STUDENT ENROLLMENT DATA	2021/2022
ENROLLMENT BEGINNING OF YEAR	700
ENROLLMENT END OF YEAR	657
ATTENDANCE RATES (OVERALL)	88%
SUSPENSIONS	225
EXPULSIONS	9
AVERAGE CLASS SIZE	26
TRUANCY (10+)	296
POSSESSIONS OF ALCOHOL OR WEAPON	0
NUMBER OF BULLYING INCIDENTS	0

ENROLLMENT BY PROGRAM – CHARTER SCHOOL OF THE DUNES

PART III: ENROLLMENT BY PROGRAM	2021/2022
HIGH ABILITY	43
FREE/REDUCED LUNCH	100%
ELL/ESL	8
TITLE 1 PROGRAM	100%
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	
SPECIAL EDUCATION PROGRAM	78
SUMMER SCHOOL ENROLLMENT	222
SCHOOL DAYS	180/7:45-2:45
TECHNOLOGY ACCESSIBILITY (1:1)	1:1

PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

Reading

- ABC Reading is Fun
- Benchmark Literacy
- CKLA Amplify
- My Perspectives
- Mindplay
- Reading Eggs
- Myon/Accelerated Reader

Social Studies

- Savvas My World Geography, American History
- Lakeshore Learning Kits

Math

- Savvas Envision
- Exact Path
- MathSeeds

Writing

- Benchmark Literacy
- Smekens Writer's Workshop

Science

- Foss
- Picture Perfect Science/STEM
- Savvas Interactive Science

PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

- Positive Behavior Intervention Supports (PBIS)
- Social Emotional Learning (SEL)
- Academic RTI – Tier III
- Crown Counseling Services
- TrailBlazer Time
- Summer School
- Trauma Team
- Crisis Prevention Institute
- Title I Paraprofessionals
- Promoting Achievement Through Technology and Instruction for all Students (PATINS)
- High Ability (HA)
- English Learning (EL)

V: PARENT PARTICIPATION – CHARTER SCHOOL OF THE DUNES

Charter School of the Dunes values the input and participation of families. Consistent parent involvement is pivotal. CSD has been recognized by the IDOE as a Family Friendly School three years in a row.

- Parent classes through a Cooperating University
- Fundraising
- Parent-Teacher Association
- Parent Connection Cafe
- School Orientation
- Open House
- Student Field Trips
- Math/Science/Literacy Night
- Parent Volunteer Days

VI: STAFFING – CHARTER SCHOOL OF THE DUNES

PERSONNEL	2021/2022
POSITION	NUMBERS
TEACHERS	32
REGULAR EDUCATION	29
SPECIAL EDUCATION	3
INSTRUCTIONAL ASSISTANTS	26
CLASSROOM (WORKS WITH ALL STUDENTS IN NEED)	21
SPECIAL EDUCATION SPECIFIC	4
ELL SPECIFIC	1
PERCENTAGE OF TEACHERS WHO MEET OR EXCEED EXPECTATIONS	97%
PROVISIONAL LICENSES	9
NON-INSTRUCTIONAL STAFF	30
ADMINISTRATION	8

CHARTER SCHOOL OF THE DUNES – VII: PROFESSIONAL DEVELOPMENT

Professional Development:

- NWEA Planning
- ID Content Priority Standards
- Unpacking Standards
- Creating a Pacing Guide
- Understanding Scales & Rubrics
- Adapt Behaviors to Meet Needs
- Using Strategies Correctly
- Use Assessment to Monitor Specific Content
- Assessment Guided Feedback
- Tracking Student Progress
- Celebrating Success
- Paradigm Shift/Mastery Language

CHARTER SCHOOL OF THE DUNES – VIII: PARTNERSHIPS

Partnerships:

- African American Achievers Youth Corp
- Gary Literacy Coalition
- AKA Sorority
- Feed My Sheep RCI
- Geminus
- Health Care
- STARBASE Indiana
- NWI Urban League
- Salvation Army/Sojourner Truth House
- Indiana University
- Purdue University
- Wild Ones
- Dunes Learning Center
- Gary Food Council
- The Food BackPack Program

X: SCHOOL BOARD – CHARTER SCHOOL OF THE DUNES

Thomas Cera – President

Paul Orner – Vice President

Shalonda Drayton – Secretary

George Rogge – Member

Tameka White – Member

GOALS AND FUTURE PLANNING

By June, 2023:

- 65% of students in grades 5-8 who are identified as in need of special education services, will demonstrate growth in Math and ELA as measured by the NWEA Fall-Spring Growth Report.
- 50% of students will score at or above the 41% on NWEA Language Arts and Reading.
- 15% of students in grades 3-8 will be proficient in Math according to ILEARN results.

By June, 2024:

- 70% of students in grades 5-8 who are identified as in need of special education services, will demonstrate growth in Math and ELA as measured by the NWEA Fall-Spring Growth Report.
- 60% of students will score at or above the 41% on NWEA Language Arts and Reading.
- 20% of students in grades 3-8 will be proficient in Math according to ILEARN results.

By June, 2025

- 70% of students will score at or above the 41% on NWEA Language Arts and Reading.
- 25% of students in grades 3-8 will be proficient in Math according to ILEARN results.

GOALS AND FUTURE PLANNING

Early Learning Center Project – 2023

Students coming into Kindergarten are often behind in basic skills such as being potty trained, tying shoelaces, knowing the alphabet, standing and moving in a line among others.

Instructional goals set for kindergarteners for the academic year are all the more difficult to achieve when the prerequisite skills have to be taught first.

The availability and cost of daycare prevents parents in the city of Gary from sending their children to daycare, especially if the parent is not working.

If the Center can enroll 50 pre-k students in the school, it would alleviate the pressure of having to recruit 75-100 new kindergarten students each summer when enrollment efforts begin while simultaneously preparing incoming students to focus on academic skills and standards instead of prerequisite skills.

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY (Authorized through 2023)

Principal: Dr. Sean Egan



I: TEST DATA ILEARN/ISTEP – HAMMOND ACADEMY OF SCIENCE & TECHNOLOGY

2021-2022 ILEARN RESULTS

The ILEARN measures student achievement in grades 6-8 in the area of English/Language Arts (ELA), math, science and social studies.

	GRADES 6-8			
SUBJECT	TOTAL PASSING ILEARN	PERCENTAGE	TOTAL NOT PASSING ILEARN	PERCENTAGE
ELA	91	37.3%	153	62.7%
MATH	43	17.6%	201	82.3%

II: STUDENT ENROLLMENT DATA – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART II: STUDENT ENROLLMENT DATA	2021/2022
ENROLLMENT BEGINNING OF YEAR	550
ENROLLMENT END OF YEAR	525
ATTENDANCE RATES (OVERALL)	93.14%
SUSPENSIONS	30 MS S/10 HS S 0 Expulsions
AVERAGE CLASS SIZE	15
TRUANCY (10+)	192
POSSESSIONS OF ALCOHOL OR WEAPONS	0/0
NUMBER OF BULLYING INCIDENTS	9

ENROLLMENT BY PROGRAM – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART III: ENROLLMENT BY PROGRAM	2021/2022
PROGRAM	NUMBERS
HIGH ABILITY	N/A
FREE/REDUCED LUNCH	285
ELL/ESL	41
HIGH SCHOOL REMEDIATION	50
MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER)	0
TITLE I PROGRAM	140
SPECIAL EDUCATION PROGRAM	46
SUMMER SCHOOL ENROLLMENT	76
SCHOOL DAYS/HOURS	180/7.5 hours per day
TECHNOLOGY ACCESSIBILITY (1:1)	100%

PART IV: PROGRAMS – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Special Education – Students are able to meet with the teachers and aides and work in the special education suite during the school day. Special Education staff push in to the classroom setting and pull student out to work in the suite as stipulated by student IEPs and student needs. General education teachers work closely with Special Education staff to assure adherence to all student accommodations in instruction and student testing.

Title I – For both Math and English, there is a teacher and a teacher aide available to students during the school day. The Title I schedule is a mix of structured and unstructured time, i.e. there are specific blocks of time assigned to working with a specific teacher at a specific grade level, as well as the non-scheduled time when these individuals are available as needed by the students.

Social Worker – Students meet at regularly appointed times with the part-time social worker for ongoing therapy.

School Guidance Counselors – Students can reach out to either of two full-time school guidance counselors. One counselor is dedicated primarily to student academic performance. The other counselor is dedicated primarily to student social-emotional well-being. The latter works with grade level teams to provide in-class supports and training on state social emotional learning standards.

Summer School - Most recently, HAST operated summer school in a hybrid model, including credit recovery, physical education, health education, and more.

Grade Level Teams/Individual Teachers – Each grade level and each teacher is keeping track of students who are falling behind. Through progress reports and student-led conferences (and emails and phone calls), our instructional staff maintains contact with students and their families to keep them informed of student progress and any needs for additional supports such as after school tutoring.

PART V: PARENT PARTICIPATION – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Virtual and In-Person Conferences – In the week following the end of the first quarter, each grade level teacher team coordinated virtual or in person conferences with their parents. The teachers divided the student population among the team, allowing parents to have a focused conversation with their student’s teacher representative.

PATH – The HAST parent-teacher organization continues to operate.

Athletics – HAST operated a fall sports season of volleyball, tennis, and cross country. Parents and staff served as coaches, assistant coaches, and spectators. The athletic season continues with winter sports (basketball) at the middle school and high school levels, for both male and female athletes. A number of parents are part of the coaching staff at HAST.

Administration Office – Parents are able to make appointments to come in with any questions regarding student records, student academics, or student fees.

PART VI: STAFFING – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

PART VI: STAFFING	2021/2022
TEACHERS	37
REGULAR EDUCATION	33
SPECIAL EDUCATION	2
ELL SPECIFIC	1
INSTRUCTIONAL ASSISTANTS	5
CLASSROOM (WORKS WITH ALL STUDENTS IN NEED)	2
SPECIAL EDUCATION SPECIFIC	2
HIGHLY QUALIFIED TEACHERS	31
PROVISIONAL LICENSES	4
NON-INSTRUCTIONAL STAFF	5
ADMINISTRATION	9

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII: PROFESSIONAL DEVELOPMENT

Professional Development:

- SMEKENS: First Day to Test Day (3-12)
- McGraw Hill textbook training: Math and Social Studies
- SAT Alignment
- IASP Fall Professional Conference
- Standards Review and Curriculum Mapping
- Classroom Management
- Tech Procedures
- SIOP Training
- NWEA Data Analysis/Disaggregation

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY –VIII: PARTNERSHIPS

- Indiana Dunes Learning Center
- PenPal Program
- The Great Lakes Music Company, LLC
- Museum of Science and Industry
- Gibson Woods Nature Preserve
- Purdue Northwest
- Hammond Sanitation District
- NWI Food Bank
- CTE Reporting
- Hammond Environment Center
- Hammond Chamber of Commerce
- Ronald McDonald House Charities
- Hammond North Township Trustee
- Purdue Northwest
- Indiana University Northwest
- Ivy Tech CC
- Calumet College of St. Joseph
- Educational Talent Search
- Collegeboard

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY –VIII: PARTNERSHIPS

- TRIO
- InVESTed
- Legacy Foundation
- Foundations of East Chicago
- Collegebound Scholarship
- 21st Century Scholars
- Urban League of NW Indiana
- Hammond Area Career Center
- ASVAB Career Exploration Program
- Cook Nuclear Plant
- Family Folklore Foundation
- Candor Health Education
- Franciscan Health
- Colorado Challenger Center
- NISOURCE
- PNW MotorSport Team
- Center for Orthotic & Prosthetic Excellence

PART X: SCHOOL BOARD – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Kris Sakelaris – President

Owana Miller – Secretary

Heather Garay – Member

Anne Herbert – Member

Jackie Perez – Member

Nicole Bazan - Member

Monica Rubio – Member

Dave Ryan – Member

Africa Tarver – Member

Janet Venecz – Member

Marty Wielgos – Member

Mira Projovic – Member

GOALS AND FUTURE PLANNING

HAST seeks to provide expanded learning opportunities for students at all levels, and from all backgrounds. Examples of opportunities include (but are not limited to):

- ELL instructor
- Expansion of Property
- Improve School Meals
- Teacher Recruitment/Retention
- Teacher Mentor Program
- Professional Development
- Increase ILEARN Math Scores
- Increase ILEARN ELA Scores

CALUMET COLLEGE OF ST. JOSEPH APPLICATIONS/RENEWALS/REVOCATIONS

New Applications for 2021/2022 – None

Renewals – Charter School of the Dunes (through 2025)

Revocations for 2021/2022 – None

RATIONALE FOR RENEWAL

The decision to re-authorize Charter School of the Dunes resulted from a thorough review of past performance and the written application including: Evidence of capacity, governance, network vision, growth and capacity, network management, education plan, parents and community, performance management, human capital, facilities, budget and finance, innovation, and portfolio review and performance record. The review also included classroom observations, interviews with key administrative personnel, and a public hearing.

Calumet College of St. Joseph commend the Charter School of the Dunes team for their holistic approach to education, administrative leadership, financial management, and school culture.

The Calumet College of St. Joseph team looks forward to continue academic growth and performance for Charter School of the Dunes students.

CALUMET COLLEGE OF ST. JOSEPH – MONITORING

Charter School Committee:

Dr. Derek Shouba– Vice President for Academic Affairs

Ms. Lynn Miskus – Vice President for Finances

Dr. Carrie Hutton – Charter School Liaison

MONITORING

Monthly review of:

- Operations
- Finance
- Academic Performance

Professional Development

Mid-Year and Annual Evaluation

Teacher and Administrative Support

Feedback and Updates to Policy

Board Support