

CCSJ FACT BOOK

Version 1.0

2025-2026

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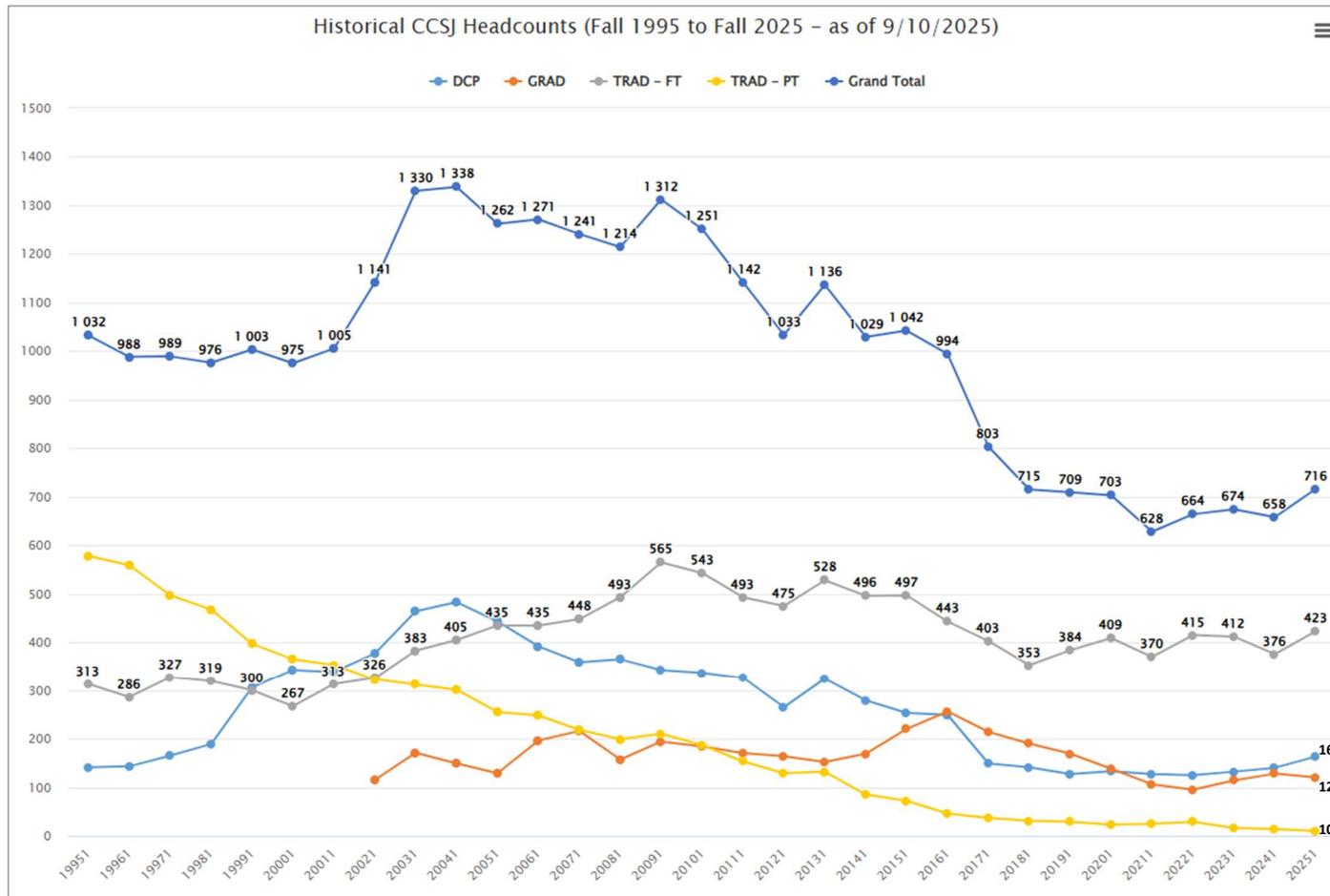
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Section 1: Enrollment



Source: Empower

Figure 1 – Historical CCSJ Headcounts (Fall 1995 to Fall 2025)¹

¹ Fall 2025 data added new to chart; some other term’s data updated or rolled over from prior factbook chart.

Fall 2025 Total College Enrollment

As of October 08, 2025 12:46 AM

	Fall 2025 - Actual						Fall 2024 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Traditional (TRAD) Programs												
Traditional - CCSJ	420	9	429	6,552	59	6,611	376	14	390	5,772	107	5,879
first time	146	0	146	2,313	0	2,313	113	2	115	1,747	20	1,767
continuing	229	9	238	3,525	59	3,584	219	9	228	3,368	66	3,434
returning	2	0	2	26	0	26	1	1	2	12	6	18
transfer	43	0	43	688	0	688	43	2	45	645	15	660
new 2nd degree	0	0	0	0	0	0	0	0	0	0	0	0
TRAD Totals	420	9	429	6,552	59	6,611	376	14	390	5,772	107	5,879

	Fall 2025 - Actual						Fall 2024 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Degree Completion Programs (DCP)												
Business Management - Fast Track (BMFT)	12	4	16	148	24	172	7	7	14	90	33	123
Public Service Management (PSM)	0	151	151	0	894	894	0	125	125	0	759	759
DCP Totals	12	155	167	148	918	1,066	7	132	139	90	792	882

	Fall 2025 - Actual						Fall 2024 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Graduate Programs (GRAD)												
Exercise and Sport Science	5	1	6	45	6	51	0	0	0	0	0	0
Management (MSM)	10	1	11	90	6	96	13	1	14	117	6	123
Psychology (MAP)	8	1	9	84	6	90	4	2	6	36	12	48
Public Administration (MPA)	0	70	70	0	411	411	1	67	68	9	396	405
Public Safety Administration (PSA)	0	0	0	0	0	0	0	1	1	0	3	3
Teaching (MAT)	13	13	26	156	32	188	14	25	39	168	83	251
GRAD Totals	36	86	122	375	461	836	32	96	128	330	500	830

	Fall 2025 - Summary					
	Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total
TRAD Programs	420	9	429	6,552	59	6,611
DCP Programs	12	155	167	148	918	1,066
GRAD Programs	36	86	122	375	461	836
Undergraduate Credit Hours by graduate students						0
Graduate Credit Hours by undergraduate students						9
Totals	468	250	718	7,075	1,438	8,522

	Fall 2024 - Summary					
	Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total
TRAD Programs	376	14	390	5,772	107	5,879
DCP Programs (*)	7	133	140	90	795	885
GRAD Programs	32	96	128	330	500	830
Undergraduate Credit Hours by graduate students						3
Graduate Credit Hours by undergraduate students						0
Totals	415	243	658	6,192	1,402	7,597

(*) Note : One part-time, non-degree-seeking, DCP student taking 3 credit hours added in to DCP summary line results above.

Source: Empower

Figure 2 – Fall 2025 Total College/Detailed Enrollment Report

Total College Enrollment

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Sparklines
TRAD Programs - Full-time	371	409	412	376	420	
TRAD Programs - Part-time	24	30	16	14	9	
Degree Completion Programs (DCP)	130	124	132	140	167	
Graduate Programs (GRAD)	108	95	114	128	122	
Grand Total	633	658	678	658	718	

Source: Empower

Table 1 – Total College Enrollment

Full-time Undergraduates – First Majors – Traditional Programs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Sparklines
Accounting	16	14	10	12	15	
Associates in Science Degree	0	0	5	1	0	
Biomedical Science	22	12	7	4	9	
Business Management	98	106	119	104	123	
Criminal Justice	53	56	47	38	49	
Digital & Studio Arts	21	43	31	27	25	
Elementary Education	20	20	22	25	31	
English & Media Communications	12	12	19	13	15	
Forensic Biotechnology (*)	1	2	0	0	0	
Forensic Science	4	5	3	6	10	
General Studies	36	31	23	42	27	
Health Science (*)	6	6	0	0	0	
Human Services	16	10	6	4	1	
Integrated Studies	0	0	1	1	0	
Kinesiology	29	54	67	49	56	
Life Science	1	1	1	1	5	
Medical Lab Science	1	3	4	2	3	
Neuroscience	0	0	0	2	2	
Psychology	35	34	47	26	11	
Psychology and Human Services	0	0	0	15	37	
Public Health Management	0	0	0	4	1	
Grand Total	371	409	412	376	420	

Source: Empower

Table 2 - Full-time Undergraduates - First Majors – Traditional Programs²

² Programs marked with an asterisk after the program name have been retired.

Part-time Undergraduates – First Majors – Traditional Programs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Sparklines
Accounting	0	1	0	0	0	
Associates in Science	0	0	1	0	0	
Biomedical Science	1	1	0	1	1	
Business Management	0	3	6	2	0	
Criminal Justice	5	6	3	2	1	
Digital & Studio Arts	4	4	1	1	0	
Elementary Education	1	3	3	1	0	
English & Media Communications	1	0	0	0	0	
Forensic Science	0	1	0	0	0	
General Studies	3	6	1	3	0	
Health Science (*)	2	1	0	0	0	
Human Services	3	1	0	1	1	
Kinesiology	2	1	1	2	5	
Neuroscience	0	0	0	0	1	
Psychology	1	1	0	1	0	
Not Applicable/Non-Degree-Seeking	1	1	0	0	0	
Grand Total	24	30	16	14	9	

Source: Empower

Table 3 - Part-time Undergraduates - First Majors – Traditional Programs³

³ Programs marked with an asterisk after the program name have been retired.

Graduate Students by Major

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Sparklines
Exercise & Sport Science	0	0	0	0	6	
Management (MSM)	12	12	14	14	11	
Psychology (MAP)	16	15	8	6	8	
Public Administration (MPA)	0	0	22	68	71	
Public Safety Administration (PSA)	66	45	28	1	0	
Teaching (MAT)	14	23	42	39	26	
Grand Total	108	95	114	128	122	

Table 4 – Graduate Students by Major

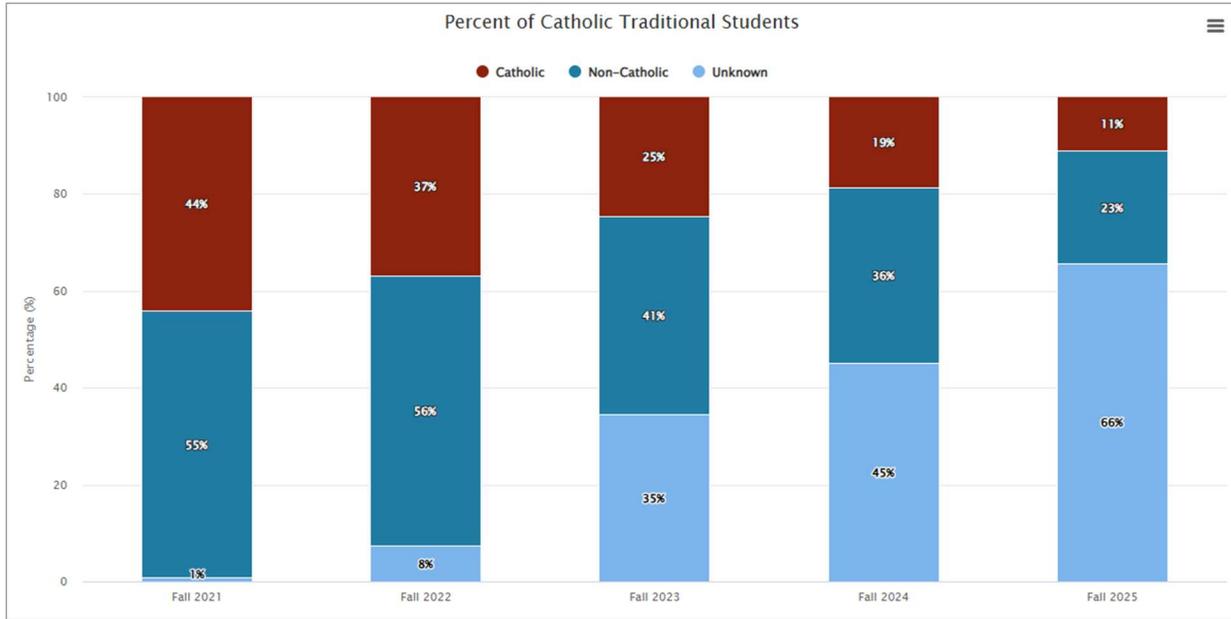
CCSJ Undergraduates
By Gender and Ethnicity (rows) and by Fall terms (columns)
Numbers and (Percentages)

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Female	236 (45.0%)	207 (36.8%)	193 (34.5%)	174 (32.8%)	223 (37.4%)
Black or African American	62 (11.8%)	46 (8.2%)	46 (8.2%)	43 (8.1%)	53 (8.9%)
Hispanics of any race	96 (18.3%)	92 (16.3%)	86 (15.4%)	76 (14.3%)	82 (13.8%)
Other	10 (1.9%)	11 (2.0%)	13 (2.3%)	3 (0.6%)	6 (1.0%)
White	68 (13.0%)	57 (10.1%)	47 (8.4%)	52 (9.8%)	61 (10.2%)
Unknown	0 (0.0%)	1 (0.2%)	1 (0.2%)	0 (0.0%)	21 (3.5%)
Male	289 (55.0%)	356 (63.2%)	367 (65.5%)	356 (67.2%)	371 (62.2%)
Black or African American	84 (16.0%)	113 (20.1%)	112 (20.0%)	108 (20.4%)	109 (18.3%)
Hispanics of any race	99 (18.9%)	109 (19.4%)	109 (19.5%)	102 (19.2%)	100 (16.8%)
Other	14 (2.7%)	22 (3.9%)	36 (6.4%)	27 (5.1%)	24 (4.0%)
White	92 (17.5%)	110 (19.5%)	110 (19.6%)	119 (22.5%)	120 (20.1%)
Unknown	0 (0.0%)	2 (0.4%)	0 (0.0%)	0 (0.0%)	18 (3.0%)
Unknown	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (0.0%)
Unknown	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (0.0%)
Grand Total	525 (100.0%)	563 (100.0%)	560 (100.0%)	530 (100.0%)	596 (99.7%)

Source: Empower

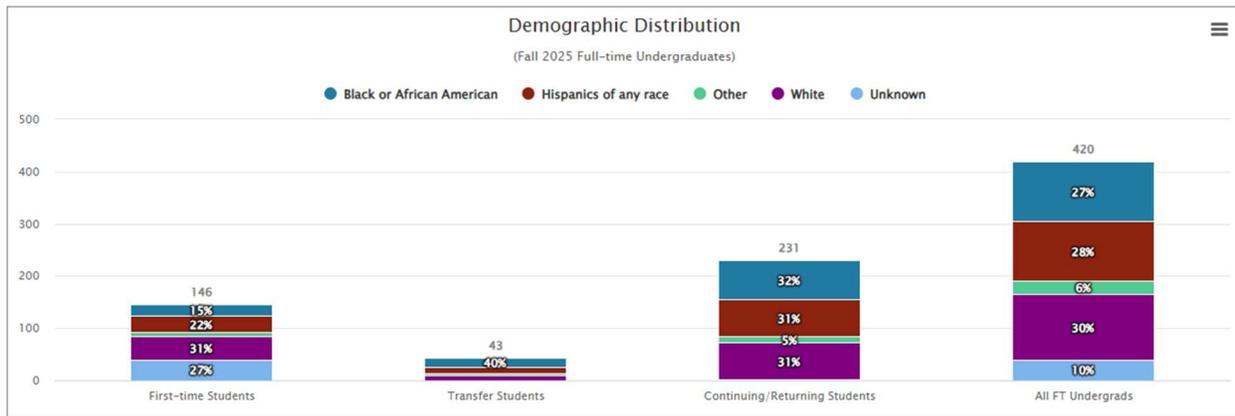
Table 5 - Undergraduates (Full-time and Part-time) by Gender and Ethnicity (numbers, percentages)⁴

⁴ Unknown gender and ethnicity used in cases where data is missing or unknown. Some rounding error exists with the percentages.



Source: Empower⁵

Figure 3 - Percentages of Catholic Traditional Students

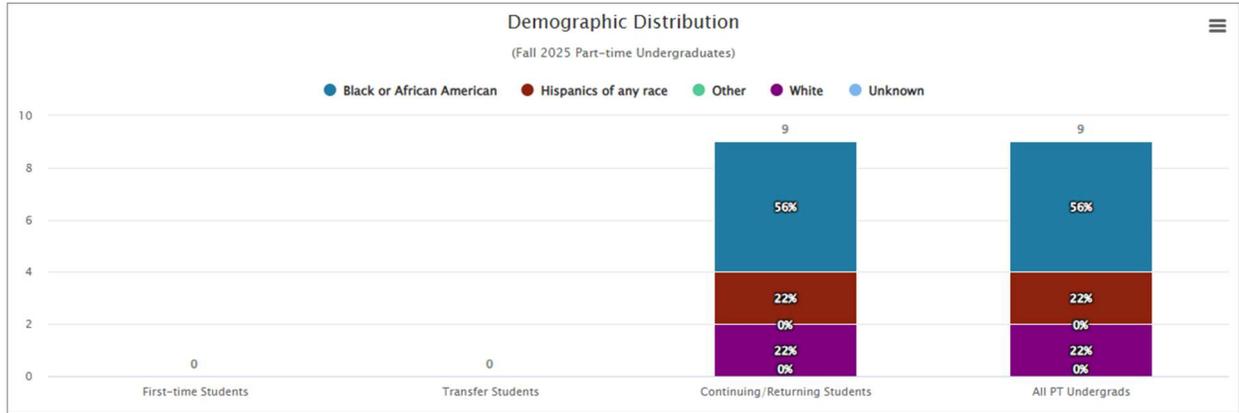


	First-time Students	Transfer Students	Continuing/Returning Students	All FT Undergrads
Black or African American	22	17	75	114
Hispanics of any race	32	12	72	116
Other	8	5	12	25
White	45	9	71	125
Unknown	39	0	1	40
Grand Total	146	43	231	420

Source: Empower

Figure 4 – Demographic Distribution (in %) – Fall 2025 Full-time Undergraduates

⁵Unknown religion used in cases where data is missing or unknown.

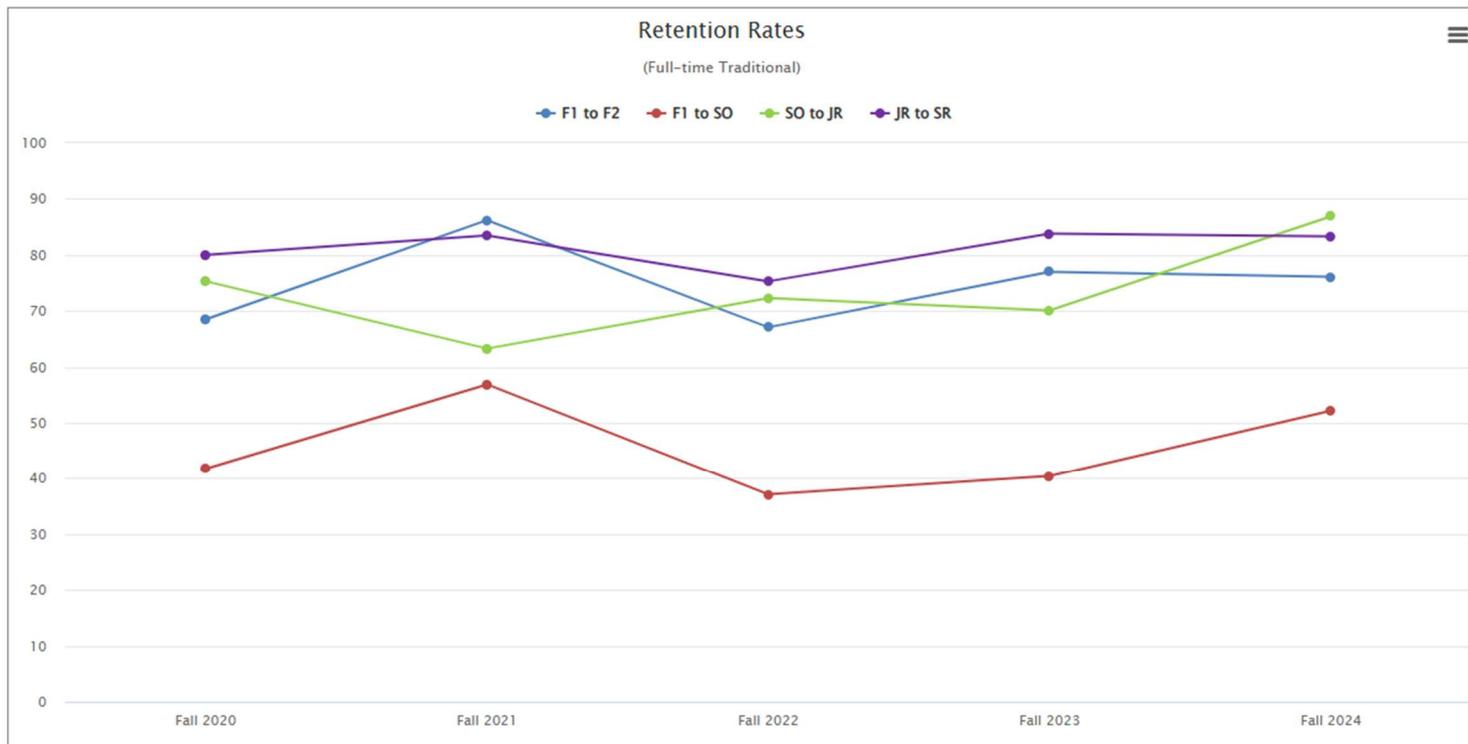


	First-time Students	Transfer Students	Continuing/Returning Students	All PT Undergrads
Black or African American	0	0	5	5
Hispanics of any race	0	0	2	2
Other	0	0	0	0
White	0	0	2	2
Unknown	0	0	0	0
Grand Total	0	0	9	9

Source: Empower

Figure 5 - Demographic Distribution (in %) – Fall 2025 Part-time Undergraduates

Section 2: Retention Rates



	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
F1 to F2	68.5%	86.2%	67.1%	77.0%	76.1%
F1 to SO	41.8%	56.9%	37.1%	40.4%	52.2%
SO to JR	75.3%	63.3%	72.3%	70.1%	86.9%
JR to SR	80.0%	83.5%	75.3%	83.8%	83.3%

Source: Empower

Figure 6 – Historical Retention Rates of Full-time Traditional Students⁶

⁶ Note: The retention rates were adjusted by “factoring out” non-returners that earned a Bachelor’s degree. This mostly impacted the JR-to-SR retention rate data.

Retention Results - Fall 2024 TRAD Cohort

TRAD programs

Fall-to-Spring Retention

	Number of Students Enrolled			Returning in Next Spring (2024-2)			NonReturners for Next Spring Who Earned Bachelors Degree (in Dec 2024)			Eligible Returners for Next Spring			Adjusted Fall-to-Spring Retention Rate (%)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Fall 2024															
Freshman 1st Semester (F1)	113	3	116	86	1	87	0	0	0	27	2	29	76.1%	33.3%	75.0%
Freshman 2nd Semester (F2)	27	2	29	20	0	20	0	0	0	7	2	9	74.1%	0.0%	69.0%
Sophomore (SO)	84	0	84	79	0	79	0	0	0	5	0	5	94.0%		94.0%
Junior (JR)	93	3	96	89	2	91	0	0	0	4	1	5	95.7%	66.7%	94.8%
Senior (SR)	59	6	65	50	4	54	9	1	10	0	1	1	100.0%	80.0%	98.2%
Grand Total	376	14	390	324	7	331	9	1	10	43	6	49	88.3%	53.8%	87.1%

Retention Results - Fall 2024 TRAD Cohort

TRAD programs

Fall-to-Fall Retention

	Number of Students Enrolled			Returning in Next Fall (2025-1)			NonReturners for Next Fall Who Earned Bachelors Degree (in Dec 2024, May 2025, or Aug 2025)			Eligible Returners for Next Fall			Adjusted Fall-to-Fall Retention Rate (%)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Fall 2024															
Freshman 1st Semester (F1)	113	3	116	59	1	60	0	0	0	54	2	56	52.2%	33.3%	51.7%
Freshman 2nd Semester (F2)	27	2	29	17	0	17	0	0	0	10	2	12	63.0%	0.0%	58.6%
Sophomore (SO)	84	0	84	73	0	73	0	0	0	11	0	11	86.9%		86.9%
Junior (JR)	93	3	96	60	3	63	21	0	21	12	0	12	83.3%	100.0%	84.0%
Senior (SR)	59	6	65	15	3	18	42	2	44	2	1	3	88.2%	75.0%	85.7%
Grand Total	376	14	390	224	7	231	63	2	65	89	5	94	71.6%	58.3%	71.1%

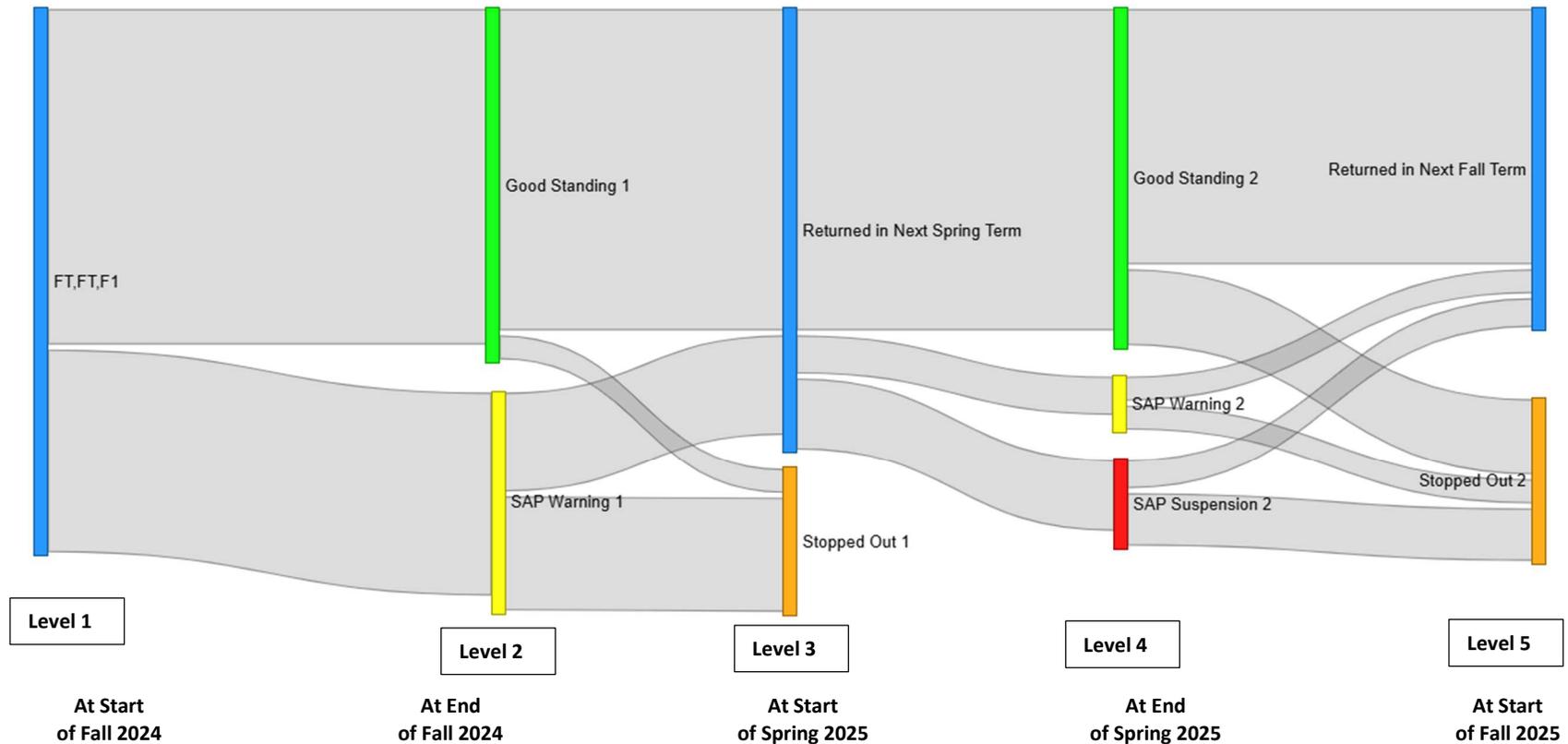
Source: Empower

Figure 7 – Institutional Retention Rates - Fall 2024 TRAD Cohort⁷

⁷ Note that the Fall 2024 TRAD full-time retention figures here aligns with the Figure 6 results.

Fall 2024 to Fall 2025 Retention

of First-time, Full-time, F1s with Satisfactory Academic Progress (SAP)



Source: Empower

Figure 8 -- Fall 2024 to Fall 2025 First-time, Full-time, F1 Retention with SAP Sankey Diagram⁸

Fall-to-Spring Retention:
85/110 = 77.3%

Fall-to-Fall Retention:
59/110 = **53.6%**

Total Stop Outs = 25 + 26 = 51

⁸ See the next page for a detailed description of the data. Note that in a Sankey diagram the widths of the various “flows” are proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.

Each diagram flow item is of the form ["from", "to", count]

Level 1 = FT, FT, F1 = 123 students, where FT, FT, F1 = First-time, Full-time, F1

Level 1 -> Level 2

["FT,FT,F1", "Good Standing 1", 69], => 63% in Good Standing

["FT,FT,F1", "SAP Warning 1", 41], => 37% on SAP Warning (*)

(*) SAP WARNING = 1st occurrence or term with "Academic Distress"

SAP SUSPENSION = Two consecutive terms with "Academic Distress"

Where Academic Distress or Difficulty is taken as:

Cumulative undergraduate GPA < 2.0 OR course completion rate < 66%

where completion rate = $100 * (\text{credit earned} + \text{transfer credits \{if any\}}) / \text{credits enrolled}$

Level 2 -> Level 3

["Good Standing 1", "Returned for Spring 2025", 66],

["SAP Warning 1", "Returned for Spring 2025", 19],

["Good Standing 1", "Stopped Out 1", 3],

["SAP Warning 1", "Stopped Out 1", 22]

The FT,FT,F1 Fall 2024 to Spring 2025 retention = $(66+19)/110 = 85/110 = 77\%$

The StopOuts for Spring 2025 = $(3+22)/110 = 25/110 = 23\%$

Level 3 -> Level 4

Percentages

["Returned for Spring 2025", "Good Standing 2", 66], $66/85 = 78\%$

["Returned for Spring 2025", "SAP Warning 2", 6], $6/85 = 7\%$

["Returned for Spring 2025", "SAP Suspension 2", 13], $13/85 = 15\%$

$100\% = 78 + 7 + 15$

Level 4 -> Level 5

["Good Standing 2", "Returned for Fall 2025", 52],

["Good Standing 2", "Stopped Out 2", 14],

["SAP Warning 2", "Returned for Fall 2025", 3],

["SAP Warning 2", "Stopped Out 2", 3],

["SAP Suspension 2", "Returned for Fall 2025", 4],

["SAP Suspension 2", "Stopped Out 2", 9],

["Stopped Out 1", "Returned for Fall 2025", 0],

TOTALS

Returned for Fall 2025 = $52+3+4 = 59$

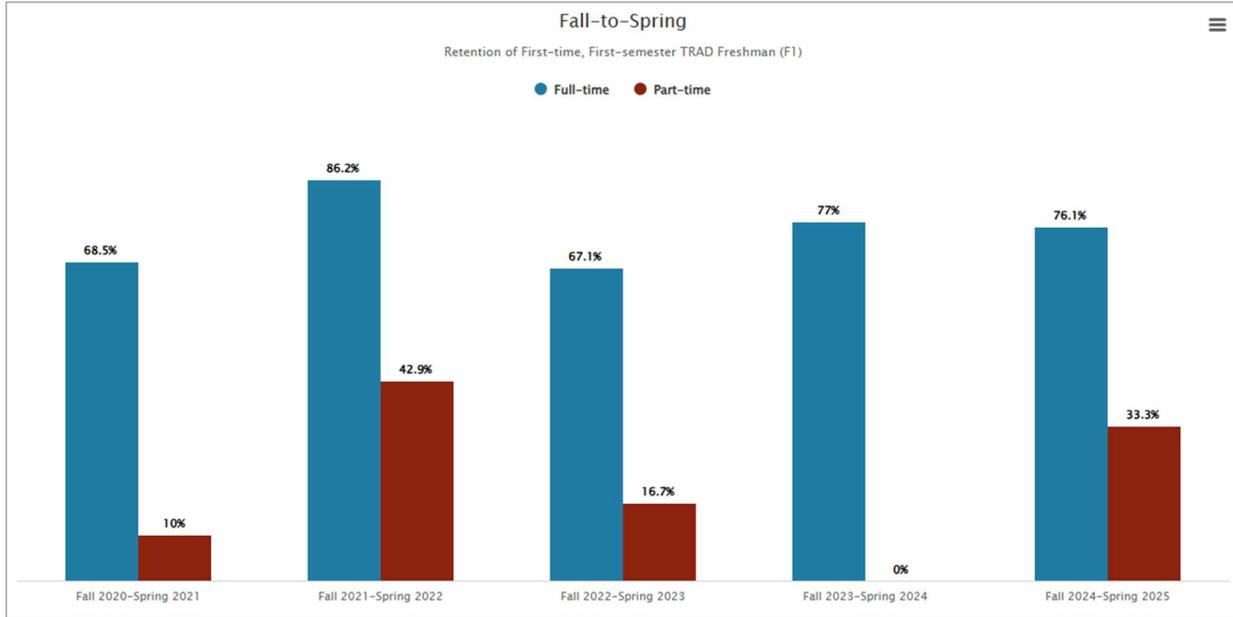
Stopped Out 2 = $14+3+9 = 26$

The FT,FT, F1 Fall 2024 to Fall 2025 retention = $(59)/110 = 54\%$

The TOTAL StopOuts for Spring 2025 = $25/110 = 23\%$

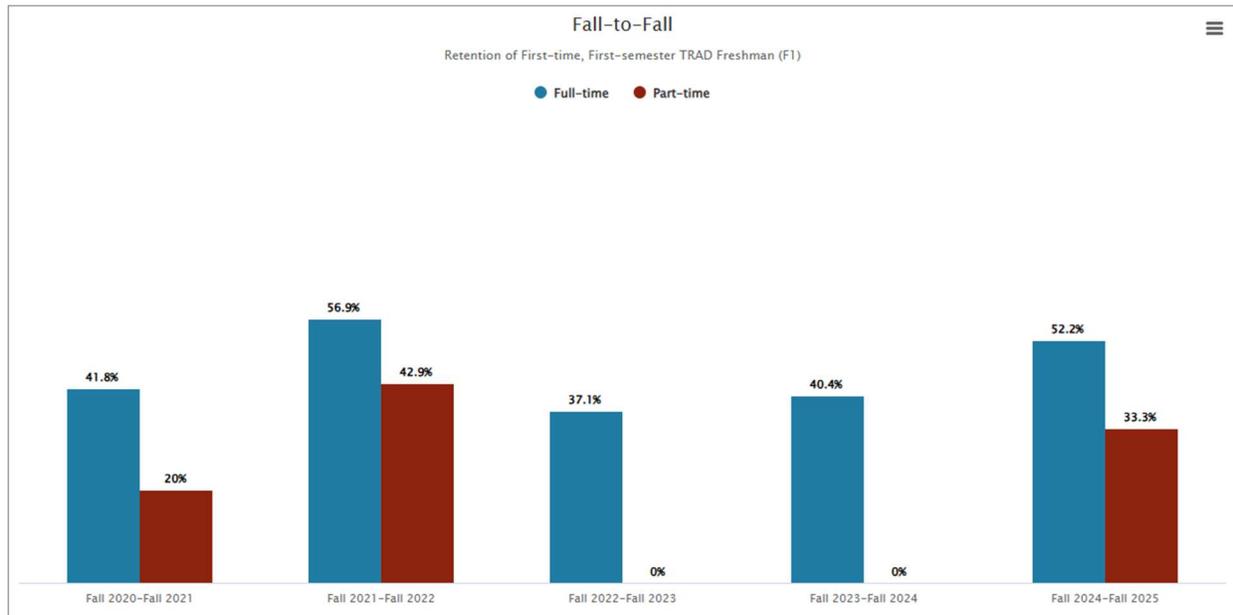
NOTE:TOTAL StopOuts = StopOut 1 + StopOut 2 – (StopOut 1s returning in Fall 2025 term)

= $(3+22) + (14+3+9) - 0 = 25 + 26 = 51$



Source: Empower

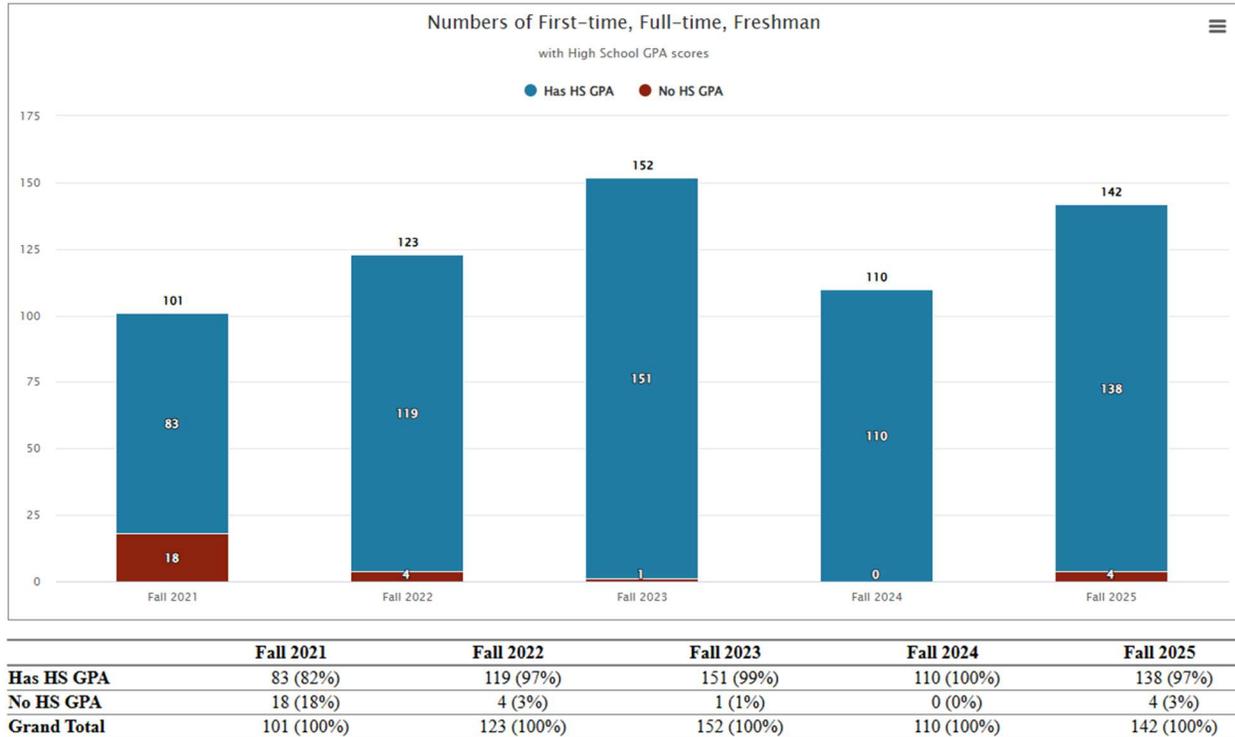
Figure 9 – Fall-to-Spring Retention of First-time, First-semester TRAD Freshmen



Source: Empower

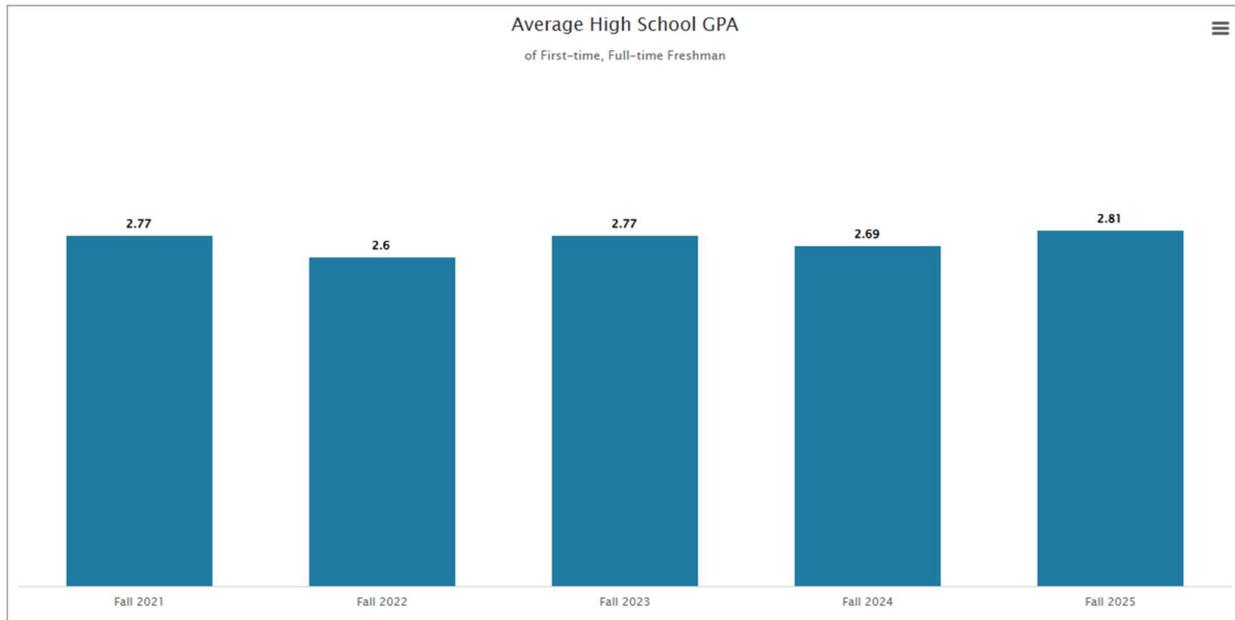
Figure 10 – Fall-to-Fall Retention of First-time, First-semester TRAD Freshmen

Section 3: Student Learning



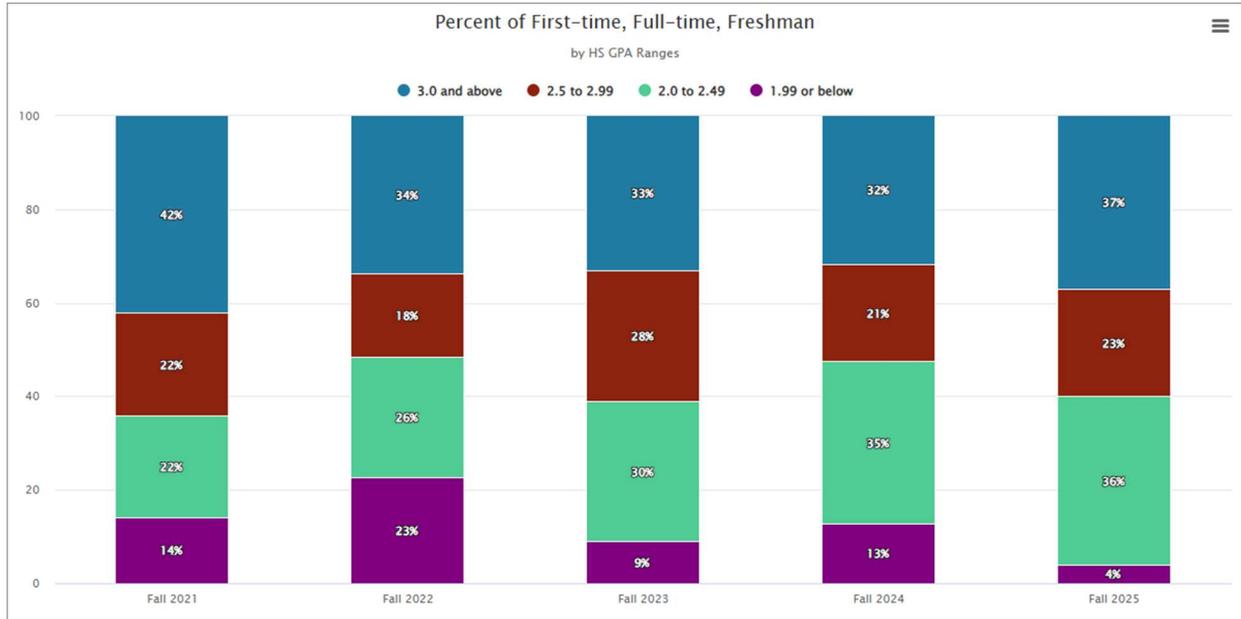
Source: Empower

Figure 11 – Number and Percentages of First-time, Full-time Freshmen with HS GPA Scores



Source: Empower

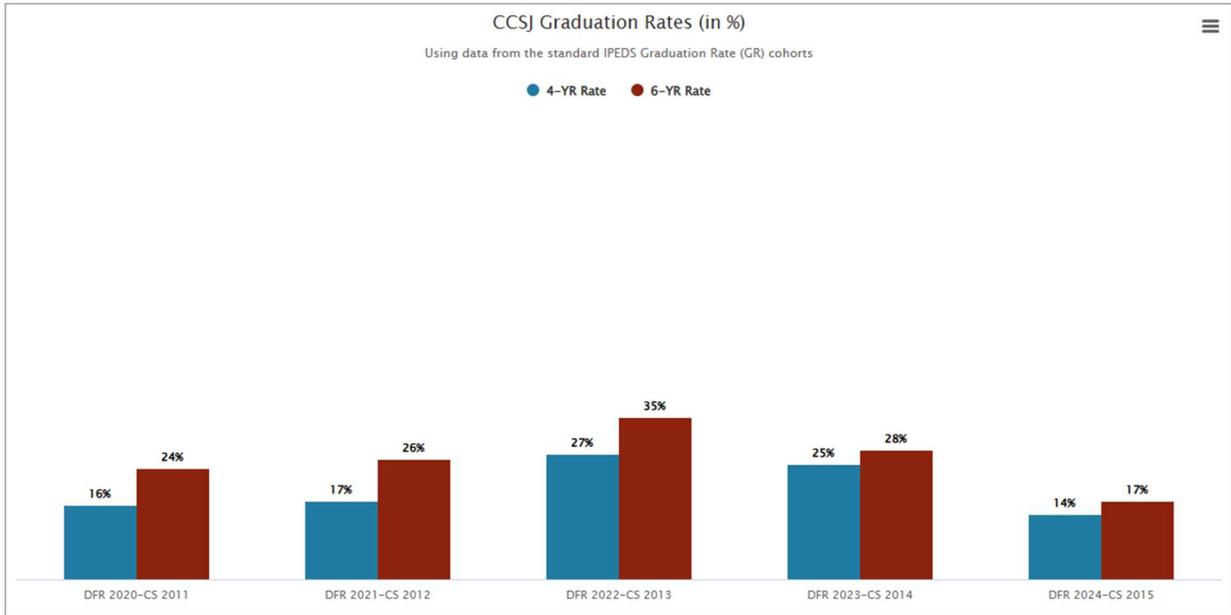
Figure 12 – Average High School GPA of First-time, Full-time Freshmen



Source: Empower

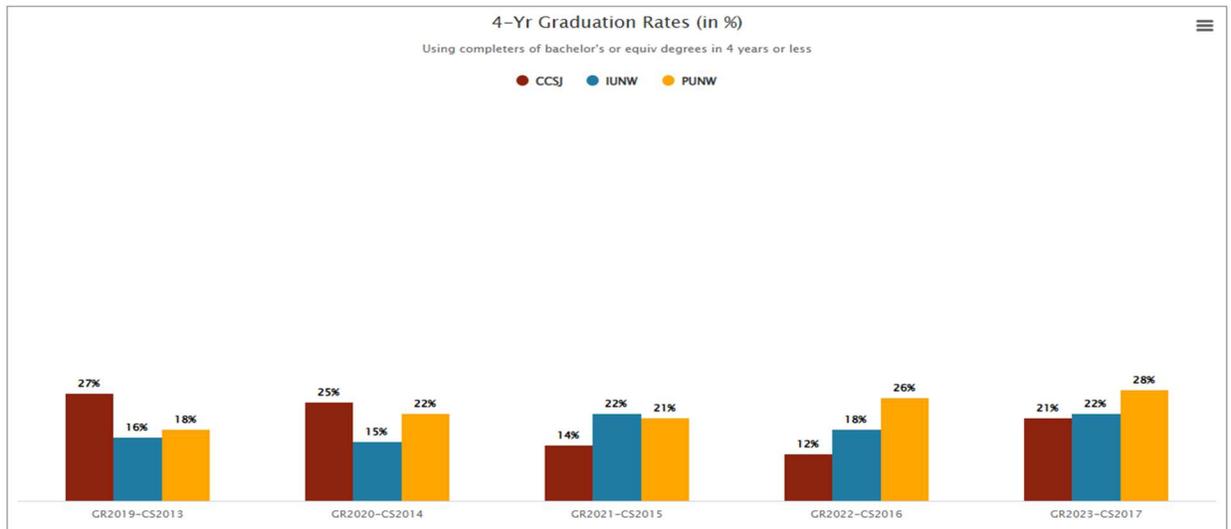
Figure 13 – Percent of First-time, Full-time Freshmen by HS GPA ranges

Section 4: Graduation Rates



Source: IPEDS Data Feedback Reports (DFRs)

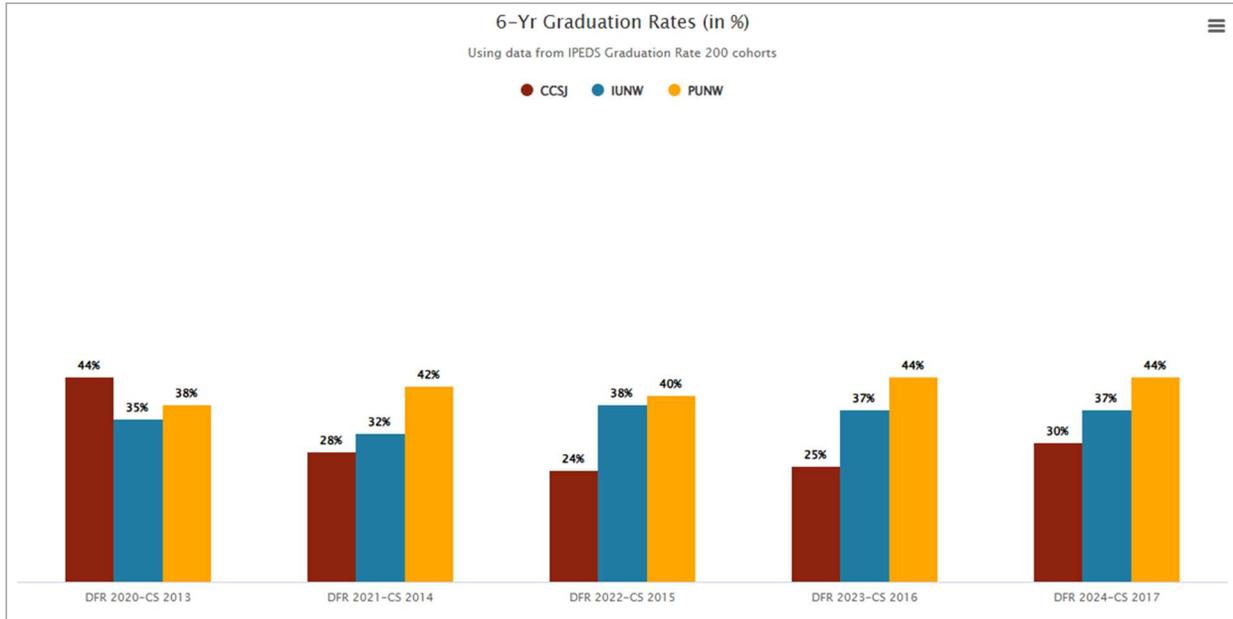
Figure 14 – CCSJ 4-Yr and 6-Yr Graduation Rates



Source: IPEDS Data Center

Figure 15 – 4-Yr Graduation Rates Comparisons⁹

⁹ For the IPEDS Graduation Rates (GR) report collected in the 2023-24 data collection year, the cohort start year used for the GR2023 variable was 2017. GRYYYY is the variable name from the IPEDS Data Center download. CS is short for cohort start.



Source: IPEDS Data Feedback Report (DFR)s

Figure 16 – 6-Yr Graduation Rates Comparisons