

Calumet College of St. Joseph Annual Charter School Report

2022-2023

Schools Authorized

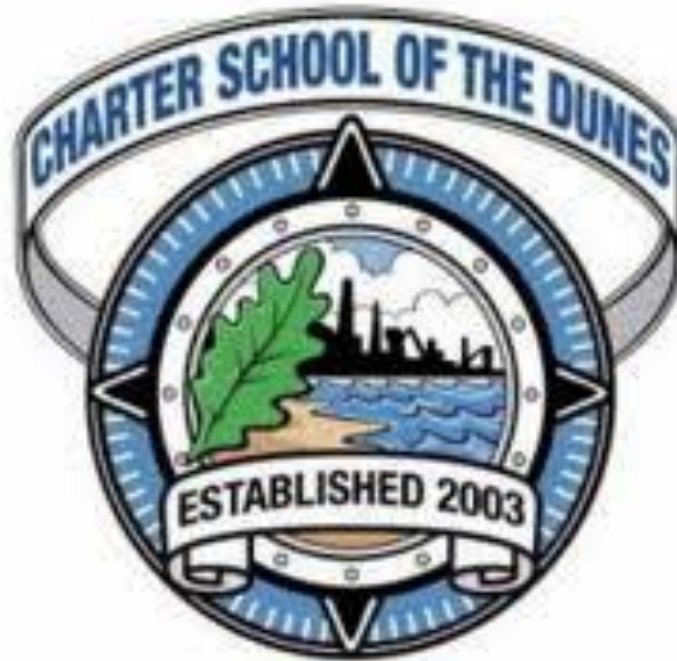
Charter School of the Dunes; Gary, Indiana

Hammond Academy of Science and Technology; Hammond, Indiana

CHARTER SCHOOL OF THE DUNES (Authorized through 2025)

Superintendent: Mr. Justin Stok

Principal: Ms. Kellie Easton



I: TEST Data ILEARN – CHARTER SCHOOL OF THE DUNES

2022-2023 ILEARN RESULTS

The ILEARN measures student achievement in grades 3-8 in the areas of English/Language Arts (ELA), math, science and social studies.

| | Grades 3-8 | | | |
|---------|----------------------|------------|--------------------------|------------|
| SUBJECT | TOTAL PASSING ILEARN | PERCENTAGE | TOTAL NOT PASSING ILEARN | PERCENTAGE |
| ELA | 42 | 12.10% | 306 | 87.9% |
| MATH | 27 | 7.8% | 321 | 92.2% |

II: STUDENT ENROLLMENT DATA – CHARTER SCHOOL OF THE DUNES

| PART II: STUDENT ENROLLMENT DATA | 2022/2023 |
|---|------------------|
| ENROLLMENT BEGINNING OF YEAR | 689 |
| ENROLLMENT END OF YEAR | 609 |
| AVERAGE CLASS SIZE | 22.5-25.5 |
| TRUANCY (10+) | 319 |
| POSSESSIONS OF ALCOHOL OR WEAPON | 1 |
| NUMBER OF BULLYING INCIDENTS | 2 |

PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

Reading

- Benchmark Literacy
- CKLA Amplify
- My Perspectives
- Heggerty
- Reading Eggs
- Myon/Accelerated Reader

Math

- Savvas Envision

Social Studies

- Savvas My World Geography, American History
- TCI

PART IV: PROGRAMS – CHARTER SCHOOL OF THE DUNES

- Positive Behavior Intervention Supports (PBIS)
- Social Emotional Learning (SEL)
- Academic RTI – Tier III
- Crown Counseling Services
- TrailBlazer Time
- Summer School
- Trauma Team
- Crisis Prevention Institute
- Title I Paraprofessionals
- Promoting Achievement Through Technology and Instruction for all Students (PATINS)
- High Ability (HA)
- English Learning (EL)
- Online Support Programs

V: PARENT PARTICIPATION – CHARTER SCHOOL OF THE DUNES

- Math/Science/Literacy Night
- Parent volunteer days
- PTA
- Parent connection café
- School orientation
- Open hours
- Student field trips
- Schoolwide events

VI: STAFFING – CHARTER SCHOOL OF THE DUNES

| PERSONNEL | 2022/2023 |
|--|-----------|
| POSITION | NUMBERS |
| TEACHERS | 40 |
| REGULAR EDUCATION | 37 |
| SPECIAL EDUCATION | 3 |
| INSTRUCTIONAL ASSISTANTS | 18 |
| CLASSROOM (WORKS WITH ALL STUDENTS IN NEED) | 11 |
| SPECIAL EDUCATION SPECIFIC | 6 |
| ELL SPECIFIC | 1 |
| PERCENTAGE OF TEACHERS WHO MEET OR EXCEED EXPECTATIONS | 96% |
| PROVISIONAL LICENSES | 8 |
| NON-INSTRUCTIONAL STAFF | 33 |
| ADMINISTRATION | 9 |

CHARTER SCHOOL OF THE DUNES – VII: PROFESSIONAL DEVELOPMENT

- Setting PLC Norms
- Marzano Rubric
- iReady Training
- Creating and Using Scales
- Raptor

CHARTER SCHOOL OF THE DUNES – VIII: PARTNERSHIPS

- Indiana University
- Purdue University
- The Dunes Learning Center
- NW Indiana Food Bank
- AKA Sorority
- Reverend Walker
- Reverend Person
- Beyond 4 Walls Church
- Northshore Medical
- American Income Life Insurance Company
- Indiana Parenting Institute
- FairHaven Crisis Center
- Junior Achievement

X: SCHOOL BOARD – CHARTER SCHOOL OF THE DUNES

Thomas Cera – President

Paul Orner – Vice President

Shalonda Drayton – Secretary

George Rogge – Member

Tameka White – Member

Jamika Smith - Member

GOALS AND FUTURE PLANNING

By the end of SY 23-24, K-8 students will increase vocabulary and comprehension of informational text proficiency on IREADY from 13% to 30% in vocabulary and 13% to 28% in comprehension of informational text.

By the end of the 23-24 school year, 5% of students in grades 4th – 8th who are receiving special education services will meet their individualized growth target in Math as measured by the IREADY assessments.

By the end of the 23-24 school year, proficiency in math on IREADY will increase from 4% to 22%.

GOALS AND FUTURE PLANNING

Early Learning Center Project – 2024

Students coming into Kindergarten are often behind in basic skills such as being potty trained, tying shoelaces, knowing the alphabet, standing and moving in a line among others. Instructional goals set for kindergarteners for the academic year are all the more difficult to achieve when the prerequisite skills have to be taught first.

The availability and cost of daycare prevents parents in the city of Gary from sending their children to daycare, especially if the parent is not working.

If the Center can enroll 50 pre-k students in the school, it would alleviate the pressure of having to recruit 75-100 new kindergarten students each summer when enrollment efforts begin while simultaneously preparing incoming students to focus on academic skills and standards instead of prerequisite skills.

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY (Authorized through 2028)

Superintendent: Ms. Deborah Snedden

Principal: Mr. Jeff Wood



I: TEST DATA ILEARN/ISTEP – HAMMOND ACADEMY OF SCIENCE & TECHNOLOGY

2022-2023 ILEARN RESULTS

The ILEARN measures student achievement in grades 6-8 in the area of English/Language Arts (ELA), math, science and social studies.

| | GRADES 6-8 | | | |
|---------|----------------------|------------|--------------------------|------------|
| SUBJECT | TOTAL PASSING ILEARN | PERCENTAGE | TOTAL NOT PASSING ILEARN | PERCENTAGE |
| ELA | 63 | 25.1% | 188 | 74.9% |
| MATH | 34 | 13.5% | 217 | 86.5% |

II: STUDENT ENROLLMENT DATA – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

| PART II: STUDENT ENROLLMENT DATA | 2022/2023 |
|---|------------------|
| ENROLLMENT BEGINNING OF YEAR | 567 |
| ENROLLMENT END OF YEAR | 551 |
| AVERAGE CLASS SIZE | 17 |
| TRUANCY (10+) | 246 |
| POSSESSIONS OF ALCOHOL OR WEAPONS | 0/0 |
| NUMBER OF BULLYING INCIDENTS | 15 |

ENROLLMENT BY PROGRAM – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

| PART III: ENROLLMENT BY PROGRAM | 2022/2023 |
|--|---------------------|
| PROGRAM | NUMBERS |
| HIGH ABILITY | 162 |
| FREE/REDUCED LUNCH | 361 |
| ELL/ESL | 76 |
| HIGH SCHOOL REMEDIATION | 74 |
| MIDDLE SCHOOL REMEDIATION (AVERAGE PER SEMESTER) | 139 |
| TITLE I PROGRAM | 139 |
| SPECIAL EDUCATION PROGRAM | 50 |
| SUMMER SCHOOL ENROLLMENT | 83 |
| SCHOOL DAYS/HOURS | 180/7 hours per day |
| TECHNOLOGY ACCESSIBILITY (1:1) | 100% |

PART IV: PROGRAMS – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Special Education – Students are able to meet with the teachers and aides and work in the special education suite during the school day. Special Education staff push in to the classroom setting and pull students out to work in the suite as stipulated by student IEPs and student needs. General education teachers work closely with Special Education staff to assure adherence to all student accommodations in instruction and student testing.

Title I – For both Math and English, there is a teacher and a teacher aide available to students during the school day. The Title I schedule is a mix of structured and unstructured time, i.e. there are specific blocks of time assigned to working with a specific teacher at a specific grade level, as well as the non-scheduled time when these individuals are available as needed by the students.

Social Worker – Students meet at regularly appointed times with the part-time social worker for ongoing therapy.

School Guidance Counselors – Students can reach out to either of two full-time school guidance counselors. One counselor is dedicated primarily to student academic performance. The other counselor is dedicated primarily to student social-emotional well-being. The latter works with grade level teams to provide in-class supports and training on state social emotional learning standards.

Grade Level Teams/Individual Teachers – Each grade level and each teacher is keeping track of students who are falling behind. Through progress reports and student-led conferences (and emails and phone calls), instructional staff maintains contact with students and their families to keep them informed of student progress and any needs for additional supports such as after school tutoring.

PART V: PARENT PARTICIPATION – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Communication Enhancement: Recognizing the significance of transparent and consistent communication, HAST has implemented various strategies to keep parents informed (i.e. Smore newsletters, increased social media presence, revamped school website).

Student-Led Conferences: HAST continues to host student-led conferences. Efforts are underway to refine and structure the program further, particularly at the middle school level. The goal is to establish clear guidelines and a more comprehensive framework to enhance the productivity and impact of conferences for both students and parents.

Parent University Initiative: The HAST ELL team is in the process of developing a Parent University. The initiative is designed to empower parents, providing them with the tools, resources, and guidance to take a more active role in their children's education.

Reorganization of PTO (PATH): Collaboration with PATH has been refocused to better support the educational environment. The goal is to channel the PTO's resources and activities to align more closely with the school's objectives.

PART VI: STAFFING – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

| PART VI: STAFFING | 2022/2023 |
|---|------------------|
| TEACHERS | 35 |
| REGULAR EDUCATION | 34 |
| SPECIAL EDUCATION | 1 |
| ELL SPECIFIC | 0 |
| INSTRUCTIONAL ASSISTANTS | 4 |
| CLASSROOM (WORKS WITH ALL STUDENTS IN NEED) | 2 |
| SPECIAL EDUCATION SPECIFIC | 2 |
| HIGHLY QUALIFIED TEACHERS | 94% |
| PROVISIONAL LICENSES | 7 |
| NON-INSTRUCTIONAL STAFF | 17 |
| ADMINISTRATION | 6 |

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY – VII: PROFESSIONAL DEVELOPMENT

Curriculum Mapping in ELA and Math

Incompass Learning

Cultural Awareness and Classroom Management

Google Workspace Apps

In-House coaching by Instructional coach, mentors, technology coach

ELL Programming

Intervention Programming (i.e. Title I, SPED, Social Worker)

Blended Learning

Non-Fiction Reading

Data Meetings

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY—VIII: PARTNERSHIPS

Area Career Center: 64 Junior and Senior HAST students are enrolled in 19 of the ACC's CTE programs.

Ivy Tech: HAST offers dual credit options through PLTW courses to HAST students in grades 9-12.

Purdue Northwest: HAST offers dual credit options in Calculus, English Literature, Composition, and Government through PNW's concurrent enrollment program.

Northwest Indiana Food Bank: NHS and NJHS are currently working with this organization to set up a local food drop at HAST.

HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY—VIII: PARTNERSHIPS

- TRIO
- InVESTed
- Legacy Foundation
- Foundations of East Chicago
- Collegebound Scholarship
- 21st Century Scholars
- Urban League of NW Indiana
- Hammond Area Career Center
- ASVAB Career Exploration Program
- Cook Nuclear Plant
- Family Folklore Foundation
- Candor Health Education
- Franciscan Health
- Colorado Challenger Center
- NISOURCE
- PNW MotorSport Team
- Center for Orthotic & Prosthetic Excellence

PART X: SCHOOL BOARD – HAMMOND ACADEMY OF SCIENCE AND TECHNOLOGY

Kris Sakelaris – President

Owana Miller – Secretary

Nicole Bazan – Member

Melissa Campbell – Member

Dr. Robert Rivers – Member

Monica Rubio – Member

Dave Ryan – Member

Janet Venecz – Member

Marty Wielgos – Member

Mira Projovic - Member

GOALS AND FUTURE PLANNING

Operational and Financial Objectives:

Establish a comprehensive strategic plan focusing on financial management, grant administration, facility oversight, and address short and long-term needed.

Academic Development Initiatives: Adopt a data-driven approach to address the evolving educational landscape post-pandemic.

Focus on Student Support and Collaboration:

Prioritize comprehensive student support, including collaboration across various departments, targeted interventions for tier 3 students, and progress monitoring systems.

High School Course Development, Scheduling, and Future Goals: Expand Advanced Placement courses with guidance from AP Tipn at the University of Notre Dame. Revisit the high school schedule to integrate dedicated intervention time within the regular school day.

Calumet College of St. Joseph

Administrative Fees Received

Fees spent for monitoring personnel and allowable re-investment into the charter schools:

| Administrative Fees 2022/2023 | Received | Expended |
|---|-----------|----------|
| Charter School of the Dunes and Hammond Academy of Science and Technology | \$285,257 | |
| Charter Office Staff, Monitoring Visits, School Support, Overhead | | \$88,967 |
| Travel, Meals, Lodging, Miscellaneous | | \$981 |

CALUMET COLLEGE OF ST. JOSEPH

APPLICATIONS/RENEWALS/REVOCATIONS

New Applications for 2022/2023 – None

Renewals – Hammond Academy of Science and Technology

Revocations for 2022/2023 – None

RATIONALE FOR RENEWAL

The decision to re-authorize Hammond Academy of Science and Technology resulted from a thorough review of past performance and the written application including: Evidence of capacity, governance, network vision, growth and capacity, network management, education plan, parents and community, performance management, human capital, facilities, budget and finance, innovation, and portfolio review and performance record. The review also included classroom observations, interviews with key administrative personnel, and a public hearing.

CALUMET COLLEGE OF ST. JOSEPH – MONITORING

Charter School Committee:

Dr. Derek Shouba– Vice President for Academic Affairs

Ms. Lynn Miskus – Vice President for Finances

Dr. Carrie Hutton – Charter School Liaison

MONITORING

Monthly review of:

- Operations
- Finance
- Academic Performance

Professional Development

Mid-Year and Annual Evaluation

Teacher and Administrative Support

Feedback and Updates to Policy

Board Support