

CCSJ FACT BOOK

Version 1.0

2022-2023

Table of Contents

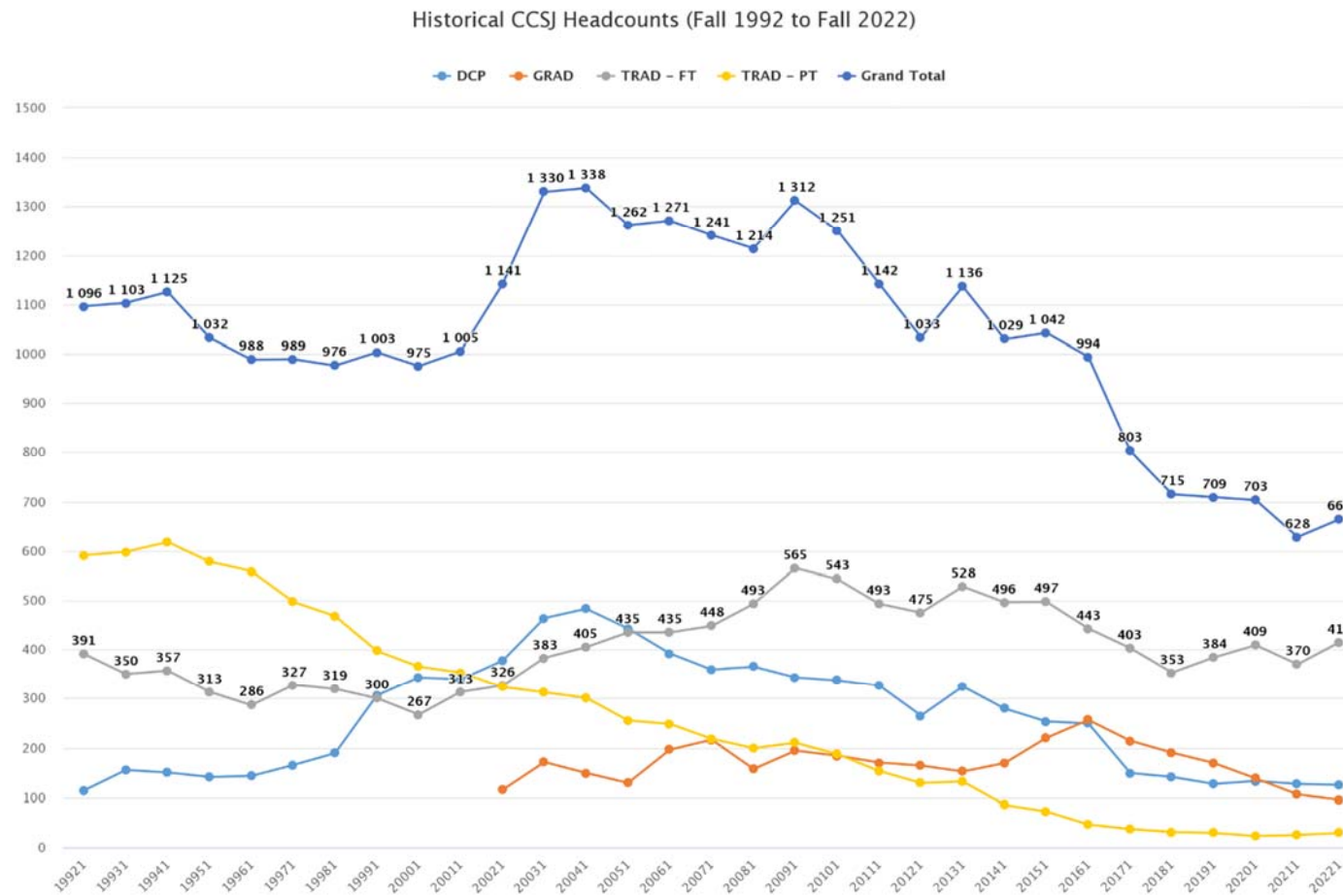
Section 1: Enrollment.....	1
Section 2: Retention Rates.....	17
Section 3: Student Learning.....	30
Section 4: Graduation Rates	34
Section 5: Job Placement	42
Section 6: Profitability.....	43

List of Figures and Tables

Figure 1 – Historical CCSJ Headcounts (Fall 1992 to Fall 2022)	1
Figure 2 – Fall 2022 Total College/Detailed Enrollment Report	2
Figure 3 - TRAD Applications by Athletic Status	3
Figure 4 - TRAD Accepted by Athletic Status ²	3
Figure 5 - TRAD Admitted by Athletic Status ²	4
Figure 6 - TRAD Registered by Athletic Status ²	4
Figure 7 - TRAD Enrolled by Athletic Status ²	5
Table 1 – Total College Enrollment	5
Table 2 - Full-time Undergraduates - First Majors – Traditional Programs	6
Table 3 - Part-time Undergraduates - First Majors – Traditional Programs	7
Figure 8 – Fall 2022 TRAD Enrollment by Program and by Entry-type (numbers)	8
Figure 9 – Fall 2022 TRAD Enrollment by Program and by Entry-type (percentage)	8
Figure 10 – Traditional Programs - Number of Part-time Students	9
Table 4 – Graduate Students by Major	9
Figure 11 – Fall 2022 Total College Headcount Treemap	10
Table 5 - Undergraduates by Gender and by Full-time/Part-time Status (numbers, percentages)	11
Table 6 - Undergraduates by Ethnicity and by Full-time/Part-time Status (numbers, percentages)	11
Figure 12 –Traditional Programs – By Entry-type (numbers and percentages)	12
Figure 13 –TRAD Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)	12
Figure 14 –DCP Programs –By Entry-type (numbers, percentages)	13
Figure 15 –DCP Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)	13
Table 7 – TRAD Programs – Transfer Student Enrollment by Program	14
Figure 16 - Percentages of Catholic Traditional Students.....	15
Figure 17 – Demographic Distribution (in %) – Fall 2022 Full-time Undergraduates	15
Figure 18 - Demographic Distribution (in %) – Fall 2022 Part-time Undergraduates.....	16
Figure 19 – First-Generation Students of the First-time, Full-time, Freshman (numbers, percentages) ...	16
Figure 20 – Historical Retention Rates of Full-time Traditional Students	17
Figure 21 – 5-Year Average Retention Rates with Retention Goals (Full-time Traditional)	18
Figure 22 – Institutional Retention Rates - Fall 2021 TRAD Cohort.....	19
Table 8 – Fall 2021 to Spring 2022 TRAD Retention by Department and by Program	20
Table 9 – Fall 2021 to Fall 2022 TRAD Retention by Department and by Program	21
Figure 23 – Behavioral & Social Sciences Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram.....	22
Figure 24 – Biomedical and Health Sciences Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram ¹⁰	23
Figure 25 – Business Management Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram ¹⁰	24

Figure 26 – Education Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram ¹⁰	25
Figure 27 – Humanities Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram ¹⁰	26
Figure 28 – Public Safety & Criminal Justice Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram ¹⁰	27
Table 10 – TRAD Programs - Retention Data – First-time, First-semester (F1) Freshman	28
Figure 29 – Fall-to-Spring Retention of First-time, First-semester TRAD Freshmen	28
Figure 30 – Fall-to-Fall Retention of First-time, First-semester TRAD Freshmen	29
Figure 31 – Average High School GPA of First-time, Full-time Freshmen.....	30
Figure 32 – Percent of First-time, Full-time Freshmen by HS GPA ranges ¹¹	30
Figure 33 – Credit Hours in Developmental Courses	31
Figure 34 –Credit Hours in Developmental Courses vs Credit Hours in TRAD (NON-DEV) Courses (numbers, percentages).....	31
Table 11- Full-time and Part-time/Adjunct Postsecondary Teachers (numbers)	32
Figure 35 – Percentage Credit Hours Taught by Full-Time vs. Adjunct Faculty	32
Figure 36 – Percentage General Education Credit Hours Taught by Full-Time vs. Adjunct Faculty	33
Figure 37 - Credit Hour Production (numbers, percentages)	33
Figure 38 – CCSJ 4-Yr and 6-Yr Graduation Rates	34
Figure 39 – 4-Yr Graduation Rates Comparisons ¹³	34
Figure 40 – 6-Yr Graduation Rates Comparisons ¹³	35
Table 12 – IPEDS Graduation Rates Comparative Data Detail	36
Table 13 – HERI Basic Calculator Input and Predicted Graduation Rates.....	37
Table 14 – CCSJ IPEDS vs HERI Graduation Rate Comparisons	38
Table 15 – CCSJ Graduation Rate Comparisons Summary.....	39
Table 16 – Fall 2015 Cohort Retention and Persistence to Bachelors’ Degree by Program.....	40
Table 17 – TRAD Programs - Transfer Students - Average Time to Completion.....	41
Table 18 – DCP Programs - Transfer Students - Average Time to Completion.....	41
Table 19 – Career Services Data.....	42
Table 20– Full-time and Part-time Permanent Staff (numbers, percentages)	43
Figure 41 – Credit Hours Produced Per Full-time and Part-time Permanent Positions.....	44
Figure 42 – Endowment (at the end of the FY).....	44
Table 21 – Student Default Rates	45

Section 1: Enrollment



Source: Empower

Figure 1 – Historical CCSJ Headcounts (Fall 1992 to Fall 2022)¹

¹ Only Fall 2022 data added new to chart, all other term's data rolled over from prior chart.

Fall 2022 Total College Enrollment

As of October 29, 2022 11:46 AM

	Fall 2022 - Actual						Fall 2021 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Traditional (TRAD) Programs												
Traditional - CCSJ	415	29	444	6,067	194	6,261	371	25	396	5,597	166	5,763
first time	133	4	137	1,918	31	1,949	104	3	107	1,582	24	1,606
continuing	223	22	245	3,331	141	3,472	223	18	241	3,339	111	3,450
returning	0	0	0	0	0	0	0	0	0	0	0	0
transfer	59	3	62	818	22	840	44	4	48	676	31	707
new 2nd degree	0	0	0	0	0	0	0	0	0	0	0	0
TRAD Totals	415	29	444	6,067	194	6,261	371	25	396	5,597	166	5,763

NOTE: TRAD International students by entry-type has been removed due to data irregularities and/or anomalies and an inability to correctly model the data given this tool's limitations.

	Fall 2022 - Actual						Fall 2021 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Degree Completion Programs (DCP)												
Business Management - Fast Track (ORMN)	6	4	10	72	24	96	8	4	12	104	24	128
Public Safety Management	0	115	115	0	705	705	3	114	117	36	711	747
DCP Totals	6	119	125	72	729	801	11	118	129	140	735	875

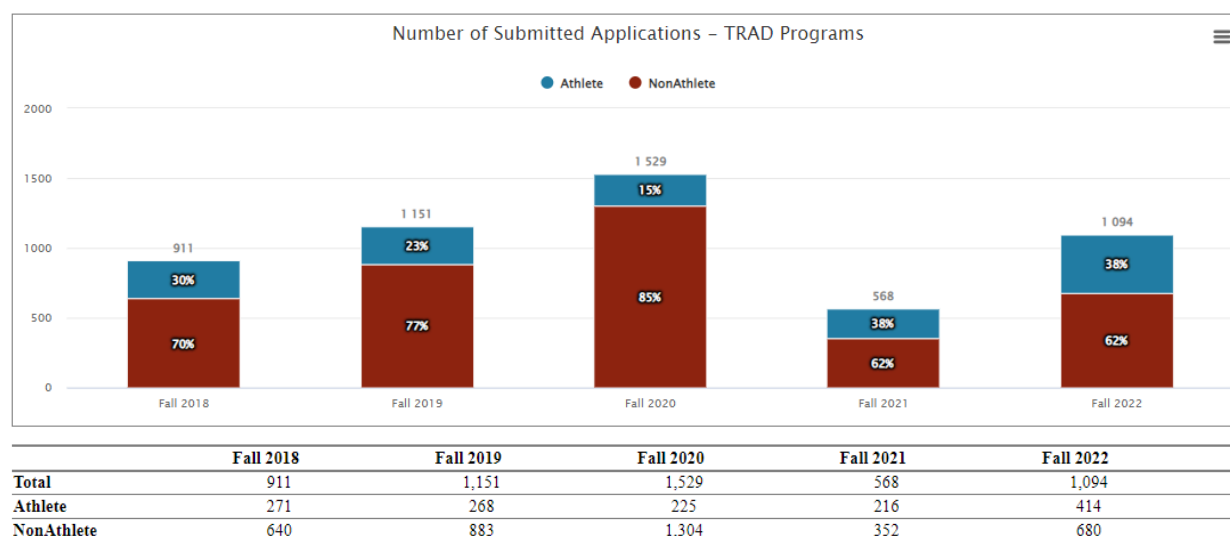
	Fall 2022 - Actual						Fall 2021 - Actual					
	Headcount			Cr. Hrs Enrolled			Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Graduate Programs (GRAD)												
Management	11	1	12	99	3	102	9	3	12	81	15	96
Psychology	6	9	15	67	47	114	9	7	16	101	36	137
Public Safety Administration	1	44	45	9	264	273	3	63	66	33	363	396
Teaching	20	3	23	240	10	250	0	14	14	0	16	16
GRAD Totals	38	57	95	415	324	739	21	87	108	215	430	645

	Fall 2022 - Summary					
	Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total
TRAD Programs	415	29	444	6,067	194	6,261
DCP Programs	6	119	125	72	729	801
GRAD Programs	38	57	95	415	324	739
Undergraduate Credit Hours by graduate students						0
Graduate Credit Hours by undergraduate students						15
Totals	459	205	664	6,554	1,247	7,816

	Fall 2021 - Summary					
	Headcount			Cr. Hrs Enrolled		
	FT	PT	Total	FT	PT	Total
TRAD Programs	371	25	396	5,597	166	5,763
DCP Programs	11	118	129	140	735	875
GRAD Programs	21	87	108	215	430	645
Undergraduate Credit Hours by graduate students						0
Graduate Credit Hours by undergraduate students						0
Totals	403	230	633	5,952	1,331	7,283

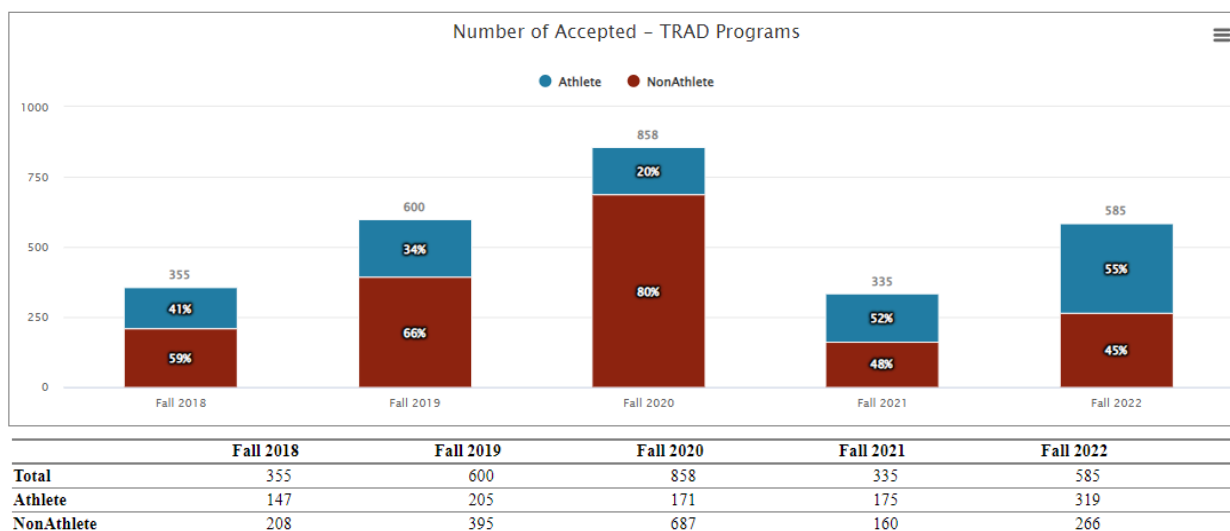
Source: Empower

Figure 2 – Fall 2022 Total College/Detailed Enrollment Report



Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020, Fall 2021, and Fall 2022

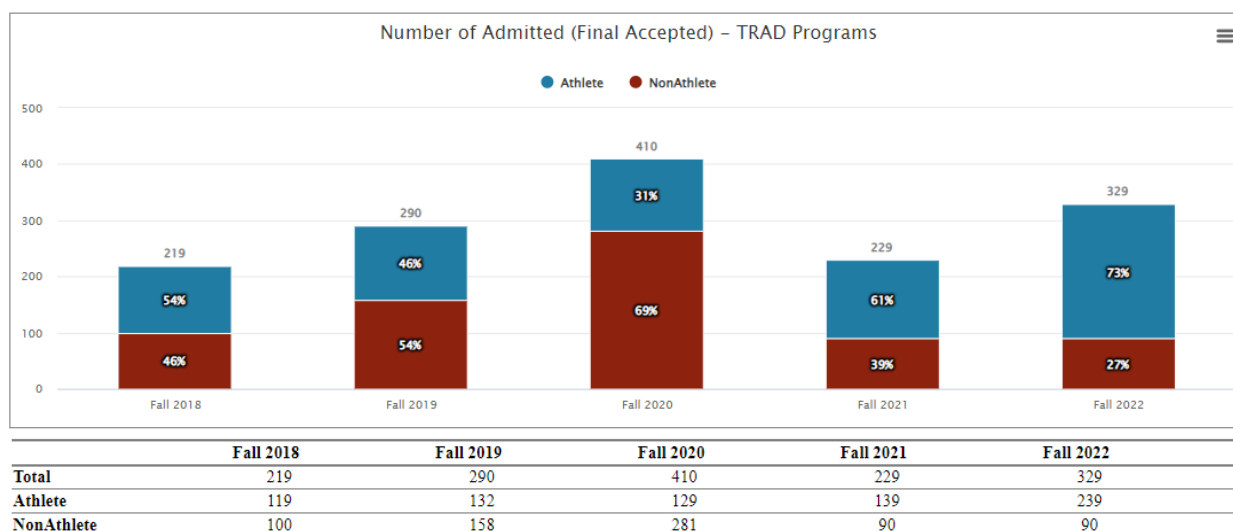
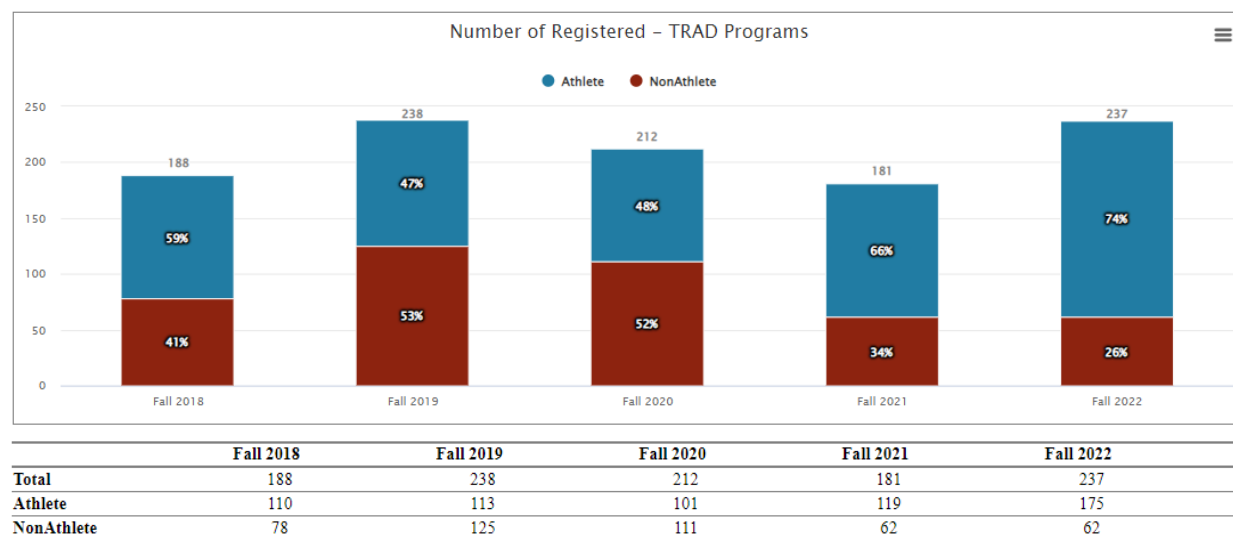
Figure 3 - TRAD Applications by Athletic Status²

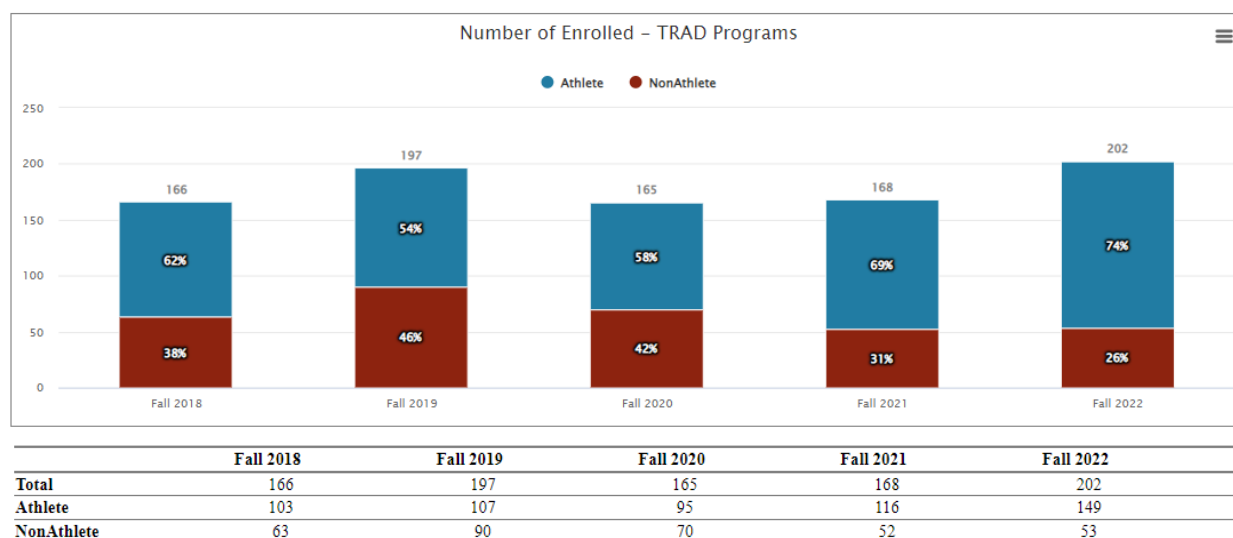


Source: Empower Admissions Tracking (AT); Slate CRM for Fall 2020, Fall 2021, and Fall 2022

Figure 4 - TRAD Accepted by Athletic Status²

² The queries used to retrieve the Fall 2020 through Fall 2022 data were changed in this fact book iteration to a more Slate-centric approach. The prior fact book had relied on more of an Empower AT approach for the Admissions data.

Figure 5 - TRAD Admitted by Athletic Status²Figure 6 - TRAD Registered by Athletic Status²

Figure 7 - TRAD Enrolled by Athletic Status²

Total College Enrollment

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Sparklines
TRAD Programs - Full-time	353	384	409	371	417	
TRAD Programs - Part-time	31	30	24	25	29	
Degree Completion Programs (DCP)	141	130	133	129	127	
Graduate Programs (GRAD)	190	169	139	108	95	
Grand Total	715	713	705	633	668	

Table 1 – Total College Enrollment

Full-time Undergraduates – First Majors – Traditional Programs

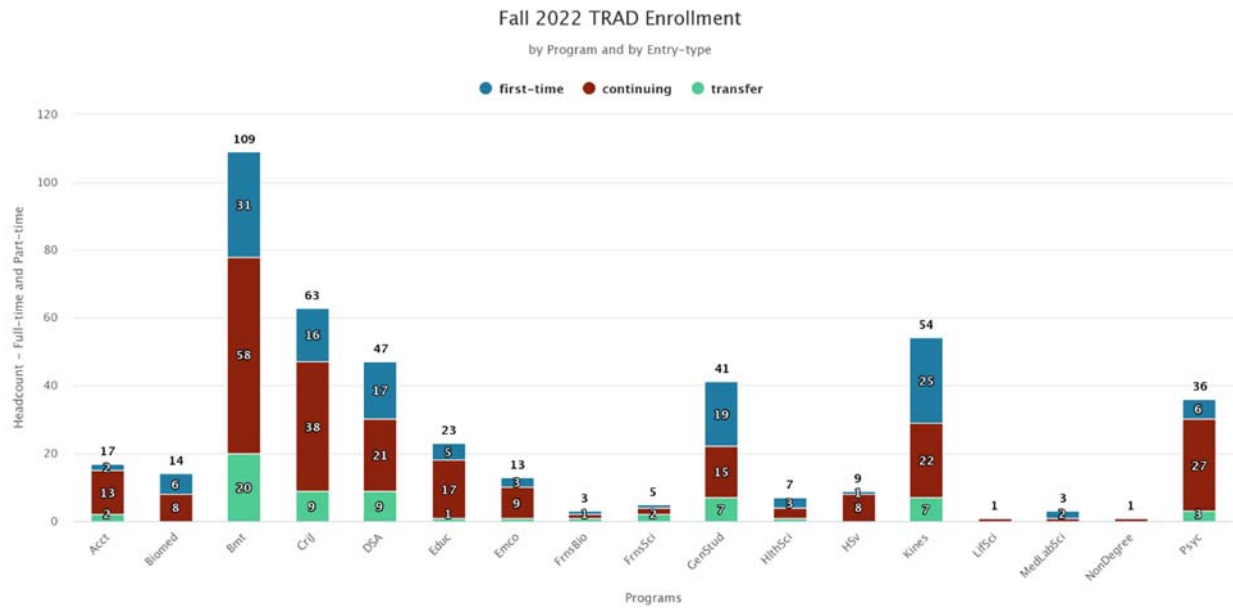
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Sparklines
Accounting	19	12	14	16	16	
Biomedical Science	25	20	30	22	14	
Business Management	72	73	92	98	106	
Computer Information Systems (*)	2	2	0	0	0	
Criminal Justice	71	80	72	53	58	
Digital & Studio Arts	14	14	19	21	43	
Elementary Education	28	45	36	20	20	
English & Media Communications	15	20	16	12	13	
Forensic Biotechnology (*)	5	2	2	1	3	
Forensic Science	0	5	8	4	5	
General Studies	46	41	32	36	32	
Health Science	0	0	6	6	6	
Human Services	12	19	21	16	9	
Integrated Studies	2	1	0	0	0	
Kinesiology	19	17	30	29	53	
Legal/Paralegal Studies (*)	2	2	0	0	0	
Life Science	0	0	0	1	1	
Medical Lab Science	0	0	1	1	3	
Psychology	21	31	30	35	35	
Grand Total	353	384	409	371	417	

Table 2 - Full-time Undergraduates - First Majors – Traditional Programs³³ Programs marked with an asterisk after the program name have been retired.

Part-time Undergraduates – First Majors – Traditional Programs

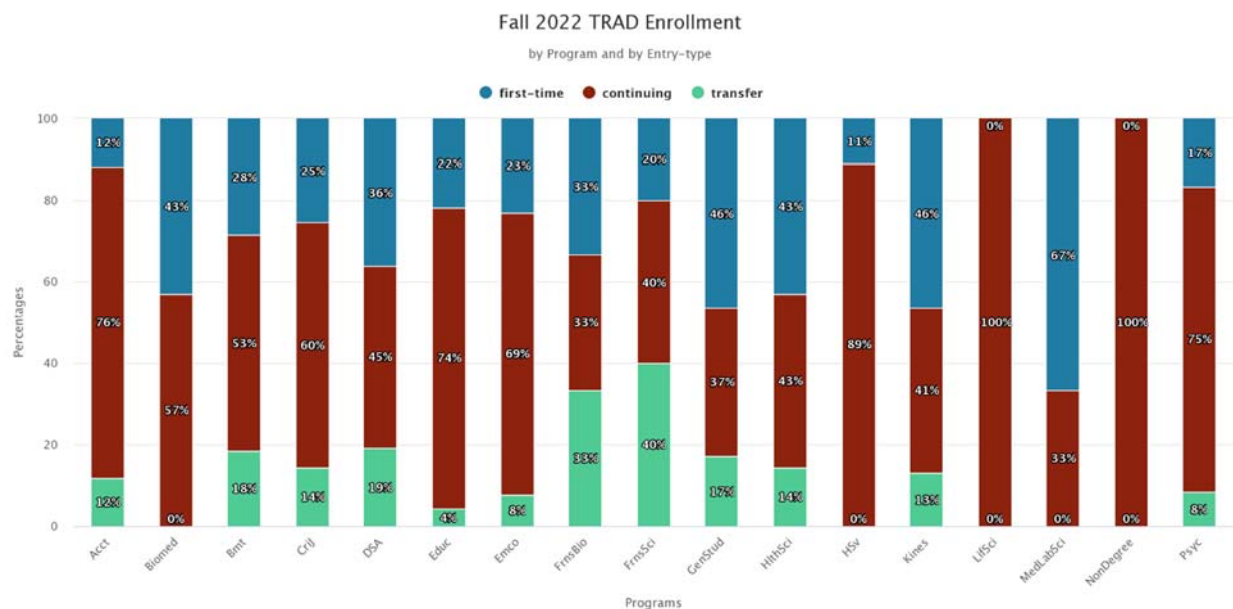
	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Sparklines
Accounting	1	2	0	0	1	
Biomedical Science	0	0	2	1	0	
Business Management	1	5	3	0	3	
Criminal Justice	3	2	3	5	5	
Digital & Studio Arts	2	0	2	4	4	
Elementary Education	2	2	3	1	3	
English & Media Communications	1	3	1	1	0	
Forensic Biotechnology (*)	1	1	1	0	0	
General Studies	4	7	4	4	9	
Health Science	0	0	1	2	1	
Human Services	4	2	1	3	0	
Integrated Studies	3	3	0	0	0	
Kinesiology	0	0	1	2	1	
Legal/Paralegal Studies (*)	3	0	0	0	0	
Not Applicable/Non-Degree-Seeking	3	1	0	1	1	
Psychology	1	2	2	1	1	
(*) Public Safety Management	1	0	0	0	0	
Theology/Religious Studies (*)	1	0	0	0	0	
Grand Total	31	30	24	25	29	

Table 3 - Part-time Undergraduates - First Majors – Traditional Programs⁴⁴ The Public Safety Management record represents a TRAD Empower coding anomaly.



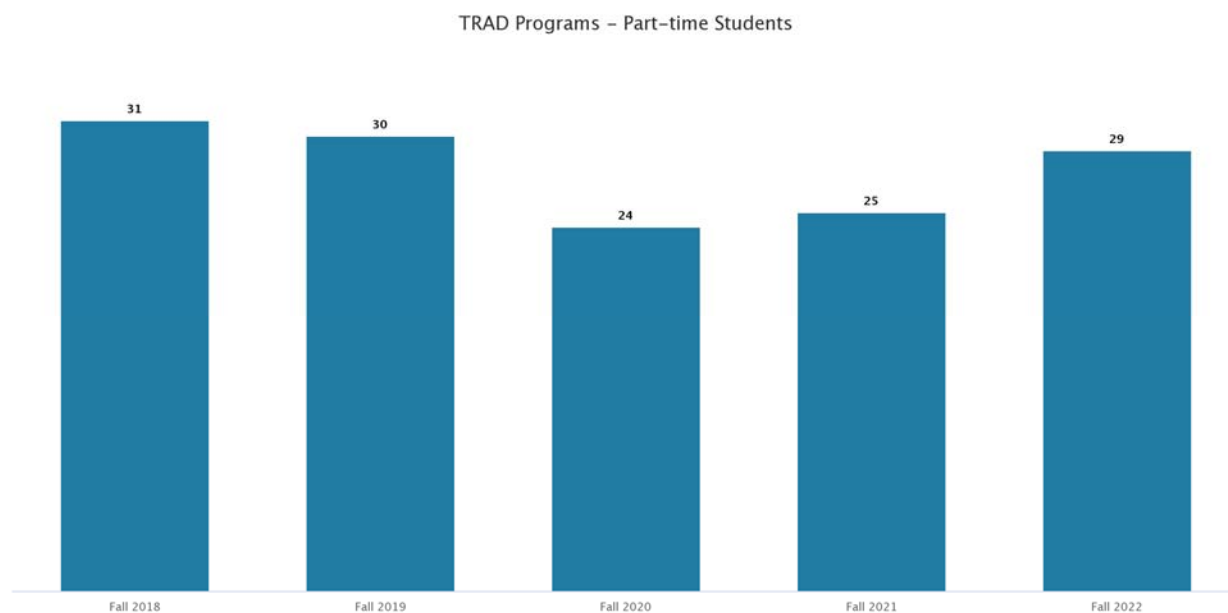
Source: Empower

Figure 8 – Fall 2022 TRAD Enrollment by Program and by Entry-type (numbers)



Source: Empower

Figure 9 – Fall 2022 TRAD Enrollment by Program and by Entry-type (percentage)



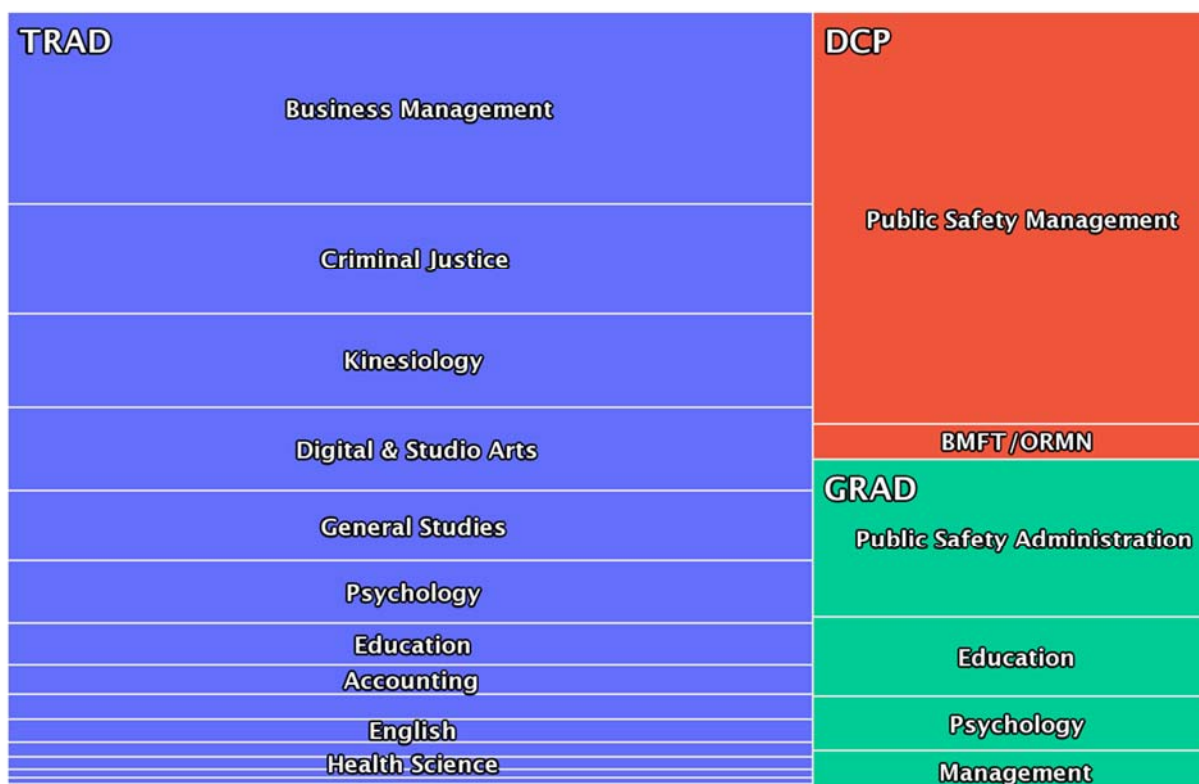
Source: Empower

Figure 10 – Traditional Programs - Number of Part-time Students

Graduate Students by Major

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Sparklines
Management (MSM)	15	11	11	12	12	
Teaching (MAT)	59	61	45	14	23	
Psychology (MAP)	22	13	14	16	15	
Public Safety Administration (PSA)	94	84	69	66	45	
Grand Total	190	169	139	108	95	

Table 4 – Graduate Students by Major



Source: Empower

Figure 11 – Fall 2022 Total College Headcount Treemap⁵

⁵ Note that Treemap charts visualize hierarchical data (where college=TRAD, DCP, and GRAD, → programs) using nested rectangles. The area of each rectangle is proportional to the chart values (i.e. both college and academic program headcounts in this case). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.

CCSJ Undergraduates
By Gender and Full-time/Part-time Status
Numbers, Percentages

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)
Female	174 (47.2%)	43 (27.6%)	217 (41.3%)	210 (52.6%)	42 (29.0%)	252 (46.3%)	212 (50.6%)	49 (33.3%)	261 (46.1%)	187 (49.0%)	49 (34.3%)	236 (45.0%)	162 (38.3%)	47 (31.3%)	209 (36.5%)
Male	193 (52.3%)	111 (71.2%)	304 (57.9%)	189 (47.4%)	103 (71.0%)	292 (53.7%)	203 (48.4%)	95 (64.6%)	298 (52.7%)	194 (50.8%)	94 (65.7%)	288 (54.9%)	259 (61.2%)	101 (67.3%)	360 (62.8%)
Unknown	2 (0.5%)	2 (1.3%)	4 (0.8%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (1.0%)	3 (2.0%)	7 (1.2%)	1 (0.3%)	0 (0.0%)	1 (0.2%)	2 (0.5%)	2 (1.3%)	4 (0.7%)
Total	369 (100.0%)	156 (100.0%)	525 (100.0%)	399 (100.0%)	145 (100.0%)	544 (100.0%)	419 (100.0%)	147 (100.0%)	566 (100.0%)	382 (100.0%)	143 (100.0%)	525 (100.0%)	423 (100.0%)	150 (100.0%)	573 (100.0%)

Source: Empower

Table 5 - Undergraduates by Gender and by Full-time/Part-time Status (numbers, percentages)

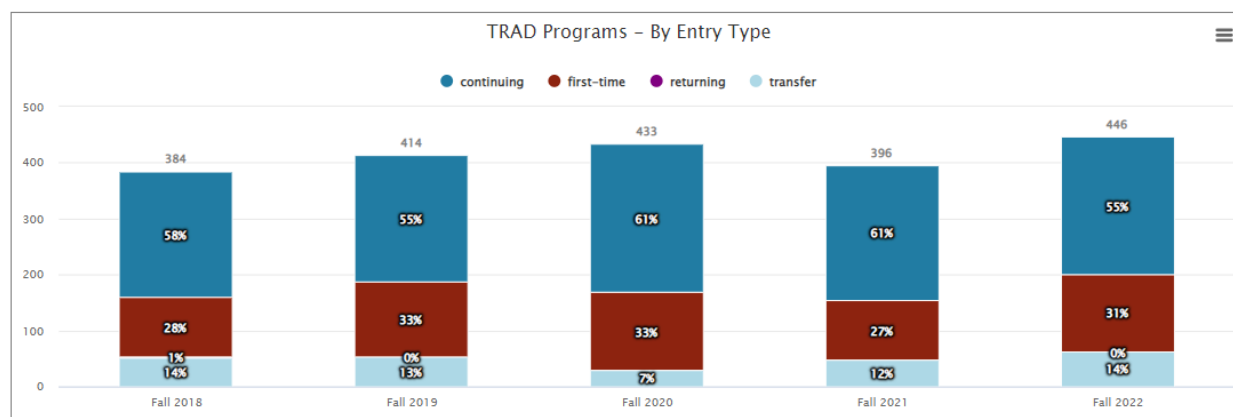
CCSJ Undergraduates
By Ethnicity and Full-time/Part-time Status
Numbers, Percentages

	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)	Full-time (N, %)	Part-time (N, %)	Total (N, %)
Black or African American	89 (24.1%)	49 (31.4%)	138 (26.3%)	117 (29.3%)	41 (28.3%)	158 (29.0%)	112 (26.7%)	40 (27.2%)	152 (26.9%)	119 (28.4%)	30 (20.4%)	149 (26.3%)	145 (34.6%)	22 (15.0%)	167 (29.5%)
Hispanics of any race	106 (28.7%)	49 (31.4%)	155 (29.5%)	122 (30.6%)	51 (35.2%)	173 (31.8%)	153 (36.5%)	49 (33.3%)	202 (35.7%)	150 (35.8%)	48 (32.7%)	198 (35.0%)	150 (35.8%)	54 (36.7%)	204 (36.0%)
Other	20 (5.4%)	3 (1.9%)	23 (4.4%)	22 (5.5%)	1 (0.7%)	23 (4.2%)	25 (6.0%)	5 (3.4%)	30 (5.3%)	11 (2.6%)	6 (4.1%)	17 (3.0%)	18 (4.3%)	7 (4.8%)	25 (4.4%)
White	144 (39.0%)	46 (29.5%)	190 (36.2%)	138 (34.6%)	52 (35.9%)	190 (34.9%)	124 (29.6%)	52 (35.4%)	176 (31.1%)	102 (24.3%)	59 (40.1%)	161 (28.4%)	103 (24.6%)	61 (41.5%)	164 (29.0%)
Unknown	10 (2.7%)	9 (5.8%)	19 (3.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (1.2%)	1 (0.7%)	6 (1.1%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	7 (1.7%)	6 (4.1%)	13 (2.3%)
Total	369 (100.0%)	156 (100.0%)	525 (100.0%)	399 (100.0%)	145 (100.0%)	544 (100.0%)	419 (100.0%)	147 (100.0%)	566 (100.0%)	382 (91.2%)	143 (97.3%)	525 (92.8%)	423 (101.0%)	150 (102.0%)	573 (101.2%)

Source: Empower

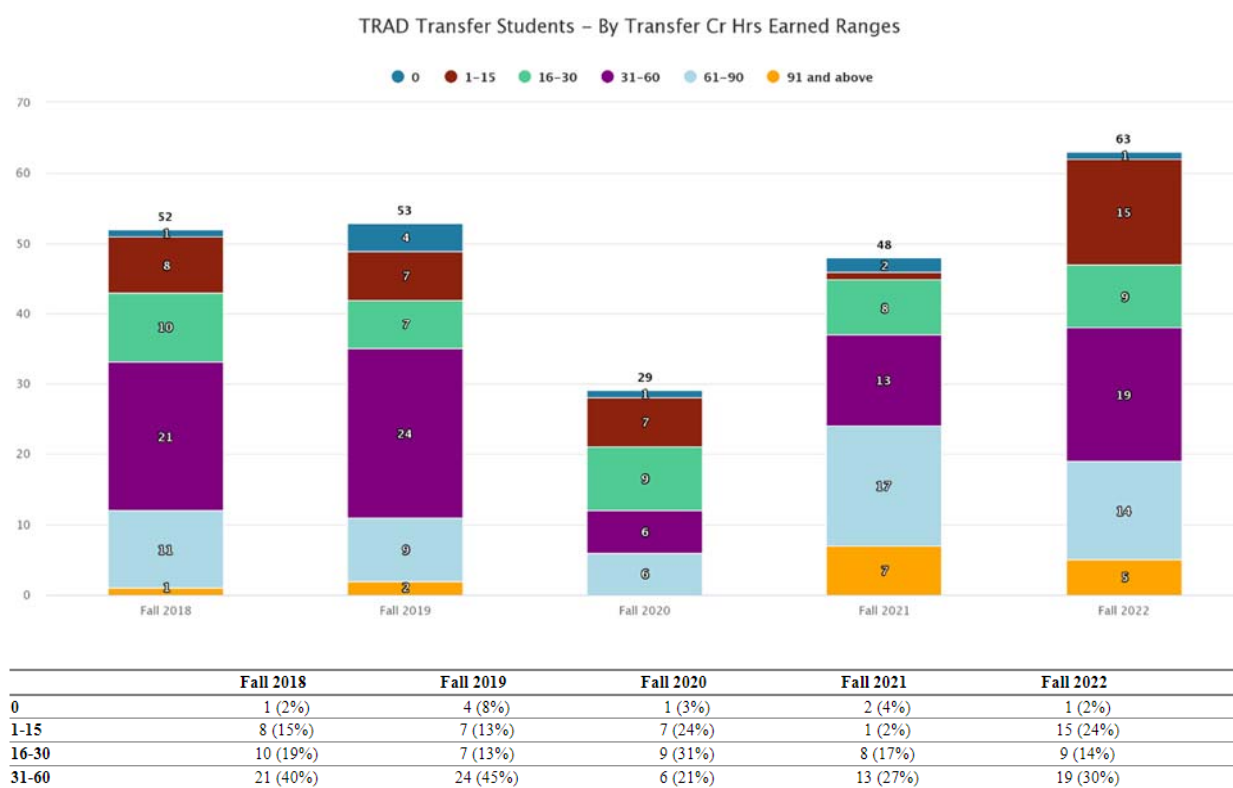
Table 6 - Undergraduates by Ethnicity and by Full-time/Part-time Status (numbers, percentages)⁶

⁶ Unknown ethnicities were separated out from the Other category to better monitor missing data issues.



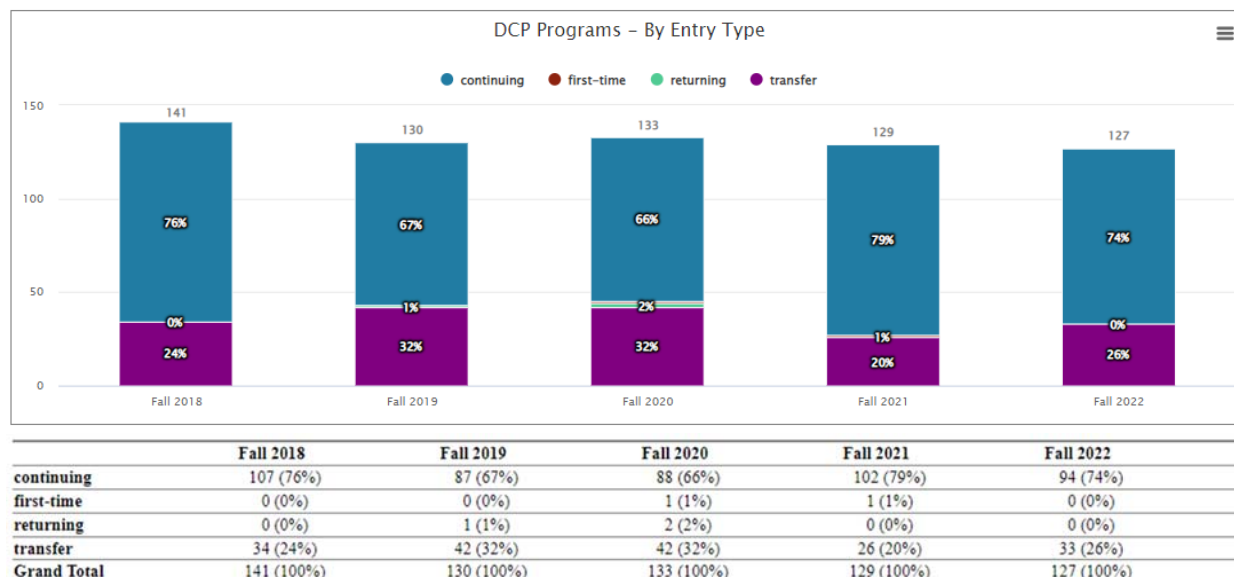
Source: Empower

Figure 12 –Traditional Programs – By Entry-type (numbers and percentages)



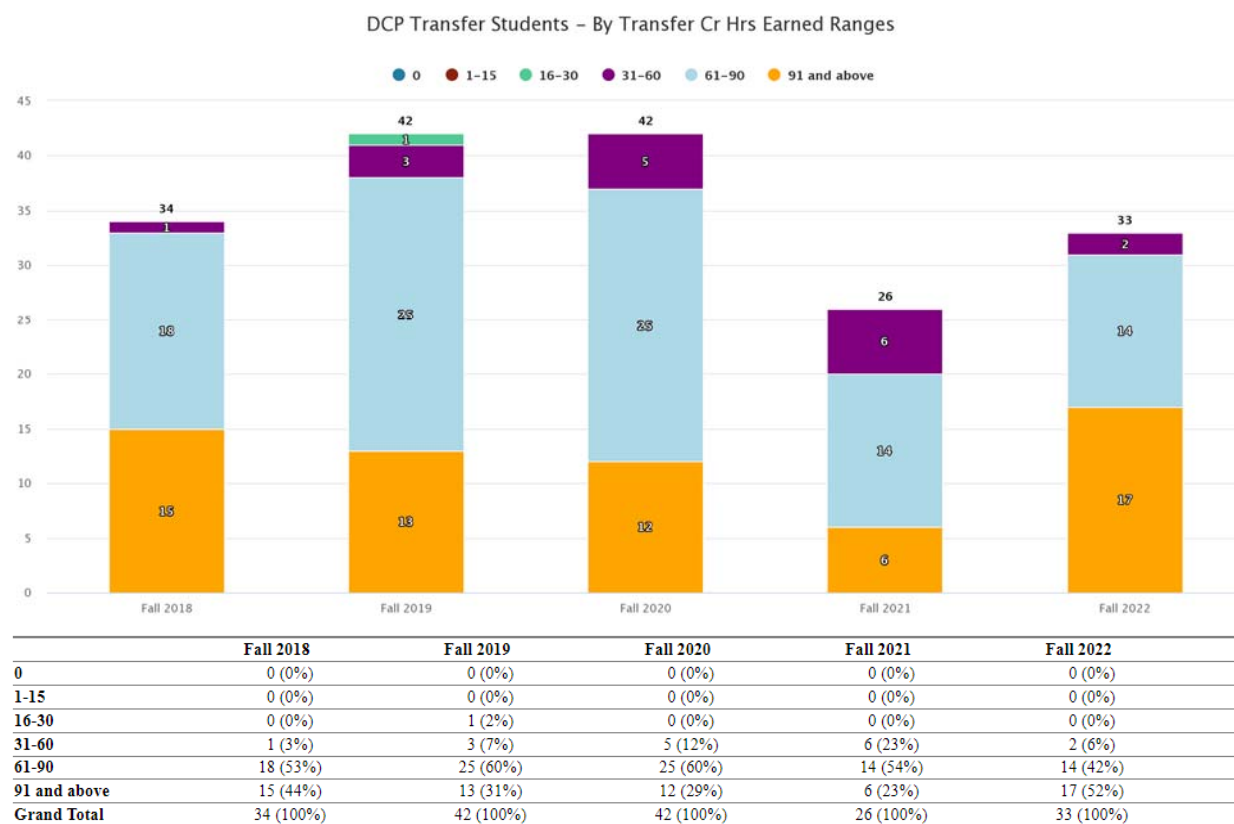
Source: Empower

Figure 13 –TRAD Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)



Source: Empower

Figure 14 –DCP Programs –By Entry-type (numbers, percentages)



Source: Empower

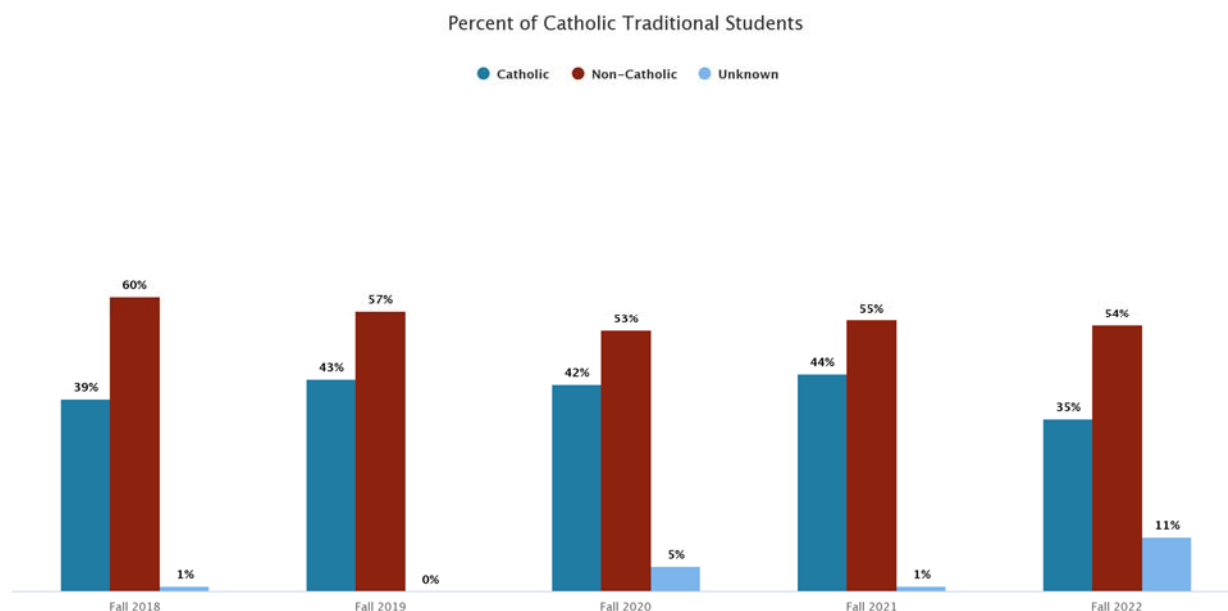
Figure 15 –DCP Programs – Transfer Students by Transfer Credit Hours Earned Ranges (numbers, percentages)

TRAD Programs - Transfer Student Enrollment
By Program (rows) and by Term (columns)

<i>Program</i>	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Accounting	1	5	0	0	2
Biomedical Science	2	0	1	0	0
Business Management	11	11	10	16	20
Criminal Justice	11	14	8	9	9
Digital & Studio Arts	3	2	1	4	9
Elementary Education	3	9	0	0	1
English	0	4	0	0	1
Forensic Biotechnology (*)	0	0	0	0	1
Forensic Science	0	0	0	0	2
General Studies	9	4	2	7	7
Health Science	0	0	0	1	1
Human Services	3	0	0	4	0
Kinesiology	5	2	3	4	7
Life Science	0	0	0	1	0
Not Applicable/Non-Degree-Seeking	1	0	0	0	0
Psychology	3	2	4	2	3
Grand Total	52	53	29	48	63

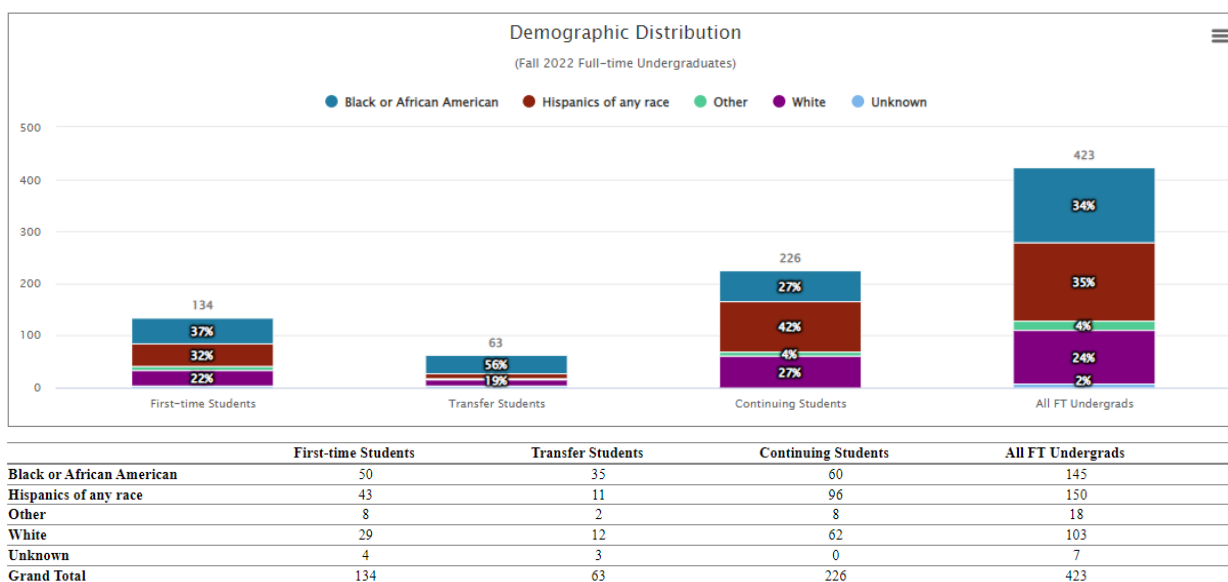
Source: Empower

Table 7 – TRAD Programs – Transfer Student Enrollment by Program



Source: Empower⁷

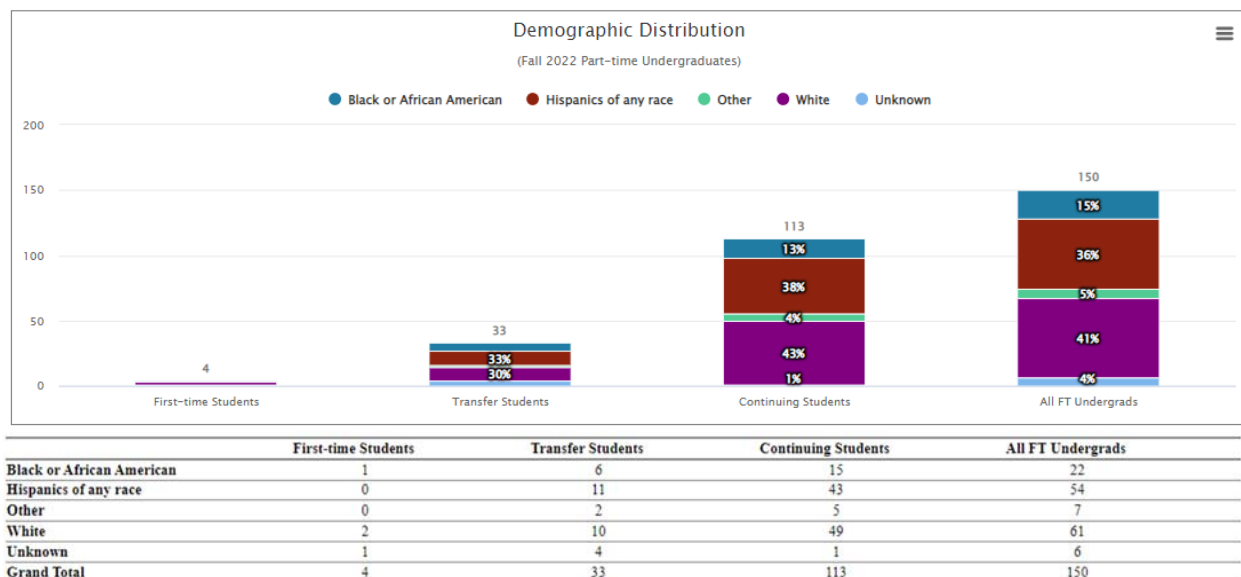
Figure 16 - Percentages of Catholic Traditional Students



Source: Empower

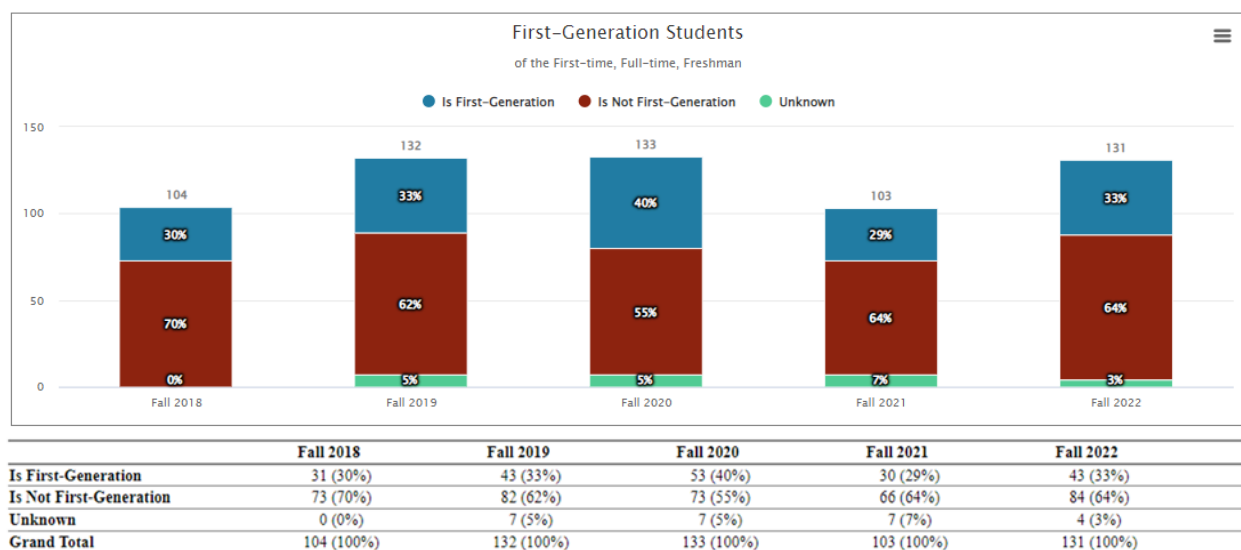
Figure 17 – Demographic Distribution (in %) – Fall 2022 Full-time Undergraduates

⁷ Unknown data was separated out from the Non-Catholic category to better monitor missing data issues.



Source: Empower

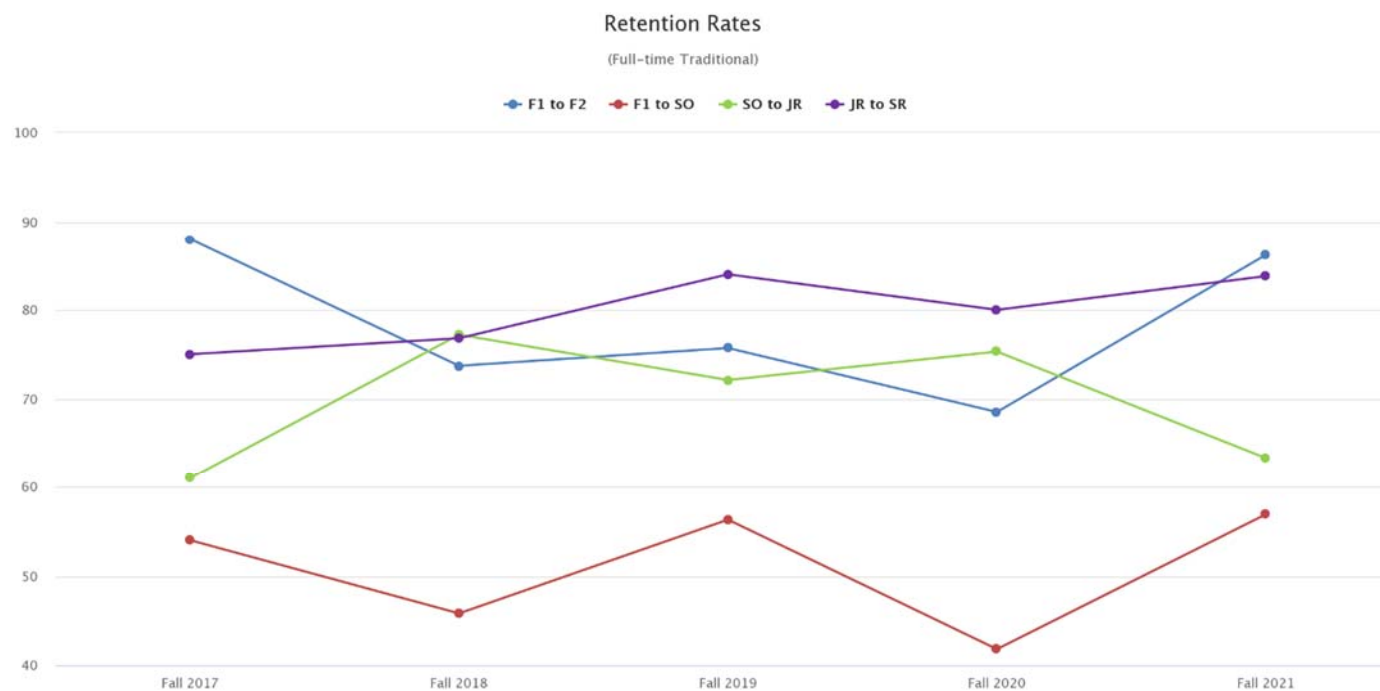
Figure 18 - Demographic Distribution (in %) – Fall 2022 Part-time Undergraduates



Source: Empower

Figure 19 – First-Generation Students of the First-time, Full-time, Freshman (numbers, percentages)

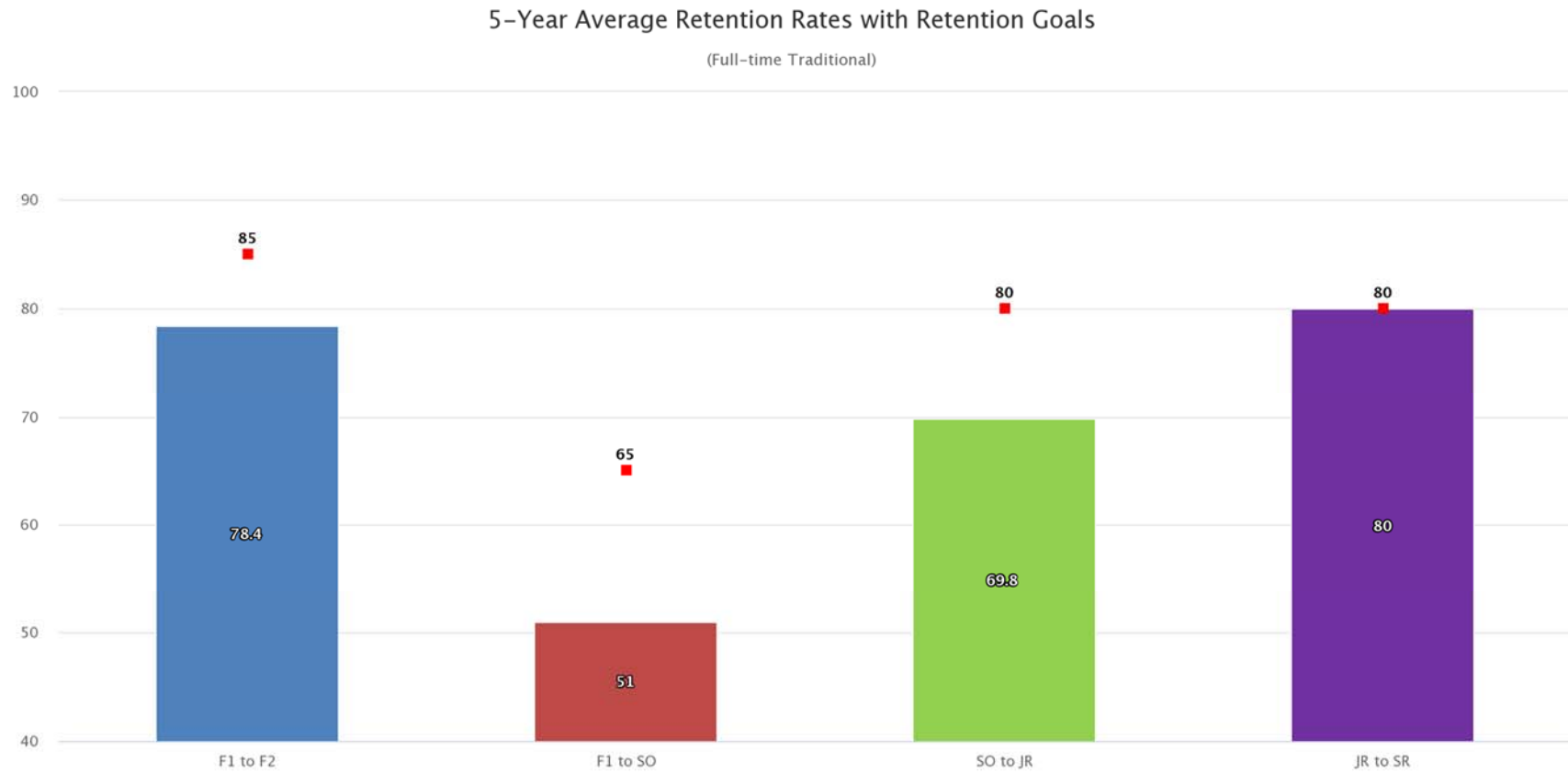
Section 2: Retention Rates



Source: Empower

Figure 20 – Historical Retention Rates of Full-time Traditional Students⁸

⁸ Note: The retention rates were adjusted by “factoring out” non-returners that earned a Bachelor’s degree. This mostly impacted the JR-to SR retention rate data. See the 2019-2020 CCSJ Factbook for the Fall 2017 through Fall 2018 TRAD cohort results. See the 2020-2021 CCSJ Factbook for the Fall 2019 TRAD cohort results. See the 2021-2022 CCSJ Factbook for the Fall 2020 TRAD cohort results.



Source: Empower

Figure 21 – 5-Year Average Retention Rates with Retention Goals (Full-time Traditional)

Retention Results - Fall 2021 TRAD Cohort

TRAD programs

Fall-to-Spring Retention

	Number of Students Enrolled			Returning in Next Spring (20212)			NonReturners for Next Spring Who Earned Bachelors Degree			Eligible Returners for Next Spring			Adjusted Fall-to-Spring Retention Rate (%)		
Fall 2021	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Freshman 1st Semester (F1)	116	7	123	100	3	103	0	0	0	116	7	123	86.2%	42.9%	83.7%
Freshman 2nd Semester (F2)	28	0	28	20	0	20	0	0	0	28	0	28	71.4%		71.4%
Sophomore (SO)	90	3	93	73	2	75	0	0	0	90	3	93	81.1%	66.7%	80.6%
Junior (JR)	85	2	87	79	1	80	0	0	0	85	2	87	92.9%	50.0%	92.0%
Senior (SR)	52	10	62	45	2	47	4	4	8	48	6	54	93.8%	33.3%	87.0%
2nd Degree CCSJ (SC)	0	0	0	0	0	0	0	0	0	0	0	0			
2nd Degree Transfer (SD)	0	2	2	0	1	1	0	0	0	0	2	2		50.0%	50.0%
Special Already Degreed (SP)	0	0	0	0	0	0	0	0	0	0	0	0			
Non Degree Seeking (N)	0	1	1	0	0	0	0	0	0	0	1	1		0.0%	0.0%
Grand Total	371	25	396	317	9	326	4	4	8	367	21	388	86.4%	42.9%	84.0%

Retention Results - Fall 2021 TRAD Cohort

TRAD programs

Fall-to-Fall Retention

	Number of Students Enrolled			Returning in Next Fall (20221)			NonReturners for Next Fall Who Earned Bachelors Degree			Eligible Returners for Next Fall			Adjusted Fall-to-Fall Retention Rate (%)		
Fall 2021	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Freshman 1st Semester (F1)	116	7	123	66	3	69	0	0	0	116	7	123	56.9%	42.9%	56.1%
Freshman 2nd Semester (F2)	28	0	28	12	0	12	0	0	0	28	0	28	42.9%		42.9%
Sophomore (SO)	90	3	93	57	2	59	0	0	0	90	3	93	63.3%	66.7%	63.4%
Junior (JR)	85	2	87	67	1	68	5	0	5	80	2	82	83.8%	50.0%	82.9%
Senior (SR)	52	10	62	19	1	20	26	8	34	26	2	28	73.1%	50.0%	71.4%
2nd Degree CCSJ (SC)	0	0	0	0	0	0	0	0	0	0	0	0			
2nd Degree Transfer (SD)	0	2	2	0	1	1	0	0	0	0	2	2		50.0%	50.0%
Special Already Degreed (SP)	0	0	0	0	0	0	0	0	0	0	0	0			
Non Degree Seeking (N)	0	1	1	0	1	1	0	0	0	0	1	1		100.0%	100.0%
Grand Total	371	25	396	221	9	230	31	8	39	340	17	357	65.0%	52.9%	64.4%

Source: Empower

Figure 22 – Institutional Retention Rates - Fall 2021 TRAD Cohort⁹⁹ Note that the Fall 2021 TRAD full-time retention figures here aligns with the Figure 20 results.

Fall 2021 to Spring 2022 TRAD Retention by Department and by Program
(As of 10/17/2022)

Academic Department	Academic Program	Number at Fall 2021 Start	Number Returning In Spring 2022 In Same Program	Switched Programs (*)	NON-RETURNER (Earning Bachelors)	STOP-OUTS	Fall-to-Spring Retention In Program	Fall-to-Spring Retention In College
Behavioral & Social Sciences								
	General Studies	40	17	8	2	13	45%	66%
	Human Services	19	11	3	1	4	61%	78%
	Psychology	36	27	5	1	3	77%	91%
	Subtotals	95	55	16	4	20	60%	78%
Biophysical Chemistry & Math								
	Biomedical Science	23	16	3	0	4	70%	83%
	Forensic Biotechnology	1	1	0	0	0	100%	100%
	Forensic Science	4	1	3	0	0	25%	100%
	Health Science	8	4	0	0	4	50%	50%
	Kinesology	31	25	1	1	4	83%	87%
	Life Science	1	0	0	0	1	0%	0%
	Medical Lab Science	1	1	0	0	0	100%	100%
	Subtotals	69	48	7	1	13	71%	81%
Business Management								
	Accounting	16	13	1	1	1	87%	93%
	Business Management	98	83	3	1	11	86%	89%
	Subtotals	114	96	4	2	12	86%	89%
Education								
	Elementary Education	21	18	2	0	1	86%	95%
Humanities								
	Digital & Studio Arts	25	23	0	1	1	96%	96%
	English	13	11	0	0	2	85%	85%
	Subtotals	38	34	0	1	3	92%	92%
Public Safety & Criminal Justice								
	Criminal Justice	58	44	2	0	12	76%	79%
	Grand Totals	395	295	31	8	61	76%	84%

Note:

*) Student switched their undergraduate program either to a major inside the department or to an outside major.

Source: Empower

Table 8 – Fall 2021 to Spring 2022 TRAD Retention by Department and by Program

Fall 2021 to Fall 2022 TRAD Retention by Department and by Program
(As of 10/17/2022)

Academic Department	Academic Program	Number at Fall 2021 Start	Number at Spring 2022 Start	Spring 2022 Enrolled Returning in Fall 2022 In Same Program	Spring 2022 StopOuts Returning In Fall 2022 In Same Program (*)	Switched Programs (**)	NON-RETURNER (Earning Bachelors)	STOP-OUTS	Fall-to-Fall Retention In Program	Fall-to-Fall Retention In College
Behavioral & Social Sciences										
	General Studies	40	25	7	1	11	3	18	22%	51%
	Human Services	19	14	7	0	3	2	7	41%	59%
	Psychology	36	32	19	0	5	2	10	56%	71%
	Subtotals	95	71	33	1	19	7	35	39%	60%
Biophysical Chemistry & Math										
	Biomedical Science	23	19	7	0	4	3	9	35%	55%
	Forensic Biotechnology	1	1	1	0	0	0	0	100%	100%
	Forensic Science	4	4	1	0	3	0	0	25%	100%
	Health Science	8	4	3	0	1	0	4	38%	50%
	Kinesology	31	26	17	0	2	0	12	55%	61%
	Life Science	1	0	0	1	0	0	0	100%	100%
	Medical Lab Science	1	1	1	0	0	0	0	100%	100%
	Subtotals	69	55	30	1	10	3	25	47%	62%
Business Management										
	Accounting	16	14	10	0	2	1	3	67%	80%
	Business Management	98	86	46	0	7	6	39	50%	58%
	Subtotals	114	100	56	0	9	7	42	52%	61%
Education										
	Elementary Education	21	20	14	0	2	2	3	74%	84%
Humanities										
	Digital & Studio Arts	25	23	16	0	1	2	6	70%	74%
	English	13	11	6	0	1	3	3	60%	70%
	Subtotals	38	34	22	0	2	5	9	67%	73%
Public Safety & Criminal Justice										
	Criminal Justice	58	46	28	1	1	7	21	57%	59%
	Grand Totals	395	326	183	3	43	31	135	51%	63%

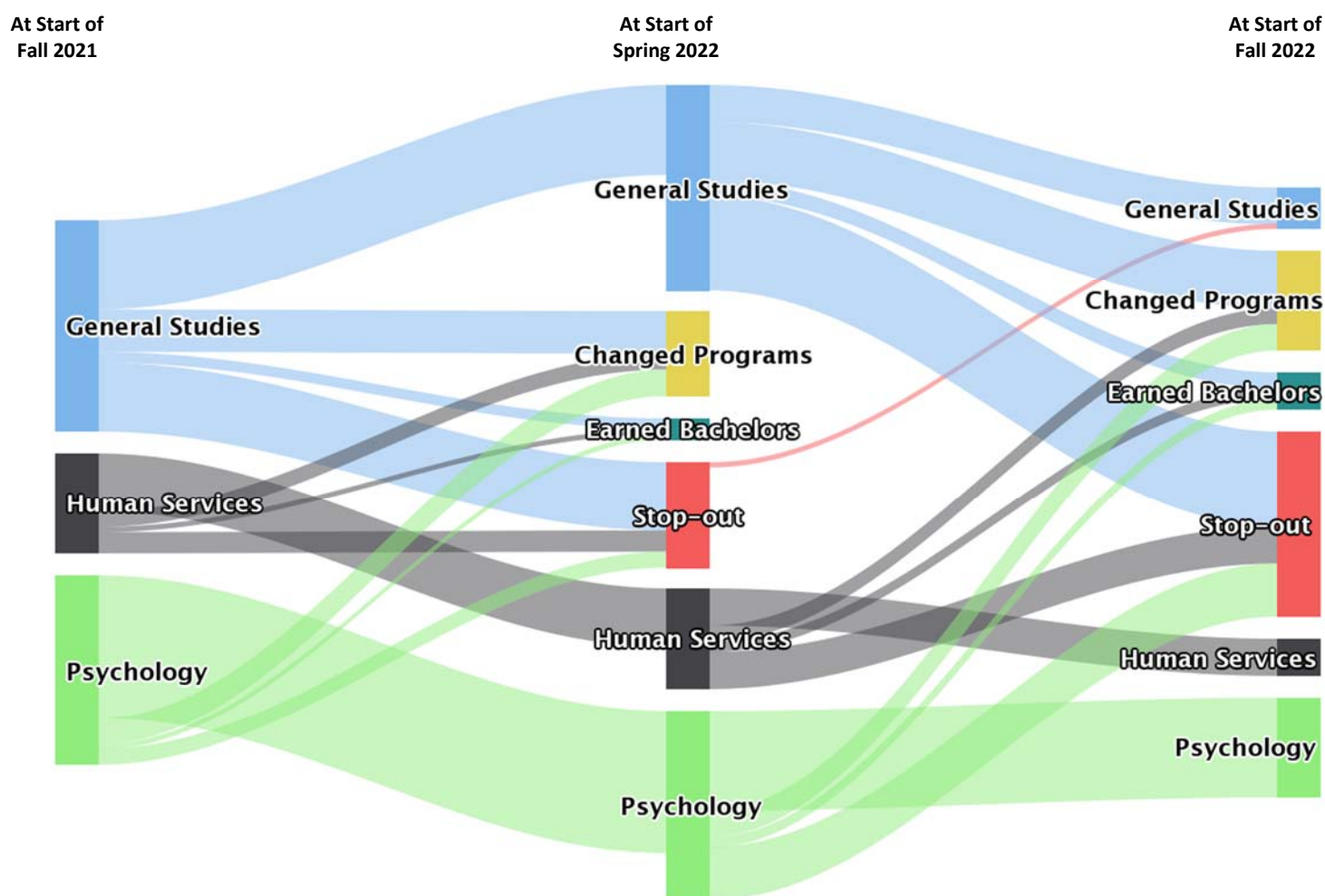
Note:

*) Includes students that stopped out in the Spring 2022 term.

**) Student switched their undergraduate program either to a major inside the department or to an outside major.

Source: Empower

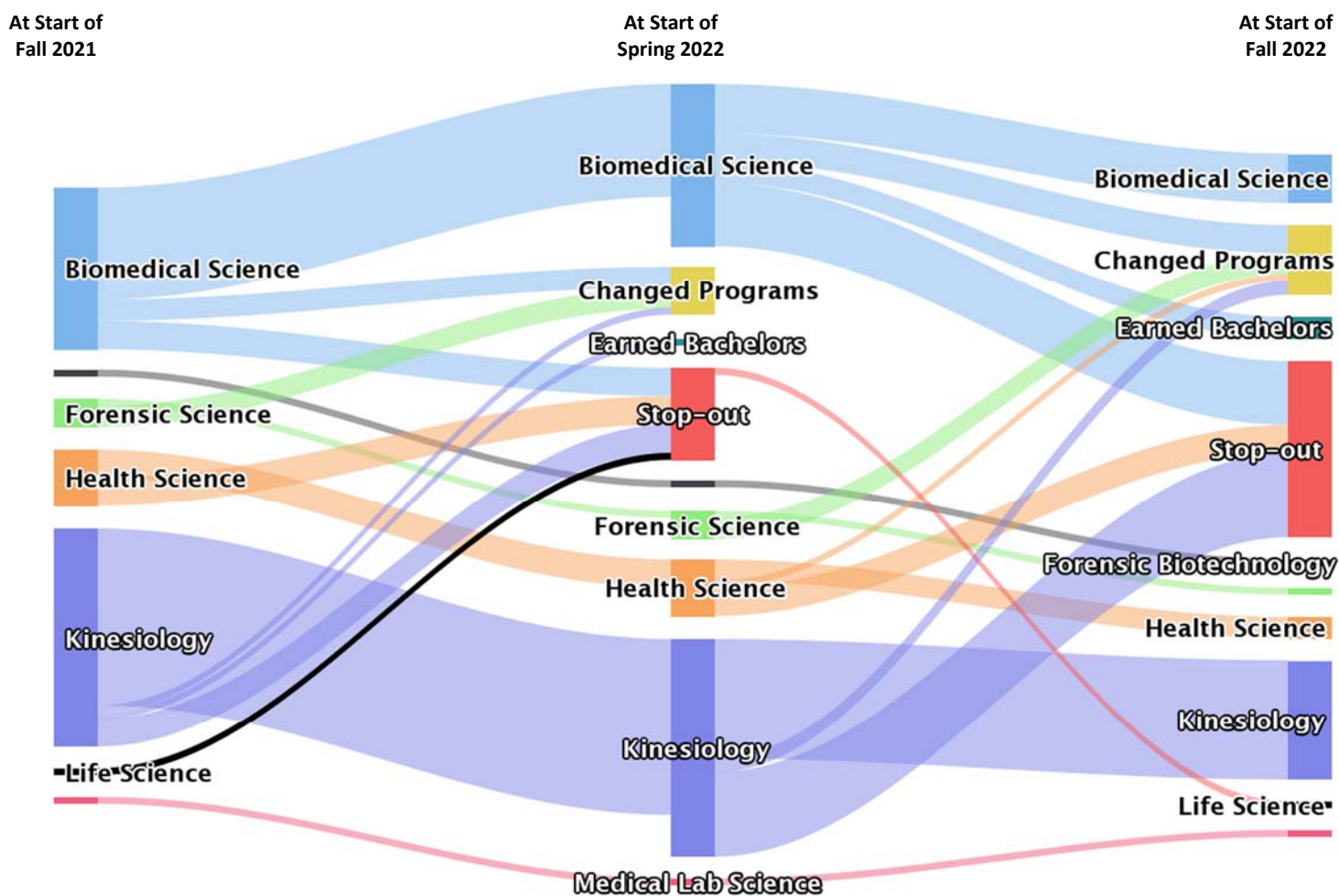
Table 9 – Fall 2021 to Fall 2022 TRAD Retention by Department and by Program



Source: Empower

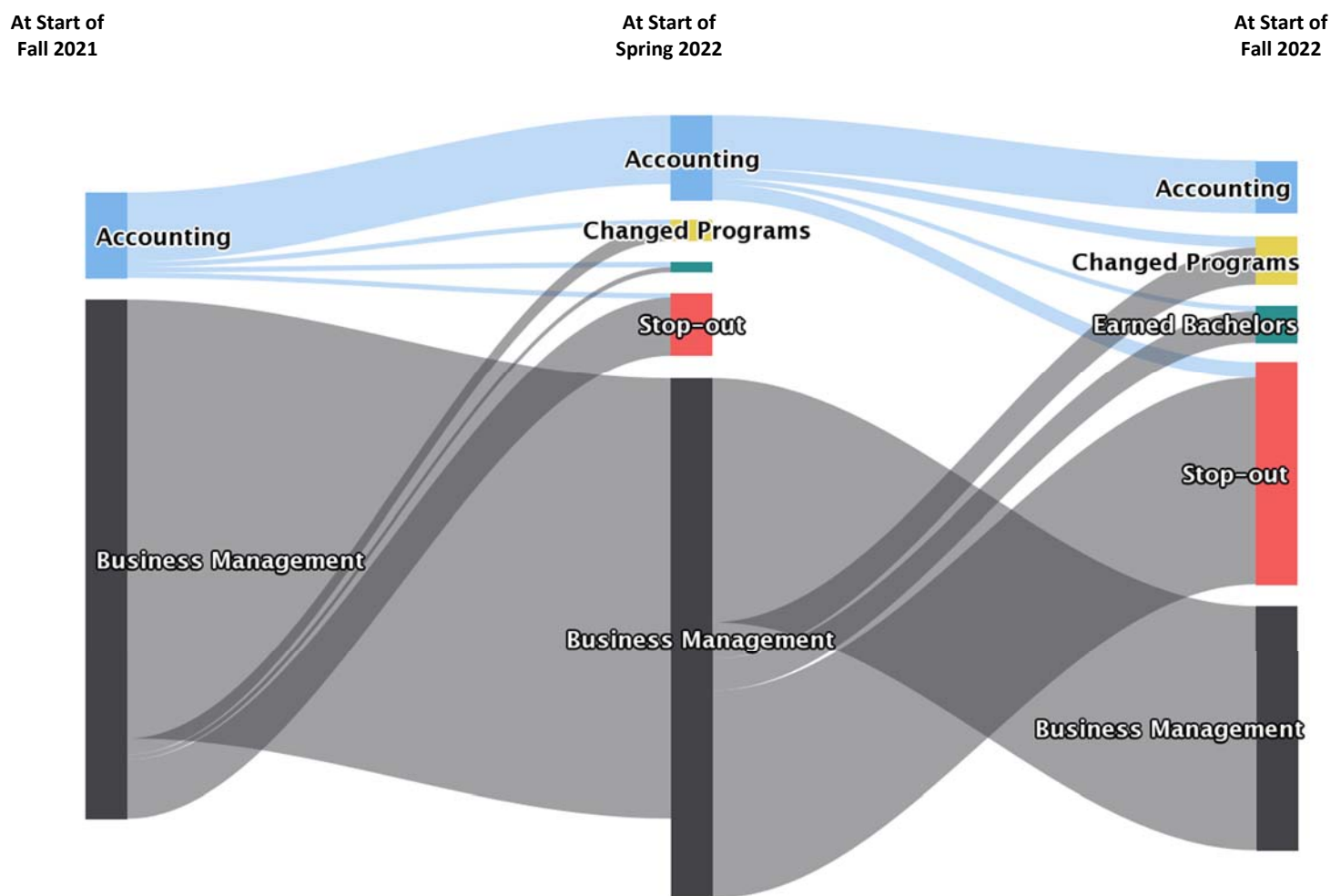
Figure 23 – Behavioral & Social Sciences Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰

¹⁰ See Table 8 and Table 9 for the diagram headcounts. Note that in the Sankey diagram above each color represents a TRAD academic program and the width of the “flow” is proportional to the flow rate (or headcounts). The JavaScript Highcharts library at <https://www.highcharts.com/> was used to create the data visualizations.



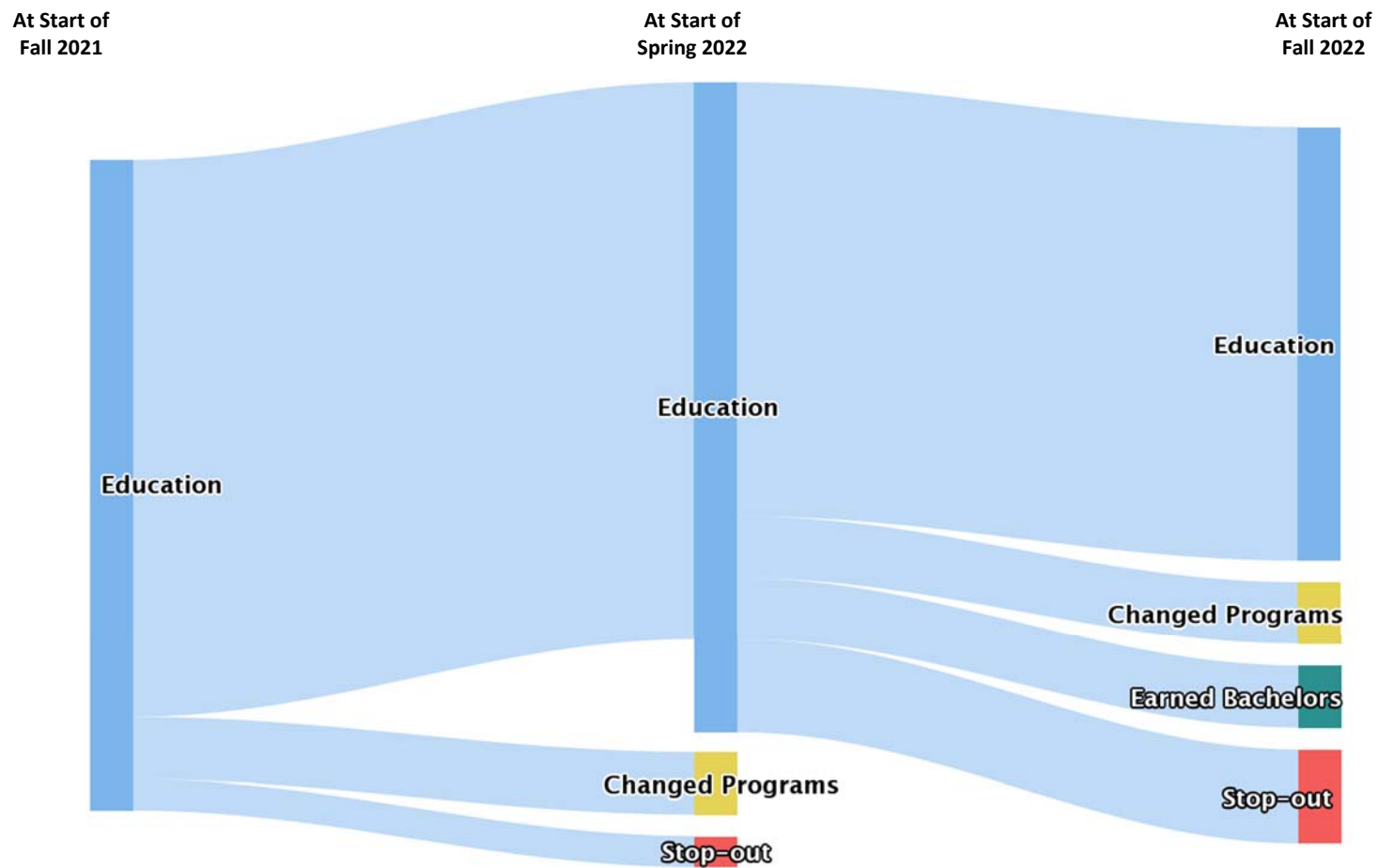
Source: Empower

Figure 24 – Biomedical and Health Sciences Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰



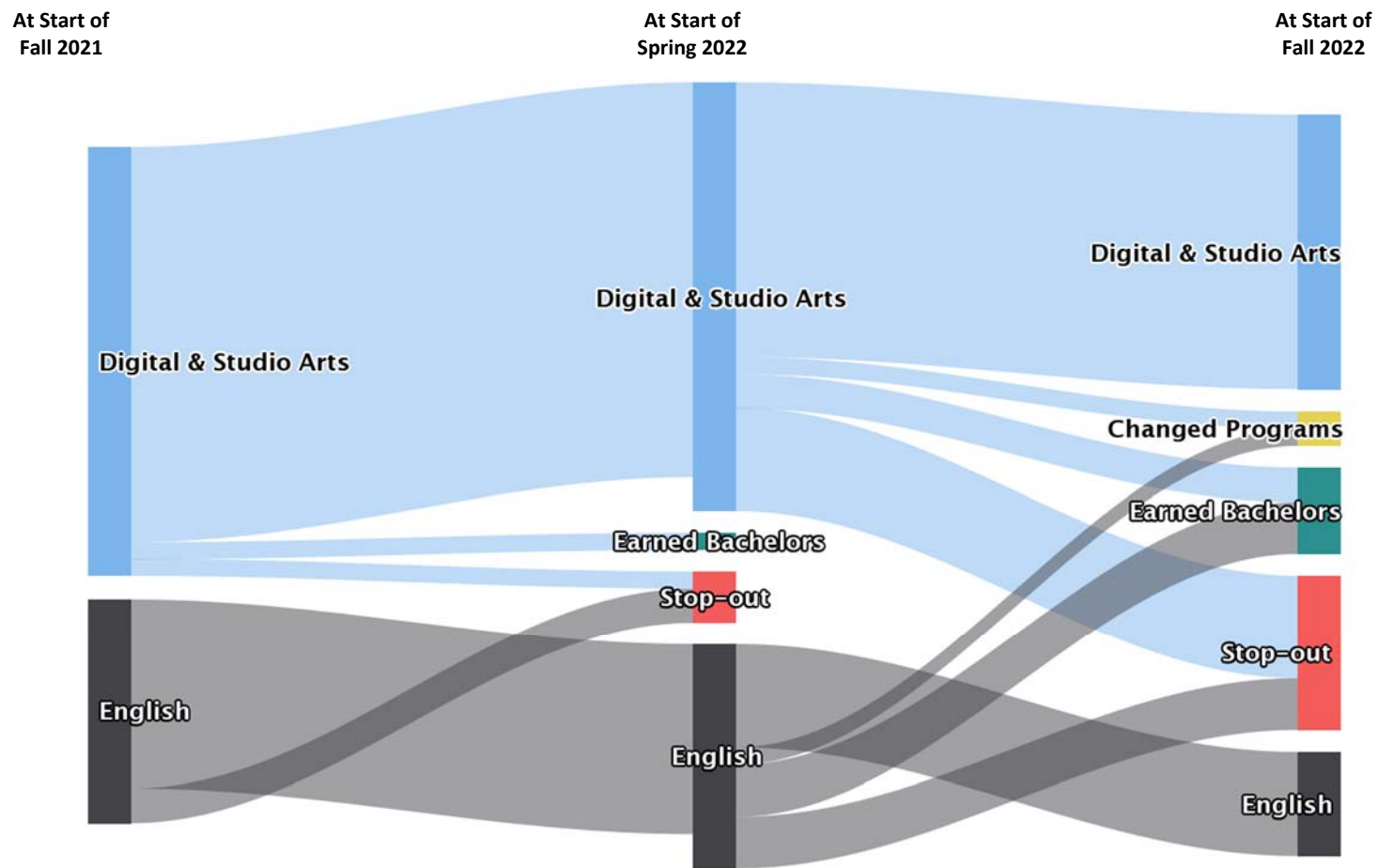
Source: Empower

Figure 25 – Business Management Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰



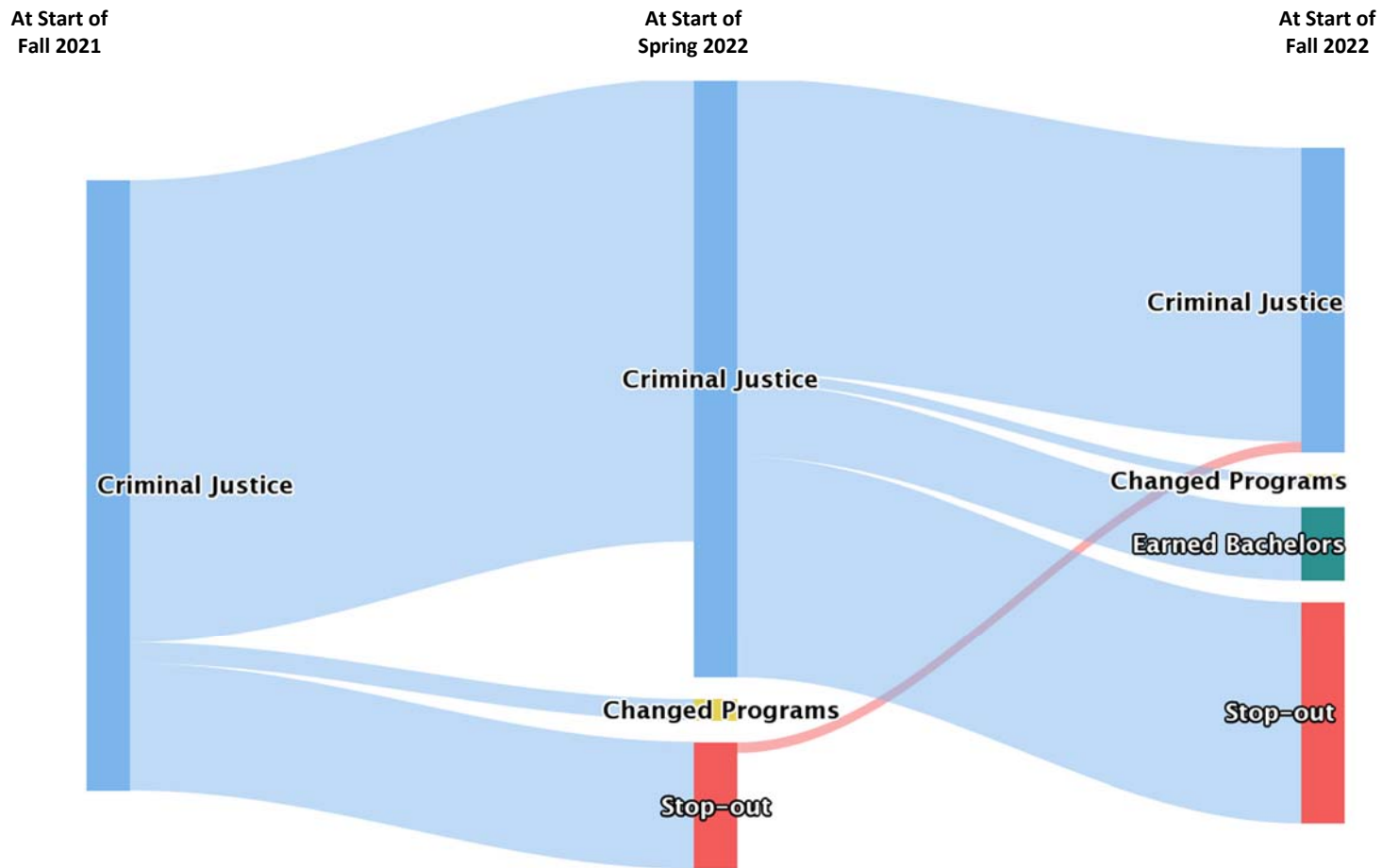
Source: Empower

Figure 26 – Education Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰



Source: Empower

Figure 27 – Humanities Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰



Source: Empower

Figure 28 – Public Safety & Criminal Justice Department - Fall 2021 to Spring 2022 to Fall 2022 TRAD Program Retention Sankey Diagram¹⁰

Traditional Programs

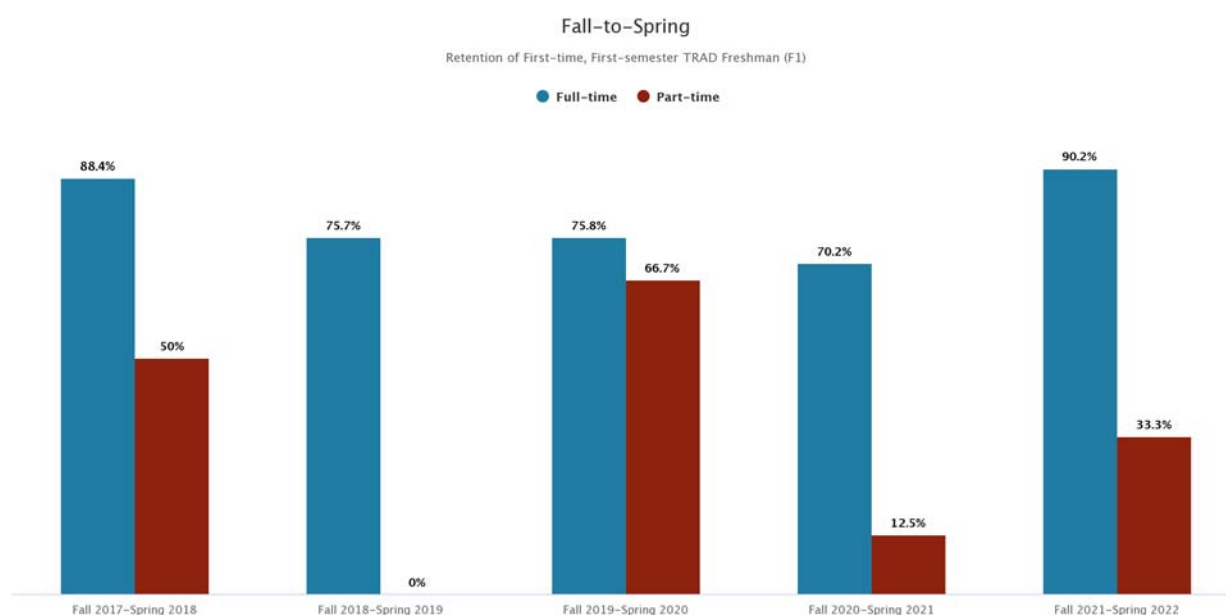
Freshman, First Semester (F1)

First-Time Only (EntryType = AH, HS, or GE)

	Numbers of Students Enrolled (N)			Returning In Next Spring (N)			Returning In Next Fall (N)			Fall-to-Spring Retention Rate (%)			Fall-to-Fall Retention Rate (%)		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Fall 2017	95	2	97	84	1	85	51	0	51	88.4	50.0	87.6	53.7	0.0	52.6
Fall 2018	103	2	105	78	0	78	50	0	50	75.7	0.0	74.3	48.5	0.0	47.6
Fall 2019	132	3	135	100	2	102	76	0	76	75.8	66.7	75.6	57.6	0.0	56.3
Fall 2020	131	8	139	92	1	93	56	2	58	70.2	12.5	66.9	42.7	25.0	41.7
Fall 2021	102	3	105	92	1	93	60	1	61	90.2	33.3	88.6	58.8	33.3	58.1

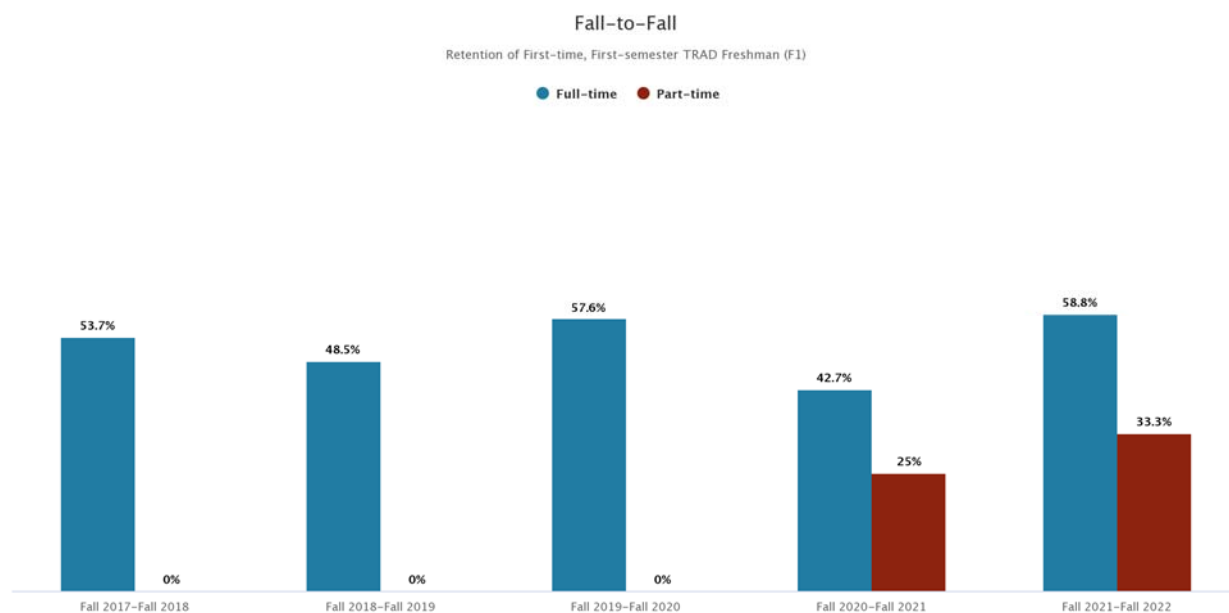
Source: Empower

Table 10 – TRAD Programs - Retention Data – First-time, First-semester (F1) Freshman



Source: Empower

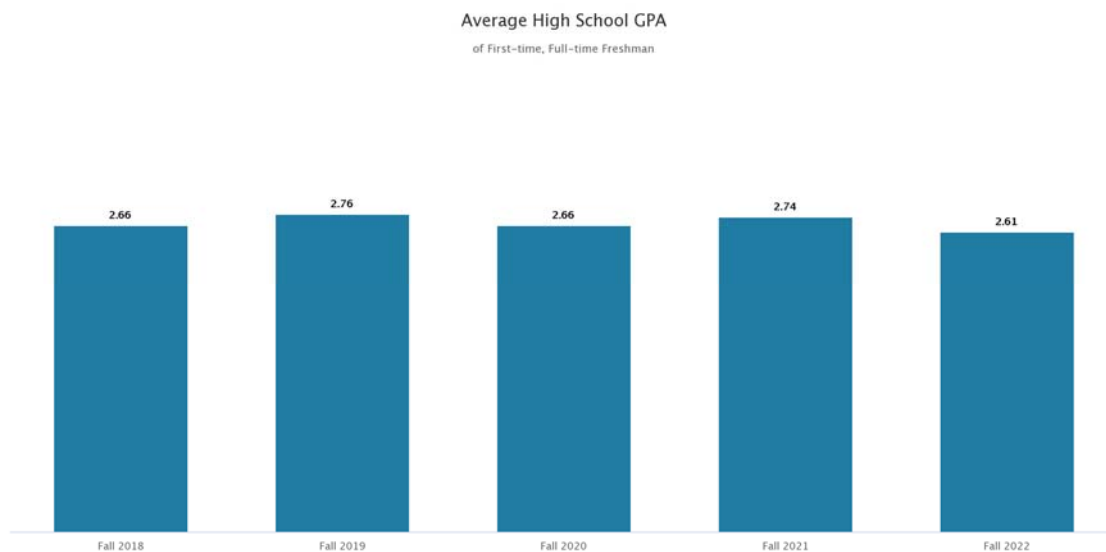
Figure 29 – Fall-to-Spring Retention of First-time, First-semester TRAD Freshmen



Source: Empower

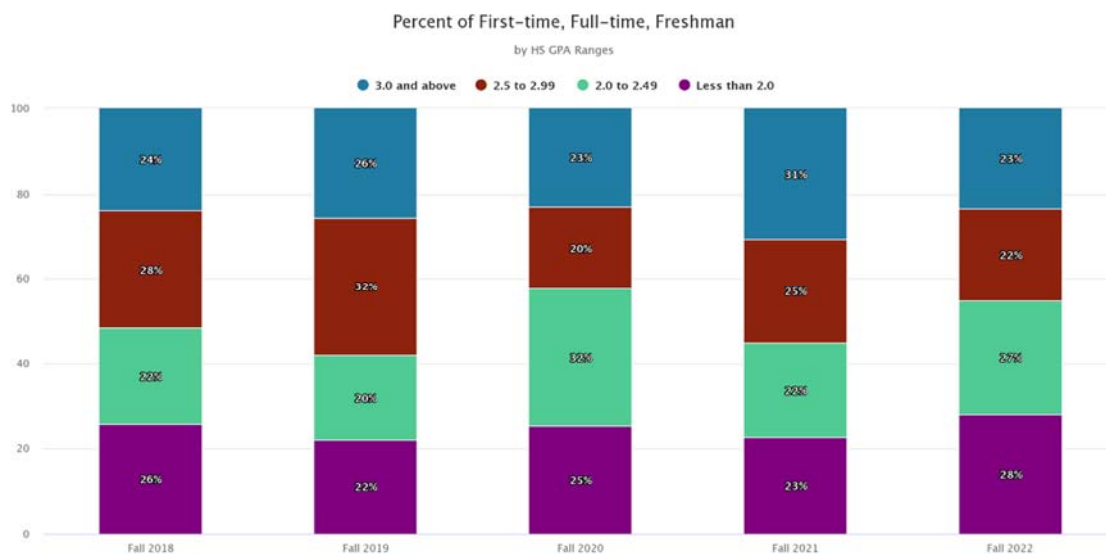
Figure 30 – Fall-to-Fall Retention of First-time, First-semester TRAD Freshmen

Section 3: Student Learning



Source: Empower

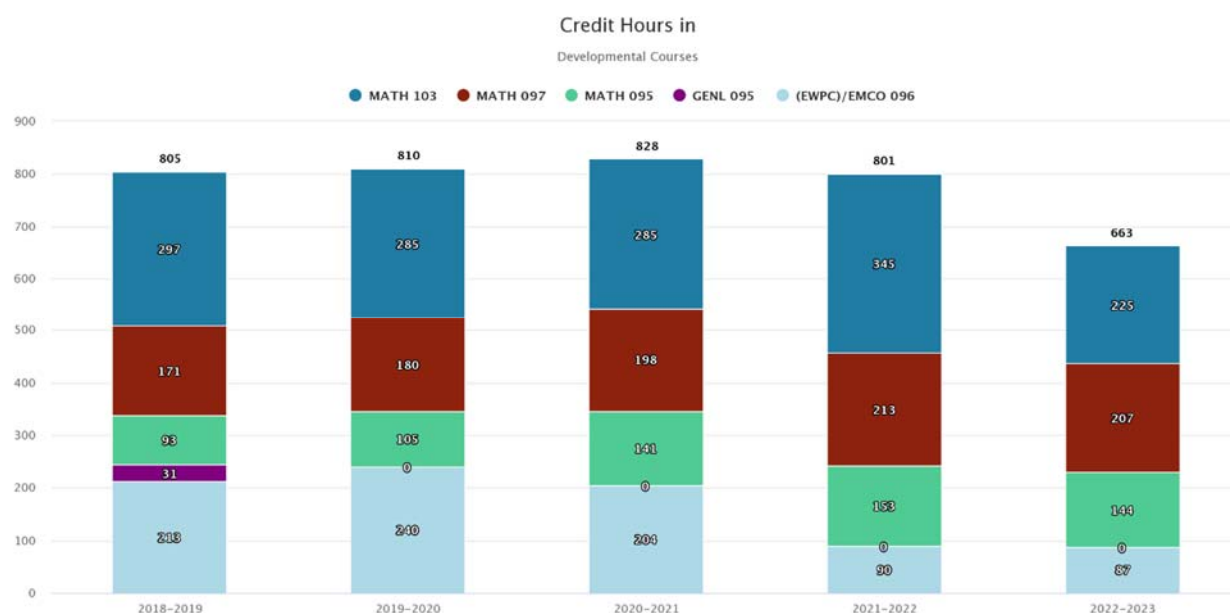
Figure 31 – Average High School GPA of First-time, Full-time Freshmen¹¹



Source: Empower

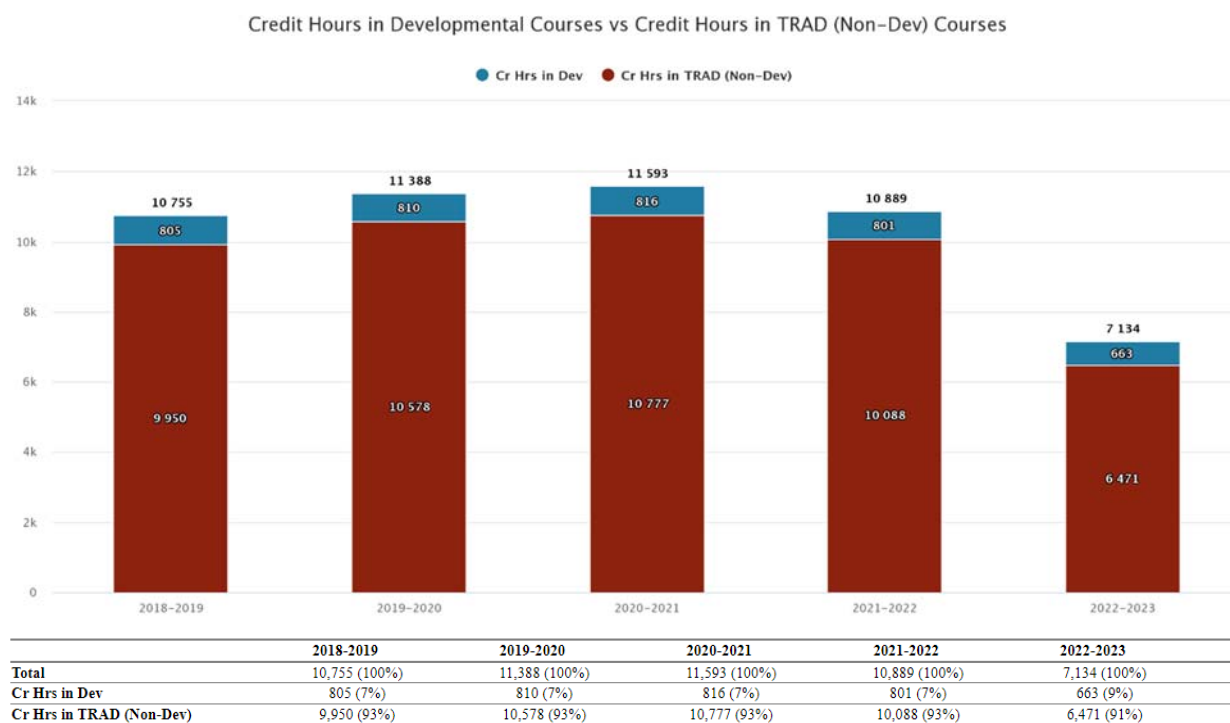
Figure 32 – Percent of First-time, Full-time Freshmen by HS GPA ranges¹¹

¹¹ The Empower-SR SIS/Slate CRM queries used to retrieve the Fall 2020 through Fall 2022 data was changed from the previous factbook. Data prior to Fall 2020 was rolled-over from previous results and from Empower SR SIS queries.



Source: Empower

Figure 33 – Credit Hours in Developmental Courses



Source: Empower

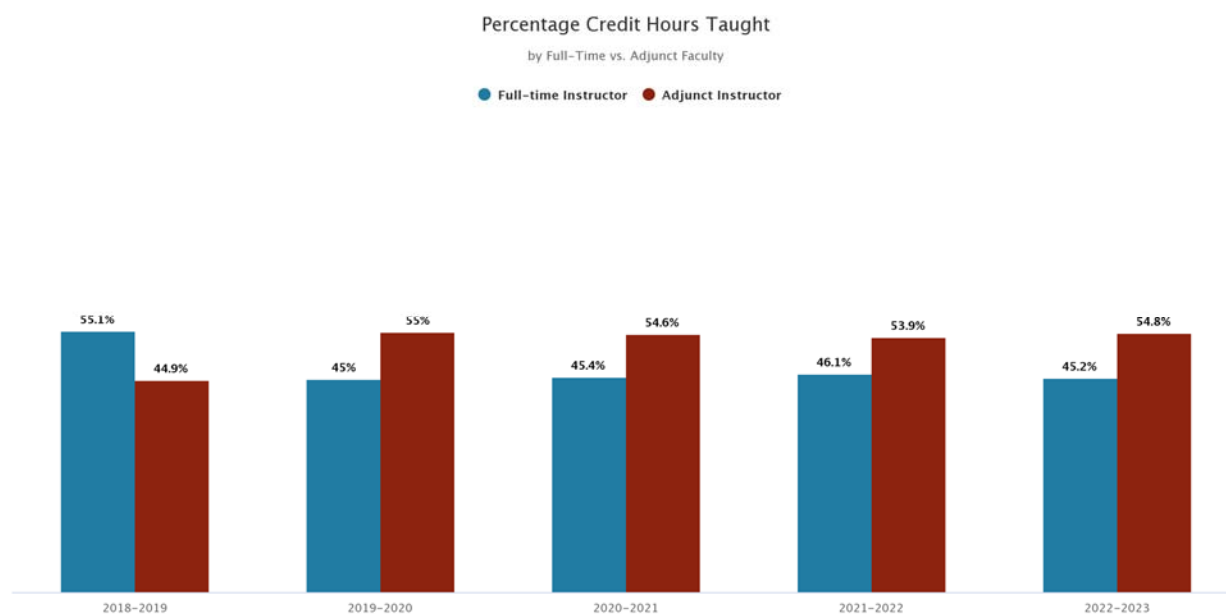
Figure 34 –Credit Hours in Developmental Courses vs Credit Hours in TRAD (NON-DEV) Courses (numbers, percentages)

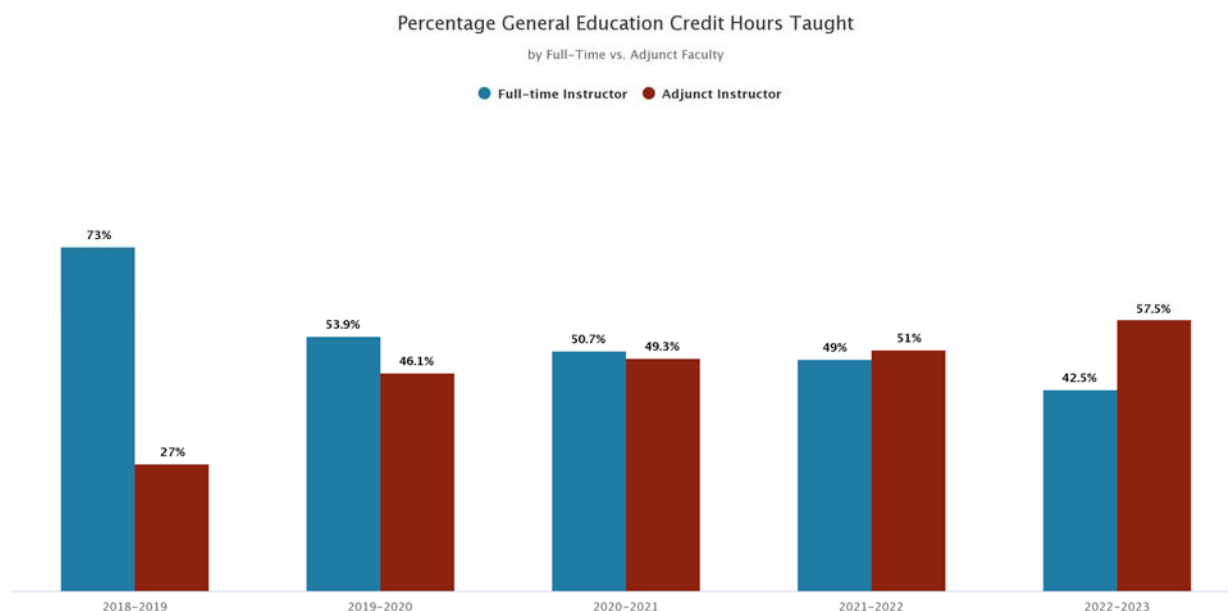
Postsecondary Teachers

Full-time and Part-time/Adjunct

(As reported on IPEDS Human Resources reports)

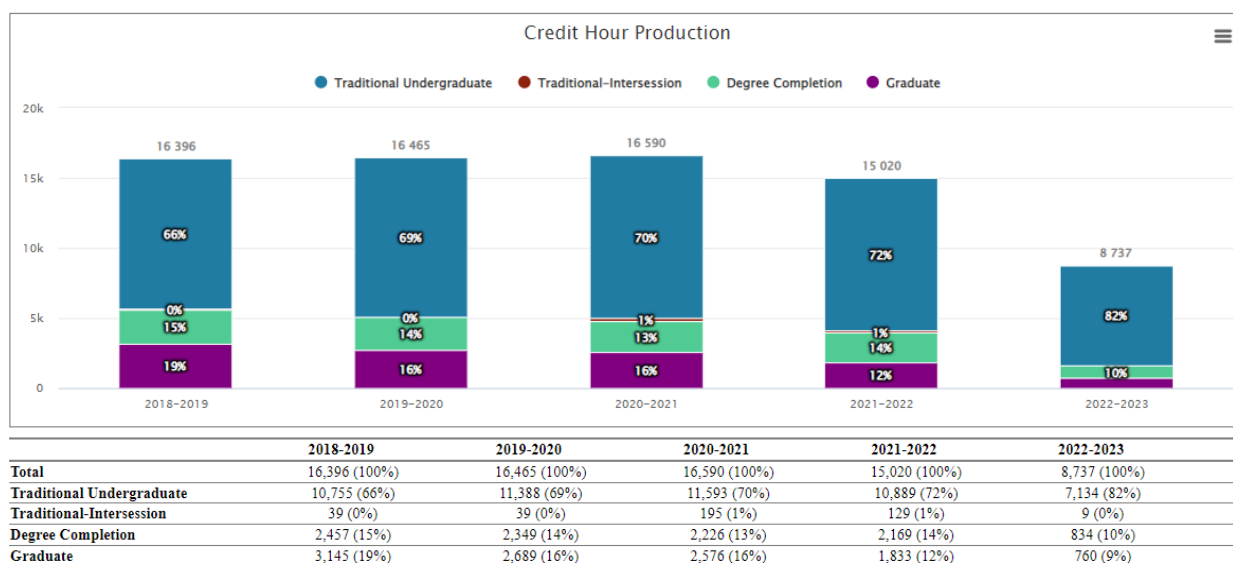
	<i>Full-time</i>	<i>Part-time</i>	<i>Total</i>
Fall 2017	30	62	92
Fall 2018	28	60	88
Fall 2019	21	66	87
Fall 2020	23	63	86
Fall 2021	24	67	91

*Source: IPEDS Human Resources Reports***Table 11- Full-time and Part-time/Adjunct Postsecondary Teachers (numbers)***Source: Credit Hours – Empower; Faculty Classifications – CCSJ Office of Academic Affairs***Figure 35 – Percentage Credit Hours Taught by Full-Time vs. Adjunct Faculty**



Source: Credit Hours – Empower; General Education Courses – CCSJ Student Catalogs

Figure 36 – Percentage General Education Credit Hours Taught by Full-Time vs. Adjunct Faculty

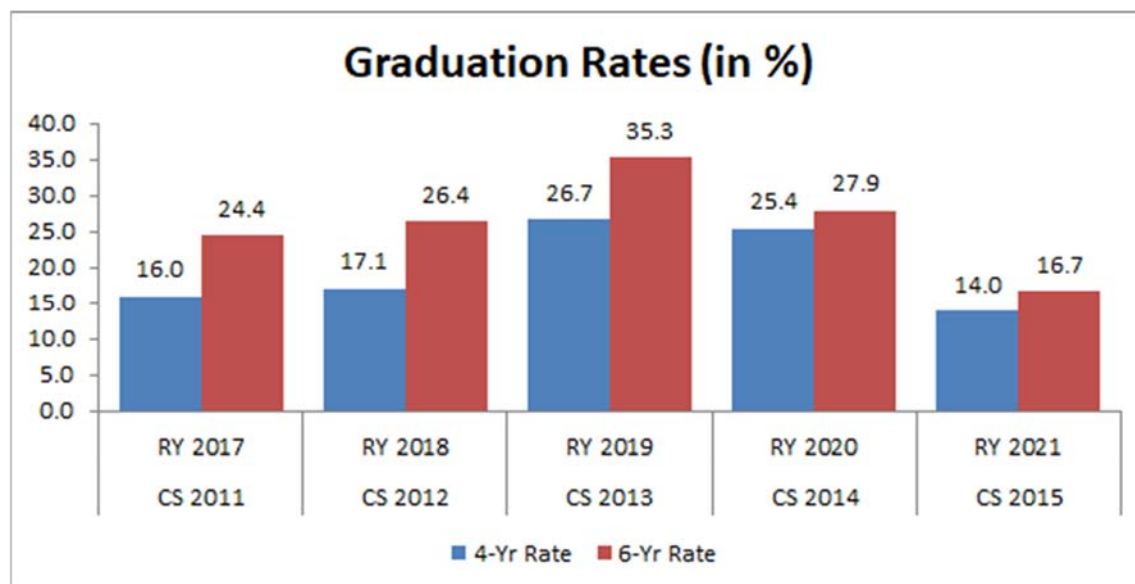


Source: Empower Course Section data

Figure 37 - Credit Hour Production (numbers, percentages)¹²

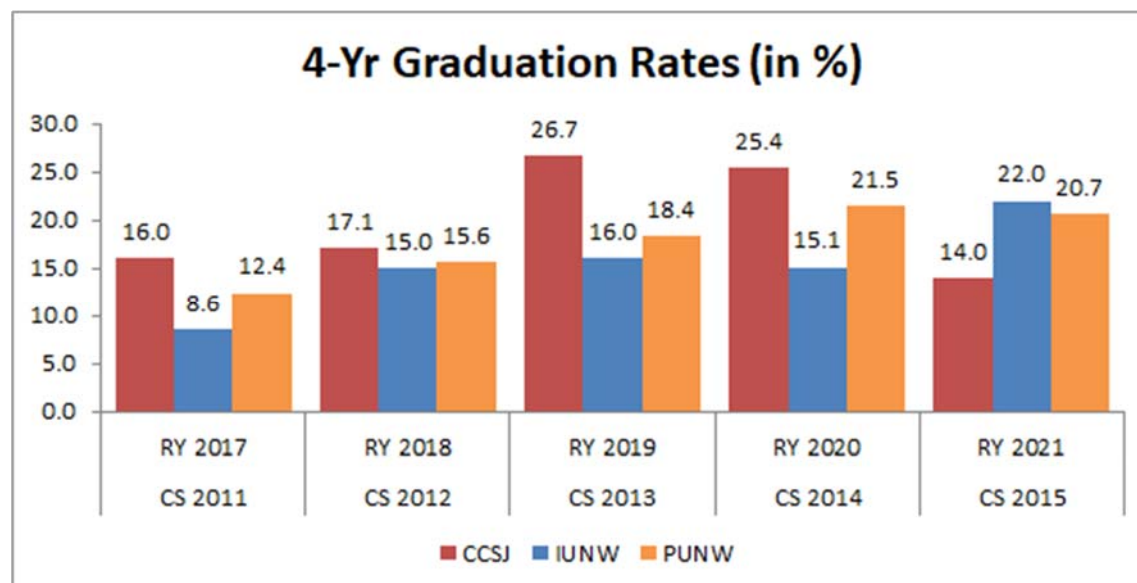
¹² Note 1: The definitions used to determine the various credit hour categories were simplified (adjusted) from earlier fact books to correspond more closely to CCSJ billing practices. **Graduate courses** are identified as course sections with a course level (CLVL_ID) of **G**. **Traditional undergraduate courses** are defined as course sections with a course tuition billing ID code (TUIT_ID) of **01**. **Traditional Interession courses** are defined as course sections with a course tuition billing ID code (TUIT_ID) of **11**. All other courses not satisfying the above criteria default to **Degree completion courses**. Note 2: The enrolled course section headcounts and thus the credit hours enrolled calculations include W-status students.

Section 4: Graduation Rates



Source: IPEDS standard Graduation Rate Reports

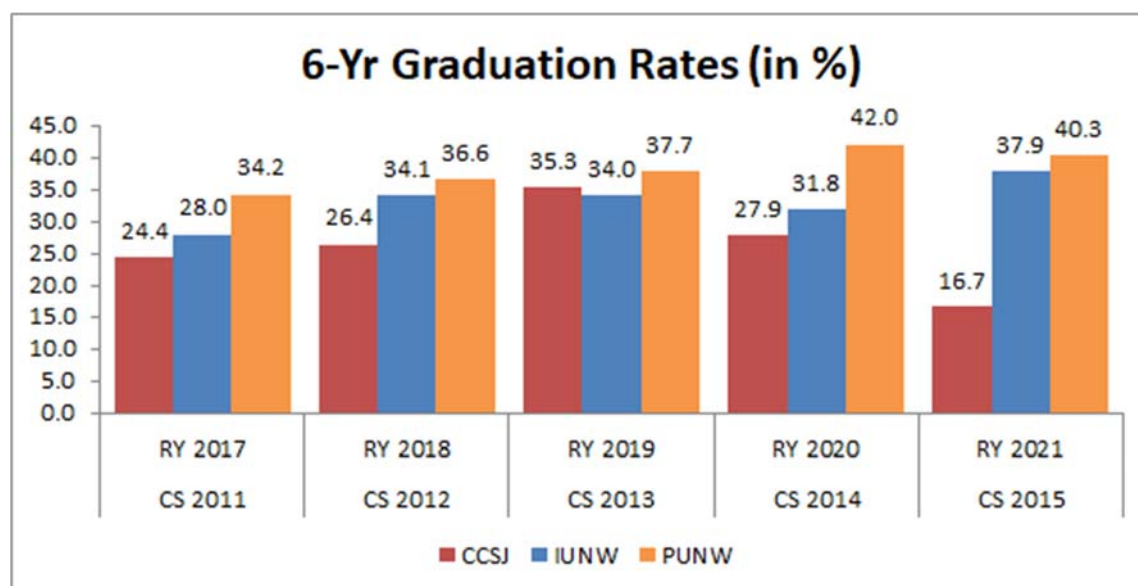
Figure 38 – CCSJ 4-Yr and 6-Yr Graduation Rates¹³



Source: IPEDS Data Center

Figure 39 – 4-Yr Graduation Rates Comparisons¹³

¹³ Notes: RY is short for report year and CS for cohort start.



Source: IPEDS Data Center

Figure 40 – 6-Yr Graduation Rates Comparisons¹³

IPEDS Graduation Rates Comparative Data

CCSJ (150172)

IPEDS Report Year	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020	RY 2021
Cohort Start Year	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014	CS 2015
Number in cohort	84	77	139	124	135	119	140	116	122	114
Number graduating in 4-yr or less	19	14	25	15	26	19	24	31	31	16
Number graduating in 5-yr	5	7	6	18	10	7	13	10	3	3
Number graduating in 6-yr	0	0	0	4	0	3	0	0	0	0
Total graduating within 150% of normal time	24	21	31	37	36	29	37	41	34	19
4-yr graduation rate	22.6%	18.2%	18.0%	12.1%	19.3%	16.0%	17.1%	26.7%	25.4%	14.0%
6-yr graduation rate	28.6%	27.3%	22.3%	29.8%	26.7%	24.4%	26.4%	35.3%	27.9%	16.7%

IUNW (151360)

IPEDS Report Year	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020	RY 2021
Cohort Start Year	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014	CS 2015
Number in cohort	483	506	544	711	718	718	602	670	622	567
Number graduating in 4-yr or less	31	38	47	70	47	62	90	107	94	125
Number graduating in 5-yr	48	59	69	71	75	100	82	82	75	73
Number graduating in 6-yr	25	26	41	32	48	39	33	39	29	17
Total graduating within 150% of normal time	104	123	157	173	170	201	205	228	198	215
4-yr graduation rate	6.4%	7.5%	8.6%	9.8%	6.5%	8.6%	15.0%	16.0%	15.1%	22.0%
6-yr graduation rate	21.5%	24.3%	28.9%	24.3%	23.7%	28.0%	34.1%	34.0%	31.8%	37.9%

PUNW(490805) - PUC (152248)

IPEDS Report Year	RY 2012	RY 2013	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020	RY 2021
Cohort Start Year	CS 2006	CS 2007	CS 2008	CS 2009	CS 2010	CS 2011	CS 2012	CS 2013	CS 2014	CS 2015
Number in cohort	784	1,146	1,145	1,030	945	1,429	1,484	1,394	1,423	1,510
Number graduating in 4-yr or less	52	104	108	92	101	177	232	257	306	313
Number graduating in 5-yr	106	156	151	148	127	215	203	173	210	211
Number graduating in 6-yr	56	80	97	84	71	97	108	95	81	84
Total graduating within 150% of normal time	214	340	356	324	299	489	543	525	597	608
4-yr graduation rate	6.6%	9.1%	9.4%	8.9%	10.7%	12.4%	15.6%	18.4%	21.5%	20.7%
6-yr graduation rate	27.3%	29.7%	31.1%	31.5%	31.6%	34.2%	36.6%	37.7%	42.0%	40.3%

Notes:

1. Using IPEDS Data Center (<https://nces.ed.gov/ipeds/datacenter/login.aspx>). RY 2021 data downloaded on 2022-10-27.
2. Using Bachelor's Degree-seeking subcohort above.
3. Using adjusted cohort above.
4. RY 2021 data for CCSJ also on IPEDS Standard Graduation report.

Source: IPEDS Data Center

Table 12 – IPEDS Graduation Rates Comparative Data Detail

HERI Basic Calculator Input Data and Predicted Graduation Rates

Cohort Start Year	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Sex										
Female	36.7	48.0	46.5	34.0	50.0	44.6	48.8	46.9	46.1	27.2
Male	63.3	52.0	53.5	66.0	50.0	55.4	51.2	53.1	53.9	72.8
Total %	100	100	100	100	100	100	100	100	100	100
SAT/ACT										
Mean SAT score	879	875	909	886	936	943	909	909	971	899
Race/Ethnicity										
American Indian	0	0	0	0	0	1.0	0	0	0.0	0
Asian	0.8	1.0	0.0	1.0	1.0	0.0	1.6	0.8	0.0	0.0
Black/African American	19.5	26.0	12.0	14.5	17.5	23.8	27.6	31.5	36.3	37.8
Latino	30.5	29.0	32.0	39.0	29.0	34.7	35.0	45.7	37.3	30.7
White/Caucasian	47.7	42.0	53.0	41.5	49.0	33.7	27.6	14.2	23.5	22.8
Other race/ethnicity	0	0	0	0	0	0.9	3.3	3.1	0	2.4
More than one race/ethnicity	1.5	2.0	3.0	4.0	3.5	5.9	4.9	4.7	2.9	6.3
Total %	100	100	100	100	100	100	100	100	100	100
High School Grade score										
	4	3	4	4	4	4	4	4	4	4

(where 8 = A/A+, 7=A-,

6=B+, 5=B, 4=B-,

3=C+, 2=C, 1=D)

Predicted Graduation Rates

IPEDS Report Year	RY 2019	RY 2020	RY 2021	RY 2022	RY 2023	RY 2024	RY 2025	RY 2026	RY 2027	RY 2028
Cohort Start Year	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
4-Year	11.0	8.6	12.7	10.8	10.8	13.0	12.1	11.5	13.8	10.5
6-Year	30.5	24.2	32.7	30.5	30.5	33.2	31.9	31.2	34.5	29.8

Source: Empower, HERI Basic Graduation Rate Calculator

Table 13 – HERI Basic Calculator Input and Predicted Graduation Rates

CCSJ IPEDS vs HERI Graduation Rates Comparisons

IPEDS Report Year	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020	RY 2021	RY 2022	RY 2023	RY 2024	RY 2025	RY 2026	RY 2027	RY 2028
Cohort Start Year	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
4-Year Actual (IPEDS)	18	12.1	19.3	16.0	17.1	26.7	25.4	14.0							
4-Year Predicted (HERI)	11.8	7.6	9.0	8.0	10.1	11.0	8.6	12.7	10.8	12.1	13.0	12.1	11.5	13.8	10.5
Difference (Actual-Predicted)	6.2	4.5	10.3	8.0	7.0	15.7	16.8	1.3							

IPEDS Report Year	RY 2014	RY 2015	RY 2016	RY 2017	RY 2018	RY 2019	RY 2020	RY 2021	RY 2022	RY 2023	RY 2024	RY 2025	RY 2026	RY 2027	RY 2028
Cohort Start Year	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
6-Year Actual (IPEDS)	22.3	29.8	26.7	24.4	26.4	35.3	27.9	16.7							
6-Year Predicted (HERI)	31.3	22.7	24.7	23.3	28.5	30.5	24.2	32.7	30.5	31.9	33.2	31.9	31.2	34.5	29.8
Difference (Actual-Predicted)	-9.0	7.1	2.0	1.1	-2.1	4.8	3.7	-16.0							

Notes:

- 1) The IPEDS cohorts (Traditional programs, first-time, full-time, Bachelor's degree-seeking freshman) were used for the HERI graduation rate calculations.
- 2) The predicted values were computed using the HERI Basic Graduation Rate Calculator available at <https://heri.ucla.edu/graduation-calculator/>
- 3) The HERI Basic Graduation Rate Calculator uses a logistic regression model with the predictors: gender, SAT composite mean score, ethnicity, and high school grade score.
- 4) Empower High School GPA data was converted to the High School Grade scores required by the HERI model using the CCSJ quality points/grades table.
- 5) Students with ACT composite scores were converted to an equivalent SAT composite score using Table A2 of the 2018 ACT/SAT Concordance Tables (<https://www.act.org/content/dam/act/unsecured/documents/ACT-SAT-Concordance-Tables.pdf>)
- 6) The IPEDS actual 4-year and 6-year graduation rate data is from the standard IPEDS Graduation Rates reports.
- 7) New table data shown in reverse (white font color, black fill color)
- 8) All other table data carries over from previous fact book.

Source: IPEDS standard Graduation reports, HERI Basic Graduation Rate Calculator

Table 14 – CCSJ IPEDS vs HERI Graduation Rate Comparisons

Graduation Rate Comparisons Summary

	RY 2013		RY 2014		RY 2015		RY 2016		RY 2017		RY 2018		RY 2019		RY 2020		RY 2021		RY 2022	
	CS 2007		CS 2008		CS 2009		CS 2010		CS 2011		CS 2012		CS 2013		CS 2014		CS 2015		CS 2016	
	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR
CCSJ (150172)	18.2	27.3	18.0	22.3	12.1	29.8	19.3	26.7	16.0	24.4	17.1	26.4	17.1	26.4	17.1	26.4	17.1	26.4		
HERI	11.5	30.7	11.8	31.3	7.6	22.7	9.0	24.7	8.0	23.3	10.1	28.5	12.1	31.9	11.5	31.2	13.8	34.5	10.5	29.8
IUNW (151360)	7.5	24.3	8.6	28.9	9.8	24.3	6.5	23.7	8.6	28.0	15.0	34.1	16.0	34.0	15.1	31.8	22.0	37.9		
PUNW (490805)	9.1	29.7	9.4	31.1	8.9	31.5	10.7	31.6	12.4	34.2	15.6	36.6	18.4	37.7	21.5	42.0	20.7	40.3		

Graduation Rate Comparisons

(Differences)

	RY 2013		RY 2014		RY 2015		RY 2016		RY 2017		RY 2018		RY 2019		RY 2020		RY 2021		RY 2022	
	CS 2007		CS 2008		CS 2009		CS 2010		CS 2011		CS 2012		CS 2013		CS 2014		CS 2015		CS 2016	
	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR	4 YR	6 YR
CCSJ - HERI	6.7	-3.4	6.2	-9.0	4.5	7.1	10.3	2.0	8	1.1	7	-2.1	5	-5.5	5.6	-4.8	3.3	-8.1		
CCSJ - IUNW	10.7	3.0	9.4	-6.6	2.3	5.5	12.8	3	7.4	-3.6	2.1	-7.7	1.1	-7.6	2.0	-5.4	-4.9	-11.5		
CCSJ - PUNW	9.1	-2.4	8.6	-8.8	3.2	-1.7	8.6	-4.9	3.6	-9.8	1.5	-10.2	-1.3	-11.3	-4.4	-15.6	-3.6	-13.9		

Note:

1. Using PUC (152248) for RY2013 through RY2016 data.

Source: IPEDS standard Graduation reports, IPEDS Data Center (<https://nces.ed.gov/ipeds/datacenter/>)

Table 15 – CCSJ Graduation Rate Comparisons Summary

Results for Fall 2015 Cohort*(of first-time, full-time, 1st semester freshman, Bachelor's Degree-seeking students)**(results are in numbers of students)**As of 10/27/2022*

Program	Retention by Program				
	At Start YR1 (20151)	At Start YR1- Spring (20152)	At Start YR2 (20161)	At Start YR3 (20171)	At Start YR4 (20181)
NON-RETURNER (Earning Associates)		0	0	2	4
NON-RETURNER (Earning Bachelors)		0	0	1	0
STOP-OUTS		22	48	69	79
Accounting	8	5	3	2	2
Biomedical Science	12	12	5	4	4
Business Management	17	19	11	10	8
Computer Information Systems	4	3	3	3	2
Criminal Justice	15	14	7	5	2
Digital & Studio Arts	5	4	4	2	2
Education	11	6	7	2	2
English	6	4	4	2	1
Forensic Biotechnology	3	0	0	0	0
General Science	1	0	0	0	0
Human Services	2	2	3	2	0
Integrated Studies	10	5	1	0	0
Kinesiology			1	0	0
Legal/Paralegal Services	3	3	2	1	1
Psychology	6	4	5	1	1
Social Science	1	1	0	0	0
Total (Retained)	104	82	56	34	25
Grand Total (Retained + Stop-Outs + NonReturners)	104	104	104	106	108
Retention Rate (Retained/Grand Total)		79%	54%	32%	23%
Loss/Stop-Out Rate (Stop-Outs/Grand Total)		21%	46%	65%	73%
NonReturners Earning a Bachelors Degree			0%	1%	0%

Notes:

- 1) Cohort included first-time students starting in the prior Summer term (i.e. 20143)
- 2) Cohort included students if Bachelor-degree seeking at any point in their term record (i.e. not using start term major only)
- 3) Stop-outs = (Grand Total at cohort start) - Retained - (NonReturners Earning a Bachelors).
- 4) Students with an Associates-level major in the cohort start term are assigned to programs based on the associates-level major in the cohort start term.
- 5) Grad rates per program are calculated as number of students earning a Bachelors in the program divided by the number of students in the program at the cohort start.

Source: Empower

Table 16 – Fall 2015 Cohort Retention and Persistence to Bachelors' Degree by Program¹⁴

Program	Persistence to Bachelors Degree by Program					
	Earned Bachelors in 4 YRS	4-YR Grad Rates by Program	Earned Bachelors in 5 YRS	5-YR Grad Rates by Program	Earned Bachelors in 6 YRS	6-YR Grad Rates by Program
Accounting	2	25%	2	25%	2	25%
Biomedical Science	3	25%	3	25%	3	25%
Business Management	5	29%	6	35%	6	35%
Computer Information Systems	0	0%	0	0%	0	0%
Criminal Justice	0	0%	1	7%	1	7%
Digital & Studio Arts	1	20%	1	20%	2	40%
Education	1	9%	2	18%	2	18%
English	0	0%	1	17%	1	17%
Forensic Biotechnology	0	0%	0	0%	0	0%
General Science	1	100%	1	100%	1	100%
Human Services	1	50%	1	50%	1	50%
Integrated Studies	0	0%	0	0%	0	0%
Kinesiology						
Legal/Paralegal Services	1	33%	1	33%	1	33%
Psychology	1	17%	1	17%	1	17%
Social Science	0	0%	0	0%	0	0%
Total	16		20		21	
Grad Rate	15%		19%		20%	

¹⁴ Note: Using the same cohort start year as in the IPEDS 2021-22 Graduation Rates report.

TRAD Programs - Transfer Students**Average Time to Completion****By Transfer Credit Hours Earned Ranges (rows) and by Term (columns)**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Overall Average Time to Completion (in months)	Overall Average Time to Completion (in years)
Transfer CrHrs Earned	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors		
0	1	0	4	0	1	0	2	0	1	0	0	0.0
1 to 15	8	0	7	1	7	0	1	0	15	0	40.3	3.4
16 to 30	10	2	7	0	9	0	8	0	9	0	43.3	3.6
31 to 60	21	7	24	9	6	0	13	0	19	0	32.0	2.7
61 to 90	11	5	9	8	6	3	17	0	14	0	23.0	1.9
91 and above	1	1	2	0	0	0	7	1	5	0	13.6	1.1
Grand Total	52	15	53	18	29	3	48	1	63	0	26.5	2.2

Source: Empower

Table 17 – TRAD Programs - Transfer Students - Average Time to Completion**DCP Programs - Transfer Students****Average Time to Completion****By Transfer Credit Hours Earned Ranges (rows) and by Term (columns)**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Overall Average Time to Completion (in months)	Overall Average Time to Completion (in years)
Transfer CrHrs Earned	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors	Number at Start	Number Earned Bachelors		
0	0	0	0	0	0	0	0	0	0	0	0.0	0.0
1 to 15	0	0	0	0	0	0	0	0	0	0	0.0	0.0
16 to 30	0	0	1	0	0	0	0	0	0	0	0.0	0.0
31 to 60	1	0	3	1	5	0	6	0	2	0	36.0	3.0
61 to 90	18	12	25	12	25	5	14	0	14	0	26.4	2.2
91 and above	15	10	13	9	12	1	6	0	17	0	27.4	2.3
Grand Total	34	22	42	22	42	6	26	0	33	0	27.0	2.3

Source: Empower

Table 18 – DCP Programs - Transfer Students - Average Time to Completion

Section 5: Job Placement

<u>2021-2022 Graduate Report⁽¹⁾</u>	<u>Total</u>	<u>Percentage</u>
<i># of graduates</i>	161	100.0%
Associates	2	1.2%
Bachelors	105	65.3%
Masters	54	33.5%
<u>Post Graduate Placement (out of total graduates)⁽²⁾</u>	129	80.1% ⁽³⁾
Students gainfully employed	119	73.9%
Students continuing their education	10	6.2%
<u>Students Not Yet Placed (out of total graduates)</u>	32	19.9%
Actively seeking but employed part time or out of field	4	2.5%
Actively seeking but currently unemployed	6	3.7%
Not seeking employment nor continuing education at this time	0	0.0%
Currently unresponsive to advisor outreach	22	13.7%

Notes:

1) The 2021-22 Graduate Report degrees awarded section includes December 2021, May 2022, and August 2022 graduates.

2) Post-Graduate Placement is currently defined as either:

- Gainfully employed, meaning the graduate is currently working in a field related to their degree, or is employed in a full-time capacity that pays them over \$30,000 annually.

- Continuing their education, meaning they have enrolled in a Master's or Doctoral program either here at CCSJ or at another accredited university.

3) CCSJ has established a Post Graduate Placement objective of 85% within one year of graduation. Therefore, finalized data for 2021-22 will be reported after August 2023.

Source: CCSJ Career Services

Table 19 – Career Services Data¹⁵

¹⁵ The CCSJ Career Services department had a change-over to Handshake as its in-services platform. Handshake is now utilized for all first destination data, as well as all other career services and related information.

Section 6: Profitability

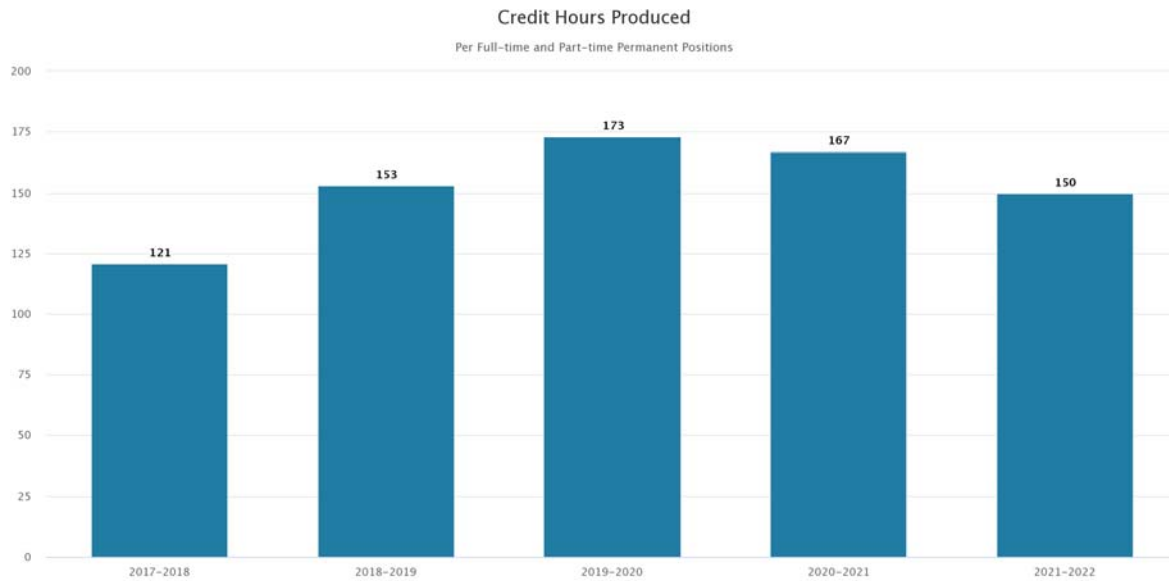
Full-time and Part-time Permanent Staff (numbers, percentages)

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total
Postsecondary Teachers	30	0	30 (19%)	28	0	28 (26%)	21	0	21 (22%)	23	0	23 (23%)	24	0	24 (24%)
Librarians and Media Collections Specialists (25-4020)	2	0	2 (1%)	1	0	1 (1%)	1	0	1 (1%)	0	1	1 (1%)	0	0	0 (0%)
Librarians Technicians (25-4030)	0	0	0 (0%)	1	0	1 (1%)	1	0	1 (1%)	1	0	1 (1%)	1	0	1 (1%)
Student and Academic Affairs and Other Education Services Occupations (25-2000 + 25-3000 + 25-9000)	5	3	8 (5%)	17	3	20 (19%)	14	2	16 (17%)	18	1	19 (19%)	12	2	14 (14%)
Management Occupations (11-0000)	5	0	5 (3%)	10	0	10 (9%)	13	0	13 (14%)	10	0	10 (10%)	10	0	10 (10%)
Business and Financial Operations Occupations (13-0000)	7	0	7 (4%)	4	0	4 (4%)	4	0	4 (4%)	3	0	3 (3%)	3	0	3 (3%)
Computer, Engineering, and Science Occupations (15-0000 + 17-0000 + 19-0000)	5	0	5 (3%)	6	0	6 (6%)	6	0	6 (6%)	4	0	4 (4%)	4	0	4 (4%)
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (21-0000 + 23-0000 + 27-0000)	21	32	53 (34%)	7	24	31 (29%)	6	19	25 (26%)	7	25	32 (33%)	10	27	37 (37%)
Service Occupations (31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000)	3	0	3 (2%)	3	0	3 (3%)	3	0	3 (3%)	3	0	3 (3%)	3	0	3 (3%)
Sales and Related Occupations (41-0000)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)
Office and Administrative Support Occupations (43-0000)	3	40	43 (28%)	3	0	3 (3%)	3	2	5 (5%)	2	0	2 (2%)	3	0	3 (3%)
Natural Resources, Construction, and Maintenance Occupations (45-0000 + 47-0000 + 49-0000)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)	0	0	0 (0%)
Total	81	75	156 (100%)	80	27	107 (100%)	72	23	95 (100%)	71	27	98 (100%)	70	29	99 (100%)

Source: IPEDS Human Resources Reports

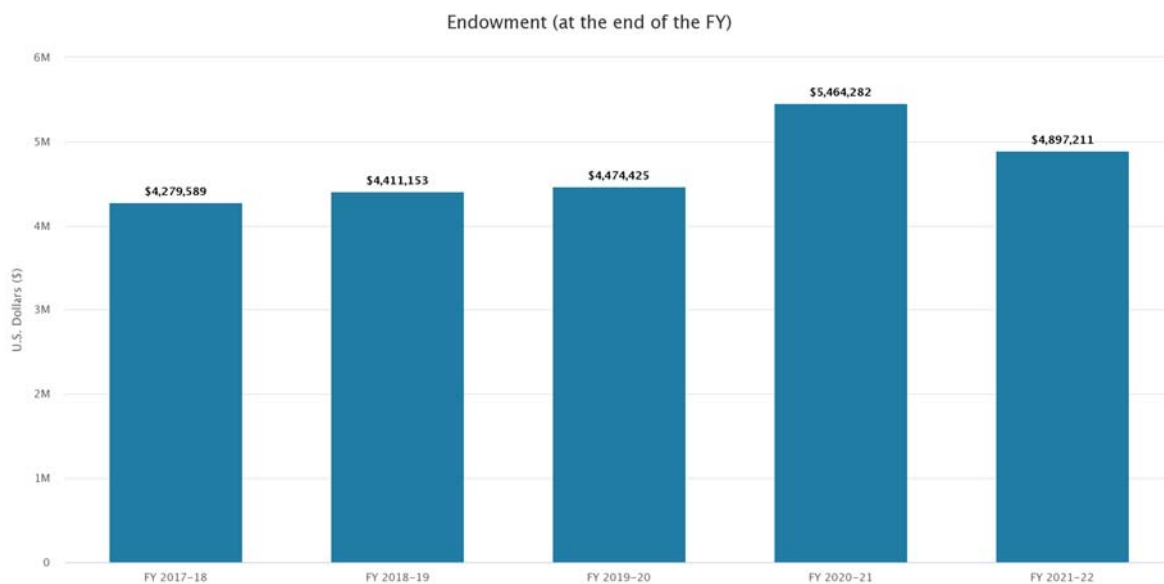
Table 20— Full-time and Part-time Permanent Staff (numbers, percentages)¹⁶

¹⁶ Note: Part-time faculty (adjunct and half-time faculty) are not included here for purposes of this data presentation but were reported on their respective IPEDS HR report. See the IPEDS Postsecondary Faculty table for counts.



Source: Full-time Employees - IPEDS Human Resources Reports; Total Credit Hours – Empower

Figure 41 – Credit Hours Produced Per Full-time and Part-time Permanent Positions¹⁷



Source: IPEDS Finance Reports, CCSJ Business and Finance Office

Figure 42 – Endowment (at the end of the FY)¹⁸

¹⁷ Note: Removed TRAD intersession courses from total credit hours (i.e. numerator). Used total number of Full-time and Part-time Permanent staff for denominators. Note that the reporting here “lags a year” since the CCSJ Human Resources (HR) data is sourced from IPEDS HR reports which lags the Empower SR credit hours data by one year.

¹⁸ Data for FY 2021-22 provided by the CCSJ Business and Finance Office from Preliminary Audited Financial Statements. Data for all prior fiscal years from IPEDS Finance reports.

Calumet College of St. Joseph

Fiscal Year	Rate Type	Total in Default (Numerator)	Total in Repayment (Denominator)	Rate
2019-20	3-Year Official	15	270	5.5%
2018-19	3-Year Official	28	303	9.2%
2017-18	3-Year Official	36	279	12.9%
2016-17	3-Year Official	50	338	14.7%
2015-16	3-Year Official	56	413	13.5%

Source: CCSJ Office of Financial Aid

Table 21 – Student Default Rates